PART A: PROJECT JUSTIFICATION BOARD TRANSMITTAL

Project #: (PDE Use Only)

DISTRICT/			ve School District	C	OUNTY: Chester		
PRJT BLDG	NAME:	Avon Gro	ve High School		GRADES:	9 -	12
NON-VOC	<u>VOC</u>	PAGE #					
X		A02-A03	Project Descript	ion			
<u>X</u> _		A04	Project Accounti	ng Based on Estimates	3		
		A05	Page Not Used				
		A06	Page Not Used				
X		A07	Elementary Build	ing Capacity			
X		A08		Building Capacity			
X X X X		A09		Buildings and Land			
<u>X</u> _		A10		ctions by Grade Level mination (For vocatio)			ntial.
X			(ESPE web-based	ry/Secondary Public E data collection syst	cem)	ober	
N/A X N/A N/A X X				Schedule for Project			
X			——————————————————————————————————————	Room Schedule for Pr			
N/A		A16		Administration Offic			
<u>N/A</u>		A17		Schedule for Project	Building		
<u>X</u>		A18	Room Schedule Ad	_			
<u>X</u> –		A19	Project Full Time	-			
<u>X</u> _		A20	comparative Design	gn Analysis (For Voca	itional projects -	•	
NI/A		A21	-	eration Costs for Non	-Vocational Proje	acts	
X		A22		lents Converted to Ra			
$\frac{\chi}{\chi}$		A23		cility Study Certific		2	
X				n Drawing for Part B			
<u>X</u> _			Project Building	Floor Plan Drawing f	or Part B		
N/A X X X X X X X X X			Separate Floor P	lan Identifying Space	es Listed on Room	Schedul	.e
				d Area Noted Therein			
				Clearly Marked in a		-	
<u>X</u> _			=	ifications for Part B	3		
			Craft Committee				
_			Bureau of Career	and Technical Educat	tion PDE-320 form		
			for this project				
				are any questions abou			
Mich	ael Kelly,	, AIA, Prin		215.368.5		215.36	
The archi	.tect's		s Name and Position address is:	mike.kelly@kcba-architects.		Fax N	umber
The archi	tectur	al firm'	's address is:	8 East Broad Street, Hatfield	d, PA 19440		
The distr	rict/CT	C admini	istrator to be cor	ntacted about Part A	is:		
Dr. M	1.Christo _l	pher Marc	hese, Superintendent	610.869.2		610.86	
The distr	cict/CT	C's repa	istrator's Name and Position resentative(s) at opher Marchese, Superion me and Position	the Part B, Schematic ntendent Henry Guarrie	c Review, confere ello, AIA, Project Manag		umber
The SD/CT	C admi:		or's e-mail addres	ss is: mmarchese@	Name and Position avongrove.org		
Pennsylva proposed	nia De _l projec	partment t is in ensive S	of Education by conformance with Special Education	als were approved for board action. This a the district/CTC's St	also certifies th	at this	
		BOARD	ACTION DATE:				
V	OTING:	AYE	NAY	ABSTENTIONS _	ABSENT _		_
	Sim	nature, Board	d Secretary	Board Secre	etary's Name, Printed or Type	d	
Avon	_		-	Rd, West Grove, PA 19390			
71001	. 0.070 0	31.331 013		/CTC Address	•		Date

				G	rades:	
	ct/CTC: In Grove School District	Project Name: Avon Grove High School	ol		<u>9</u>	12
1.	Indicate the type of project:					
	New School	Additions to Existing	Alterations to Existing			
	Building X	Building			Building Purchase	
2.	Indicate the current condition of the		<u> </u>		_	
	Poor N/A	Fair N/	/A Good	N/A	Excellent	N/A
3.	Indicate the current Portfolio Manag					
	(Energy Utilization Index) in thousa			,		•
	Portfolio Manager Score N/A	Target Finder8	Site EUI	38	Source EUI _	79
4.	Indicate the L & I construction type	for the project building:				
			Protected		Wood Frame	
	Fire-Resistive X	Non- Combustible	Heavy Timber		or Ordinary	
5.	Indicate the number of stories for the				_	
	1 story	, ,	3 stories	x	4 or more	
6.	If a project involves the renovation				. 66.6_	
Ο.	wood framing (interior or exterior fra					
	description of the construction plan-			d safety		
	standards related to the use of woo	od in this building (BEC 24	4 P.S. § 7-733).			
	N/A, This is a new building					
7.	Briefly describe the work, in genera	I, to be completed by this	s construction proj	ect:		
		d:	FO C+d =+=	d: :	+ CTCN 4	
	Construct a new high school build	ding to accommodate 17	50 Students provi	ding integra	ted STEM programs.	
	Construct a new high school build	ding to accommodate 17	50 Students provi	ding integra	ted STEM programs.	
	Construct a new high school build	ding to accommodate 17	50 Students provid	ding integra	ted STEM programs.	
8					ted STEM programs.	
8.	Construct a new high school build like the reasons justifying the p				ted STEM programs.	
3.	Indicate the reasons justifying the p	planned project (check the Educational	e following if applic Health and Safety	cable):	Building and/or	V
8.	Indicate the reasons justifying the p Enrollment Growth X	planned project (check the Educational Programming <u>></u>	e following if applic Health and	cable):		X
В.	Indicate the reasons justifying the p Enrollment Growth X Structural	elanned project (check the Educational Programming > HVAC, Electrical	e following if applie Health and Safety (Issues	cable):	Building and/or	X
	Indicate the reasons justifying the p Enrollment Growth X Structural and/or Roof	Educational Programming HVAC, Electrical and/or Plumbing	e following if appli Health and Safety (Issues Other:	cable):	Building and/or	X
8.	Indicate the reasons justifying the p Enrollment Growth X Structural	Educational Programming HVAC, Electrical and/or Plumbing perational and administra	e following if appli Health and Safety (Issues Other:	cable):	Building and/or	X
	Indicate the reasons justifying the particles and the reasons justifying the particles and the particl	Educational Educational Programming HVAC, Electrical and/or Plumbing perational and administra struction project.	e following if applic Health and Safety Issues Other:	cable): will be	Building and/or Site Accessibility	
	Indicate the reasons justifying the particles and the second structural and/or Roof Briefly describe any educational, or implemented as a result of this constitution.	Educational Programming HVAC, Electrical and/or Plumbing Derational and administra struction project.	e following if appliched Health and Safety Issues Other: Itive changes that	cable): will be s. The new	Building and/or Site Accessibility_ building will facilitiat	
	Indicate the reasons justifying the particles and the reasons justifying the particles and the particl	Educational Programming HVAC, Electrical and/or Plumbing Derational and administra struction project.	e following if appliched Health and Safety Issues Other: Itive changes that	cable): will be s. The new	Building and/or Site Accessibility_ building will facilitiat	
	Indicate the reasons justifying the particles and the second structural and/or Roof Briefly describe any educational, or implemented as a result of this constitution.	Educational Programming HVAC, Electrical and/or Plumbing Derational and administra struction project.	e following if appliched Health and Safety Issues Other: Itive changes that	cable): will be s. The new	Building and/or Site Accessibility_ building will facilitiat	
9.	Enrollment Growth X Structural and/or Roof Briefly describe any educational, or implemented as a result of this cons STEAM courses will be integrated having an identifiable entrance an	Educational Programming HVAC, Electrical and/or Plumbing perational and administra struction project. I in the high school programd controlled by adminis	e following if appliched Health and Safety Issues Other: Intive changes that standard for all student tration and impro	cable): will be s. The new ved security	Building and/or Site Accessibility _ building will facilitiat	e
9.	Indicate the reasons justifying the particle of the particle o	Educational Programming NVAC, Electrical and/or Plumbing Derational and administrative project. I in the high school progrand controlled by administing structure part of this programs.	e following if appliched Health and Safety Issues Other: Itive changes that tration and improduced project?	cable): will be s. The new ved security	Building and/or Site Accessibility_ building will facilitiat /	e X
9.	Enrollment Growth X Structural and/or Roof Briefly describe any educational, or implemented as a result of this consistency of the integrated having an identifiable entrance at the stotal demolition of an entire existing the stotal demolition demolities and the stotal demolities are stotal demolities.	Educational Programming NAC, Electrical and/or Plumbing Derational and administrative project. I in the high school programd controlled by administing structure part of this proposition/site feature that	e following if appliched Health and Safety Issues Other: Itive changes that tration and improduced project?	cable): will be s. The new ved security	Building and/or Site Accessibility _ building will facilitiat	e X
9.	Indicate the reasons justifying the particle of the particle o	Educational Programming NAC, Electrical and/or Plumbing Derational and administrative project. I in the high school programd controlled by administing structure part of this proposition/site feature that	e following if appliched Health and Safety Issues Other: Itive changes that tration and improduced project?	cable): will be s. The new ved security	Building and/or Site Accessibility_ building will facilitiat /	e X
9.	Enrollment Growth X Structural and/or Roof Briefly describe any educational, or implemented as a result of this consistency of the integrated having an identifiable entrance at the stotal demolition of an entire existing the stotal demolition demolities and the stotal demolities are stotal demolities.	Educational Programming NAC, Electrical and/or Plumbing Derational and administrative project. I in the high school programd controlled by administing structure part of this proposition/site feature that	e following if appliched Health and Safety Issues Other: Itive changes that tration and improduced project?	cable): will be s. The new ved security	Building and/or Site Accessibility_ building will facilitiat /	e X
9. 10. 11.	Enrollment Growth X Structural and/or Roof Briefly describe any educational, or implemented as a result of this cons STEAM courses will be integrated having an identifiable entrance and Is total demolition of an entire existing the structure of the structure o	Educational Programming HVAC, Electrical and/or Plumbing perational and administra struction project. I in the high school programd controlled by adminis ing structure part of this period condition/site feature that es, please describe.	e following if appliched Health and Safety Issues Other: tive changes that tration and improduced is more	will be s. The new yed security YesYes	Building and/or Site Accessibility _ building will facilitiat / No _ No _	e X X
9. 10. 11.	Enrollment Growth X Structural and/or Roof Briefly describe any educational, or implemented as a result of this cons STEAM courses will be integrated having an identifiable entrance and Is total demolition of an entire existing there any building/structure/site of than 50 years old on this site? If years Will this project involve the demolition	Educational Programming NAC, Electrical and/or Plumbing perational and administra struction project. In the high school progrand controlled by adminis ing structure part of this period condition/site feature that es, please describe.	e following if appliched Health and Safety Issues Other: tive changes that tration and improduced? is more	will be s. The new yed security YesYes	Building and/or Site Accessibility_ building will facilitiat /	e X X
9. 10. 11.	Enrollment Growth X Structural and/or Roof Briefly describe any educational, or implemented as a result of this cons STEAM courses will be integrated having an identifiable entrance and Is total demolition of an entire existing the structure of the structure o	Educational Programming NAC, Electrical and/or Plumbing perational and administra struction project. In the high school progrand controlled by adminis ing structure part of this period condition/site feature that es, please describe.	e following if appliched Health and Safety Issues Other: tive changes that tration and improduced? is more	will be s. The new yed security YesYes	Building and/or Site Accessibility _ building will facilitiat / No _ No _	e X X
9. 10. 11.	Enrollment Growth X Structural and/or Roof Briefly describe any educational, or implemented as a result of this cons STEAM courses will be integrated having an identifiable entrance and Is total demolition of an entire existing the structure/site of the structure/site of the structure/site of the structure of t	Educational Programming NAC, Electrical and/or Plumbing perational and administra struction project. In the high school progrand controlled by adminis ing structure part of this period condition/site feature that es, please describe.	e following if appliched Health and Safety Issues Other: tive changes that tration and improduced? is more	will be s. The new yed security YesYes	Building and/or Site Accessibility _ building will facilitiat / No _ No _	e X X
9. 10. 11.	Enrollment Growth X Structural and/or Roof Briefly describe any educational, or implemented as a result of this cons STEAM courses will be integrated having an identifiable entrance and Is total demolition of an entire existing the structure/site of the structure/site of the structure/site of the structure of t	Educational Programming NAC, Electrical and/or Plumbing perational and administra struction project. In the high school progrand controlled by adminis ing structure part of this period condition/site feature that es, please describe.	e following if appliched Health and Safety Issues Other: tive changes that tration and improduced? is more	will be s. The new yed security YesYes	Building and/or Site Accessibility _ building will facilitiat / No _ No _	e X X
9. 10. 11.	Enrollment Growth X Structural and/or Roof Briefly describe any educational, or implemented as a result of this cons STEAM courses will be integrated having an identifiable entrance and Is total demolition of an entire existing the structure/site of the structure/site of the structure/site of the structure of t	Educational Programming HVAC, Electrical and/or Plumbing perational and administrative struction project. In the high school progrand controlled by administing structure part of this period controlled by administing structure part of the period controlled by administing structure part of the period controlled by administing structure part of the period condition/site feature that eas, please describe. On of historically significate uildings or private reside	e following if appliched Health and Safety Issues Other: tive changes that sam for all student tration and improportion and i	cable): will be s. The new yed security Yes Yes Yes	Building and/or Site Accessibility_ building will facilitiat No_ No_ No_	e X X
9. 10. 11.	Enrollment Growth X Structural and/or Roof Briefly describe any educational, opimplemented as a result of this consimplemented as a result of this consistence and identifiable entrance and list total demolition of an entire existing there any building/structure/site of than 50 years old on this site? If years will this project involve the demolitional including but not limited to school but yes, please describe.	Educational Programming HVAC, Electrical and/or Plumbing Derational and administration project. I in the high school progrand controlled by administing structure part of this period controlled by administing structure part of the period controlled by administing structure part of the period controlled by administing structure part of the period condition/site feature that eas, please describe. On of historically significate uildings or private reside a Cur To be Acquired.	e following if appliched Health and Safety Issues Other: tive changes that structures and structures, inces?	cable): will be s. The new ved security Yes Yes (If acreage	Building and/or Site Accessibility_ building will facilitiat No_ No_ No_ is to be acquired, rep	e X X
9. 10. 11.	Enrollment Growth X Structural and/or Roof Briefly describe any educational, or implemented as a result of this cons STEAM courses will be integrated having an identifiable entrance and Is total demolition of an entire existing there any building/structure/site of than 50 years old on this site? If years Will this project involve the demoliting but not limited to school but yes, please describe. Indicate the site acreage:	Educational Programming HVAC, Electrical and/or Plumbing perational and administral struction project. In the high school progrand controlled by adminis and structure part of this production/site feature that es, please describe. Cur To be Acqu Total Plan	e following if appliched Health and Safety Issues Other: tive changes that structures and structures, inces?	will be s. The new yed security Yes Yes (If acreage costs on P	Building and/or Site Accessibility_ building will facilitiat No_ No_ No_ ais to be acquired, repage A04, Line N.)	e X X
9. 10. 11.	Enrollment Growth X Structural and/or Roof Briefly describe any educational, opimplemented as a result of this consimplemented as a result of this consistence and identifiable entrance and list total demolition of an entire existing there any building/structure/site of than 50 years old on this site? If years will this project involve the demolitional including but not limited to school but yes, please describe.	Educational Programming HVAC, Electrical and/or Plumbing perational and administral struction project. In the high school progrand controlled by adminis and structure part of this production/site feature that es, please describe. Cur To be Acqu Total Plan	e following if appliched Health and Safety Issues Other: tive changes that structures and structures, inces?	will be s. The new yed security Yes Yes (If acreage costs on P	Building and/or Site Accessibility_ building will facilitiat No_ No_ No_ is to be acquired, rep	e X X
9. 10. 11.	Enrollment Growth X Structural and/or Roof Briefly describe any educational, or implemented as a result of this cons STEAM courses will be integrated having an identifiable entrance and Is total demolition of an entire existing Is there any building/structure/site of than 50 years old on this site? If years Will this project involve the demoliting but not limited to school building and the site acreage: Are there any other district buildings	Educational Programming HVAC, Electrical and/or Plumbing perational and administral struction project. In the high school progrand controlled by adminis and structure part of this production/site feature that es, please describe. Cur To be Acqu Total Plants Is located at this site?	e following if appliched Health and Safety Issues Other: tive changes that structures and structures, inces?	will be s. The new yed security Yes Yes (If acreage costs on P	Building and/or Site Accessibility_ building will facilitiat No_ No_ No_ ais to be acquired, repage A04, Line N.)	e X X

		PROJECT DESCRIPTION (Page			
	ct/CTC: on Grove School District	Project Name: Avon Grove High School	Grades	9	12
16.	Describe the existing site topograph. The new building will be located to turtle habitat. The building will be lareas of the site and make the buil occur to create plateaus for the plateaud naturally.	ny and any planned changes. take advantage of the existing topograp ocated in the Northeastern part of the si ding most visible from Baltimore Pike ar yfields and minimize the overall site gra	ohy and avoid the ite to take advanta nd Sunnyside Roa ding. Stormwater	wetlands and bog ge of the flatter d. Site grading w detention will be	ill
17.	Road). A traffic light will be adde	roads and any planned changes. an access road that connects Baltimore d to the intersection at the access road I be accessible off of Sunny Side Road.			
18.	_	f the site and any planned changes. e available for community use when no ls, a baseball field, a softball field, and s		chool events.	
19.	The southwest corner of the site	near the site that could affect health and is crossed by wetlands and has bog turt he site to maintain the natural state of udents and the community.	tle habitat. These		
20.	Is there an adopted municipal compennsylvania Municipalities Plannir	prehensive land use plan, as per the ng Code?	Yes X	. No_	
21.	Is there an adopted county compre	hensive land use plan?	Yes X	No_	
22.	Is there an adopted multi-municipal land use plan?	or multi-county comprehensive	Yes	No_	X
23.	Is there an adopted county or muni joint municipal zoning ordinance?	cipal zoning ordinance or a	Yes X	X No_	
24.	Is the proposed project consistent v	with these comprehensive	YesX	<u> </u>	

plans and/or zoning ordinances?

	ING BASED ON ESTIM		
District/CTC: Project Name: Avon Grove School District Avon Grove High	School	Grades:	9 - 12
PROJECT COSTS	NEW	EXISTING	TOTAL
A. STRUCTURE COSTS (INCLUDING BUILDING PURCHASE AMOUNT, SITE DEVELOPMENT, ROUGH GRADING TO RECEIVE BUILDING, ROOF REPLACEMENT AND REPAIR, ASBESTOS ABATEMENT, OWNER'S CONTROLLED INSURANCE PROGRAM AND BUILDER'S RISK INSURANCE)	79,036,000		79,036,000
B. ARCHITECT/ENGINEER'S FEE ON STRUCTURE AND EPA-CERTIFIED PROJECT DESIGNER'S FEE ON ASBESTOS ABATEMENT	4,185,000		4,185,000
C. MOVABLE FIXTURES AND EQUIPMENT AND ARCHITECT'S FEE	1,400,000		1,400,000
D. STRUCTURE COSTS, ARCHITECT'S FEE, MOVABLE FIXTURES & EQUIPMENT - TOTAL (A plus B plus C)	84,621,000		84,621,000
E. SANITARY SEWAGE DISPOSAL AND SITE ACQUISITION COSTS	500,000		500,000
F. STRUCTURE COSTS, ARCHITECT'S FEE, MOVABLE FIXTURES & EQUIPMENT, AND SITE COSTS - TOTAL (D plus E)	85,121,000		85,121,000
G. ADDITIONAL CONSTRUCTION-RELATED COSTS SUPERVISION, ARCHITECTURAL PRINTING, TO EXISTING STRUCTURES AND RELATED ASBESTO Is total demolition of the entire exist this project? If yes, report these cos removal, architect's fees, OCIP and oth	OTAL DEMOLITION OF DS REMOVAL, CONTING ting building part sts (including asbe	GENCY) of	20,257,000
H. FINANCING COSTS (INCLUDING UNDERWRITER' FINANCIAL ADVISOR, CAPITALIZED INTEREST			1,855,000
I. TOTAL PROJECT COSTS (F plus G plus H)			107,233,000
DETAILED STRUCTURE COSTS (Breakout costs f	for Line A. "Existi	ng".)	EXISTING
J. SITE DEVELOPMENT Are changes to existing playgrounds, at sidewalks or other existing site improve If yes, report these costs including and the second statements.	vements part of thi	-	
K. ASBESTOS ABATEMENT Is asbestos abatement part of this prof these costs including EPA-certified pro			
L. ROOF REPLACEMENT Is roof replacement part of this project these costs including architect fees.	ct? If yes, report		
M. BUILDING PURCHASE AMOUNT			
SITE ACQUISITION COSTS			TOTAL
N. SITE ACQUISITION (INCLUDING CONTRACT SA COMPENSATION, APPRAISAL FEES AND ALLOWA		STS)	
			•
BID DATE			Τ
O. PROPOSED BID OPENING DATE (MM/YY):			2/2020

		ELEMENT	ARY BUI	LDING CA	PACITY					
District/CTC: Avon Grove School District			Project Na Avon Gro	ame : ove High S	chool				Grades:	- <u>12</u>
		SCHOOL:	Pei	nn London	ES	SCHO	OL:		Avon Grov	e IS
		PRES	SENT	PLAN	NED		PRE	SENT	PL	ANNED
#1	#2	#3	#4	#5	#6	#:	}	#4	#5	#6
NAME OF SPACE	UNIT FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMI OF UI		TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP
HALF-TIME KINDRGRTN	50									
FULL-TIME KINDRGRTN	25	14	350	14	350					
REG CLSRM 660+ SQ FT	25	29	725	18	450	63	3	1,575	61	1,525
OTHER:										
BUILDING TOTAL	XX	XXXXXX	1,075	XXXXXX	800	XXX	XXX	1,575	XXXXXX	1,525
		SCHOOL:				SCHO	OL:			
		PRES		PLAN				SENT		ANNED
#1	#2	#3	#4	#5	#6	#:	3	#4	#5	#6
NAME OF CDACE	UNIT FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMI OF UI		TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP
NAME OF SPACE		OI ONIID	0111	OI ONIID	0111	01 01	1110	C111	OI ONIIS	CIII
HALF-TIME KINDRGRTN	50									
FULL-TIME KINDRGRTN	25									
REG CLSRM 660+ SQ FT	25									
OTHER:										
BUILDING TOTAL	XX	XXXXXX		XXXXXX		XXX	XXX		XXXXXX	
		SCHOOL:				SCHO	OL:			
"-	T 11.0	PRES			PLANNED			SENT		ANNED
#1	#2 UNIT	#3	#4 TOTAL	#5	#6 TOTAL	#:	3	#4 TOTAL	#5	#6 TOTAL
	FTE	NUMBER	FTE	NUMBER	FTE	NUM	BER	FTE	NUMBER	FTE
NAME OF SPACE	CAP	OF UNITS	CAP	OF UNITS	CAP	OF U	IITS	CAP	OF UNITS	CAP
HALF-TIME KINDRGRTN	50									
FULL-TIME KINDRGRTN	25									
REG CLSRM 660+ SQ FT	25									
OTHER:										
BUILDING TOTAL	XX	XXXXXX		XXXXXX		XXX	XXX		XXXXXX	
		SCHOOL:				SCHO	OL:			
		PRES	SENT	PLAN	NED		PRE	SENT	PL	ANNED
#1	#2	#3	#4	#5	#6	#:	3	#4	#5	#6
NAME OF SPACE	UNIT FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMI OF UI		TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP
HALF-TIME KINDRGRTN	50									
FULL-TIME KINDRGRTN	25									
REG CLSRM 660+ SQ FT	25									
OTHER:										
BUILDING TOTAL	XX	XXXXXX		XXXXXX		XXXX	XXX		XXXXXX	

Only kindergarten and regular classrooms 660 square feet or greater should be reported. Although special education rooms and pre-school rooms may be eligible for capacity, these spaces should not be included in the room counts reported above. The following spaces do not receive reimbursable capacity and therefore should <u>not</u> be included in the capacities for an elementary school building: science labs, computer rooms, art rooms, music rooms, small and large group instruction rooms, and multi-purpose rooms.

	LE/SE	CONDARY			CITY						
District/CTC: Avon Grove School District			Project N Avon Gr		School			Grades:	- 12		
A VOIT GIOVO GONGO PIONIO			Avon Grove High School CHOOL: Convert AGHS to MS				SCHOOL: New High School Buildng				
		PRES			NNED	PRE:			ANNED		
#1	#2	#3	#4	#5	#6	#3	#4	#5	#6		
	UNIT FTE	NUMBER OF	TOTAL FTE	NUMBER OF	TOTAL FTE	NUMBER OF	TOTAL FTE	NUMBER OF	TOTAL FTE		
NAME OF SPACE	CAP	UNITS	CAP	UNITS	CAP	UNITS	CAP	UNITS	CAP		
REG CLSRM 660+ SQ FT	25	32	800	36	900			43	1,075		
SCIENCE CLSRM 660+ SQ FT	25	2	50	2	50						
SCIENCE LAB 660+ SQ FT	20	11	220	10	200			15	300		
PLANETARIUM W/CLSRM 660+ SQ FT	20							1	20		
ALTERNATIVE ED ROOM 660+ SQ FT	20										
BUSINESS CLSRM 660+ SQ FT	25							3	75		
BUSINESS LAB 660+ SQ FT	20	6	120								
COMPUTER LAB 660+ SQ FT	20	3	60	2	40			2	40		
TV INSTRUCTIONAL STUDIO 660+ SQ FT	20	1	20	1	20			1	20		
ART CLASSROOM 660+ SQ FT	20	2	40	1	20			6	120		
MUSIC CLASSROOM 660+ SQ FT	25							1	25		
BAND ROOM 660+ SQ FT	25	1	25	1	25			1	25		
ORCHESTRA ROOM 660+ SQ FT	25		0.5	1	25			4	05		
CHORAL ROOM 660+ SQ FT	25	1	25	1	25			1	25		
FAMILY/CONSMR SCIENCE 660+ SQ FT	20	3	60 40	3	60 40			2	80 40		
IA/SHOP 1800+ SQ FT	20		40	2	40				20		
TECH ED 1800+ SQ FT VO AG SHOP W/CLSRM 660+ SQ FT	20							1	Z U		
DRIVER'S ED 660+ SQ FT	20										
GYM 6500-7500 SQ FT	66	1.5	99	1.5	99			2.0	132		
AUX GYM 2500 SQ FT	33	1.0		1.0				1	33		
OTHER:											
OTHER:											
OTHER:											
BUILDING TOTAL		XXXXXX	1,559	XXXXXX		XXXXX		XXXXX	2,030		
MS/SEC UTILIZATION (BLDG TOTAL X .9)	XXX			XXXXXX		XXXXX		XXXXX	1,827		
		SCHOOL:				SCHOOL:					
#1	#2	#3	PRESENT #3 #4		# 6	#3	SENT #4	#5	# 6		
	UNIT	NUMBER	TOTAL	NUMBER	TOTAL	NUMBER	TOTAL	NUMBER	TOTAL		
NAME OF ODICE	FTE CAP	OF UNITS	FTE CAP	OF UNITS	FTE CAP	OF UNITS	FTE CAP	OF UNITS	FTE CAP		
NAME OF SPACE REG CLSRM 660+ SQ FT	25	19	475	7	175	ONTID	CIII	ONTIB	CIT		
SCIENCE CLSRM 660+ SQ FT	25	8	200	1	173						
SCIENCE LAB 660+ SQ FT	20	0	200					<u> </u>			
PLANETARIUM W/CLSRM 660+ SQ FT	20					II II					
ALTERNATIVE ED ROOM 660+ SQ FT											
	20			7	140						
BUSINESS CLSRM 660+ SQ FT	20			7	140						
BUSINESS CLSRM 660+ SQ FT BUSINESS LAB 660+ SQ FT				7	140						
	25	2	40	7	140						
BUSINESS LAB 660+ SQ FT	25 20	2	40	7	140						
BUSINESS LAB 660+ SQ FT COMPUTER LAB 660+ SQ FT	25 20 20	2	40	7	140						
BUSINESS LAB 660+ SQ FT COMPUTER LAB 660+ SQ FT TV INSTRUCTIONAL STUDIO 660+ SQ FT	25 20 20 20			7	140						
BUSINESS LAB 660+ SQ FT COMPUTER LAB 660+ SQ FT TV INSTRUCTIONAL STUDIO 660+ SQ FT ART CLASSROOM 660+ SQ FT	25 20 20 20 20	1	20	7	140						
BUSINESS LAB 660+ SQ FT COMPUTER LAB 660+ SQ FT TV INSTRUCTIONAL STUDIO 660+ SQ FT ART CLASSROOM 660+ SQ FT MUSIC CLASSROOM 660+ SQ FT	25 20 20 20 20 20 25	1 1	20 25	7	140						
BUSINESS LAB 660+ SQ FT COMPUTER LAB 660+ SQ FT TV INSTRUCTIONAL STUDIO 660+ SQ FT ART CLASSROOM 660+ SQ FT MUSIC CLASSROOM 660+ SQ FT BAND ROOM 660+ SQ FT ORCHESTRA ROOM 660+ SQ FT CHORAL ROOM 660+ SQ FT	25 20 20 20 20 25 25 25 25	1 1	20 25	7	140						
BUSINESS LAB 660+ SQ FT COMPUTER LAB 660+ SQ FT TV INSTRUCTIONAL STUDIO 660+ SQ FT ART CLASSROOM 660+ SQ FT MUSIC CLASSROOM 660+ SQ FT BAND ROOM 660+ SQ FT ORCHESTRA ROOM 660+ SQ FT CHORAL ROOM 660+ SQ FT FAMILY/CONSMR SCIENCE 660+ SQ FT	25 20 20 20 20 25 25 25 25 25	1 1 1 1	20 25 25 25 25 20	7	140						
BUSINESS LAB 660+ SQ FT COMPUTER LAB 660+ SQ FT TV INSTRUCTIONAL STUDIO 660+ SQ FT ART CLASSROOM 660+ SQ FT MUSIC CLASSROOM 660+ SQ FT BAND ROOM 660+ SQ FT ORCHESTRA ROOM 660+ SQ FT CHORAL ROOM 660+ SQ FT FAMILY/CONSMR SCIENCE 660+ SQ FT IA/SHOP 1800+ SQ FT	25 20 20 20 20 25 25 25 25 20 20	1 1 1	20 25 25 25	7	140						
BUSINESS LAB 660+ SQ FT COMPUTER LAB 660+ SQ FT TV INSTRUCTIONAL STUDIO 660+ SQ FT ART CLASSROOM 660+ SQ FT MUSIC CLASSROOM 660+ SQ FT BAND ROOM 660+ SQ FT ORCHESTRA ROOM 660+ SQ FT CHORAL ROOM 660+ SQ FT FAMILY/CONSMR SCIENCE 660+ SQ FT IA/SHOP 1800+ SQ FT TECH ED 1800+ SQ FT	25 20 20 20 25 25 25 25 20 20	1 1 1 1	20 25 25 25 25 20	7	140						
BUSINESS LAB 660+ SQ FT COMPUTER LAB 660+ SQ FT TV INSTRUCTIONAL STUDIO 660+ SQ FT ART CLASSROOM 660+ SQ FT MUSIC CLASSROOM 660+ SQ FT BAND ROOM 660+ SQ FT ORCHESTRA ROOM 660+ SQ FT CHORAL ROOM 660+ SQ FT FAMILY/CONSMR SCIENCE 660+ SQ FT IA/SHOP 1800+ SQ FT TECH ED 1800+ SQ FT VO AG SHOP W/CLSRM 660+ SQ FT	25 20 20 20 25 25 25 25 20 20 20	1 1 1 1	20 25 25 25 25 20	7	140						
BUSINESS LAB 660+ SQ FT COMPUTER LAB 660+ SQ FT TV INSTRUCTIONAL STUDIO 660+ SQ FT ART CLASSROOM 660+ SQ FT MUSIC CLASSROOM 660+ SQ FT BAND ROOM 660+ SQ FT ORCHESTRA ROOM 660+ SQ FT CHORAL ROOM 660+ SQ FT FAMILY/CONSMR SCIENCE 660+ SQ FT IA/SHOP 1800+ SQ FT TECH ED 1800+ SQ FT VO AG SHOP W/CLSRM 660+ SQ FT DRIVER'S ED 660+ SQ FT	25 20 20 20 25 25 25 25 20 20 20	1 1 1 1 1 1	20 25 25 25 25 20 20								
BUSINESS LAB 660+ SQ FT COMPUTER LAB 660+ SQ FT TV INSTRUCTIONAL STUDIO 660+ SQ FT ART CLASSROOM 660+ SQ FT MUSIC CLASSROOM 660+ SQ FT BAND ROOM 660+ SQ FT ORCHESTRA ROOM 660+ SQ FT CHORAL ROOM 660+ SQ FT FAMILY/CONSMR SCIENCE 660+ SQ FT IA/SHOP 1800+ SQ FT TECH ED 1800+ SQ FT VO AG SHOP W/CLSRM 660+ SQ FT DRIVER'S ED 660+ SQ FT GYM 6500-7500 SQ FT	25 20 20 20 25 25 25 25 20 20 20 20	1 1 1 1	20 25 25 25 25 20	1.5	99						
BUSINESS LAB 660+ SQ FT COMPUTER LAB 660+ SQ FT TV INSTRUCTIONAL STUDIO 660+ SQ FT ART CLASSROOM 660+ SQ FT MUSIC CLASSROOM 660+ SQ FT BAND ROOM 660+ SQ FT ORCHESTRA ROOM 660+ SQ FT CHORAL ROOM 660+ SQ FT FAMILY/CONSMR SCIENCE 660+ SQ FT IA/SHOP 1800+ SQ FT TECH ED 1800+ SQ FT VO AG SHOP W/CLSRM 660+ SQ FT DRIVER'S ED 660+ SQ FT GYM 6500-7500 SQ FT AUX GYM 2500 SQ FT	25 20 20 20 25 25 25 25 20 20 20	1 1 1 1 1 1	20 25 25 25 25 20 20								
BUSINESS LAB 660+ SQ FT COMPUTER LAB 660+ SQ FT TV INSTRUCTIONAL STUDIO 660+ SQ FT ART CLASSROOM 660+ SQ FT MUSIC CLASSROOM 660+ SQ FT BAND ROOM 660+ SQ FT ORCHESTRA ROOM 660+ SQ FT CHORAL ROOM 660+ SQ FT FAMILY/CONSMR SCIENCE 660+ SQ FT IA/SHOP 1800+ SQ FT TECH ED 1800+ SQ FT VO AG SHOP W/CLSRM 660+ SQ FT DRIVER'S ED 660+ SQ FT GYM 6500-7500 SQ FT	25 20 20 20 25 25 25 25 20 20 20 20	1 1 1 1 1 1	20 25 25 25 25 20 20								
BUSINESS LAB 660+ SQ FT COMPUTER LAB 660+ SQ FT TV INSTRUCTIONAL STUDIO 660+ SQ FT ART CLASSROOM 660+ SQ FT MUSIC CLASSROOM 660+ SQ FT BAND ROOM 660+ SQ FT ORCHESTRA ROOM 660+ SQ FT CHORAL ROOM 660+ SQ FT FAMILY/CONSMR SCIENCE 660+ SQ FT IA/SHOP 1800+ SQ FT TECH ED 1800+ SQ FT VO AG SHOP W/CLSRM 660+ SQ FT DRIVER'S ED 660+ SQ FT GYM 6500-7500 SQ FT AUX GYM 2500 SQ FT	25 20 20 20 25 25 25 25 20 20 20 20	1 1 1 1 1 1	20 25 25 25 25 20 20								
BUSINESS LAB 660+ SQ FT COMPUTER LAB 660+ SQ FT TV INSTRUCTIONAL STUDIO 660+ SQ FT ART CLASSROOM 660+ SQ FT MUSIC CLASSROOM 660+ SQ FT BAND ROOM 660+ SQ FT ORCHESTRA ROOM 660+ SQ FT CHORAL ROOM 660+ SQ FT FAMILY/CONSMR SCIENCE 660+ SQ FT IA/SHOP 1800+ SQ FT TECH ED 1800+ SQ FT VO AG SHOP W/CLSRM 660+ SQ FT DRIVER'S ED 660+ SQ FT GYM 6500-7500 SQ FT AUX GYM 2500 SQ FT OTHER:	25 20 20 20 25 25 25 25 20 20 20 20	1 1 1 1 1 1 1.5	20 25 25 25 25 20 20			XXXXX		XXXXX			
BUSINESS LAB 660+ SQ FT COMPUTER LAB 660+ SQ FT TV INSTRUCTIONAL STUDIO 660+ SQ FT ART CLASSROOM 660+ SQ FT MUSIC CLASSROOM 660+ SQ FT BAND ROOM 660+ SQ FT ORCHESTRA ROOM 660+ SQ FT CHORAL ROOM 660+ SQ FT FAMILY/CONSMR SCIENCE 660+ SQ FT IA/SHOP 1800+ SQ FT TECH ED 1800+ SQ FT VO AG SHOP W/CLSRM 660+ SQ FT DRIVER'S ED 660+ SQ FT GYM 6500-7500 SQ FT AUX GYM 2500 SQ FT OTHER:	25 20 20 20 25 25 25 25 20 20 20 20 66 33	1 1 1 1 1 1 1.5	20 25 25 25 20 20 99	1.5	99	XXXXX		XXXXX			

This is a famous		SUMM	ARY OF		BUILDINGS AND LAND			I G		
District/CTC: Avon Grove School District			Project Avon		igh School			Grades:	9	12
		PRES	SENT			I	LANNE	D	<u>-</u>	
#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	#11
NAME OF BUILDING OR SITE (INCLUDING DAO AND VACANT LAND) OWNED BY SCHOOL DISTRICT/CTC	CONSTRUCTION AND/OR RENOVATION DATES (BID	SITE SIZE (ACRES)	GRADE LEVELS	BUILDING FTE	CONVERSION / DISPOSITION AND <u>PLANNED</u> COMPLETION DATE BASED ON OPTION CHOSEN	SITE SIZE (ACRES)	GRADE LEVELS	PLANNED BUILDING FTE	PDE PROJECTED GRADE LEVEL ENROLLMENT 10 YEARS INTO THE FUTURE	FTE MINUS ENROLLMENT (#9 - #10)
Penn London Elem School	1992, 2002	212	K-2	1,025	Maintain - realign	212	K-1	850	XXXXXXXX	XXXXXXXX
Avon Grove Intermediate School	2002	212	3-6		grades to full day K & 1st in fall 2023 Remove modulars Maintain - realign grades to 2nd-5th in fall 2023	212	2-5	1,525	XXXXXXX XXXXXXXX XXXXXXXX XXXXXXXX XXXXXX	XXXXXXX XXXXXXX XXXXXXX XXXXXXX XXXXXX
Avon Grove District Administration	1922 B	212			Convert DAO to Facilities	212			XXXXXXXXX	XXXXXXXXX
					and Operations				XXXXXXXX	XXXXXXXX
All on same site									XXXXXXXX	XXXXXXXX
Subtotal	XXXXXXXXX	XXX	XXXX	2,600	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	XXX	XXXX	2,375	1,790	585
Fred S. Engle Middle School	1961, 70, 97, 2009, 2010	70.1	7-8	854	Convert to DAO/Adult and Alternative Ed	70.1	N/A	373	XXXXXXXX XXXXXXXX XXXXXXXX	XXXXXXXX XXXXXXXX XXXXXXXX
Avon Grove High School	1957, 95, 97, 2008	70.1	9-12	1,433	Convert to Middle School Complete for Fall 2023 Remove Modular cIrms	70.1	6-8	1,372	XXXXXXXX	XXXXXXXX XXXXXXXX
Subtotal	XXXXXXXXX	XXX	XXXX	2,287	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	XXX	XXXX	1,745	1,033	712
					New High School Complete for Fall 2022	154	9-12	1,845		XXXXXXXX XXXXXXXX XXXXXXXX XXXXXXXX XXXX
Subtotal	XXXXXXXXX	XXX	XXXX		XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	XXX	XXXX	1,845	1,324	521
									XXXXXXX XXXXXXX XXXXXXX DESCRIPT BOARD	ACTIONS
Subtotal	XXXXXXXXX	XXX	XXXX		XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	XXX	XXXX		<u></u>	
TOTAL	XXXXXXXX	XXX	XXXX	4,887	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	XXX	XXXX	5,965	4,147	1,818
AN	D THE SCHOO)L DIS	TRICT	XPERIENC	TURE IF PROJECTIONS COME CES EXCESS OR INSUFFICIEN ROLLMENT (Col. 11) > + or - 30	IT CAI				
CHECK IF APPLICA	BI F									
	X X X	PROV	IDE SP	ACE FOR U	COURSE OFFERINGS SE BY COMMUNITY GROUPS OF COURSE OF THE PROPERSON OF THE COURSE OF TH	OR SEI	RVICE I	AGENCIES		
	X	REDII	CE CIA	SS SIZE						
		-								
	X	_	E SCHO							
		OTHE	R (DES	CRIBE):						

	ENROLLMENT PROJECTIONS BY GRADE	TEAET	
District/CTC: Avon Grove School District	Project Name: Avon Grove High School		Grades: 9 - 12
ENROLLMENT PROJECTIONS FOR	PROJECT BUILDING GRADES		
	ndary Public Enrollment For Octob	per <u>2017</u>	
(See instructions for 1. Current District Enro			4,938
	or Project Building Grades for further direction)	9 - 12	1,738
3. Current Enrollment For (A2 times 1.10 For I	or Project Building Grades + 10% Districts With Total Enrollment : Districts With Total Enrollment :	> 1500 <u>or</u>	1,912
B. PDE Enrollment Projection	ons, Dated December 2016		
= = = = = = = = = = = = = = = = = = = =	rollment for Project Grades for further direction)	_	1,812
C. District Projected Enrol			
Source Document(s), D	Date Prepared and Page Number(s)	: 	
D. Highest Dusiested Bauell	lmont (highest of 32 Dec C)	_	1,912
-	Lment (highest of A3, B or C)		1,912
E. Planned Capacity for Pro (A09, Project Grades	Subtotal from Col. #9)		1,890
F. Enrollment to Capacity A	Adjustment Factor (D divided by B		1.0000 (ROUND TO 4 DEC PL;
	Projected Enrollment (line D) is the projections (line C), provided documentation.		
ACT 34 0	F 1973: SUBSTANTIAL ADDITION DE	TERMINATION	
offices, and substantial bu substantial when its planne structure's architectural a	all new school buildings, districted in the school buildings, districted and architectural area divided by trea is greater than 20%. If you ring calculations to determine the	ddition is conside the existing or project include	ered
G. Architectural	l Area - Addition	296,028	sq. ft.
H. Architectural	l Area - Existing Structure		sq. ft.
(G. di	ivided by H times 100)	100.00	% HEARING
(0 0.2	2.2404 27 11 0211100 2007	(ROUND TO 2 DEC PL)	
project information for sch construction of a new build structure. If Act 34 heari copies of the Act 34 hearin must be submitted to the De prior to advertising for th	public hearing and the distribution of construction projects involving or a substantial addition to any requirements apply to this project advertisement and the project apartment of Education for review the hearing as well as prior to the ensure that all Act 34 requirements	ving the o an existing coject, draft description w and approval neir publication	

ELEMENTARY ROOM SCHEDULE FOR PROJECT BUILDING (1 OF 2) Project Name: Grades: Avon Grove High School Avon Grove School District 9 - 12 PROJECT PLANNED SPACES - SCHEDULED AREA ONLY EXISTING NEW TOTAL #1 #2 #3 #4 #5 #6 #7 #8 #9 #10 #11 #12 TOTAL UNTT IINTT NUMBER TOTAL. TOTAL TIMIT NUMBER TOTAL. TOTAL. TOTAL FTE AREA OF AREA FTE AREA OF AREA FTEAREA FTE UNITS SO FT UNITS CAP SO FT CAP SO FT SO FT CAP SO FT CAP NAME OF SPACE XXXX XXXXX LIBRARY XXXXXXX 50 HALF-TIME KINDRGRTN 50 HALF-TIME KINDRGRTN 50 HALF-TIME KINDRGRTN 2.5 FULL-TIME KINDRGRTN 2.5 FULL-TIME KINDRGRTN FULL-TIME KINDRGRTN 25 REG CLSRM 660+ SO FT 25 REG CLSRM 660+ SQ FT 25 25 REG CLSRM 660+ SQ FT 25 REG CLSRM 660+ SQ FT 2.5 REG CLSRM 660+ SQ FT 25 REG CLSRM 660+ SO FT 25 REG CLSRM 660+ SQ FT 25 REG CLSRM 660+ SQ FT REG CLSRM 660+ SQ FT 25 25 REG CLSRM 660+ SQ FT REG CLSRM 660+ SQ FT 25 REG CLSRM 660+ SQ FT 25 25 REG CLSRM 660+ SQ FT XXX SEE PAGE A18 SEE PAGE A18 XXXXXX XXXXX SPECIAL ED ROOMS SMALL GROUP <850 SQ FT XXX XXXX XXXX XXXXXXXX SMALL GROUP <850 SQ FT XXXX XXXX XXXXX LARGE GROUP INS 850+ SQ FT XXX XXXX XXXXX XXXX XXX XXXX XXXX XXXXX LARGE GROUP INS 850+ SQ FT ALTERNATIVE ED ROOM 660+ SQ FT XXX XXXX XXXX XXXXX OTHER: OTHER: OTHER: OTHER: OTHER: OTHER: OTHER: XXX XXXXX XXXXX XXXXX XXXXX PAGE A11 SUBTOTAL

ELEMENTARY ROOM SCHEDULE FOR PROJECT BUILDING (2 OF 2) Project Name: District/CTC: Grades: Avon Grove School District - 12 Avon Grove High School 9 PROJECT PLANNED SPACES - SCHEDULED AREA ONLY EXISTING NEW TOTAL #1 #2 #3 #4 #5 #6 #7 #9 #10 #11 #12 UNTT UNTT NUMBER TOTAL. TOTAL UNTT NUMBER TOTAL. TOTAL. TOTAL. TOTAL. FTE AREA OF AREA \mathtt{FTE} AREA OF AREA FTEAREA FTE CAP SQ FT UNITS SO FT CAP SQ FT UNITS SO FT CAP SQ FT CAP NAME OF SPACE COMPUTER ROOM XXX XXXX XXXX XXXXX COMPUTER ROOM XXX XXXX XXXX XXXXX XXX XXXX COMPUTER ROOM XXXX XXXXX ART ROOM XXX XXXX XXXX XXXXX XXX ART ROOM XXXXXXXX XXXXX ART ROOM XXX XXXX XXXX XXXXXMUSIC ROOM XXX XXXX XXXX XXXXX XXX XXXX XXXXXMUSIC ROOM XXXXXXXXXMUSIC ROOM XXX XXXXXXXX XXX XXXXX XXXX XXXX OTHER: OTHER: XXX XXXX XXXX XXXXX XXX XXXX XXXXX MULTI-PURPOSE RM XXXX XXXX XXXXXSTAGE/PLATFORM XXX XXXX LOCKER ROOM, DRYING XXX XXXX XXXXX XXXX & SHOWER RM - BOYS XXX XXXX XXXX XXXXX LOCKER ROOM, DRYING XXX XXXX XXXX XXXXX & SHOWER RM - GIRLS XXX XXXX XXXX XXXXX SEE PAGE A19 XXX SEE PAGE A19 XXXXX XXXXX NATATORIUM KITCHEN & STORAGE XXX XXXX XXXX XXXXX XXXXXXXXXXX XXXXX# OF SERVINGS: XXXX XXXXX MEALS PREPARED PER XXX XXXX XXXX XXXXX SERVING: XXX XXXX CAFETERIA XXX XXXX XXXX XXXXX TO SEAT: XXX XXXX XXXX XXXXX FACULTY DINING ROOM XXX XXXX XXXX XXXXX XXX XXXXXXXX XXXXX FACULTY ROOM HEALTH SUITE (NURSE) XXX XXXX XXXX XXXXX BLDG ADMIN/GUIDANCE XXX XXXX XXXX XXXXX XXX XXXXTOTAL STAFF: XXXX XXXXX XXX XXXX OTHER: XXXX XXXXX OTHER: XXX XXXX XXXX XXXXX XXX XXXX XXXX XXXXX OTHER: XXX XXXX XXXXX OTHER: XXXX OTHER: XXX XXXX XXXX XXXXX XXX XXXX XXXX XXXXX OTHER: PAGE A12 SUBTOTAL XXX XXXXX XXXXX XXXX XXXXX XXXXX XXXX XXXXX PAGE A11 SUBTOTAL XXX XXXXX XXXXX XXXXX XXXXX XXXXX BUILDING TOTAL XXX XXXXX XXXXX XXXXX

District/CTC: Project Name: Grades: Avon Grove School District Avon Grove High School - 12 PROJECT PLANNED SPACES - SCHEDULED AREA ONLY EXISTING NEW тотат. #2 #6 #10 #11 #3 #7 #8 #12 UNI UNIT NUMBER TOTAL TOTAL NUMBER TOTAL TOTAL UNTT TOTAL TOTAL FTE AREA OF AREA FTE AREA OF AREA FTE AREA FTE UNITS SQ FT UNITS SQ FT CAP SO FT CAP SQ FT CAP SO FI CAP NAME OF SPACE LIBRARY XXX XXXX 2,715 1.0 2,715 XXXX 2,715 XXXXX 660 25 660 REG CLSRM 660+ SQ FT 25 660 1.0 25 25 25 839 839 25 CLSRM 660+ 839 1.0 SQ FT 25 775 6.0 4.650 150 4.650 150 REG CLSRM 660+ SO FT 25 7,290 225 7,290 225 REG CLSRM 660+ 810 9.0 SQ FT 425 25 790 17.0 13,430 13,430 425 REG CLSRM 660+ SQ FT 25 880 2.0 1,760 50 1,760 50 REG CLSRM 660+ SO FT REG CLSRM 660+ FT 25 670 2.0 1.340 50 1.340 50 SQ REG CLSRM 660+ SO FT 25 753 1.0 753 25 753 25 REG CLSRM 660+ SQ FT 25 727 1.0 727 25 727 25 25 1.0 862 25 862 25 REG CLSRM 660+ SQ FT 862 25 1,520 50 1,520 CLSRM 660+ 760 2.0 50 REG SQ FT 25 REG CLSRM 660+ SO FT 25 REG CLSRM 660+ SQ FT 25 CLSRM 660+ SQ FT REG REG CLSRM 660+ 25 SQ FT 25 REG CLSRM 660+ SO FT SEE PAGE A18 SPECIAL ED ROOMS XXX SEE PAGE A18 XXXXXX XXXXX SMALL GROUP <850 SQ FT XXX XXXX 554 1.0 554 XXXX 554 XXXXX SMALL GROUP <850 SQ FΤ XXX XXXX 698 1.0 698 XXXX 698 XXXXX LARGE GROUP INS 850+ SQ FT XXX XXXX 2,446 1.0 2,446 XXXX 2,446 XXXXX AUDITORIUM XXX XXXX XXXX XXXXX TO SEAT 1000 XXX XXXX 9.844 1.0 9.844 XXXX 9.844 XXXXX STAGE XXX XXXX 2.058 1.0 2.058 XXXX 2.058 XXXXX SCIENCE CLSRM 660+ SQ FT 25 SCIENCE CLSRM 660+ SQ FT 25 SCIENCE LAB: 20 1,100 7.0 7,700 140 7,700 140 SCIENCE LAB: 20 1.070 3,210 60 3.210 60 3.0 SCIENCE LAB: 20 1.031 1.0 1.031 20 1.031 20 SCIENCE LAB: 20 1.130 2.0 40 2.260 40 2.260 SCIENCE STUDENT PROJ RM XXX XXXX XXXX XXXXX 1.0 20 PLANETARIUM CLSRM 660+ SQ FT 20 1,098 1,098 1,098 20 OBSERVATORY XXX XXXX XXXX XXXXX 20 ALTERNATIVE ED ROOM 660+ SQ FT OTHER: SCIENCE LAB 1,140 2,280 2,280 2.0 OTHER: SGI 400 400 400 1.0 OTHER: SGI 160 3.0 480 480 OTHER: SGI 601 1.0 601 601 OTHER: SGI 775 1.0 775 775 OTHER: SGI 621 621 621 1.0 OTHER: SGI 603 1.0 603 603 PAGE A13 SUBTOTAL XXX XXXXX XXXXX XXXXX XXXXX 73.205 1.355 73.205 1.355

MIDDLE/SECONDARY ROOM SCHEDULE FOR PROJECT BUILDING (1 OF 3)

MIDDLE/SECONDARY ROOM SCHEDULE FOR PROJECT BUILDING (2 OF 3) District/CTC: Project Name: Grades:											
Avon Grove School District				rove High	School						- 12
			PI	ROJECT I	LANNE	SPAC	ES - S	CHEDULEI	AREA	ONLY	
			EXIS	STING			N	EW		TOT	'AL
#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	#11	#12
	UNIT	UNIT	NUMBER	TOTAL	TOTAL	UNIT	NUMBER	TOTAL	TOTAL	TOTAL	TOTAL
NAME OF SPACE	FTE CAP	AREA SQ FT	OF UNITS	AREA SQ FT	FTE CAP	AREA SQ FT	OF UNITS	AREA SQ FT	FTE CAP	AREA SQ FT	FTE CAP
BUSINESS CLSRM 660+ SQ FT	25		<u> </u>		<u> </u>	1,075	1.0	1,075	25		25
BUSINESS CLSRM 660+ SQ FT	25					833	2.0	1,666	50		50
BUSINESS LAB 660+ SQ FT	20					000	2.0	1,000	- 55	1,000	1 00
BUSINESS LAB 660+ SQ FT	20										
BUSINESS LAB 660+ SQ FT	20										
COMPUTER LAB 660+ SQ FT	20					1,172	1.0	1,172	20	1,172	20
COMPUTER LAB 660+ SQ FT	20					1,195	1.0	1,195	20	1,195	20
COMPUTER LAB 660+ SQ FT	20										
TV INSTRUCTIONAL STUDIO 660+ SQ FT	20					2,232	1.0	2,232	20	2,232	20
OTHER:	20										
OTHER:											
ART CLASSROOM 660+ SQ FT	20			<u> </u>		990	1.0	990	20	990	20
ART CLASSROOM 660+ SQ FT	20					1,050	2.0	2,100	40		40
MUSIC CLASSROOM 660+ SQ FT	25					1,228	1.0	1,228	25	1,228	25
MUSIC CLASSROOM 660+ SQ FT	25					.,		.,	~	.,===	
BAND ROOM 660+ SQ FT	25					2,804	1.0	2,804	25	2,804	25
ORCHESTRA ROOM 660+ SQ FT	25					_,_,_,					
CHORAL ROOM 660+ SQ FT	25					1,619	1.0	1,619	25	1,619	25
OTHER: ART CLASSROOM						1,012	1.0	1,012		1,012	
OTHER: ART CLASSROOM						1,044	1.0	1,044		1,044	
FAMILY/CONSMR SCIENCE 660+ SQ FT	20		Ī			1,066	1.0	1,066	20	1,066	20
FAMILY/CONSMR SCIENCE 660+ SQ FT	20					1,249	1.0	1,249	20		20
FAMILY/CONSMR SCIENCE 660+ SQ FT	20					1,545	1.0	1,545	20		20
IA/SHOP 1800+ SQ FT	20					2,163	1.0	2,163	20		20
IA/SHOP 1800+ SQ FT	20					2,013	1.0	2,013	20	2,013	20
TECH ED 1800+ SQ FT	20					2,131	1.0	2,131	20	2,131	20
TECH ED 1800+ SQ FT	20										
TECH ED 1800+ SQ FT	20										
TECH ED 1800+ SQ FT	20										
IA/SHOP <1800 SQ FT	XXX				XXXX				XXXX		XXXXX
TECH ED <1800 SQ FT	XXX				XXXX	1,384	1.0	1,384	XXXX	1,384	XXXXX
VO AG SHOP W/CLSRM 660+ SQ FT	20										
DRIVER'S ED 660+ SQ FT	20										
OTHER: SGI						589	1.0	589		589	
OTHER: ART CLASSROOM						1,120	1.0	1,120		1,120	1
OTHER: FAMILY CONSUMER SCIENCE					\Box	1,056	1.0	1,056		1,056	
OTHER:											
OTHER:											
OTHER:											
OTHER:	\blacksquare				\vdash						
OTHER:					\vdash						
PAGE A14 SUBTOTAL	XXX	XXXXX	XXXXX	<u> </u>	<u> </u>	XXXXX	XXXXX	32,453	390	32,453	390
REVISED JULY 1, 2010					DVDTC	ES 6-3		- =, .00			ICON-A1

MIDDLE/SECONDARY ROOM SCHEDULE FOR PROJECT BUILDING (3 OF 3) District/CTC: Project Name: Grades: Avon Grove School District Avon Grove High School 9 - 12 PROJECT PLANNED SPACES - SCHEDULED AREA ONLY EXISTING TOTAL #2 #5 #9 #10 #11 #1 #3 #4 #6 #7 #8 #12 UNIT UNIT NUMBER TOTAL TOTAL UNTT NUMBER TOTAL TOTAL TOTAL TOTAL FTE AREA OF AREA FTE AREA OF AREA FTE AREA FTE SQ FT UNITS SQ FT UNITS SQ FT SQ FT CAP CAP SO FT CAP CAP NAME OF SPACE 12.976 12.976 GYM 6500+ SQ FT 6.488 2.0 66 66 GYM 6500+ SQ FT 2500 SQ FT AUX GYM 33 6.244 1.0 6,244 33 6 244 33 1000 SQ FT ADAPT GYM XXX XXXX1,805 1.0 1,805 XXXX 1,805 XXXXXX XXX WRESTLING ROOM XXXX XXXX XXXXXX WEIGHT ROOM XXX 1,682 1,682 XXXX 1,682 XXXX1.0 XXXXXX LOCKER ROOM, DRYING XXX XXXX XXXX XXXXXX XXX & SHOWER RM - BOYS XXXX 1,416 1.0 1,416 XXXX 1,416 XXXXXX LOCKER ROOM, DRYING XXX XXXX XXXX XXXXXX & SHOWER RM - GIRLS XXX XXXX1,416 10 1,416 XXXX 1.416 XXXXXX TEAM ROOM XXX XXXX 615 2.0 1,230 XXXX 1,230 XXXXXX TEAM ROOM XXX 229 458 XXXX XXXX 2.0 458 XXXXXX INSTRUCTOR'S OFFICE XXX XXXX 170 4.0 680 XXXX 680 XXXXXX INSTRUCTOR'S OFFICE XXX XXXX XXXX XXXXXX OTHER: Trainer 500 1.0 500 OTHER: OTHER: OTHER: NATATORIUM XXX SEE PAGE A19 SEE PAGE A19 XXXXX XXXXXX XXX XXXX XXXXXX KITCHEN & STORAGE XXXX XXX XXXX XXXX XXXXXX # OF SERVINGS: XXX XXXX 6,246 1.0 6,246 XXXX 6,246 XXXXXX MEALS PREPARED PER SERVING: XXXXXXX XXXX XXXXXX XXX CAFETERIA XXXX XXXX XXXXXX 1.0 7,136 TO SEAT: 600 XXXXXXX 7,136 XXXX 7.136 XXXXXX 742 XXXX FACULTY DINING ROOM XXX XXXX 742 1.0 742 FACULTY ROOM XXX INSTR PLANNING CTR XXXX2,297 1.0 2,297 XXXX 2,297 XXXXXX XXX **731** XXXX INSTR PLANNING CTR XXXX 731 1.0 731 XXXXXX XXX 261 1.0 XXXX CONFERENCE ROOM XXXX 261 261 XXXXXX STUDENT ACTIVITY RM XXX XXXX XXXX XXXXXX HEALTH SUITE (NURSE) XXX XXXX1,816 1,816 XXXX XXXXXX 1.0 BLDG ADMIN/GUIDANCE XXX XXXX XXXXXX XXXX XXX6,687 6,687 XXXX XXXXXX TOTAL STAFF: XXXX 1.0 6.687 OTHER: IPC 595 1.0 595 595 OTHER: Conference 210 1.0 210 210 OTHER: OTHER: OTHER: OTHER: PAGE A15 SUBTOTAL XXX XXXXX XXXXX XXXXX XXXXX 55,128 55,128 33 33 PAGE A13 SUBTOTAL XXXXXXXX XXXXX XXXXX XXXXX 73,205 1,355 73,205 1,355 PAGE A14 SUBTOTAL XXX XXXXX XXXXX XXXXX XXXXX 32,453 390 32,453 390 BUILDING TOTAL XXXXXXXX XXXXX XXXXX XXXXX 160,786 1,778 160,786 1,778 XXX XXXXX XXXXX XXXXX XXXXX 1,600 MS/SEC UTILIZATION XXXXX XXXXX XXXXXX 1,600 (BLDG TOTAL TIMES .9)

Avon Grove School District	Avon Grove High School	Avon Grove High School							
If this project building includes office space for position for each staff member who will be working indicate prospective employment date. Attach addresses the statement of the space of the space of the statement of the space	ng in this office space.	For vacant or ne							
POSITION (If vacant or new,	POSITIO	N (If vacant o	r new,						
indicate date to be filled)	indica	te date to be f	filled)						
1.	41.								
2.	42.								
3.	43.								
4.	44.								
5.	45.								
6.	46.								
7.	47.								
8.	48.								
9.	49.								
10.	50.								
11.	51.								
12.	52.								
13.	53.								
14.	54.								
15.	55.								
16.	56.								
17.	57 .								
18.	58.								
19. 20.	59. 60.								
21.	61.								
22.	62.								
23.	63.								
24.	64.								
25.	65.								
26.	66.								
27.	67.								
28.	68.								
29.	69.								
30.	70.								
31.	71.								
32.	72.								
33.	73.								
34.	74.								
35.	75.								
36.	76.								
37.	77.								
38.	78.								
39.	79.								
40.	80.								
DISTRICT ADMINISTRATION STA	FFING CONVERTED TO I	FULL TIME EQUIV	ALENTS						
A. TOTAL NUMBER OF STAFF LISTED		x 1.2 =	FTE	CAP					
B. NUMBER OF STAFF TO BE HOUSED IN NEW ARE	- A	X 1.2 =	FTE	CAP					
C. NUMBER OF STAFF TO BE HOUSED IN EXISTIN	-	X 1.2		CAP					
			-						
REVISED JULY 1, 2010	FORM EXPIRES 6-30-	14	PLAN	CON-A16					

CENTRAL DISTRICT ADMINISTRATION OFFICE

		VOC	MOITA	IAL R	OOM SC	HEDULE	FOR PRO	OJECT	BUILDI	NG				
District/CTC: Avon Grove School Dist	rict					Project 1 Avon G	_{Name:} Grove Hi	.gh Scl	nool				Grades:	9 - 12
						PI	ROJECT 1	PLANNE	D SPAC	ES - S	CHEDULE	D AREZ	A ONLY	
							TING				EW			TAL
#1	#2	PDE USE	PDE USE	#3	#4	#5	#6	#7	#8	#9	#10	#11	#12	#13
		CRR APPROVAL	PDE-320/286 APPROVAL	UNIT FTE	UNIT AREA	NUMBER OF	TOTAL AREA	TOTAL FTE	AREA	NUMBER OF	TOTAL AREA	TOTAL FTE	TOTAL AREA	TOTAL FTE
NAME OF PROGRAM	CIP CODE	I	PD	CAP	SQ FT	UNITS	SQ FT	CAP	SQ FT	UNITS	SQ FT	CAP	SQ FT	CAP
BUILDING TOTAL	XXXX			XXX	XXXX	XXXX			XXXX	XXXX		1		

	ROOM SCHEDULE ADJUSTMENTS			
District/CTC:	Project Name:	Grades:		
Avon Grove School District	Avon Grove High School		9	- 12

				3							
			F	ROJECT	PLANNE	D SPAC	ES - S	CHEDULE	D AREA	ONLY	
			EXI	STING		NEW			TOTAL		
#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	#11	#12
	UNIT	UNIT	NUMBER	TOTAL	TOTAL	UNIT	NUMBER	TOTAL	TOTAL	TOTAL	TOTAL
NAME OF CDACE	FTE CAP	AREA SQ FT	OF UNITS	AREA SQ FT	FTE CAP	AREA SQ FT	OF UNITS	AREA SQ FT	FTE CAP	AREA SQ FT	FTE CAP
NAME OF SPACE ELEMENTARY	XXX		XXXXX	XXXXX	XXXX	XXXXX	XXXXX	XXXXX	XXXX	XXXXXX	XXXXXX
PROJECT ELEM CAP	XXX		XXXXX	ΛΛΛΛΛ	AAAA		XXXXX	ΛΛΛΛΛ	AAAA	ΛΛΛΛΛΛ	ΛΛΛΛΛ
KINDERGARTEN DEDUCT	-25		ΛΛΛΛΛ	XXXXX		XXXXX	1	XXXXX		XXXXXXX	
FOR HALF-TIME PRGM	23	XXXXX		XXXXX		XXXXX		XXXXX		XXXXXXX	
ADJUSTED ELEM CAP	XXX		XXXXX	XXXXX			XXXXX	XXXXX		XXXXXXX	
ENR/CAP ADJ FACTOR	XXX	XXXXX	XXXXX	XXXXX	1.0000	XXXXX	XXXXX	XXXXX	1.0000	XXXXXXX	1.0000
JUSTIFIED ELEM	XXX	XXXXX	XXXXX	XXXXX		XXXXX	XXXXX	XXXXX		XXXXXXX	
REG PRE-SCHOOL 660+*	25										
SP ED PRE-SCHOOL 660+*	25						1				
SP ED 660+ SQ FT	25										
SP ED 660+ SQ FT	25										
SP ED 660+ SQ FT	25										
SP ED 660+ SQ FT	25										
SP ED 660+ SQ FT	25										
SP ED 660+ SQ FT	25										
SP ED 660+ SQ FT	25										
SP ED RESOURCE	**										
ROOM > 400 SQ FT											(MAX=25)
SP ED RESOURCE	XXX				XXXX				XXXX		XXXXXX
ROOM > 400 SQ FT	XXX				XXXX		ļ		XXXX		XXXXXX
SP ED < 401 SQ FT	XXX				XXXX				XXXX		XXXXXX
SP ED < 401 SQ FT	XXX				XXXX				XXXX		XXXXXX
ADJUSTED ELEMENTARY	+	XXXXX	XXXXX				XXXXX				
MIDDLE/SECONDARY	XXX	XXXXX	XXXXX	XXXXX	XXXX	XXXXX	XXXXX	XXXXX	XXXX	XXXXXX	XXXXXX
PROJECT MS/SEC UTIL	XXX	XXXXX	XXXXX			XXXXX	XXXXX	160,786	1,600	160,786	1,600
ENR/CAP ADJ FACTOR	XXX	XXXXX	XXXXX	XXXXX	1.0000	XXXXX	XXXXX	XXXXX	1.0000	XXXXXX	1.0000
JUSTIFIED MS/SEC	XXX	XXXXX	XXXXX	XXXXX		XXXXX	XXXXX	XXXXX	1,600	XXXXXX	1,600
SP ED 660+ SQ FT	25					1,475	1.0	1,475	25	1,475	25
SP ED 660+ SQ FT	25					1,026	1.0	1,026	25	1,026	25
SP ED 660+ SQ FT	25					789	2.0	1,578	50	1,578	50
SP ED 660+ SQ FT	25					740	4.0	2,960	100	2,960	100
SP ED 660+ SQ FT	25					714	1.0	714	25	714	25
SP ED 660+ SQ FT	25					985	1.0	985	25	985	25
SP ED 660+ SQ FT	25					943	1.0	943	25	943	25
SP ED RESOURCE ROOM > 400 SQ FT	**										(MAX=25)
SP ED RESOURCE ROOM > 400 SQ FT	XXX				XXXX				XXXX		XXXXXX
SP ED < 401 SQ FT	XXX	<u> </u>			XXXX				XXXX		XXXXXX
SP ED < 401 SO FT	XXX				XXXX		1		XXXX		XXXXXX
ADJUSTED MS/SEC	_	XXXXX	XXXXX			XXXXX	XXXXX	170,467	1,875	170,467	1,875
· •		ı		1		ı	1	, -			

 $[\]underline{\star}$ Regular and Special Education Pre-School rooms must meet the requirements addressed in the Part A instructions. Verification that the requirements will be met must be submitted with Part A.

^{**} Justified Elementary or Middle/Secondary Capacity (Col. 12) divided by 25. The maximum capacity that may be reported in column #12 is 25. See Part A instructions for a more detailed explanation.

			PROJI	ECT FUL	L TIME	EQUIVA	LENTS				
District/CTC: Avon Grove School District		Project Name: Avon Grove High School								Grades: 9 - 12	
	ED SPA	D SPACES - SCHEDULED AREA ONLY									
	EXISTING NEW						TOTAL				
#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	#11	#12
NAME OF SPACE	UNIT FTE CAP	UNIT AREA SQ FT	NUMBER OF UNITS	TOTAL AREA SQ FT	TOTAL FTE CAP	UNIT AREA SQ FT	NUMBER OF UNITS	TOTAL AREA SQ FT	TOTAL FTE CAP	TOTAL AREA SQ FT	TOTAL FTE CAP
ADJUSTED ELEMENTARY	XXX	XXXXX	XXXX			XXXX	XXXX				
ADJUSTED MS/SEC	XXX	XXXXX	XXXX			XXXXX	XXXX	170,467	1,875	170,467	1,875
NATATORIUM *		XXXXX	XXXX			XXXX	XXXX				
NATATORIUM LOCKER					XXXXX				XXXXX		XXXXXX
ROOM, DRYING &	XXX	XXXXX	XXXX		XXXXX	XXXX	XXXX		XXXXX		XXXXXX
SHOWER RM - BOYS	XXX	XXXXX	XXXX		XXXXX	XXXX	XXXX		XXXXX		XXXXXX
NATATORIUM LOCKER					XXXXX				XXXXX		XXXXXX
ROOM, DRYING &	XXX	XXXXX	XXXX		XXXXX	XXXX	XXXX		XXXXX		XXXXXX
SHOWER RM - GIRLS	XXX	XXXXX	XXXX		XXXXX	XXXX	XXXX		XXXXX		XXXXXX
DIST ADMIN OFFICE	XXX	XXXXX	XXXX			XXXX	XXXX				
VOCATIONAL	XXX	XXXXX	XXXX			XXXX	XXXX				
PRJT BUILDING TOTAL	XXX	XXXXX	XXXX		XXXXX	XXXX	XXXX	170,467	XXXXX	170,467	XXXXXX

^{*} REFER TO THE PART A INSTRUCTIONS TO DETERMINE IF CAPACITY SHOULD BE ASSIGNED.

COMPARATIVE DESIGN ANAYLSIS									
	ct/CTC: Grove School District	Project Avon G	Name: Brove High School			Grades:	-	12	
SCHEDULED AREA									
Α.	Planned Scheduled Area - 1	Total	(A19, ADJ ELEM)	+	170,467 (A19, ADJ MS/SEC)	= 170,467	sq.	ft.	
В.	Recommended Scheduled Area	a							
	1. Adjusted FTE - Total		(A19, ADJ ELEM)		1,875 (A19, ADJ MS/SEC)				
	2. Recommended Square Feet								
	per student		58		78				
	3. Recommended Scheduled A (B1 times B2)	rea		+	146,250	= 146,250	_sq.	ft.	
C.	Difference between Planned Recommended Scheduled A (A minus B3)					24,217	_sq.	ft.	
D.	Difference as a Percent of Recommended Scheduled A (C divided by B3 times	rea		J	PROVIDE USTIFICATION	16.56 (CARRY TO 2 DEC PI	% .)		
Che	LARGER THAN NORMAL SCHEDUI PROGRAMS AND COMMUNITY N LARGER THAN NORMAL SCHEDUI RELATIVELY LOW ENROLLMENT OTHER (DESCRIBE):	eable: LED ARE NEEDS LED ARE	CAS REQUIRED TO	ACC	OMMODATE EDUCAT:	IONAL			
	Al	RCHITE	CTURAL TO SCH	FDUI	LED AREA				
Ε.	Planned Architectural Area	a for	Total Building	3					
	1. Existing				sq. ft.				
	2. New/Addition		(A10, LI 296,0 (A10, LI	28	_sq. ft.				
	3. Total					296,028	sq.	ft.	
F.	Planned Scheduled Area for	r Tota	l Building		PROVIDE (170,467	sq.	ft.	
G.	Planned Architectural Area Planned Scheduled Area			J	USTIFICATION_	1.737 (CARRY TO 3 DEC PL)	-		
If the above ratio of architectural area to scheduled area for this building is greater than 1.58, justification for excess architectural area must be provided. Check the following if applicable:									
	K LARGER THAN NORMAL LOBBIES	S AND		SINC	GLE-LOADED CORRI	DORS			
	ENTRANCE AREAS								
2	LARGER THAN NORMAL STORAGE OTHER (DESCRIBE):		mechanical and		GER THAN NORMAL tems areas	SIWMUTWID			

20% RULE FOR ALTERATION COSTS FOR NON-VOCATIONAL PROJECTS								
histrict/CTC: Avon Grove School District	Project Name: Avon Grove High School	Grades:	- 12					
	- non-cross-ragin contact							
A. Estimated Alteration Costs		\$						
		(A04, Line F-E)	KIST)					
B-1. Movable Fixtures & Equipm and Architect's Fee	nent \$ (A04, Line C-EXIST)							
Site Development and Architect's Fee	(A04, Line J-EXIST)							
3. Asbestos Abatement and EPA-Certified Designer's	Fee (A04, Line K-EXIST)							
 Roof Replacement and Architect's Fee 	\$ (A04, Line L-EXIST)							
5. Building Purchase	(A04, Line M)							
6. Adjustment (B-1 plus B-2	and B-3 and B-4 and B-5)	\$						
C. Adjusted Estimated Alteration (line A minus line B-6)	on Costs	\$						
D-1. Adjusted FTE	(A19, ADJ ELEM-EXIST) (A19, ADJ M: + NAT/DAG							
Recommended Square Feet per student	92 12	23						
3. Recommended Architectural (D-1 times D-2)	. Area +	=	sq. ft.					
E. Median Construction Cost Pe	r Square Foot	\$174						
F. Replacement Costs (D-3 times		\$						
G. 20% Rule (F times .20)		\$	<u> </u>					
variance from this Departmental requires the best option for the district. (BEC) 24 P.S. § 7-733, "School Constructions for this project fall below 20% work will be non-reimbursable. If the	Costs (line C) are less than line G, proverement. The justification must include a Please note that based on the provisions uction Reimbursement Criteria," if the Ac of the replacement value at the time the e project is not voided and the District ng will not be eligible for reimbursement note is approved by the Department.	an explanation as to s of Basic Education djusted Estimated Al is project is bid, t still receives reim	o why this n Circular Lteration the alteration mbursement					

District/AVTS: Avon Grove School District FULL TIME EQUIVALENTS CONVERTED TO RATEI Project Name: Avon Grove High School			Grades: 9 - 12
COMPARATIVE DESIGN ANALYSIS ADJU			912
ONLY COMPLETE THIS SECTION IF A20, LINE D I		10%	
I. DIFFERENCE AS PERCENT OF RECOMMENDED SCHEDULED AREA (only enter A20, line D if value is greater than -10%) II. MINIMUM VARIANCE (A20) III. DIFFERENCE			-10.00%
ELEMENTARY			
A. ADJUSTED ELEMENTARY FTE (A19, ADJ ELEM)	EXISTING	NEW	TOTAL -
B. MIDDLE/SECONDARY SCHOOL ELEMENTARY FTE (Use this section for schools with both elementary and secondary grades on the Middle/Secondary Room Schedule) 1. Number of Elementary Grades (K-6) on the Middle/Secondary Room Schedule (Pages A13-A15) 2. Total Number of Grades			
(K-12) on the Middle/Secondary Room Schedule (Pages A13-A15)			
3. Elementary Grades Divided By Total Number of Grades (B-1 divided by B-2) (ROUND TO 4 DEC PL)			
4. Adjusted MS/SEC FTE (A19, ADJ MS/SEC)	+		-
5. MS Elementary FTE (B-3 times B-4; round to whole number)			-
C-1. Total Elementary FTE (A plus B-5)	+		<u> </u>
<pre>2. Elementary FTE Reduction (if III < 0%, III times C-1; else 0)</pre>			
3. Total Elementary FTE based on Comparative Design Analysis	+		(FTE)
4. Rated Pupil Capacity Factor			
5. Elementary Rated Pupil Capacity (C-3 times C-4)			(RPC)
SECONDARY			
D. ADJUSTED MIDDLE/SECONDARY FTE (A19, ADJ MS/SEC)		1,875	-
E. LESS: MS Elementary FTE (B-5)			-
F-1. TOTAL MIDDLE/SECONDARY FTE (D minus E)	+	1,875	= 1,875
<pre>2. Middle/Secondary FTE Reduction (if III < 0%, III times F-1; else 0)</pre>			
3. Total Middle/Secondary FTE based on Comparative Design Analysis4. Rated Pupil Capacity Factor	+	1,875	= 1,875 (FTE) 1.1050
5. Middle/Secondary Rated Pupil Capacity (F-3 times F-4)			2,072 (RPC)
G-1. NATATORIUM FTE (A19, NAT)	+		_ =
2. Natatorium Rated Pupil Capacity (G-1 times 1.11)			(RPC)
H-1. CENTRAL DISTRICT ADMIN OFFICE FTE (A19, DAO)	+		_ =
2. DAO Rated Pupil Capacity (H-1 times 1.11)			(RPC)
I. TOTAL SECONDARY (F-5 plus G-2 and H-2)	(FTE)	1,875 (FTE)	2,072 (RPC)
VOCATIONAL			
J. VOCATIONAL	X (A19, VOC FTE)	(RPC FACTOR)	= (RPC)

DISTRICT-WIDE FACILITY STUDY CERTIFICATION District/CTC: Project Name: Grades: Avon Grove High School 12 Avon Grove School District The Board of Directors certifies that it has accepted a district-wide facility study pursuant to Basic Education Circular (BEC) 24 P.S. § 7-733, "School Construction Reimbursement Criteria,". At least two copies of the study will be available for public inspection throughout the PlanCon process for this project at

Avon Grove District Office 395 South Jennersville Road, West Grove, PA (Building or location where facility study will be available for public review)

The district-wide facility study must have been completed within the preceding two years of the Department's receipt of the Part A submittal for this project building.

The completion date of the district-wide facility study is:

3/4/2015 (mm/dd/yyyy)

OUTDATED STUDY

Danielle V. Hoffer, Vice President, Gilbert Architects Inc. 626 N. Charlotte Street, Lancaster, PA 17603

INCLUDE NAME, POSITION, SCHOOL DISTRICT OR FIRM NAME & ADDRESS

Tracy Healy, President, Future Think Inc.

(INCLUDE NAME, POSITION, SCHOOL DISTRICT OR FIRM NAME & ADDRESS)

The following information summarizes the nature and contents of the study.

STUDY PAGE(S)

The authors are:

- pg 1-1 to 1-5 1. An overview of the school district that considers such factors as geography, population, wealth. The overview must include:
 - population and wealth statistics
 - a map showing the general location of the school district in the state or geographic region
 - a map of the school district showing the general location
 - of all existing buildings and owned sites in the school district
 - information on any distinguishing characteristics, such as geographically separate population centers, that will have an impact on facilities
- pg 1-5 to 1-15 2. An overview of the school district's educational program. The overview must address for all grades (K-12):
 - instructional practices or planned curriculums by grade structure (elementary, middle, secondary, etc.)
 - special facility needs, if applicable, needed to support planned curriculums
- pg 2-1 to 2-13 3. An analysis of projected enrollment. The analysis must include:
 - the likely enrollment for each grade structure ten years into the future
 - a discussion of the reliability of the enrollment projections
- pg 3-1 to 3-4 4. An analysis of each building's capacity as it relates to the educational program. The analysis must address:
 - how many students a building can house

 - the types of educational spaces required by the educational program described above
 - length of the school day and number of classes per day, if applicable
 - size of particular rooms and adequacy of those rooms, if applicable
 - grade alignments
- pgintro 4-1 to 5. An analysis of each building's condition. The analysis must address: Sunnyside
 - the building's physical condition
 - the projected useful life of each building's major components (electrical, HVAC, plumbing, etc.)
 - code violations
 - universal accessibility
 - Energy Portfolio Surveys (See Attachment C in Part A Instructions.)
 - the cost to upgrade each building to current standards
- pg 5-1 to 5-15 6. An analysis of construction options. The analysis must address:
 - the alternatives available to the district based on the above analysis
 - cost estimates for each alternative
 - the pros and cons for each alternative
 - a summary page depicting options and costs
 - Energy Portfolio Surveys (See Attachment C in Part A Instructions.)
- 7. Documentation regarding the author's credentials including education, registration or licensure and experience for each author

4 - 4