

Dear Family:

Your child is well on the way to reading and writing. We are now ready to begin Unit 4 in Foundations<sup>®</sup>. I hope you have had fun!

In Unit 4, your child will continue to practice:

- *how to blend and read more three-sound words*
- *how to segment or pull apart sounds in a word*
- *how to spell three sound words*

Your child will also continue to learn high frequency Trick Words.

You will cut out Unit 4 Trick Words to help your child practice.

Continue to practice Unit 3 words.

Your child will also learn how to read and spell words with **consonant digraphs**. A consonant digraph is two consonants together that make one sound such as “**s**” and “**h**” together make the sound of /**sh**/. Your child will learn the following consonant digraphs:

**wh - whistle - /w/**

**ch - chin - /ch/**

**sh - ship - /sh/**

**th - thumb - /th/**

**ck - sock - /k/**

I will also emphasize the fluent reading of sentences, using phrasing.

When your child reads, it should sound like he is talking rather than

reading one word at a time. To help guide your child with phrasing,

we scoop under phrases:

**The dog and cat sat on the deck.**

Model fluent reading for your child whenever you read to him.

Sincerely,

