Dear Family:

Thus far, your child has learned many new things about words with the Fundations program. I am so thankful to have you assisting me in this endeavor.

In Unit 8, I will review the **consonant-le syllable**. This syllable is considered a "final stable" syllable. It is always the *last* syllable in a word and it has only three letters: a **consonant**, an I and an **e**. The **e** is the vowel and it is silent. The **consonant** and the I are sounded out like a blend. I will remind students that the **consonant-le syllable** is always the last syllable in a multisyllable word. Take a look at the following examples and how we mark them:

I will then introduce the **consonant-le exception**. This includes words that end with **stle**. Both the t and e are silent so **stle** is read as /sl/. Examples of the **consonant-le exception** include castle and whistle:



I will teach students all the different ways to spell the /l/ sound in a final syllable (as in **table**, **label** or **final**) and how to mark the schwa in these words:

Students will also learn how to add suffixes to **consonant -le syllables**. To add a suffix to a **consonant -le syllable**, students must follow the silent **e** spelling rule; they will drop the **e** to add a vowel suffix (settle - settlement).

In week 3, students will learn about another final stable syllable. This one is also always the last syllable in a word. It always has four letters: either the glued sound **tion** or **sion**. Students will learn that tion says /**shun**/ as in vacation and sion says /**shun**/ as in mansion and /**zhun**/ as in television. The syllables are boxed as welded sounds:

Sincerely,

