

AVON GROVE SD

K-12 Guidance Plan | 2023 - 2026

GUIDANCE PLAN PROFILE

PROFILE

LEA Name

Avon Grove SD

AUN

124150503

Address 1

375 S Jennersville Road

Address 2**City**

West Grove

State

PA

Zip Code

19390

LEAD COUNSELOR

Lead Counselor Name

Sean Burns

Lead Counselor Phone Number

610-869-2441

Extension

50020

Lead Counselor Email

sburns1@avongrove.org

CHIEF SCHOOL ADMINISTRATOR

Chief School Administrator Name

Dr Michael C Marchese

Chief School Administrator Phone Number

(610)869-2441-50001

Extension

Chief School Administrator Email

mmarchese@avongrove.org

GUIDANCE MISSION STATEMENT AND CTE PROGRAMS

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1. Enter your school's Guidance Services Mission Statement that reflects the school's mission and includes reference to the three domains (academic, career, social/emotional), and equity and access for all students (500 character limit).

The Avon Grove School District School Counseling mission is to educate and advocate for all of our diverse learners to become future ready through a comprehensive K-12 program that empowers them to maximize their potential and strive for personal excellence academically, socially, emotionally, and vocationally while leading successful, meaningful lives.

2. Does your school offer PDE-approved Career and Technical Education (CTE) programs, or send students to a Career and Technical Center (CTC) or to another school that offers PDE-approved CTE programs?

Yes

Indicate whether your school offers PDE-approved CTE programs or to which school/CTC do you send students to gain CTE instruction (500 character limit).

The Avon Grove School District sends students to The Technical College High School, Pennocks Bridge to participate in a variety of programs in their respective area of career technical experiences.

339.31 BOARD-APPROVED GUIDANCE PLAN

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3. Is your K-12 Guidance Plan approved by your School Board or Joint Operating Committee?

Yes

Enter date when last approved by Board/JOC.

2023-02-23

339.32(1) CAREER AND TECHNICAL CURRICULA

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4. Does your school provide career guidance services curriculum to assist all students with unbiased occupational and educational information necessary for realistic career planning?

Curriculum should be available during Perkins and APE/339 compliance reviews.

Yes

5. Does your school maintain a monthly calendar or monthly listing of K-12 career guidance services offered, organized by domain (academic, career, social/emotional) and grade level? The calendar should include ongoing activities to assist all students (and their parents) with career planning to meet student needs and interests.

Yes

Upload Monthly Guidance Services Calendar/List (12 pages maximum)

Monthly Calendar Final (3).pdf

339.32(2) EDUCATIONAL CAREER PLAN

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6. Does your school/CTC guidance services action plan maintain written strategies for developing and sustaining an individual student career plan that addresses academic and technical preparation, postsecondary education, and training via individual and group counseling and assessment?

The student career plan should align to Career Education and Work Standards and evidence required by Future Ready PA Index. The Career Plan should be available during Perkins and APE/339 compliance reviews.

Yes

339.32(3) OCCUPATIONAL INFORMATION

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7. Does your school maintain a listing of diverse external resources, organized by the Career Clusters, that includes topics such as career readiness, work-based learning experiences, and postsecondary and technical training options?

Yes

Upload List of Career Resources (13 pages maximum)

Avon Grove School District Career and
Postsecondary Resources.pdf

339.32(4) CUMULATIVE RECORDS

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8. Does your school maintain a document showing major career guidance service goals and objectives that reflect a general big idea, followed by specific and measurable outcomes that use the data?

The document should include details on how guidance staff gather and utilize cumulative student data and records.

Yes

Upload career guidance service goals and objectives document (3 pages maximum).

Program Goals - Big Ideas.pdf

339.32(5) ORIENTATION TO CAREER AND TECHNICAL OPTIONS

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9. Does your school maintain a listing of career guidance service activities (e.g. events, tours, and interventions) organized by grade level and focused on increasing awareness among all K-12 students, parents, educators, postsecondary, businesses, and community agency stakeholders?

Yes

Upload CTE career guidance services activities and opportunities documents (5 pages maximum).

Big ideas.pdf

339.32(6) PLACEMENT AND TRANSITION SERVICES

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10. Does your school provide career guidance services to all students that include provisions for the placement and transition from school to postsecondary work/college/military?

Yes

Upload career placement and transition services document (3 pages maximum).

Career Placement and Transition
Services.pdf

339.32(7) CONSULTATION WITH TEACHERS AND ADMINISTRATORS

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11. Does your school maintain a four-tier delivery system template that includes career guidance curriculum, prevention and intervention, student planning, and support?

The template should show direct (face-to-face) and indirect (independent research) career guidance services organized by grade level as evidence that all students receive formal and informal career consultation with teachers and administrators.

Yes

Upload 4-tier delivery system document (13 pages maximum).

Four-tier Delivery System.pdf

339.32(8) AND (9) STAKEHOLDER INVOLVEMENT

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12. Does your school maintain a career guidance service action planning chart or document that shows how each stakeholder group (students, parents, educators, postsecondary, businesses, community agencies) benefits from and/or assists with the delivery of guidance services?

Yes

a. Students

Students will participate in individual student planning to develop goals related to their interests, abilities, and future plan. Students will serve roles in mentoring other students in the personal/social, academic, and career domains. Student representatives will present their experiences in the school counseling program as part of a variety of school programs and activities.

b. Parents

Parents play an integral part in helping their children as they move through their school years focusing and building upon the skills needed to be successful in the areas of personal/social, academic, and career development. Parents will help their children plan for their future, as well as advocate for their children in order to assist them in making appropriate choices. Parents will provide input to the school counseling program through their participation in a variety of school programs.

c. Postsecondary

Post-secondary partners will assist the school counseling program in preparing the students for post-secondary success. By serving our school counseling team, post-secondary partners will network with students, parents, and educators in order to provide meaningful information that will help lead to future success.

d. Educators

Counselors and teachers will provide lessons focusing on the personal/social, academic, and career domains in order to help students make educated and reasonable decisions that will lead to a successful future. Educators will be made aware of the mission and goals of the counseling program through informational sessions during professional development days, the school counseling website, and presentations. Educators will be asked to promote the mission of the school counseling program.

e. Businesses

Our business partners will provide the school counseling team with an understanding of the value of positive social interactions, teamwork, goal-setting, communication, and the academic skills needed in the workforce. In turn, the business partners will benefit from a better developed pool of graduating students ready to enter the workforce. Our business partners will provide opportunities to students to job shadow and provide support to the counseling program in the area of work expectations.

f. Community Agencies

Our community agencies will provide the school counseling team with an understanding of the value of positive social interactions, teamwork, goal-setting, communication, and the academic skills needed to be successful. In turn, the community agencies will benefit from a better developed pool of graduating students ready to support our community. The agencies will provide opportunities to students to demonstrate their skills and provide a foundational support for our students.

13. Does your school conduct at least one career guidance services stakeholder group meeting per year and maintain minutes that show discussion of career and postsecondary planning, and career curriculum and assessment, along with details on how the discussion leads to action steps and solutions that enhance career guidance services?

The minutes should include a listing of all members of the stakeholder group with their name, job title, affiliation, and whether present or absent at the meeting. Agenda, minutes, and action plan should be available during Perkins and APE/339 compliance reviews.

Yes

339.32(10) FOLLOW-UP STUDIES

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14. Does your school conduct follow-up studies to determine the effectiveness of your career guidance services curriculum that includes study results and how the information collected is utilized to improve career guidance services?

The follow-up study should be available during Perkins and APE/339 compliance reviews.

Yes

SIGNATURES AND ASSURANCES

ASSURANCE OF QUALITY AND ACCOUNTABILITY

✓ As Lead Counselor, I affirm the responses to this school's K-12 Guidance Plan meet compliance with Title 22 Chapter 339.31-32 Career and Technical Education Standards and are accurate to the best of my knowledge.

Lead Counselor

Sean Burns

Date

2023-02-24

CHIEF SCHOOL ADMINISTRATOR

✓ As Chief School Administrator, I affirm the responses to this school's K-12 Guidance Plan meet compliance with Title 22 Chapter 339.31-32 Career and Technical Education Standards and are accurate to the best of my knowledge.

Chief School Administrator

M. Christopher Marchese, Ed.D.

Date

2023-03-01