# **Strategic Implementation Status Report**

**Strategy #1:** Full Day Kindergarten (FDK)

**Strategic Intent (What are we trying to accomplish?):**

*The Avon Grove School District will develop and implement a full day kindergarten program for all students in the district to provide a strong foundation in academic, social and emotional skills so that our students are exceptionally well prepared to succeed.  By implementing a full day kindergarten program, we will increase learning opportunities for all incoming kindergarten students with the intent to attract students to AGSD by offering a high quality full day program.*

**Reporting Date:** March 10, 2016

Off-track

Watch

On-track

**Overall Project Status: \_\_\_ \_\_\_\_ \_\_X\_\_**

*See key below*

1. **If yellow or red, problem resolution plan:**
   * Strategic Intent #1: FDK is off-track as a result of the board decision on January 28, 2016 to not move forward with implementation of the program for the 2016-2017 school year. Since this decision, steps have been taken to provide the Board of School Directors with updated information pertaining the FDK program and financials. Further discussion regarding next steps will occur at the Committee of the Whole meeting scheduled for March 10, 2016.
2. **Key Actions completed over reporting period:**

* A kindergarten information night took place at Penn London Elementary School on Wednesday, February 17th. Parents received overview information about the educational program confirming that the District will continue to offer a half day program for the 2016-2017 school year.
* The FDK action team responded to questions submitted by the Board about the proposed FDK program. Answers were submitted on the following categories: Finances, facilities, metrics, standards, educational programming, strategic action processes, curriculum, and professional development
* The Mobilizing Educational Change (MEC) Team convened for its third training session at the CCIU on Friday, February 19, 2016. The session focused on the following:
  + Reflecting on learning journeys (FDK visit to Kennett – Mary D. Lang Center)
  + Systems mapping – examine our current status from multiple perspectives, synthesize learning, and envision an emerging future
  + Crafting a bold statement of strategic intent for the team
  + Prototyping – identify specific actions to pilot on a small scale
* Kindergarten Registration Kick-Off began at Penn London on Monday, February 22nd. After the first week, 145 students were registered. Kindergarten registration will be on-going with student screenings taking place in the late spring. As of today, there are a total of 151 students registered for kindergarten for fall of 2016.
* School board members were invited to observe multiple kindergarten sessions over the course of four days. To date, two school board members have responded and spent an afternoon in kindergarten. After observing in the classrooms, the board members debriefed with the building administrators providing an opportunity to share their observations and have questions answered.

1. **Key Actions scheduled over the next month:**
   * As of today, one more school board member is scheduled to visit a kindergarten classroom next week.
   * The book study for the selected text, *The Intentional Teacher*, will continue and is now offered as a Schoology course.
2. **Constraints:**
   * The advancement of the FDK strategic intent is dependent upon the decision of the Board regarding the steps forward with the initiative.
3. **Constraint removal suggestions:**
   * Continued conversation and discussion between administration and the Board on the Strategic Intent as written or consideration for possible revision of the Strategic Intent.
4. **Additional information requests from the Board Liaison or Board:**
   * A request was made to have Dr. Holland make a presentation at the April Committee of the Whole meeting on the kindergarten program. One informational component requested for the presentation was a comparison of the half day kindergarten schedule versus a full day kindergarten schedule.
5. **Board Discussion:** *Does the project plan still support achievement of the Strategic Intent? If not, does the Strategic Intent need to be revised?*
   * No revisions to the strategic intent required.

**Signatures**

**Prepared by:\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_**March 2, 2016**\_\_\_\_\_**

**Project Manager**

**Reviewed by:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Project Support Administrator**

**Reviewed by:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Board Liaison**

**Reviewed by:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Board Liaison**

**Endorsed by:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Board President**

**Endorsed by:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Superintendent**

## **Status Indicator Key:**

**On Track:** Progressing as expected to meet Strategic Intent with no significant issues.

**Watch:** Issues occurring and being monitored closely due to overall risk to meeting the Strategic Intent.

**Off Track:** Significant barriers to meeting the Strategic Intent exist. Escalation and focus required.