## PART A: PROJECT JUSTIFICATION BOARD TRANSMITTAL

Project #: (PDE Use Only)

DISTRIC	T/CTC:	Avon Grov	ve School District		COUNTY: C	Chester		
PRJT BL	DG NAME:	Avon Grov	ve High School			GRADES:	9 -	- 12
NON-VOC	VOC	PAGE #				_		
Χ		A02-A03	Project Descript	ion				
X		A04		ng Based on Estimates	3			
		A05	Page Not Used					
		A06	Page Not Used					
X		A07	Elementary Build	ing Capacity				
$\frac{\chi}{\chi}$		A08		Building Capacity				
$\frac{\chi}{\chi}$		A09		Buildings and Land				
X		A10	=	ctions by Grade Level	1/Act 34	of 1973:	Substa	ntial
				mination (For vocatio				
X			(ESPE web-based	ry/Secondary Public E data collection syst	cem)		ber	
N/A				Schedule for Project				
X		A13-A15		Room Schedule for Pr		ıilding		
N/A		A16	Central District	Administration Offic	ce			
N/A		A17	Vocational Room	Schedule for Project	Building	ł		
Χ		A18	Room Schedule Ad	justments				
X		A19	Project Full Tim	<del>-</del>				
Χ		A20		gn Analysis (For Voca	ational p	rojects -		
N1/A		7.01	complete lines	<del>-</del>				
<u>N/A</u>		A21 A22		eration Costs for Non		_		
X X X		A22 A23		lents Converted to Ra		.I Capacity	′	
<u> </u>		AZ3		cility Study Certific n Drawing for Part B	Jacion			
$\frac{\lambda}{X}$				Floor Plan Drawing f	for Dart	D		
<u> </u>				lan Identifying Space			Schedul	Δ.
				d Area Noted Therein				
				Clearly Marked in a			Ideli	
Χ				ifications for Part B				
			Craft Committee					
				and Technical Educat	ion PDE-	-320 form		
The are	hitoatur	al firm	for this project	is: KCBA Architects				
			for this project	are any questions abou	ut Dart 1			
						1 15.	0.4.0.04	00.4450
MI	ichael Kelly	, AIA, Princ	•	610.262.7		_		62.1150
ml.	a. I i a ai i i a		s Name and Position	Phone Num			Fax 1	Number
			address is:	mike.kelly@kcba-architects				
The arc	hitectur	al firm'	s address is:	8 East Broad Street, Hatfiel	id, PA 1944	. <u>0</u>		
The dia	triat/CT	'C admini	strator to be sor	ntacted about Part A i	ia.			
	·						040.00	00 0054
<u>Dr</u>	. Unristopn	ict/CTC Admini	se, Superintendent	610.869.2		_		69.8651 Number
The dia				the Part B, Schematic		conforce		Namber
will be		_	er Marchese, Superint					
wiii be	· <u>Di</u>		er Marchese, Supering	endent Henry Guarrie		e and Position	<del>5</del> 1	
The SD/	CTC admi		r's e-mail addres	ss is: mmarchese@				
					<u> </u>			
This ce	rtifies	that the	attached materia	als were approved for	submissi	ion to the		
Pennsyl	vania De	partment	of Education by	board action. This a	also cert	ifies that	t this	
				the district/CTC's St	trategic	Plan and	its	
amended	l Compreh	ensive S	pecial Education	Plan.				
		BOARD	ACTION DATE:	11/15/2018				
	VOTING:	AYE	NAY	ABSTENTIONS		ABSENT		
				N	√r. Daniel C	_ Carsley		_
		gnature, Board	_	Board Secr	retary's Name,	Printed or Typed		
Av	on Grove S	School Dist		e Rd, West Grove, PA 19390	)		_1	1/15/2018
			Distric	t/CTC Address				Date

Indicate the type of project:  New School Building X Building Existing Building Port N/A Excellent N/A Indicate the current Portfolio Manager Score 1 - 100), predicted Target Finder Score (1 - 100) and EUI (Energy Utilization Index) in thousands of British Thermal Units per Square Foot (kbfus/sf) for the project building:  Portfolio Manager Score N/A Target Finder 82 Site EUI 38 Source EUI 79 Indicate the L & I construction type for the project building:  Protected Wood Frame Or Fire-Resistive X Combustible Timber Ordinary Indicate the number of stories for the project building:  1 story 2 stories 3 stories X 4 or more If a project function of a structure of more than one story which has wood framing (interior or exterior framing that is wholly or partially of wood), provide a description of the construction plans and methods designed to meet health and safety standards related to the use of wood in this building (BEC 24 P.S. § 7-733).  N/A, This is a new building Briefly describe the work, in general, to be completed by this construction project:  Construct a new high school building to accommodate 1750 Students providing integrated STEM programs.  Indicate the reasons justifying the planned project (check the following if applicable):  Health and Safety Building and/or Ste Accessibility X Ste Accessibi				CRIPTION	7 (Page 1			
New School   Existing   Existin				chool		G	rades: 9	12
New School Building X Building Building Building Building Building Building Building Building Indicate the current condition of the project building:  Poor NA Feir N/A Good N/A Excellent N/A  Indicate the current Portfolio Manager Score (1 - 100), predicted Target Finder Score (1 - 100) and EUI (Energy Utilization Index) in thousands of British Thermal Units per Square Foot (kblursh) for the project building:  Portfolio Manager Score N/A Target Finder 82 Site EUI 38 Source EUI 79  Indicate the L & I construction type for the project building:  Protected Wood Frame or Fire-Resistive X Combustible Timber Ordinary  Indicate the number of stories for the project building:  I story 2 stories 3 stories X 4 or more  If a project involves the renovation of a structure of more than one story which has wood framing (intenior or exterior framing that is wholly or partially of wood), provide a description of the construction plans and methods designed to meet health and safety standards related to the use of wood in this building (BEC 24 P.S. § 7-733).  N/A, This is a new building  Briefly describe the work, in general, to be completed by this construction project:  Construct a new high school building to accommodate 1750 Students providing integrated STEM programs.  Indicate the reasons justifying the planned project (check the following if applicable):  Health and Growth X Educational Safety Site Accessibility X Structural HYAC, Electrical and/or Roof and/or Plumbing X Issues Site Accessibility X Structural and/or Roof Andrew Andr		Indicate the type of project:	A -1 -1:4: 4 -	Δ.				
Building X Building Building Building Building Purchase Indicate the current condition of the project building:  Poor N/A Fair N/A Good N/A Excellent N/A  Indicate the current Portfolio Manager Score (1 - 100), predicted Target Finder Score (1 - 100) and EUI (Energy Utilization Index) in thousands of British Thermal Units per Square Fool (Kotus <sup>6</sup> ) for the project building:  Portfolio Manager Score N/A Target Finder 82 Site EUI 38 Source EUI 79  Indicate the L & I construction type for the project building:  Protected Wood Frame or Fire-Resistive X Combustible Timber Oordinary  Indicate the number of stories for the project building:  1 story 2 stories 3 stories X 4 or more  If a project involves the renovation of a structure of more than one story which has wood framing (interior or extent) framing that is wholly or partially of wood), provide a description of the construction plans and methods designed to meet health and safety standards related to the use of wood in this building (BEC 24 P.S. § 7-733).  N/A, This is a new building  Briefly describe the work, in general, to be completed by this construction project:  Construct a new high school building to accommodate 1750 Students providing integrated STEM programs.  Indicate the reasons justifying the planned project (check the following if applicable):  Enrollment Sefety Building and/or Sefety Building and/or Pumbing Structural HVAC, Electrical and/or Potumbing Other:  Briefly describe any educational, operational and administrative changes that will be implemented as a result of this construction project.  STEAM courses will be integrated in the high school program for all students. The new building will facilitiate having an identifiable entrance and controlled by administrative changes that will be implemented as a result of this construction project.  STEAM courses will be integrated in the high school program for all students. The new building will facilitiate having an identifiable entrance and controlled by administrative changes that will be implem		New School		AI				
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Fire-Resistive X Combustible Timber Ordinary  Indicate the number of stories for the project building:  1 story 2 stories 3 stories X 4 or more  If a project involves the renovation of a structure of more than one story which has wood framing (interior or exterior framing that is wholly or partially of wood), provide a description of the construction plans and methods designed to meet health and safety standards related to the use of wood in this building (BEC 24 P.S. § 7-733).  N/A, This is a new building  Briefly describe the work, in general, to be completed by this construction project:  Construct a new high school building to accommodate 1750 Students providing integrated STEM programs.  Indicate the reasons justifying the planned project (check the following if applicable):  Health and  Enrollment Educational Hall Safety  Structural HVAC, Electrical And/or Roof and/or Plumbing Other:  Briefly describe any educational, operational and administrative changes that will be implemented as a result of this construction project.  STEAM courses will be integrated in the high school program for all students. The new building will facilitiate having an identifiable entrance and controlled by administration and improved security  Jo Is total demolition of an entire existing structure part of this project? Yes No X than 50 years old on this site? If yes, please describe.  Current 153.8  To be Acquired Total Planned 153.8  To be Acquired Total Planned 153.8  To be Acquired Total Planned 153.8  To be Acquired 153.8  Indicate the site acreage: Vernet 153.8  To be Acquired 153.8  To be Acq		Indicate the L & I construction type	for the project buildir	ng:	Drotostod		Wood Frame	
Indicate the number of stories for the project building:  1 story		Eiro Booistivo V	Non-		Heavy		or	
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Indicate the reasons justifying the planned project (check the following if applicable):    Health and   Safety   Building and/or   Growth   X   Programming   X   Issues   Site Accessibility   X			•					
Health and Safety   Building and/or   Site Accessibility   X   Structural   and/or Roof   And/or Plumbing   Other:		Construct a new high school buil	ding to accommodate	e 1750 Stu	dents provid	ling integra	ited STEM programs.	
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including but not limited to school buildings or private residences?  If Yes, please describe.  3. Indicate the site acreage:  To be Acquired Total Planned		than 50 years old on this site? If ye	condition/site feature	that is mo				
To be Acquired (If acreage is to be acquired, report Total Planned 153.8 costs on Page A04, Line N.)  1. Are there any other district buildings located at this site? Yes No X If yes, list the other buildings:				that is mo				
Total Planned 153.8 costs on Page A04, Line N.)  1. Are there any other district buildings located at this site?  Yes  No X  If yes, list the other buildings:	2.	including but not limited to school b	es, please describe.  ion of historically sign	iificant stru	re	Yes_	No	Х
4. Are there any other district buildings located at this site?  Yes  No X  If yes, list the other buildings:		including but not limited to school but If Yes, please describe.	es, please describe. ion of historically sign ouildings or private re	iificant stru sidences? Current	ctures,	Yes_ Yes	No	x
		including but not limited to school but If Yes, please describe.	es, please describe.  ion of historically sign buildings or private res	iificant stru sidences? Current cquired	ctures,	Yes _ Yes	NoNo	x
7. Is the acreage to be acquired currently in agricultural use:	13.	including but not limited to school but Yes, please describe.  Indicate the site acreage:  Are there any other district building	es, please describe. ion of historically sign ouildings or private res To be A Total I	ificant stru sidences? Current cquired Planned	ctures,	Yes _ Yes (If acreage costs on P	No No is to be acquired, repage A04, Line N.)	X

		PROJECT DESCRIPTION (Pag				
	ct/CTC: n Grove School District	Project Name: Avon Grove High School		Grades:	9 –	12
16.	Describe the existing site topograph.  The new building will be located to turtle habitat. The building will be I areas of the site and make the build occur to create plateaus for hte pla located naturally.	ny and any planned changes.  take advantage of the existing topogra ocated in the Northeastern part of the s ding most visible from Baltimore Pike a yfields and minimize the overall site gr	the wetland antage of th Road. Site ater detenti			
17.	Road). A traffic light will be adde	roads and any planned changes. an access road that connects Baltimor d to the intersection at the access roa be accessible off of Sunny Side Road.		•	ville	
18.	The new building and fields will b	f the site and any planned changes. e available for community use when n ls, a baseball field, a softball field, and			vents.	
19.	The southwest corner of hte site	near the site that could affect health and is crossed by wetlands and has bog turne site to maintain the natural state of d the community.	rtle habitat. Th			<b>5</b>
	Pennsylvania Municipalities Plannii		Yes	X	No	
	Is there an adopted county compre	·	Yes	Х	No	V
<b>∠∠</b> .	Is there an adopted multi-municipal land use plan?	or multi-county comprehensive	Yes		No	Χ
23.	Is there an adopted county or muni joint municipal zoning ordinance?	cipal zoning ordinance or a	Yes		No	X
24.	Is the proposed project consistent volume plans and/or zoning ordinances?	vith these comprehensive	Yes	Х	No	

	PROJECT ACCOUNTING	BASED ON ESTIMA		
District/CTC: Avon Grove School District	Project Name:  Avon Grove High Sc	hool	Grades:	9 - 12
PROJECT COSTS		NEW	EXISTING	TOTAL
A. STRUCTURE COSTS (INC PURCHASE AMOUNT, SIT ROUGH GRADING TO REC ROOF REPLACEMENT AND ABATEMENT, OWNER'S C PROGRAM AND BUILDER'	E DEVELOPMENT, EIVE BUILDING, REPAIR, ASBESTOS CONTROLLED INSURANCE	79,036,000		79,036,000
B. ARCHITECT/ENGINEER'S AND EPA-CERTIFIED PF FEE ON ASBESTOS ABAT	OJECT DESIGNER'S	4,185,000		4,185,000
C. MOVABLE FIXTURES AND ARCHITECT'S FEE	EQUIPMENT	1,400,000		1,400,000
D. STRUCTURE COSTS, ARC MOVABLE FIXTURES & F TOTAL (A plus B plus	QUIPMENT -	84,621,000		84,621,000
E. SANITARY SEWAGE DISE SITE ACQUISITION COS		500,000		500,000
F. STRUCTURE COSTS, ARC MOVABLE FIXTURES & E AND SITE COSTS - TOT	QUIPMENT,	85,121,000		85,121,000
EXISTING STRUCTURES Is total demolition this project? If ye	CION-RELATED COSTS (INC CCTURAL PRINTING, TOTAL AND RELATED ASBESTOS R of the entire existing es, report these costs a fees, OCIP and other	DEMOLITION OF BEMOVAL, CONTINGE building part of (including asbes	ENCY) of	20,257,000
H. FINANCING COSTS (INC FINANCIAL ADVISOR, C	LUDING UNDERWRITER'S F APITALIZED INTEREST AN			1,855,000
I. TOTAL PROJECT COSTS	(F plus G plus H)			107,233,000
DETAILED STRUCTURE COST	'S (Breakout costs for	Line A. "Existir	ng".)	EXISTING
sidewalks or other e	ing playgrounds, athle existing site improveme e costs including archi	ents part of this	=	
	at part of this project ng EPA-certified projec			
L. ROOF REPLACEMENT Is roof replacement these costs includir	part of this project? g architect fees.	If yes, report		
M. BUILDING PURCHASE AM	IOUNT			
SITE ACQUISITION COSTS				TOTAL
N. SITE ACQUISITION (IN	CLUDING CONTRACT SALES		rs)	101112
BID DATE				<del>-</del>
O. PROPOSED BID OPENING	DATE (MM/YY):			2/2020

		ELEMENT	ARY BUI	LDING CA	PACITY					
District/CTC:			Project N		`-ll				Grades:	40
Avon Grove School District	1	<u> </u>		ove High S		_	<u> </u>		9	- <u>12</u>
		SCHOOL:	Pe	nn London	ES		SCHOOL:		Avon Grov	e IS
		PRE	SENT	PLA	NED		PRE	SENT	PL	ANNED
#1	#2	#3	#4	#5	#6		#3	#4	#5	#6
	UNIT		TOTAL		TOTAL			TOTAL		TOTAL
NAME OF SPACE	FTE CAP	NUMBER OF UNITS	FTE CAP	NUMBER OF UNITS	FTE CAP		NUMBER OF UNITS	FTE CAP	NUMBER OF UNITS	FTE CAP
HALF-TIME KINDRGRTN	50								! <u> </u>	
FULL-TIME KINDRGRTN	25	14	350	14	350					
REG CLSRM 660+ SQ FT	25	29	725	18	450		63	1,575	61	1,525
OTHER:	_									
BUILDING TOTAL	XX	XXXXXX	1,075	XXXXXX	800		XXXXXX	1,575	XXXXXX	1,525
		SCHOOL:					SCHOOL:			
		PRE	SENT	PLAI	NNED		PRE	SENT	PL	ANNED
#1	#2	#3	#4	#5	#6		#3	#4	#5	#6
	UNIT		TOTAL		TOTAL			TOTAL		TOTAL
NAME OF SPACE	FTE CAP	NUMBER OF UNITS	FTE CAP	NUMBER OF UNITS	FTE CAP		NUMBER OF UNITS	FTE CAP	NUMBER OF UNITS	FTE CAP
HALF-TIME KINDRGRTN	50									
FULL-TIME KINDRGRTN	25									
REG CLSRM 660+ SQ FT	25									
OTHER:	_									
BUILDING TOTAL	XX	XXXXXX		XXXXXX			XXXXXX		XXXXXX	
	•	SCHOOL:		•			SCHOOL:		•	
		PRE	PRESENT PLANNED				PRESENT PLANNED			
#1	#2	#3	#4	#5	#6		#3	#4	#5	#6
	UNIT		TOTAL		TOTAL			TOTAL		TOTAL
NAME OF SPACE	FTE CAP	NUMBER OF UNITS	FTE CAP	NUMBER OF UNITS	FTE CAP		NUMBER OF UNITS	FTE CAP	NUMBER OF UNITS	FTE CAP
HALF-TIME KINDRGRTN	50			1					<u> </u>	
FULL-TIME KINDRGRTN	25									
REG CLSRM 660+ SQ FT	25									
OTHER:										
BUILDING TOTAL	XX	XXXXXX		XXXXXX			XXXXXX		XXXXXX	
		SCHOOL:					SCHOOL:			
		PRE:	SENT	PLA	INED		PRE:	SENT	PT.	ANNED
#1	#2	#3	#4	#5	#6		#3	#4	#5	#6
	UNIT		TOTAL		TOTAL			TOTAL		TOTAL
NAME OF SPACE	FTE CAP	NUMBER OF UNITS	FTE CAP	NUMBER OF UNITS	FTE CAP		NUMBER OF UNITS	FTE CAP	NUMBER OF UNITS	FTE CAP
HALF-TIME KINDRGRTN	<b>I</b> 50	II.	ı		1	11 I	II.	1	II	I
FULL-TIME KINDRGRTN	25									
REG CLSRM 660+ SQ FT	25									
OTHER:	23									
BUILDING TOTAL	XX	XXXXXX		XXXXXX			XXXXXX		XXXXXX	

Only kindergarten and regular classrooms 660 square feet or greater should be reported. Although special education rooms and pre-school rooms may be eligible for capacity, these spaces should not be included in the room counts reported above. The following spaces do not receive reimbursable capacity and therefore should <u>not</u> be included in the capacities for an elementary school building: science labs, computer rooms, art rooms, music rooms, small and large group instruction rooms, and multi-purpose rooms.

MIDI	DLE/SE	CONDARY	BUILDI	NG CAP	ACITY				
District/CTC: Avon Grove School District			Project Na	ame: ove High	School			Grades:	- 12
Avon Grove editor bistrict						GGIIOOI :	Now High		
		SCHOOL:			NNED		SENT	h School E	ANNED
#1	#2	#3	#4	#5	#6	#3	#4	#5	#6
	UNIT	NUMBER	TOTAL	NUMBER	TOTAL	NUMBER	TOTAL	NUMBER	TOTAL
NAME OF SPACE	FTE CAP	OF UNITS	FTE CAP	OF UNITS	FTE CAP	OF UNITS	FTE CAP	OF UNITS	FTE CAP
REG CLSRM 660+ SQ FT	25	32	800	36	900			43	1,075
SCIENCE CLSRM 660+ SO FT	25	2	50	2	50				,
SCIENCE LAB 660+ SQ FT	20	11	220	10	200			16	320
PLANETARIUM W/CLSRM 660+ SQ FT	20								
ALTERNATIVE ED ROOM 660+ SQ FT	20								
BUSINESS CLSRM 660+ SQ FT	25							3	75
BUSINESS LAB 660+ SQ FT	20	6	120						
COMPUTER LAB 660+ SQ FT	20	3	60	2	40			3	60
TV INSTRUCTIONAL STUDIO 660+ SQ FT	20	1	20	1	20			1	20
ART CLASSROOM 660+ SQ FT	20	2	40	1	20			6	120
MUSIC CLASSROOM 660+ SQ FT	25							1	25
BAND ROOM 660+ SQ FT	25	1	25	1	25			1	25
ORCHESTRA ROOM 660+ SQ FT	25			1	25				
CHORAL ROOM 660+ SQ FT	25	1	25	1	25			1	25
FAMILY/CONSMR SCIENCE 660+ SQ FT	20	3	60	3	60			4	80
IA/SHOP 1800+ SQ FT	20	2	40	2	40			2	40
TECH ED 1800+ SQ FT	20							1	20
VO AG SHOP W/CLSRM 660+ SQ FT	20								
DRIVER'S ED 660+ SQ FT	20								
GYM 6500-7500 SQ FT	66	1.5	99	1.5	99			2.0	132
AUX GYM 2500 SQ FT	33					-		1	33
OTHER:									
OTHER:									
BUILDING TOTAL	XXX	XXXXXX	1,559	XXXXXX	1,504	XXXXX		XXXXX	2,050
MS/SEC UTILIZATION (BLDG TOTAL X .9)	XXX	XXXXXX	1,403	XXXXXX	1,354	XXXXX		XXXXX	1,845
		SCHOOL:	Fred Eng	gle MS to	DAO	SCHOOL:			
		PRES			NNED	PRE			LANNED
#1	#2 UNIT	#3 NUMBER	#4 TOTAL	#5 NUMBER	#6 TOTAL	#3 NUMBER	#4 TOTAL	#5 NUMBER	#6 TOTAL
	FTE	OF	FTE	OF	FTE	OF	FTE	OF	FTE
NAME OF SPACE	CAP	UNITS	CAP	UNITS	CAP	UNITS	CAP	UNITS	CAP
REG CLSRM 660+ SQ FT	25	19	475	7	175				
SCIENCE CLSRM 660+ SQ FT	25	8	200						
SCIENCE LAB 660+ SQ FT	20								
PLANETARIUM W/CLSRM 660+ SQ FT	20								
ALTERNATIVE ED ROOM 660+ SQ FT	20			7	140				
BUSINESS CLSRM 660+ SQ FT	25	ļ							
BUSINESS LAB 660+ SQ FT	20		40						
COMPUTER LAB 660+ SQ FT	20	2	40						
TV INSTRUCTIONAL STUDIO 660+ SQ FT	20	4	20						
ART CLASSROOM 660+ SQ FT	20	1	20 25						
MUSIC CLASSROOM 660+ SQ FT	25 25	1	25 25						
BAND ROOM 660+ SQ FT  ORCHESTRA ROOM 660+ SQ FT	25	<u> </u>	20						
CHORAL ROOM 660+ SQ FT	25	1	25						
FAMILY/CONSMR SCIENCE 660+ SQ FT	20	1	20						
IA/SHOP 1800+ SQ FT	20	1	20						
TECH ED 1800+ SQ FT	20	<u> </u>							
VO AG SHOP W/CLSRM 660+ SQ FT	20								
DRIVER'S ED 660+ SQ FT	20								
GYM 6500-7500 SQ FT	66	1.5	99	1.5	99				
~~	+								
AUX GYM 2500 SQ FT	33								-
AUX GYM 2500 SQ FT OTHER:	33								
OTHER:	33								
	33								
OTHER:		xxxxxx	949 854	xxxxxx	414	XXXXX		XXXXX	

REVISED JULY 1, 2010 FORM EXPIRES 6-30-12 PLANCON-A08

		SUMM	ARY OF	F OWNED I	BUILDINGS AND LAND					
District/CTC: Avon Grove School District			Project		gh School			Grades:	9	- 12
Avoir Grove School District	1	DDEC		GIOVE III	<u> </u>		OT A MINTE	D		
#1	#2	PRES	#4	#5	#6	#7	PLANNE #8	#9	#10	#11
NAME OF BUILDING OR SITE (INCLUDING DAO AND VACANT LAND) OWNED BY SCHOOL DISTRICT/CTC	CONSTRUCTION AND/OR RENOVATION DATES (BID OPENING DATES)	SITE SIZE (ACRES)	GRADE LEVELS	BUILDING FTE	CONVERSION / DISPOSITION AND <u>PLANNED</u> COMPLETION DATE BASED ON OPTION CHOSEN	SITE SIZE (ACRES)	GRADE LEVELS	PLANNED BUILDING FTE	PDE PROJECTED GRADE LEVEL ENROLLMENT 10 YEARS INTO THE FUTURE	FTE MINUS ENROLLMENT (#9 - #10)
Penn London Elem School  Avon Grove Intermediate School	1992, 2002	212	K-2		Maintain - realign grades to full day K & 1st in fall 2023 Remove modulars Maintain - realign grades to 2nd-5th in fall 2023	212	K-1	850 1,525	XXXXXXXX XXXXXXXX XXXXXXXX XXXXXXXX XXXXXX	XXXXXXX XXXXXXX XXXXXXX XXXXXXX XXXXXX
Avon Grove District Administration	1922 B	212			Convert DAO to Facilities and Operations	212			XXXXXXXX XXXXXXXX	XXXXXXXX XXXXXXXX
All on same site  Subtotal	XXXXXXXXX	XXX	XXXX	2 600	xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx	XXX	XXXX	2,375	1,790	585
Fred S. Engle Middle School	1961, 70, 97, 2009, 2010	70.1	7-8		Convert to DAO/Adult and Alternative Ed	70.1	N/A	373	XXXXXXXX XXXXXXXX XXXXXXXX XXXXXXXX	
Avon Grove High School	1957, 95, 97, 2008	70.1	9-12		Convert to Middle School Complete for Fall 2023 Remove Modular clrms	70.1	6-8	1,372	XXXXXXXX	XXXXXXXX
Subtotal	XXXXXXXX	XXX	XXXX	2,287	xxxxxxxxxxxxxxxxxxx	XXX	XXXX	1,745	1,033	712
					New High School Complete for Fall 2022	154	9-12	1,845	XXXXXXXX XXXXXXXX XXXXXXXX XXXXXXXX XXXX	XXXXXXX XXXXXXXX XXXXXXXX XXXXXXXX XXXXXX
Subtotal	xxxxxxxx	XXX	XXXX		xxxxxxxxxxxxxxxxx	XXX	XXXX	1,845	1,324	521
									XXXXXXXX XXXXXXX DESCRIPT BOARD	XXXXXXXX XXXXXXXX XXXXXXXX
Subtotal	XXXXXXXX	XXX	XXXX		xxxxxxxxxxxxxxxxxx	XXX	XXXX			
TOTAL	ACTIONS T	1	XXXXX		XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX		XXXX	5,965	4,147	1,818
AN	ID THE SCHOO	OL DIS	TRICT	EXPERIENC	CES EXCESS OR INSUFFICIEN ROLLMENT (Col. 11) > + or - 30	IT CAF				
CHECK IF APPLICABLE:	X	EXDV	voad UN	GRAMS OF	COURSE OFFERINGS					
	X	-			SE BY COMMUNITY GROUPS O	R SEF	RVICE F	AGENCIES		
	Х	-			DERGARTEN OR PRE-SCHOOL			-		
	Х	REDU	CE CLA	SS SIZE						
	X	CLOS	E SCHO	OL(S)						
		OTHE	R (DES	CRIBE):						

ENROLLMENT PROJECTIONS BY GRADE LEVEL	
Avon Grove School District  Project Name:  Avon Grove High School	Grades: 9 - 12
ENROLLMENT PROJECTIONS FOR PROJECT BUILDING GRADES	
A. Current Elementary/Secondary Public Enrollment For October (See instructions for further direction.)  1. Current District Enrollment For Grades K-12 2. Current Enrollment For Project Building Grades (See instructions for further direction)  3. Current Enrollment For Project Building Grades + 10% or 15% (A2 times 1.10 For Districts With Total Enrollment > 1500 or A2 times 1.15 For Districts With Total Enrollment =< 1500)	4,938 1,738 1,912
B. PDE Enrollment Projections, Dated December 2016  Highest Projected Enrollment for Project Grades  (See instructions for further direction)	1,812
<pre>C. District Projected Enrollment*     Source Document(s), Date Prepared and Page Number(s):</pre>	
D. Highest Projected Enrollment (highest of A3, B or C)	1,912
E. Planned Capacity for Project Grades	4 000
(A09, Project Grades Subtotal from Col. #9)	1,890
·	1.0000 ROUND TO 4 DEC PL; MAXIMUM = 1.0000)
*If this project's Highest Projected Enrollment (line D) is based on district-generated enrollment projections (line C), provide the projections and supporting documentation.	
ACT 34 OF 1973: SUBSTANTIAL ADDITION DETERMINATION	
Act 34 of 1973 applies to all new school buildings, district administration offices, and substantial building additions. A building addition is consider substantial when its planned architectural area divided by the existing structure's architectural area is greater than 20%. If your project includes an addition, use the following calculations to determine the applicability of Act 34.  G. Architectural Area - Addition 299,000	s_sq. ft.
H. Architectural Area - Existing Structure	_sq. ft.
(G divided by H times 100) 100.00 (ROUND TO 2 DEC PL)	* HEARING REQUIRED
Act 34 of 1973 requires a public hearing and the distribution of specific project information for school construction projects involving the construction of a new building or a substantial addition to an existing structure. If Act 34 hearing requirements apply to this project, draft copies of the Act 34 hearing advertisement and the project description must be submitted to the Department of Education for review and approval prior to advertising for the hearing as well as prior to their publication and public distribution to ensure that all Act 34 requirements will be met for this project.	

MIDDLE/SECONDARY ROOM SCHEDULE FOR PROJECT BUILDING (1 OF 3) District/CTC: Project Name: Grades: Avon Grove School District Avon Grove High School - 12 PROJECT PLANNED SPACES - SCHEDULED AREA ONLY EXISTING TOTAL #1 #2 #8 #9 #10 UNIT UNIT NUMBER TOTAL TOTAL UNIT NUMBER TOTAL TOTAL TOTAL TOTAL FTE AREA OF AREA FTE AREA OF AREA FTE AREA FTE CAP SQ FT UNITS SQ FT CAP SQ FT UNITS SQ FT CAP SQ FT CAP NAME OF SPACE **LITBRARY** XXX XXXX 1.0 XXXX XXXXX 2,800 2,800 2,800 REG CLSRM 660+ SQ FT 25 800 43.0 34,400 1,075 34,400 1,075 REG CLSRM 660+ SQ FT 25 25 REG CLSRM 660+ SQ FT REG CLSRM 660+ SQ FT 25 25 REG CLSRM 660+ SQ FT REG CLSRM 660+ SQ FT 25 REG CLSRM 660+ SO FT 25 REG CLSRM 660+ SQ FT 25 REG CLSRM 660+ SQ FT 25 25 REG CLSRM 660+ SQ FT REG CLSRM 660+ SQ FT 25 REG CLSRM 660+ SQ FT 25 REG CLSRM 660+ SO FT 25 SEE PAGE A18 SPECIAL ED ROOMS XXX SEE PAGE A18 XXXXXX XXXXX SMALL GROUP <850 SQ FT XXX XXXX 550 5.0 2,750 XXXX 2,750 XXXXX 660 1.980 SMALL GROUP <850 SQ FT XXX XXXX 3.0 XXXX 1.980 XXXXX 2,500 2,500 2,500 LARGE GROUP INS 850+ SQ FT XXX XXXX 1.0 XXXX XXXXX AUDITORIUM XXX XXXX XXXX XXXXX 10,000 10,000 10,000 TO SEAT 1000 XXX XXXX 1.0 XXXX XXXXX XXX XXXX 2.500 1.0 2.500 XXXX 2.500 XXXXX STAGE SCIENCE CLSRM 660+ SQ FT 25 25 SCIENCE CLSRM 660+ SQ FT SCIENCE LAB: 20 1,200 16.0 19.200 320 19.200 320 SCIENCE LAB: 20 20 SCIENCE LAB: 20 SCIENCE LAB: SCIENCE STUDENT PROJ RM XXX XXXX 280 6.0 1,680 XXXX 1,680 XXXXX 20 PLANETARIUM CLSRM 660+ SQ FT XXXX OBSERVATORY XXX XXXX XXXXX ALTERNATIVE ED ROOM 660+ SQ FT 20 OTHER: Science Studen Proj. Room 145 3.0 435 435 OTHER: SGI 165 2.0 330 330 OTHER: SGI 120 1.0 120 120 OTHER: OTHER: OTHER: OTHER: | XXXXX | XXXXX | 78,695 | 1,395 | PAGE A13 SUBTOTAL XXX XXXXX XXXXX 78,695 1,395

MIDDLE/SECONDARY ROOM SCHEDULE FOR PROJECT BUILDING (2 OF 3) District/CTC: Project Name: Grades: Avon Grove School District Avon Grove High School 12 PROJECT PLANNED SPACES - SCHEDULED AREA ONLY EXISTING NEW TOTAL. #1 #2 #3 #6 #9 #10 #12 UNIT UNIT NUMBER TOTAL TOTAL UNIT NUMBER TOTAL TOTAL TOTAL TOTAL FTE AREA OF AREA FTE AREA AREA FTE AREA FTE OF CAP SQ FT UNITS SQ FT CAP SQ FT UNITS SQ FT CAP SQ FT CAP NAME OF SPACE BUSINESS CLSRM 660+ SQ FT 25 800 3.0 2,400 2,400 75 25 BUSINESS CLSRM 660+ SQ FT BUSINESS LAB 660+ SQ FT 2.0 BUSINESS LAB 660+ SQ 20 BUSINESS LAB 660+ SQ FT 20 COMPUTER LAB 660+ SQ FT 20 1,200 3.0 3,600 60 3,600 60 COMPUTER LAB 660+ SQ FT 20 COMPUTER LAB 660+ SQ FT 20 TV INSTRUCTIONAL STUDIO 660+ SQ FT 20 2,200 1.0 2,200 20 2,200 20 OTHER: 20 OTHER: 1,100 6,600 ART CLASSROOM 660+ SQ FT 20 6.0 120 6,600 120 ART CLASSROOM 660+ SQ FT 20 1,200 1,200 MUSIC CLASSROOM 660+ SQ FT 25 1.0 1,200 25 MUSIC CLASSROOM 660+ SQ FT 25 25 BAND ROOM 660+ SQ FT 25 2,800 1.0 2,800 2,800 25 ORCHESTRA ROOM 660+ SQ FT 25 25 1,800 1.0 1,800 25 25 CHORAL ROOM 660+ SQ FT 1,800 OTHER: OTHER: FAMILY/CONSMR SCIENCE 660+ SQ FT 20 1.200 1.0 1,200 20 1.200 20 1,300 2.0 2,600 40 2.600 40 FAMILY/CONSMR SCIENCE 660+ SQ FT 2.0 1,400 20 FAMILY/CONSMR SCIENCE 660+ SQ FT 20 1,400 1.0 1,400 20 2,200 2.0 4.400 40 4.400 40 IA/SHOP 1800+ SQ FT 20 IA/SHOP 1800+ SQ FT 20 2,200 2,200 20 2,200 TECH ED 1800+ SQ FT 20 1.0 20 TECH ED 1800+ SQ FT 20 20 TECH ED 1800+ SQ FT 20 TECH ED 1800+ SQ FT XXX IA/SHOP <1800 SQ FT XXXX XXXX XXXXX TECH ED <1800 SQ FT XXX XXXX XXXX XXXXX VO AG SHOP W/CLSRM 660+ SQ FT 20 DRIVER'S ED 660+ SQ FT 20 OTHER: OTHER: OTHER: OTHER: OTHER: OTHER: OTHER: OTHER: PAGE A14 SUBTOTAL XXXX XXXXX XXXXX XXXXX 32,400 490 32,400 490

MIDDLE/SH	ECOND	ARY RO	OM SCH	EDULE F	OR PRO	OJECT E	BUILDIN	IG (3 OI	73)		
District/CTC: Avon Grove School District			Project Avon G	Name: Frove High	Schoo	ıl				Grades:	- 12
			Pl	ROJECT :	PLANNE	D SPAC	ES - S	CHEDULE	D ARE	A ONLY	
			EXIS	TING			N	EW		TOT	AL
#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	#11	#12
	UNIT	UNIT	NUMBER	TOTAL	TOTAL	UNIT	NUMBER	TOTAL	TOTAL	TOTAL	TOTAL
	FTE	AREA	OF	AREA	FTE	AREA	OF	AREA	FTE	AREA	FTE
NAME OF SPACE	CAP	SQ FT	UNITS	SQ FT	CAP	SQ FT	UNITS	SQ FT	CAP	SQ FT	CAP
GYM 6500+ SQ FT	66					6,560	2.0	13,120	132	13,120	132
GYM 6500+ SQ FT	66					0.500	4.0	0.500	20	0.500	20
2500 SQ FT AUX GYM 1000 SQ FT ADAPT GYM	33 XXX				XXXX	6,500 2,000	1.0	6,500 2,000	33 XXXX	6,500 2,000	33 XXXXXX
WRESTLING ROOM	XXX				XXXX	2,000	1.0	2,000	XXXX	2,000	XXXXXX
WEIGHT ROOM	XXX				XXXX	2,000	1.0	2,000	XXXX	2,000	XXXXXX
LOCKER ROOM, DRYING	XXX				XXXX	,000		_,000	XXXX	_,000	XXXXXX
& SHOWER RM - BOYS	XXX				XXXX	1,450	1.0	1,450	XXXX	1,450	XXXXXX
LOCKER ROOM, DRYING & SHOWER RM - GIRLS	XXX				XXXX	1,450	1.0	1,450	XXXX	1,450	XXXXXX
TEAM ROOM	XXX				XXXX	525	2.0	1.050	XXXX	1,050	XXXXXX
TEAM ROOM	XXX				XXXX	250	2.0	500	XXXX	500	XXXXXX
INSTRUCTOR'S OFFICE	XXX				XXXX	155	2.0	310	XXXX	310	XXXXXX
INSTRUCTOR'S OFFICE	XXX				XXXX				XXXX		XXXXXX
OTHER: Trainer						665	1.0	665		665	
OTHER:											
OTHER:											
OTHER:											
NATATORIUM	XXX		SEE PA	GE A19			SEE PA	GE A19		XXXXX	XXXXXX
KITCHEN & STORAGE	XXX				XXXX				XXXX		XXXXXX
# OF SERVINGS:	XXX				XXXX			4 000	XXXX	4.000	XXXXXX
MEALS PREPARED PER SERVING:	XXX				XXXX	4,600	1.0	4,600	XXXX XXXX	4,600	XXXXXX XXXXXX
CAFETERIA	XXX				XXXX				XXXX		XXXXXX
TO SEAT: 600	XXX				XXXX	7,500	1.0	7,500	XXXX	7,500	XXXXXX
FACULTY DINING ROOM	XXX				XXXX	750	1.0	750	XXXX	750	XXXXXX
FACULTY ROOM	XXX				XXXX				XXXX		XXXXXX
INSTR PLANNING CTR	XXX				XXXX	2,245	1.0	2,245	XXXX	2,245	XXXXXX
INSTR PLANNING CTR	XXX				XXXX	550	1.0	550		550	XXXXXX
CONFERENCE ROOM	XXX				XXXX	250	1.0	250	XXXX	250	XXXXXX
STUDENT ACTIVITY RM	XXX				XXXX	1,920	1.0	1 020	XXXX	1 020	XXXXXX
HEALTH SUITE(NURSE) BLDG ADMIN/GUIDANCE	XXX				XXXX	1,920	1.0	1,920	XXXX	1,920	XXXXXX
TOTAL STAFF:	XXX				XXXX	6,650	1.0	6,650	XXXX	6,650	XXXXXX
OTHER: IPC						750	1.0	750		750	
OTHER: Conference						215	1.0	215		215	
OTHER:											
OTHER:											
OTHER:											
OTHER:											
PAGE A15 SUBTOTAL	XXX	XXXXX	XXXXX			XXXXX	XXXXX	54,475	165	54,475	165
PAGE A13 SUBTOTAL	+	XXXXX					XXXXX	78,695	1,395	78,695	1,395
PAGE A14 SUBTOTAL	_	XXXXX					XXXXX	32,400	490	32,400	490
BUILDING TOTAL	XXX	XXXXX	XXXXX			XXXXX	XXXXX	165,570	2,050	165,570	2,050
MS/SEC UTILIZATION (BLDG TOTAL TIMES .9)	XXX	XXXXX	XXXXX	XXXXX		XXXXX	XXXXX	XXXXX	1,845	XXXXXX	1,845

	ROOM SCHEDULE ADJUSTMENTS	
District/CTC: Avon Grove School District	Project Name: Avon Grove High School	Grades: 9 - 12

			F	ROJECT	PLANNE	D SPAC	ES - S	CHEDULE	D AREA	A ONLY		
			EXI	STING				IEW		TOT		
#1	#2	#3 UNIT	#4 NUMBER	#5 TOTAL	#6 TOTAL	#7 UNIT	#8 NUMBER	#9 TOTAL	#10 TOTAL	#11 TOTAL	#12 TOTAL	
	UNIT FTE	AREA	OF	AREA	FTE	AREA	OF	AREA	FTE	AREA	FTE	
NAME OF SPACE	CAP	SQ FT	UNITS	SQ FT	CAP	SQ FT	UNITS	SQ FT	CAP	SQ FT	CAP	
ELEMENTARY	XXX	XXXXX	XXXXX	XXXXX	XXXX	XXXXX	XXXXX	XXXXX	XXXX	XXXXXX	XXXXXX	
PROJECT ELEM CAP	XXX	XXXXX	XXXXX			XXXXX	XXXXX					
KINDERGARTEN DEDUCT	-25	XXXXX		XXXXX		XXXXX		XXXXX		XXXXXXX		
FOR HALF-TIME PRGM		XXXXX		XXXXX		XXXXX		XXXXX		XXXXXXX		
ADJUSTED ELEM CAP	XXX		XXXXX	XXXXX			XXXXX	XXXXX		XXXXXXX		
ENR/CAP ADJ FACTOR	XXX	XXXXX	XXXXX	XXXXX	1.0000	XXXXX	XXXXX	XXXXX	1.0000	XXXXXXX	1.0000	
JUSTIFIED ELEM	XXX	XXXXX	XXXXX	XXXXX		XXXXX	XXXXX	XXXXX		XXXXXXX		
REG PRE-SCHOOL 660+*	25											
SP ED PRE-SCHOOL 660+*	25											
SP ED 660+ SQ FT	25											
SP ED 660+ SQ FT	25											
SP ED 660+ SQ FT	25											
SP ED 660+ SQ FT	25											
SP ED 660+ SQ FT	25											
SP ED 660+ SQ FT	25											
SP ED 660+ SQ FT	25											
SP ED RESOURCE ROOM > 400 SQ FT	**										(MAX=25)	
SP ED RESOURCE ROOM > 400 SQ FT	XXX XXX				XXXX XXXX				XXXX XXXX		XXXXXX XXXXXX	
SP ED < 401 SQ FT	XXX				XXXX				XXXX		XXXXXX	
SP ED < 401 SQ FT	XXX				XXXX				XXXX		XXXXXX	
ADJUSTED ELEMENTARY	XXX	XXXXX	XXXXX			XXXXX	XXXXX					
MIDDLE/SECONDARY	XXX	XXXXX	XXXXX	XXXXX	XXXX	XXXXX	XXXXX	XXXXX	XXXX	XXXXXX	XXXXXX	
PROJECT MS/SEC UTIL	XXX	XXXXX	XXXXX			XXXXX	XXXXX	165,570	1,845	165,570	1,845	
ENR/CAP ADJ FACTOR	XXX	XXXXX	XXXXX	XXXXX	1.0000	XXXXX	XXXXX	XXXXX	1.0000	XXXXXX	1.0000	
JUSTIFIED MS/SEC	XXX	XXXXX	XXXXX	XXXXX		XXXXX	XXXXX	XXXXX	1,845	XXXXXX	1,845	
SP ED 660+ SQ FT	25					1,200	1.0	1,200	25	1,200	25	
SP ED 660+ SQ FT	25					1,600	1.0	1,600	25	1,600	25	
SP ED 660+ SQ FT	25					800	9.0	7,200	225	7,200	225	
SP ED 660+ SQ FT	25											
SP ED 660+ SQ FT	25											
SP ED 660+ SQ FT	25											
SP ED 660+ SQ FT	25											
SP ED RESOURCE ROOM > 400 SQ FT	**										(MAX=25)	
SP ED RESOURCE ROOM > 400 SQ FT	XXX XXX				XXXX XXXX				XXXX XXXX		XXXXXX	
SP ED < 401 SQ FT	XXX				XXXX				XXXX		XXXXXX	
SP ED < 401 SQ FT	XXX				XXXX				XXXX		XXXXXX	
ADJUSTED MS/SEC		XXXXX	XXXXX			xxxxx	XXXXX	175,570		175,570	2,120	
.,	1		• • •	ı			• •	,- ,-	, -	ıı /	, -	

<sup>\*</sup> Regular and Special Education Pre-School rooms must meet the requirements addressed in the Part A instructions. Verification that the requirements will be met must be submitted with Part A.

<sup>\*\*</sup> Justified Elementary or Middle/Secondary Capacity (Col. 12) divided by 25. The maximum capacity that may be reported in column #12 is 25. See Part A instructions for a more detailed explanation.

PROJECT FULL TIME EQUIVALENTS												
District/CTC: Avon Grove School District			Project 1 Avon G		Grades: 9 - 12							
			PROJECT PLANNED SPACES - SCHEDULED AREA ONLY									
			EX	ISTING				NEW		TOTAL		
#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	#11	#12	
NAME OF SPACE	UNIT FTE CAP	UNIT AREA SQ FT	NUMBER OF UNITS	TOTAL AREA SQ FT	TOTAL FTE CAP	UNIT AREA SQ FT	NUMBER OF UNITS	TOTAL AREA SQ FT	TOTAL FTE CAP	TOTAL AREA SQ FT	TOTAL FTE CAP	
ADJUSTED ELEMENTARY		XXXXX				XXXX	XXXX					
ADJUSTED MS/SEC	XXX	XXXXX	XXXX			XXXXX	XXXX	175,570	2,120	175,570	2,120	
NATATORIUM *		XXXXX	XXXX			XXXX	XXXX					
NATATORIUM LOCKER					XXXXX				XXXXX		XXXXXX	
ROOM, DRYING & SHOWER RM - BOYS		XXXXX XXXXX			XXXXX XXXXX	XXXX XXXX	XXXX		XXXXX		XXXXXX XXXXXX	
NATATORIUM LOCKER					XXXXX				XXXXX		XXXXXX	
ROOM, DRYING & SHOWER RM - GIRLS		XXXXX XXXXX			XXXXX XXXXX	XXXX XXXX	XXXX XXXX		XXXXX XXXXX		XXXXXX XXXXXX	
DIST ADMIN OFFICE	XXX	XXXXX	XXXX			xxxx	XXXX					
VOCATIONAL	XXX	XXXXX	XXXX			XXXX	XXXX					
PRJT BUILDING TOTAL	XXX	XXXXX	XXXX	-	XXXXX	xxxx	XXXX	175,570	XXXXX	175,570	xxxxxx	

<sup>\*</sup> REFER TO THE PART A INSTRUCTIONS TO DETERMINE IF CAPACITY SHOULD BE ASSIGNED.

SCHEDULED AREA   SCHEDULED AREA   SCHEDULED AREA   SCHEDULED AREA   Planned Scheduled Area - Total   (A19, ADD HARM)				RATIVE DESIGN	ANZ	AYLSIS					
A. Planned Scheduled Area = Total							Grades:	_ 12			
A. Planned Scheduled Area - Total  (A19, AND ELEM) (A19, AND MEJER) (A19, AND MEJER) (A19, AND MEJER)  2. Recommended Scheduled Area  1. Adjusted FTE - Total  (A19, AND ELEM) (A18, AND MEJER)  2. Recommended Square Feet per student  3. Recommended Scheduled Area  (B1 times B2) * 165,360 = 165,360 sq. ft.  C. Difference between Planned and Recommended Scheduled Areas (A minus B3)  D. Difference as a Percent of Recommended Scheduled Areas (C divided by B3 times 100)  If Line D is greater than minus 10%, refer to instructions for the Comparative Design Analysis Adjustment calculation on A22 form. If Line D is greater than plus 10%, justification for the excess scheduled area must be provided.  Check the following if applicable:  LARGER THAN NORMAL SCHEDULED AREA REQUIRED TO ACCOMMODATE EDUCATIONAL FROGRAMS AND COMMUNITY NEEDS  LARGER THAN NORMAL SCHEDULED AREAS DUE TO EXISTING BUILDING CONDITIONS  RELATIVELY LOW ENROLLMENT TO CAPACITY ADJUSTMENT FACTOR (A1D, Line F)  OTHER (DESCRIBE):  ARCHITECTURAL TO SCHEDULED AREA  E. Planned Architectural Area for Total Building  1. Existing  ARCHITECTURAL TO SCHEDULED AREA  E. Planned Scheduled Area for Total Building  1. Existing  ARCHITECTURAL TO SCHEDULED AREA  E. Planned Scheduled Area for Total Building  1. Existing  ARCHITECTURAL TO SCHEDULED AREA  E. Planned Scheduled Area for Total Building  1. Existing  ARCHITECTURAL TO SCHEDULED AREA  E. Planned Scheduled Area (E3 divided by PROVIDE AREA)  FROWIDE AREAS  FROWIDE AREAS  IN LARGER THAN NORMAL LOBBIES AND  SINGLE-LOADED CORRIDORS  ENTRANCE AREAS  LARGER THAN NORMAL LOBBIES AND  ALARGER THAN NORMAL STORAGE AREAS  LARGER THAN NORMAL STORAGE AREAS	AVOIT	Grove Gerioor District	Avon C		FΔ			- 12			
R. Recommended Scheduled Area  1. Adjusted FTE - Total  2. Recommended Square Feet per student  2. Recommended Scheduled Area (B1 times B2)  2. Recommended Scheduled Area (B1 times B2)  3. Recommended Scheduled Area (B1 times B2)  4. 165,360  5. Recommended Scheduled Area (B1 times B2)  4. 165,360  5. Recommended Scheduled Area (A minus B3)  D. Difference between Planned and Recommended Scheduled Area (C divided by B3 times 100)  6.17  Recommended Scheduled Area (C divided by B3 times 100)  6.17  Recommended Scheduled Area (C divided by B3 times 100)  6.17  Recommended Scheduled Area (C divided by B3 times 100)  7. (CAMENT TO 2 DEC PL)  FURTHER TO BE THE PLOY BE THE PLO				Benebolib Ar		475 570	475 570	<u> </u>			
1. Adjusted FTE - Total  2. Recommended Square Feet per student 58 78  3. Recommended Scheduled Area (B1 times B2) + 165.360 = 165.360 sq. ft.  C. Difference between Planned and Recommended Scheduled Areas (A minus B3)  D. Difference as a Percent of Recommended Scheduled Areas (C divided by B3 times 100)  If Line D is greater than minus 10%, refer to instructions for the Comparative pesign Analysis Adjustment calculation on A22 form. If Line D is greater than plus 10%, justification for the excess scheduled area must be provided.  Check the following if applicable:  LARGER THAN NORMAL SCHEDULED AREAS REQUIRED TO ACCOMMODATE EDUCATIONAL PROGRAMS AND COMMUNITY NEEDS  LARGER THAN NORMAL SCHEDULED AREAS DUE TO EXISTING BUILDING CONDITIONS RELATIVELY LOW ENCLUMENT TO CAPACITY ADJUSTMENT FACTOR (AIG, Line F)  OTHER (DESCRIBE):  ARCHITECTURAL TO SCHEDULED AREA  E. Planned Architectural Area for Total Building  1. Existing  ARCHITECTURAL TO SCHEDULED AREA  E. Planned Scheduled Area for Total Building  2. New/Addition  3. Total  G. Planned Scheduled Area for Total Building  PROVIDE  G. Planned Scheduled Area (E3 divided by Slate)  If the above ratio of architectural area to scheduled area for this building is greater than 1.58, justification for excess architectural area must be provided. Check the following if applicable:  X LARGER THAN NORMAL LOBBIES AND  ENTRANCE REARS  X LARGER THAN NORMAL STORAGE AREAS  LARGER THAN NORMAL STORAGE AREAS  LARGER THAN NORMAL STORAGE AREAS	Α.	Planned Scheduled Area - 1	rotal	(A19, ADJ ELEM)	+		1/5,5/0	sq. it.			
AND MEMORY   SAID MEMORY   S	В.	Recommended Scheduled Area	a								
2. Recommended Square Feet per student 58 78  3. Recommended Scheduled Area (B1 times B2) + 165,360 = 165,360 sq. ft.  C. Difference between Planned and Recommended Scheduled Areas (A minus B3)  D. Difference as a Percent of Recommended Scheduled Area (C divided by B3 times 100)  If Line D is greater than minus 10%, refer to instructions for the Comparative Design Analysis Adjustment calculation on A22 form. If Line D is greater than plus 10%, justification for the excess scheduled area must be provided. Check the following if applicable:  LARGER THAN NORMAL SCHEDULED AREAS REQUIRED TO ACCOMMODATE EDUCATIONAL PROGRAMS AND COMMUNITY NEEDS LARGER THAN NORMAL SCHEDULED AREAS DUE TO EXISTING BUILDING CONDITIONS RELATIVELY LOW ENROLLMENT TO CAPACITY ADJUSTMENT FACTOR (A10, Line F)  OTHER (DESCRIBE):  ARCHITECTURAL TO SCHEDULED AREA  E. Planned Architectural Area for Total Building 1. Existing ARCHITECTURAL TO SCHEDULED AREA  E. Planned Architectural Area for Total Building 3. Total 299,000 sq. ft.  ARCHITECTURAL TO SCHEDULED AREA  E. Planned Architectural Area divided by PROVIDE (A19, PRB7) ELECTOR)  G. Planned Scheduled Area (E3 divided by P)  If the above ratio of architectural area to scheduled area for this building is greater than 1.58, justification for excess architectural area must be provided. Check the following if applicable:  X LARGER THAN NORMAL LOBBIES AND ALRGER THAN NORMAL STARMES LARGER THAN NORMAL STORAGE AREAS		1. Adjusted FTE - Total				2,120					
per student 58 78  3. Recommended Scheduled Area (B1 times B2)				(A19, ADJ ELEM)		(A19, ADJ MS/SEC)					
3. Recommended Scheduled Area (Bl times B2)  C. Difference between Planned and Recommended Scheduled Areas (A minus B3)  D. Difference as a Percent of Recommended Scheduled Area (C divided by B3 times 100)  If Line D is greater than minus 10%, refer to instructions for the Comparative Design Analysis Adjustment calculation on A22 form. If Line D is greater than plus 10%, justification for the excess scheduled area must be provided.  Check the following if applicable:  LARGER THAN NORMAL SCHEDULED AREAS REQUIRED TO ACCOMMODATE EDUCATIONAL PROGRAMS AND COMMUNITY MEEDS LARGER THAN NORMAL SCHEDULED AREAS DUE TO EXISTING BUILDING CONDITIONS RELATIVELY LOW EMPOLIMENT TO CAPACITY ADJUSTMENT FACTOR (A10, Line F) OTHER (DESCRIBE):  ARCHITECTURAL TO SCHEDULED AREA  E. Planned Architectural Area for Total Building 1. Existing 2. New/Addition ARCHITECTURAL TO SCHEDULED AREA  3. Total PROVIDE PROVIDE PROVIDE  G. Planned Scheduled Area for Total Building G. Planned Scheduled Area (E3 divided by F)  If the above ratio of architectural area to scheduled area for this building is greater than 1.703 Planned Scheduled Area (E3 divided by F)  If the above ratio of architectural area to scheduled area for this building is greater than 1.703 ENTANCE AREAS X LARGER THAN NORMAL LOBBIES AND SINGLE-LOADED CORRIDORS ENTRANCE AREAS X LARGER THAN NORMAL LOBBIES AND LARGER THAN NORMAL STORAGE AREAS											
(B1 times B2)		_		58		78					
Recommended Scheduled Areas (A minus B3) sq. ft.  D. Difference as a Percent of Recommended Scheduled Area (C divided by B3 times 100) sq. ft.  If Line D is greater than minus 10%, refer to instructions for the Comparative Pesign Analysis Adjustment calculation on A22 form. If Line D is greater than plus 10%, justification for the excess scheduled area must be provided. Check the following if applicable:    LARGER THAN NORMAL SCHEDULED AREAS REQUIRED TO ACCOMMODATE EDUCATIONAL PROGRAMS AND COMMUNITY NEEDS   LARGER THAN NORMAL SCHEDULED AREAS DUE TO EXISTING BUILDING CONDITIONS   RELATIVELY LOW ENROLLMENT TO CAPACITY ADJUSTMENT FACTOR (A10, Line F)   OTHER (DESCRIBE):    RELATIVELY LOW ENROLLMENT TO CAPACITY ADJUSTMENT FACTOR (A10, Line F)   OTHER (DESCRIBE):    RELATIVELY LOW ENROLLMENT TO TOTAL Building   Sq. ft.     RELATIVELY LOW ENROLLMENT TO TOTAL Building   Sq. ft.	(B1 times B2)				+	165,360 =	165,360	_sq. ft.			
Recommended Scheduled Area (C divided by B3 times 100)  1 Line D is greater than minus 10%, refer to instructions for the Comparative Design Analysis Adjustment calculation on A22 form. If Line D is greater than plus 10%, justification for the excess scheduled area must be provided.  Check the following if applicable:  LARGER THAN NORMAL SCHEDULED AREAS REQUIRED TO ACCOMMODATE EDUCATIONAL PROGRAMS AND COMMUNITY NEEDS LARGER THAN NORMAL SCHEDULED AREAS DUE TO EXISTING BUILDING CONDITIONS RELATIVELY LOW ENROLLMENT TO CAPACITY ADJUSTMENT FACTOR (A10, Line F)  OTHER (DESCRIBE):  ARCHITECTURAL TO SCHEDULED AREA  E. Planned Architectural Area for Total Building  1. Existing  299,000 sq. ft.  3. Total  F. Planned Scheduled Area for Total Building  G. Planned Scheduled Area for Total Building  F. Planned Scheduled Area divided by Planned Scheduled Area (E3 divided by F)  If the above ratio of architectural area to scheduled area for this building is greater than 1.58, justification for excess architectural area must be provided. Check the following if applicable:  X LARGER THAN NORMAL LOBBIES AND  ENTRANCE AREAS  LARGER THAN NORMAL STORAGE AREAS	C.	Recommended Scheduled A					10,210	sq. ft.			
If Line D is greater than minus 10%, refer to instructions for the Comparative Design Analysis Adjustment calculation on A22 form. If Line D is greater than plus 10%, justification for the excess scheduled area must be provided. Check the following if applicable:    LARGER THAN NORMAL SCHEDULED AREAS REQUIRED TO ACCOMMODATE EDUCATIONAL PROGRAMS AND COMMUNITY NEEDS LARGER THAN NORMAL SCHEDULED AREAS DUE TO EXISTING BUILDING CONDITIONS RELATIVELY LOW ENROLLMENT TO CAPACITY ADJUSTMENT FACTOR (A10, Line F) OTHER (DESCRIBE):    ARCHITECTURAL TO SCHEDULED AREA    E. Planned Architectural Area for Total Building	D.										
If Line D is greater than minus 10%, refer to instructions for the Comparative Design Analysis Adjustment calculation on A22 form. If Line D is greater than plus 10%, justification for the excess scheduled area must be provided. Check the following if applicable:  LARGER THAN NORMAL SCHEDULED AREAS REQUIRED TO ACCOMMODATE EDUCATIONAL PROGRAMS AND COMMUNITY NEEDS LARGER THAN NORMAL SCHEDULED AREAS DUE TO EXISTING BUILDING CONDITIONS RELATIVELY LOW ENROLLMENT TO CAPACITY ADJUSTMENT FACTOR (A10, Line F)  OTHER (DESCRIBE):  ARCHITECTURAL TO SCHEDULED AREA  E. Planned Architectural Area for Total Building 1. Existing Sq. ft.  (A10, LINE H) 2. New/Addition 299,000 sq. ft.  3. Total F. Planned Scheduled Area for Total Building G. Planned Architectural Area divided by PROVIDE (A19, FRJT BLDG TOT)  G. Planned Architectural Area divided by Planned Scheduled Area (E3 divided by F)  If the above ratio of architectural area to scheduled area for this building is greater than 1.58, justification for excess architectural area must be provided. Check the following if applicable:  X LARGER THAN NORMAL LOBBIES AND ENTRANCE AREAS LARGER THAN NORMAL STAIRWAYS  LARGER THAN NORMAL STAIRWAYS							6 17	0.			
Design Analysis Adjustment calculation on A22 form. If Line D is greater than plus 10%, justification for the excess scheduled area must be provided. Check the following if applicable:    LARGER THAN NORMAL SCHEDULED AREAS REQUIRED TO ACCOMMODATE EDUCATIONAL PROGRAMS AND COMMUNITY NEEDS   LARGER THAN NORMAL SCHEDULED AREAS DUE TO EXISTING BUILDING CONDITIONS RELATIVELY LOW ENROLLMENT TO CAPACITY ADJUSTMENT FACTOR (A10, Line F)   OTHER (DESCRIBE):    ARCHITECTURAL TO SCHEDULED AREA    E. Planned Architectural Area for Total Building		(C divided by B3 times	100)					_			
Design Analysis Adjustment calculation on A22 form. If Line D is greater than plus 10%, justification for the excess scheduled area must be provided. Check the following if applicable:    LARGER THAN NORMAL SCHEDULED AREAS REQUIRED TO ACCOMMODATE EDUCATIONAL PROGRAMS AND COMMUNITY NEEDS   LARGER THAN NORMAL SCHEDULED AREAS DUE TO EXISTING BUILDING CONDITIONS RELATIVELY LOW ENROLLMENT TO CAPACITY ADJUSTMENT FACTOR (A10, Line F)   OTHER (DESCRIBE):    ARCHITECTURAL TO SCHEDULED AREA    E. Planned Architectural Area for Total Building											
E. Planned Architectural Area for Total Building  1. Existing  299,000 sq. ft.  3. Total  299,000 sq. ft.  F. Planned Scheduled Area for Total Building  PROVIDE  Alignment Scheduled Area divided by Planned Scheduled Area (E3 divided by F)  If the above ratio of architectural area to scheduled area for this building is greater than 1.58, justification for excess architectural area must be provided. Check the following if applicable:  X LARGER THAN NORMAL LOBBIES AND  ENTRANCE AREAS  X LARGER THAN NORMAL STORAGE AREAS  LARGER THAN NORMAL STORAGE AREAS  LARGER THAN NORMAL STORAGE AREAS  LARGER THAN NORMAL STAIRWAYS	LARGER THAN NORMAL SCHEDULED AREAS REQUIRED TO ACCOMMODATE EDUCATIONAL PROGRAMS AND COMMUNITY NEEDS  LARGER THAN NORMAL SCHEDULED AREAS DUE TO EXISTING BUILDING CONDITIONS RELATIVELY LOW ENROLLMENT TO CAPACITY ADJUSTMENT FACTOR (A10, Line F)										
1. Existing sq. ft.  (A10, LINE H)  2. New/Addition 299,000 sq. ft.  3. Total 299,000 sq. ft.  F. Planned Scheduled Area for Total Building PROVIDE (A19, PRJT BLDG TOT)  G. Planned Architectural Area divided by Planned Scheduled Area (E3 divided by Planned Scheduled Area (E3 divided by Planned Scheduled Area (E3 divided by F)  If the above ratio of architectural area to scheduled area for this building is greater than 1.58, justification for excess architectural area must be provided. Check the following if applicable:  X LARGER THAN NORMAL LOBBIES AND SINGLE-LOADED CORRIDORS ENTRANCE AREAS X LARGER THAN NORMAL STORAGE AREAS LARGER THAN NORMAL STAIRWAYS		Ai	RCHITE	CTURAL TO SCH	EDUI	LED AREA					
1. Existing sq. ft.  (A10, LINE H)  2. New/Addition 299,000 sq. ft.  3. Total 299,000 sq. ft.  F. Planned Scheduled Area for Total Building PROVIDE (A19, PRJT BLDG TOT)  G. Planned Architectural Area divided by Planned Scheduled Area (E3 divided by Planned Scheduled Area (E3 divided by Planned Scheduled Area (E3 divided by F)  If the above ratio of architectural area to scheduled area for this building is greater than 1.58, justification for excess architectural area must be provided. Check the following if applicable:  X LARGER THAN NORMAL LOBBIES AND SINGLE-LOADED CORRIDORS ENTRANCE AREAS X LARGER THAN NORMAL STORAGE AREAS LARGER THAN NORMAL STAIRWAYS	ਧ	Dlanned Architectural Area	for	Total Building	r						
(A10, LINE H)  2. New/Addition  299,000 (A10, LINE G)  3. Total  299,000 (A10, LINE G)  3. Total  299,000 sq. ft.  F. Planned Scheduled Area for Total Building PROVIDE (A19, PRIT BLDG TOT)  G. Planned Architectural Area divided by Planned Scheduled Area (E3 divided by F)  If the above ratio of architectural area to scheduled area for this building is greater than 1.58, justification for excess architectural area must be provided. Check the following if applicable:  X LARGER THAN NORMAL LOBBIES AND SINGLE-LOADED CORRIDORS ENTRANCE AREAS X LARGER THAN NORMAL STORAGE AREAS  LARGER THAN NORMAL STORAGE AREAS  LARGER THAN NORMAL STAIRWAYS	ъ.		1 101	Total Bullaing	)	sa ft					
3. Total  3. Total  F. Planned Scheduled Area for Total Building  PROVIDE  PROVIDE  A175,570  A19, PRJT BLDG TOT)  G. Planned Architectural Area divided by Planned Scheduled Area (E3 divided by Planned Scheduled Area (E3 divided by F)  If the above ratio of architectural area to scheduled area for this building is greater than 1.58, justification for excess architectural area must be provided. Check the following if applicable:  X LARGER THAN NORMAL LOBBIES AND  ENTRANCE AREAS  X LARGER THAN NORMAL STORAGE AREAS  LARGER THAN NORMAL STAIRWAYS		i. miseing		(A10, LI	NE H)						
F. Planned Scheduled Area for Total Building  PROVIDE  Total Building  Total Building  Sq. ft.  Total Building  PROVIDE  Total Building  Total Building  Sq. ft.  Total Building  Total Bu		2. New/Addition				_					
G. Planned Architectural Area divided by Planned Scheduled Area (E3 divided by Planned Scheduled Area (E3 divided by F)  If the above ratio of architectural area to scheduled area for this building is greater than 1.58, justification for excess architectural area must be provided. Check the following if applicable:    X   LARGER THAN NORMAL LOBBIES AND   SINGLE-LOADED CORRIDORS		3. Total					299,000	sq. ft.			
G. Planned Architectural Area divided by Planned Scheduled Area (E3 divided by F)  If the above ratio of architectural area to scheduled area for this building is greater than 1.58, justification for excess architectural area must be provided. Check the following if applicable:    X   LARGER THAN NORMAL LOBBIES AND   SINGLE-LOADED CORRIDORS	F.	Planned Scheduled Area for	Tota	l Building		DROWIDE (A	· · · · · · · · · · · · · · · · · · ·	_sq. ft.			
than 1.58, justification for excess architectural area must be provided. Check the following if applicable:  X LARGER THAN NORMAL LOBBIES AND SINGLE-LOADED CORRIDORS ENTRANCE AREAS X LARGER THAN NORMAL STORAGE AREAS LARGER THAN NORMAL STAIRWAYS	G.				J	USTIFICATION	1.703	_			
following if applicable:  X LARGER THAN NORMAL LOBBIES AND SINGLE-LOADED CORRIDORS ENTRANCE AREAS X LARGER THAN NORMAL STORAGE AREAS LARGER THAN NORMAL STAIRWAYS											
ENTRANCE AREAS  X LARGER THAN NORMAL STORAGE AREAS LARGER THAN NORMAL STAIRWAYS		_	ess ar	chitectural area	a mu	st be provided.	Check the				
X LARGER THAN NORMAL STORAGE AREAS LARGER THAN NORMAL STAIRWAYS			S AND		SINC	GLE-LOADED CORRII	OORS				
X OTHER (DESCRIBE): Large mechanical and systems areas	2		AREAS		LARC	GER THAN NORMAL S	STAIRWAYS				
	2	OTHER (DESCRIBE):	Large	mechanical and	sys	tems areas					

Ni abadi ab (omo	DISTRICT-WIDE FACI	LITY STUDY CERTIFICATIO	ON	I a
District/CTC: Avon Grove School District		Project Name: Avon Grove High School		Grades: 9 - 12
The Board of Directors cerroursuant to Basic Education Reimbursement Criteria,". public inspection throughor Avon Grove District Office 395 South Je (Building or location where facil The district-wide facility	n Circular (BEC) 24 1 At least two copies ut the PlanCon proces ennersville Road, West Grove, ity study will be availab study must have been	P.S. § 7-733, "School C of the study will be a ss for this project at PA le for public review) n completed within the	Construction available for  preceding	
two years of the Departmen  The completion date of the	-		3/4/2015	OUTDATED
The authors are: Danielle V.	Hoffer, Vice President, Gilbert	: Architects Inc. 626 N. Charlotte S	(mm/dd/yyyy)  Street, Lancaster, PA 1	<b>STUDY</b>
		SITION, SCHOOL DISTRICT OR FIRM		
		SITION, SCHOOL DISTRICT OR FIRM	NAME & ADDRESS)	_
The following information	summarizes the natur	e and contents of the s	study.	
STUDY PAGE(S)				
geography, population - population - a map show state or geograph - a map of geographic	pulation, wealth. The nand wealth statist: wing the general local geographic region the school district sisting buildings and on on any distinguish	t that considers such for everview must including the school dissertion of the school dissertion of the general location owned sites in the school characteristics, settion centers, that will	de: strict in the sation nool district such as	
- instructio structure - special fa	address for <u>all grac</u> onal practices or pla (elementary, middle	<u>des (K-12)</u> : anned curriculums by gr	rade	
into the :	y enrollment for each future	nt. The analysis must n grade structure ten y ty of the enrollment pr	rears	
<ul> <li>how many s</li> <li>the types</li> <li>program de</li> <li>length of</li> <li>size of pa</li> </ul>	rogram. The analysis students a building of educational space escrbed above the school day and articular rooms and a	s must address:	cational lay, if applicak	
4-4 - the project components - code viola - universal - Energy Po	f <u>each</u> building's conditions of the conditions	tion each building's major	\ Instructions.)	
- cost estin - the prosa - a summary	natives available to mates for each altern and cons for each alt page depicting optic	the district based on native ternative	the above analy	
		r's credentials includi ure and experience for	ng	