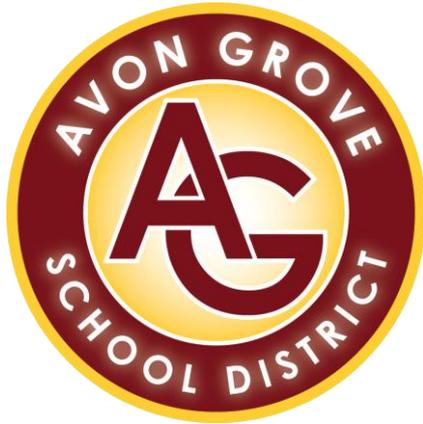


FIG:

Avon Grove Intermediate School Tour

September 13, 2016



Agenda

1. Review Previous Meeting
2. Review of Education Model 3-6
3. Review of Enrollments and Building Capacity
4. Review of Building Evaluations from Feasibility Study
5. Tour of AGI
6. Debrief Tour
7. Q and A
8. Next Meeting Announcement

District Vision & Mission

Vision

All Avon Grove students are well prepared to create their own futures.

Mission

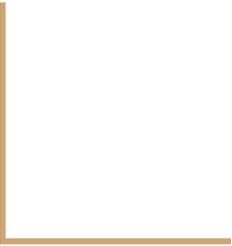
The purpose of the Avon Grove School District is to foster a learning environment for all students to be exceptionally well prepared to succeed and lead full and meaningful lives.

District Strategic Goals

1. Increase learning opportunities for all.
1. Develop and implement a systems thinking approach.
1. Develop and establish a communications and community outreach plan.



“Strategy will never be implemented nor vision realized without collaboration and teamwork. Strategy doesn’t just happen. People working in teams make it happen.”



- Rachel Curtis & Elizabeth City

3-6 Educational Model - Educational Specifications

The specifications focus on the following areas of the building:

- **Teaching and Learning Environment** – General and Special Education
- **Student Services** – Guidance and Related Services
- **Common, Multi-Purpose Spaces** – Cafeteria, Gymnasium, Library Media Center
- **General, Operational** – Kitchen, Building Systems (HVAC), Technology

3-6 Educational Model - Educational Specifications

3-6 Educational Specifications

3-6 Educational Model - Program Overview

Avon Grove Intermediate School serves students in grades 3-6. Core instruction is provided in the areas of language arts, math, science, and social studies. Art, music, technology, physical education/health, and guidance comprise encore instruction that supplement the core.

Core curriculum materials and instructional models provide differentiated opportunities that address multiple learning styles and provide the required instruction for essential standards. The curriculum for the educational program is built using the Understanding by Design (UbD) framework.

3-6 Educational Model - Program Overview

3-6 Educational Model - Program Overview

Enrollment Analysis: Historical Perspective

AVON GROVE SCHOOL DISTRICT
ENROLLMENTS - PER BOARD REPORT AS OF SEPTEMBER OF EACH YEAR

<u>GRADE</u>	<u>9/2003</u>	<u>9/2004</u>	<u>9/2005</u>	<u>9/2006</u>	<u>9/2007</u>	<u>9/2008</u>	<u>9/2009</u>	<u>9/2010</u>	<u>9/2011</u>	<u>9/2012</u>	<u>9/2013</u>	<u>9/2014</u>	<u>9/2015</u>
K	297	303	309	330	313	302	317	300	300	272	259	251	231
1	317	350	388	354	387	372	341	360	343	339	318	295	298
2	378	338	374	425	376	378	391	350	367	350	342	332	306
3	341	390	369	408	439	380	395	404	357	373	375	365	366
4	364	366	368	398	387	413	448	380	402	389	356	382	372
5	397	381	389	421	399	421	442	390	398	388	371	388	378
6	385	424	403	404	426	408	414	442	397	406	393	393	400
7	431	411	406	457	427	431	459	454	447	460	422	425	394
8	419	441	409	433	474	441	429	461	453	449	461	427	420
9	429	444	472	452	496	502	481	455	485	467	470	481	478
10	350	403	416	455	422	478	490	442	459	473	448	470	432
11	348	341	406	405	443	416	452	475	419	428	461	437	470
12	306	323	326	383	399	424	394	428	469	432	405	430	473
TOTALS	<u>4,762</u>	<u>4,915</u>	<u>5,035</u>	<u>5,325</u>	<u>5,388</u>	<u>5,366</u>	<u>5,453</u>	<u>5,341</u>	<u>5,296</u>	<u>5,226</u>	<u>5,081</u>	<u>5,076</u>	<u>5,018</u>

Special Education Students Are Included In Their Respective Grades

Enrollment Analysis: June 2016

AVON GROVE SCHOOL DISTRICT
ENROLLMENT TABULATION
June 2016

RESIDENT STUDENTS ENROLLED IN AVON GROVE SCHOOLS														
	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Penn London Elementary	230	295	304	-	-	-	-	-	-	-	-	-	-	829
Avon Grove Intermediate School	-	-	-	374	376	384	403	-	-	-	-	-	-	1,537
Avon Grove High School	-	-	-	-	-	-	-	393	417	-	-	-	-	810
	-	-	-	-	-	-	-	-	-	470	446	470	469	1,855
	230	295	304	374	376	384	403	393	417	470	446	470	469	5,031
ELEMENTARY TOTAL: 2,366							SECONDARY TOTAL: 2,665							

TECHNICAL COLLEGE HIGH SCHOOL														
	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Technical College HS	-	-	-	-	-	-	-	-	-	-	57	102	86	245

Technical College HS is a part-time program. Students are counted in the overall AGHS enrollment.

RESIDENT STUDENTS ENROLLED IN OTHER SCHOOLS & FACILITIES														
	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
IU Placements	-	1	1	1	-	1	-	3	1	1	2	3	9	23
Approved Private Schools	-	-	-	-	-	-	-	-	2	-	-	-	6	8
Adjudicated	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Charter/Cyber Schools	114	121	101	61	78	62	60	47	49	28	29	38	24	812
Avon Grove Charter School	110	120	99	58	78	58	56	41	40	22	19	27	18	746
	114	122	102	62	78	63	60	50	52	29	31	41	39	843
ELEMENTARY TOTAL: 601							SECONDARY TOTAL: 242							

Enrollment Analysis: Live Birth Analysis

CHART A

DEMOGRAPHIC PROJECTION FOR FULL DAY K

Year	PDE Live Birth Projection K	District K	Charter K	Total K	Difference of Total K vs. Live Birth	Percent of Total K Attending Charter
2012-13	334	276	105	381	47	28%
2013-14	314	260	104	364	50	29%
2014-15	279	258	139	397	118	35%
2015-16	271	231	111	342	71	32%
2016-17 Projected	266	233	105	338	72	31%

2016-17 charter projection based on live birth plus 4 year average of difference less 31% of overall K enrollment. (N=338)

Enrollment Analysis: 10 Year Projection

AVON GROVE SCHOOL DISTRICT: Actual Enrollment as of 9/9/16

GRADE	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	
K	259	251	244	249	308	308	308	308	308	308	308	Functional Capacity w/o Mods 902
1	318	295	295	296	292	317	317	317	317	317	317	Functional Capacity w/ Mods 1032
2	342	332	311	310	303	299	325	325	325	325	325	PLE PDE Capacity 1025
3	375	365	373	342	323	316	311	338	338	338	338	Functional Capacity 1488
4	356	382	381	384	343	324	317	312	340	340	340	AGI PDE Capacity 1575
5	371	388	389	392	375	318	316	289	309	335	335	
6	393	393	399	396	401	383	325	323	295	316	342	Functional Capacity w/o Mods 807
7	422	425	392	420	427	432	413	360	348	318	340	Functional Capacity w/ existing Mods 930
8	461	427	417	404	422	428	433	415	352	349	320	MS PDE Capacity 854
9	470	481	472	446	423	463	448	454	434	368	366	
10	448	470	445	468	446	423	453	448	454	434	368	Functional Capacity w/o Mods 1274
11	461	437	469	452	468	446	423	463	448	454	434	Functional Capacity w/ existing Mods 1676
12	405	430	465	487	452	468	446	423	463	448	454	HS PDE Capacity 1433
TOTALS	<u>5,081</u>	<u>5,076</u>	<u>5,052</u>	<u>5,046</u>	<u>4,982</u>	<u>4,915</u>	<u>4,836</u>	<u>4,755</u>	<u>4,721</u>	<u>4,650</u>	<u>4,586</u>	

Building Capacity: What Does this Mean?

- **PDE Capacity**
 - Department of Education (PDE)
Elementary:
25 students/classroom (100% utilization)
- **Functional Capacity**
 - How the District utilizes all of its Educational Spaces determines the functional capacity...

	SCHOOL: <u>Avon Grove IS (3-6)</u>					
	PRESENT CAPACITY					
	PDE CAPACITY			AVON GROVE FUNCT. CAPACITY		
#1	#2	#3	#4	#5	#6	#7
NAME OF SPACE	UNIT FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	UNIT FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP
HALF-TIME KINDRGRTN						
REG CLSRM 660+ SQ FT (1-6)	25	63	1,575			
REG CLSRM 660+ SQ FT (1-5)				22	46	1,012
REG CLSRM 660+ SQ FT (6)				28	17	476
SPECIAL ED AUTISTIC	0	1		0	1	
LIFE SKILLS	0	1		0	1	
LEARNING SUPPORT (SP ED)	0	7		0	7	
ENGLISH SECOND LANG (ESL)	0	6		0	6	
BUILDING CAPACITY	XX	XXXXXXX	1,575		XXXXXXX	1,488

AGIS Capacity Comparison: *taken from Feasibility Study 2015*

EXISTING GRADE ALIGNMENT	SCHOOL NAME	CURRENT ENROLLMENT	PDE CAPACITY			AGSD / CEFPI FUNCTIONAL CAPACITY		
			CAPACITY	+/- CAP	UTIL. FACTOR	CAPACITY	+/- CAP	UTIL. FACTOR
K-2	PENN LONDON ELEMENTARY	929	1025	96	91%	902	(27)	103%
3-6	AVON GROVE INTERMEDIATE	1513	1575	62	96%	1,488	(25)	102%
7-8	FRED S. ENGLE MIDDLE	858	854	(4)	100%	930	72	92%
9-12	AVON GROVE HIGH	1806	1433	(373)	126%	1,676	(130)	108%
	TOTAL	5106	4887	(219)	104%	4,996	(110)	102%

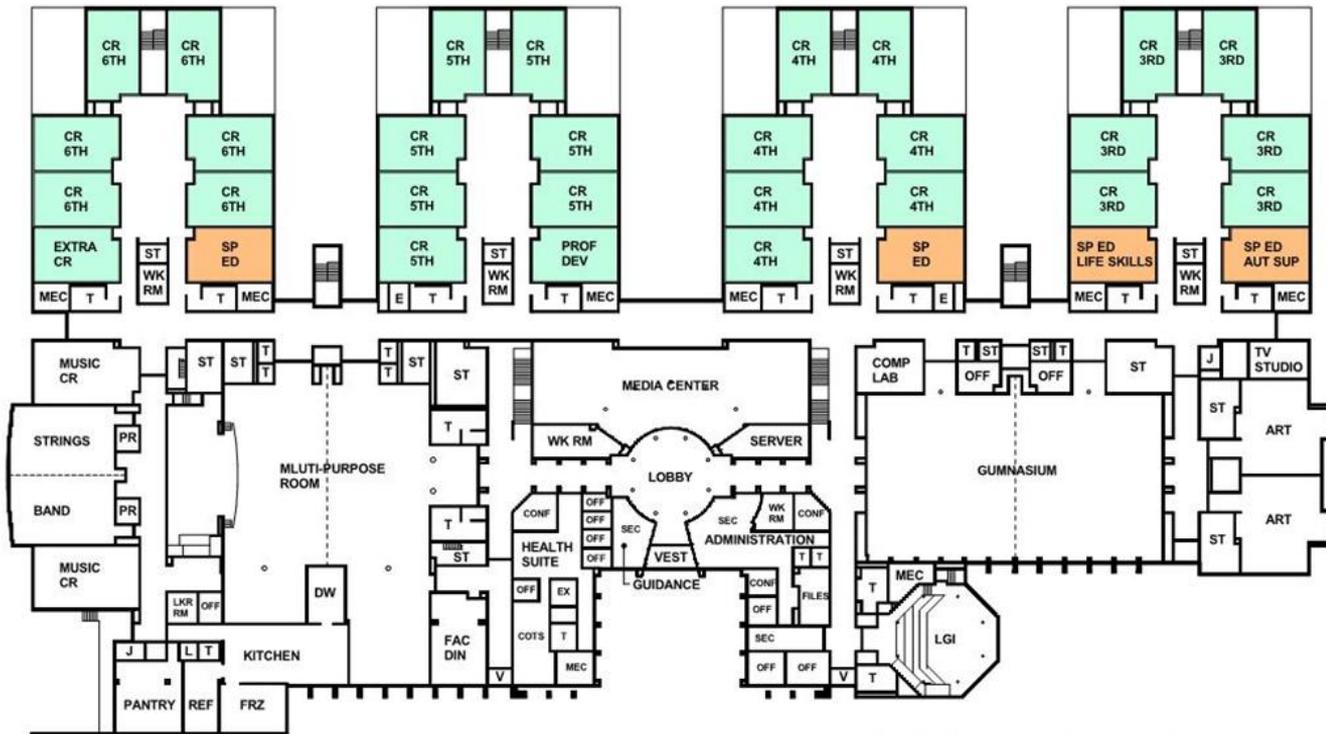
Comparison of Existing Capacities & Enrollments: *Note: Taken from Feasibility Study 2015*

Building Evaluations

- **Building Information Summaries**
 - Summary of District-Owned Facilities
 - Building Profiles
- **District-wide Comparison**
 - Energy Performance
 - Capital Improvement Costs versus Renovation or Replacement Costs
 - Building Condition Rating System
- **Building and Site Assessment**
 - Energy Star Scorecard

Avon Grove School District Summary of District Owned Facilities

Building	Construction/ Renovation	Site Size	Grades	Building Square Footage	Building FTE PDE Capacity	Building FTE Avon Grove Capacity
Penn London ES	1992 B/ 2002 A	212 acres, shared with AGIS and DAO	K-2	106,500	1,025	902
Avon Grove Intermediate School	2002 B	212 acres, shared with PLES and DAO	3-6	210,000	1,575	1,488
Fred S Engle Middle School	1961 B/ 1970 R/ 1997 R/ 2009 A/ 2010 R	70.1 acres shared with AGHS	7-8	117,490	854	913
Avon Grove High School	1957 B/ 1995 R/ 1997 A/ 2008 R	70.1 acres shared with FSEMS	9-12	214,104	1,433	1,917
Avon Grove District Administration Offices	1991 B	212 acres shared with PLES and AGIS	N/A	9,600	N/A	N/A



EXISTING CONDITIONS FIRST FLOOR PLAN

COLOR LEGEND

- CLASSROOM
- SPECIAL EDUCATION

GENERAL CLASSROOMS

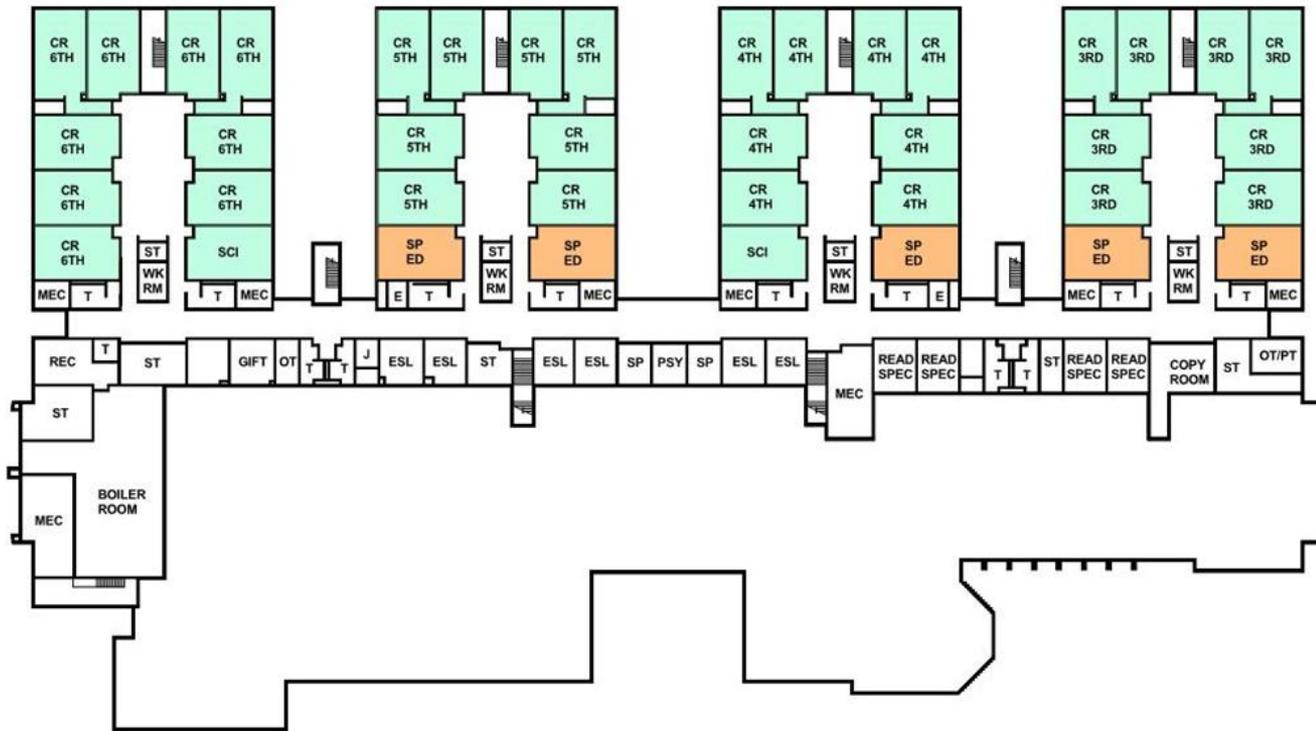
PDE CAPACITY
 GRADES 3-6: 63 X 25 = 1575
 (15.75 CR/GRADE LEVEL)

AGSD CAPACITY

GRADES 3-5: 46 X 22 = 1012
 GRADE 6: 17 X 28 = 476
 1488

SPECIAL EDUCATION

- 1- LIFE SKILLS
- 1- AUTISTIC SUPPORT
- 7- EMOTIONAL SUPPORT
- 2/GRADE - SPECIAL EDUCATION LEARNING SUPPORT
- 6 - ESL (PROVIDED IN EXISTING UNDER-SIZED CLASSROOMS)



COLOR LEGEND

- CLASSROOM
- SPECIAL EDUCATION

**EXISTING CONDITIONS
SECOND FLOOR PLAN**

Rating System: Excellent (4 points); Good (3 points); Fair (2 points); Poor (1 point); and Failing (0 points)					
	ES K-2	IS 3-6	MS 7-8	HS 9-12	ADMIN
	Penn London ES	Avon Grove IS	Fred S Engle MS	Avon Grove HS	District Offices
Architectural	19	32	28	18	20
Structural	24	28	24	22	20
Mechanical - HVAC	27	39	40	29	22
Plumbing	16	21	20	18	14
Fire Protection	0	4	4	0	0
Electrical	22	28	32	22	21
Technology	3	3	3	1	3
Building Total:	111	155	151	110	100
Percentage score of possible 180	61.67%	86.11%	83.89%	61.11%	55.56%
Site Amenities	16	21	18	15	12
Site Conditions	8	10	9	5	5
Site Total:	24	31	27	20	17
Combined Total:	135	186	178	130	117
Percentage Score of possible 216	62.50%	86.11%	82.41%	60.19%	54.17%

District-wide Building Evaluation Summary



LEARN MORE AT
energystar.gov

ENERGY STAR® Statement of Energy Performance

70

ENERGY STAR®
Score¹

Avon Grove SD - Avon Grove Intermediate School - 124150503

Primary Property Function: K-12 School
Gross Floor Area (ft²): 210,000
Built: 2002

For Year Ending: June 30, 2014
Date Generated: December 18, 2014

1. The ENERGY STAR score is a 1-100 assessment of a building's energy efficiency as compared with similar buildings nationwide, adjusting for climate and business activity.

Property & Contact Information

Property Address

Avon Grove SD - Avon Grove
Intermediate School - 124150503
395 South Jennersville Road
West Grove, Pennsylvania 19390-8401

Property Owner

() - _____

Primary Contact

() - _____

Property ID: 4262298

Energy Consumption and Energy Use Intensity (EUI)

Site EUI

45.9 kBtu/ft²

Annual Energy by Fuel

Fuel Oil (No. 2) (kBtu) 4,092,114 (42%)
Electric - Grid (kBtu) 5,541,058 (58%)

National Median Comparison

National Median Site EUI (kBtu/ft²) 55.7
National Median Source EUI (kBtu/ft²) 124.5
% Diff from National Median Source EUI -18%

Source EUI

102.5 kBtu/ft²

Annual Emissions

Greenhouse Gas Emissions (Metric Tons CO₂e/year) 1,045

3-6 Facility - School Tour

Next Steps



Thank You

Next Meeting is October 11, 2016





Avon Grove School District
3-6 Educational Model
Avon Grove Intermediate School

School District Overview

The Avon Grove School District is a K-12 public school system that serves over 5,000 students in four schools: Penn London Elementary School (K-2); Avon Grove Intermediate School (3-6); Fred S. Engle Middle School (7, 8); and Avon Grove High School (9-12).

Geography: The District is located in a rural-suburban setting 34 miles southwest of Philadelphia, Pennsylvania, and 18 miles northwest of Wilmington, Delaware. Avon Grove covers 67 square miles and consists of five townships, namely New London (1714), London Grove (1723), London Britain (1725), Penn (created from Londonderry Township in 1817), and Franklin (1852), which were created and organized in that order. Avondale (1894) and West Grove (1893) are the two boroughs within London Grove Township. Due to the closeness of the two boroughs (less than three miles in distance from each other), it was natural that the area became known as *Avon Grove*.

Student Demographics: 75 percent Caucasian; 19.5 percent Hispanic; 2.5 percent African American; 1.9 percent Asian; and less than 1 percent both American Indian/Alaskan Native and multi-racial.

Educational Mission, Vision, & Strategic Goals

Vision		
All Avon Grove students are well prepared to create their own futures.		
Mission		
The purpose of the Avon Grove School District is to foster a learning environment for all students to be exceptionally well prepared to succeed and lead full and meaningful lives.		
Strategic Goals		
Increase learning opportunities for all.	Develop and implement a systems thinking approach.	Develop and establish a communications and community outreach plan.

Program Overview

Avon Grove Intermediate School serves students in grades 3 - 6 . Core instruction is provided in the areas of language arts, math, science, and social studies. Art, music, technology, physical education/health, and guidance comprise encore instruction that supplement the core. To personalize the grade level experience for students, teachers work in two-person teams and students spend most of their day with these two teachers. One teacher teaches math and science while the other teaches language arts and social studies. The students travel to each of these classes as a homeroom group throughout the day.

Core curriculum materials and instructional models provide differentiated opportunities that address multiple learning styles and provide the required instruction for essential standards. The curriculum for the educational program is built using the Understanding by Design (UbD) framework. This framework centers on three stages: desired results, evidence of mastery, and the learning plan. Avon Grove Intermediate provides a learning environment that encourages students to take risks and develop skills and concepts through high quality instruction fostering the 21st Century Learning Skills of creativity, critical thinking, collaboration, and communication.

The school has developed core values and consistently works to ensure that it's a place for:

- Growing academically, socially, and emotionally
- Celebrating our successes
- Challenging ourselves to be our best
- Lifelong learning

The District has developed and is guided by the following class sizes for each grade level:

Avon Grove Intermediate

- Third - Fifth Grades – 29 students
- Sixth Grade - 58 students (two person team)

Educational Specifications

See the 3-6 Educational Specifications Checklist. The specifications focus on the following areas of the building:

- Teaching and Learning Environment – General and Special Education
- Student Services – Guidance and Related Services
- Common, Multi-Purpose Spaces – Cafeteria, Gymnasium, Library Media Center
- General, Operational – Kitchen, Building Systems (HVAC), Technology

Teaching and Learning

The building has two floors with four wings. There is an assigned wing for each grade level. Classrooms have adequate space to provide a learning environment that prepares our 3-6 students to effectively utilize 21st Century Skills. The instructional spaces allow for co-teaching and comfortably fit up to 30 students. Support classrooms and designated common areas are available for guided reading groups, small group instruction, and progress monitoring. Each classroom provides space for learning centers and collaborative activities that allow for multi-sensory educational experiences. Each classroom has a sufficient number of electrical outlets (approximately one outlet every six feet to meet the technical needs of the classroom teacher).

Classrooms that support students with special needs allow for space for specialized equipment and small learning centers. Specialized classrooms are equipped with sufficient outlets for devices and student assistive technology. All classrooms have sinks. Restrooms are at the front of each wing for both the first and second floors and meet ADA requirements. Each classroom has a storage space that closes and can be locked. Additional storage space is provided for the grade level adjacent to the staff work room in each floor and wing. The needs and number of students in special education is ever-changing. Avon Grove Intermediate has classrooms and designated spaces for targeted, small group instruction. Adequate space is available for IEP conferences and special meetings in the office and guidance conference rooms, as well as the audion and district designated professional learning room.

Student Services

The guidance suite is next to the building entrance, across from the main office. Guidance counselor offices are accessible for students and parents throughout the day. Small office and classroom spaces for the school psychologist, speech and language therapist, and related service providers are located on the lower level on what is referred to as “the street.” Adequate storage space is available to house equipment and materials for related service providers.

Multi-Purpose and Operational Spaces

Professional learning and collaboration for employees is integral. Avon Grove Intermediate has space for teacher training, team meetings, and parent conferences. Full staff trainings are offered in the cafeteria, library, district assigned professional learning room and/or audion.

The library at Avon Grove Intermediate is a multi-media center. This allows for students to expand skills and concepts through group instruction, individual reading, and technology access. A gathering area and round tables are available for collaboration and instruction. The

school has recently created a Maker Space with a range of technology devices and a 3-D printer for exploration, application, and design.

The cafeteria at AGIS has high ceilings, adequate lighting, and rectangular cafeteria tables with seats built-in for up to 8 students at a table to maximize space and reduce noise level.

The gymnasium is an expansive space that can be partitioned for two physical education classes, and in addition to the cafeteria and auditorium, the gym is multi-purpose.

Avon Grove Intermediate has each classroom equipped with an interactive projector system. There is convenient access to mobile computer labs/carts, as well as use of computer classroom labs giving students added technology resources. The media center offers multiple resources for student research both with print materials and additional technology stations.

MEETING MINUTES

Facilities Input Group (FIG)

Date	Start	End	Next Meeting	Next Time	Prepared by
9/13/2016	6:43 PM	8:25 PM	10/11/2016	6:30 PM	M. O'Hara

Attended by:

Dan Carsley	Andrea Danucalov	Kalia Reynolds
Ed Farina	Denny Gerber	Chris Marchese
Jeff Billig	John Auerbach	Jeffrey Detweiler
Bob Weidenmuller	Nicole Morley	Matt Crockett
Carolyn Hammerschmidt	Neil Huber	Tim Beyer
Aundrea Young	Uwe Beuscher	

Public:

6 members of the public were in attendance.

Summary of the Meeting

Opening Review of Previous Meeting and Current Meeting Agenda

Mr. Carsley welcomed everyone to the 4th FIG meeting, and recapped the August 9, 2016 PLE Tour meeting. He advised the same process will be followed for this AGI Tour:

- Dr. Kalia Reynolds – Presentation of the Avon Grove Intermediate 3-6 Educational Model
- Dr. Marchese – Overview of Enrollment Data
- Ms. Danielle Hoffer – Gilbert Architects Presentation of Avon Grove Intermediate Building Evaluations from the Feasibility Study
- Matt Crockett and Tim Beyer – Directing the Tour of Avon Grove Intermediate

AGI 3-6 Educational Model Program

Dr. Reynolds opened with a review of our District Vision, Mission and Strategic Goals. Dr. Reynolds highlighted the importance of Strategy, which requires people working in teams to have a successful outcome. She continued with the 3-6 Model Educational Model Specifications:

- Teaching and Learning Environments – General and Special Education
- Student Services – Guidance Services
- Common and Multi Purpose Areas – Gym, Cafeteria and Library
- General Features of Building – Kitchen, Building Systems and Technology Upgrades

With AGI being the newest of the Avon Grove School District buildings, it has been the easiest to assess and should be celebrated in that all areas received the green light. All classrooms are sufficient size to accommodate Grades 3-6 students. Dr. Reynolds noted 2 areas that were flagged: The lower level area, Main-Street, houses all Support Teachers, as well as ESL Teachers and Therapists. A desired improvement would be the addition of natural light in this area, as there are no windows, no natural light directly from the outside which would be ideal. Another area noted for improvement was the zoning issues with Heat and AC distribution. All other main areas achieved high scores. All bathrooms and Special Education and Support facilities throughout AGI are ADA compliant. Instructional differences at AGI vs. PLE, is the 2 Person Team approach used for Core subjects: 1 teacher for both Social Studies & Language Arts; and 1 teacher both Science & Math.

AGI policy for Grades 3-5 class size is 29. Grade 6 is 58 students with 2 person team structure. Currently the average is 26-27 students per class, so we are in line with policy. All Grade 3-6 programming is conducive for the AGI facility.

Enrollment

Dr. Marchese provided an overview of current Enrollment Data. Avon Grove Administration has updated the Board with Enrollment numbers for Days 1, 2, 3, 5, and Day 10 since August 29, the first day of the 2016-17 School Year. The official hard count is due to PDE on 10/1/2016. The enrollment count one month ago was 5,015 students on 8/8/2016, and is currently up to 5,046 students as of 9/9/2016. There is an increase of 19 additional Kindergarten students, vs. 8/2016, and has stabilized at approximately 250 students presently.

The straight line projection is on target for Grades 1-8, with Grades 9-12 projection flat lined. PDE reported enrollment is the 10/1/2016 enrollment.

FEASIBILITY STUDY – AGI BUILDING EVALUATIONS

Danielle Hoffer, Senior Vice President, Gilbert Architects reviewed PDE Building Capacity vs. Functional Capacity for AGI: PDE 25 per classroom. Comparisons

- PDE Capacity for AGI for Grades 3-5 is 22 students per classroom, and Grade 6 is 28 students per classroom. Currently at 96% PDE Capacity usage.
- AGI Functional Capacity is at 102% of Building utilization, higher than the target of 90%.
Being the newest building, AGI has the highest PDE capacity in the Avon Grove School District.

Ms. Hoffer then reviewed the Building Evaluations from the Feasibility Study. On the Energy Star Analysis, AGI scored 70 out of a target of 75, rating the highest of all AGSD buildings.

TOUR OF AGI

Matt Crockett and Tim Beyer, Buildings and Grounds, led the walking tour of AGI. The group started in the Main Lobby, which is a common space and not a secured entrance. FOB readers and a new buzzer system have been installed, as well as new cameras. There is a window from the Main Office not currently being used; an Aide sits in the Main Lobby and has a visual line to the front entrance before granting access into the building.

The group moved to the Cafeteria, where Matt pointed out that the lighting will be replaced with LED, due to the dim conditions throughout the area. AGI Principal Jeff Detweiler advised there are 4 lunch periods beginning at 10:45am. Matt also noted there is currently no wheelchair access to the stage. The chairlift is accessed via the rear hallway, behind the stage. This rear hallway also serves as a storage area, which can get congested. As a way to take back areas that were being used for storage, Principal Detweiler discussed how spaces at the ends of the hallways were converted to Collaboration Corners for students to read and study.

The next areas toured were the Music Room, and B-Pod. This area is slated for carpet replacement, and Matt advised that a card reader was installed on the Lower Level Recess Doors for security. Door had been propped open and was a security concern.

Jeff Detweiler gave an overview of the Maker Space in the Library, which is a Learning Media Center to promote the 4 C's: Critical Thinking, Creativity, Communication and Collaboration. The area has a 3D Printer, Legos, and various tools related to STEM thinking, and space to work on projects. The tour wrapped up with a visit to the new TV Studio, which was previously a book storage room; the Gym, which had a new floor installed over the summer; and the Audion, which needs a sound system upgrade.

Debrief

Bob Weidenmuller inquired about recess equipment. Dr. Reynolds noted that the PTA has donated equipment for recess time, and the back parking lot and field areas for pick up are supervised by Aides.

Chris Marchese responded to a question on the adjacent land that AG owns. 33 acres is presently rented to a local farmer, and the land is buildable and can accommodate structures.

John Auerbach inquired about specific numbers in the Feasibility study, pertaining to capital improvement costs vs. cost of renovation/replacement. Discussion continued among the group, and it was determined that the best option is to continue these discussions at a later date.

Dan Carsley advised one last item to consider is rescheduling the November meeting date, due to a conflict with Election Day activities. The HS tour will need 2 nights versus 1, to cover the entire building. An email will be sent out with options for new dates.

Upcoming Meetings

The next meeting of the Facilities Input Group will be held on October 11, 2016. The agenda is as follows:

- Educational Model for FSEMS
- Enrollment Projections and Building Capacity
- Current State of the Facility
- Tour of FSEMS
- Debrief

Schedule

August 9, 2016	PLE Tour	Completed
September 13, 2016	AGI Tour	Completed
October 11, 2016	FSEMS Tour	
November 7, 2016	HS Tour –	Reschedule Dates TBD
January 10, 2017	Financials	
February 14, 2017	External Tours as Determined by FIG	
March 14, 2017	Work Session	
April 11, 2017	Work Session	
May 9, 2017	Work Session	
June 13, 2017	Work Session	* a new date will need to be selected AGHS graduation*
August 8, 2017	Work Session	
September 12, 2017	Presentation of FIG recommendation to AG School Board of Directors	