



Goal Builder Template

Analyzing Evidence From AGSD Related to This Goal	
What area(s) can be celebrated in the gathered evidence?	
What area(s) of “need” are showing that require focus to help meet each student’s needs?	
<p>Guiding Questions and Considerations to create a: (1) SMART Goal that is:</p> <p>S- Specific- says exactly what the outcome will be (as in ACTION!) M- Measurable- can be observed (meaning a tangible product, not abstract like “learn”) A- Attainable- for the participants within scheduled time and specified conditions R- Results Based & Relevant- there should be a way for students to demonstrate the outcome as well as know its importance T- Time frame- achievable by the end of the time frame set by the team</p> <p>OR</p> <p>(2) PEERS Goal that is:</p> <p>P- Powerful-makes a big difference in children’s lives E- Easy-simple, clear, and easy to understand E- Emotionally Compelling-means a lot to those involved R-Reachable-identifies a measurable outcome and strategy S-Student-focused-addresses a student achievement, behavior, or attitude outcome</p>	

What will AGSD work towards improving that will make a big difference in students' lives?	
What evidence/outcome will show achievement?	
What evidence/outcome will show growth?	
How will progress be tracked on an interim basis?	
What time frame makes this goal realistic?	
What assumptions does this goal include? What about readiness?	
Where will this goal be aimed, and who will bear primary responsibility for this goal? Who else needs to be involved for the goal to be feasible and achievable?	
Other?	
Developing the Goal	
What is the SMART/PEERS goal? (highlight the approach taken)	
What "look-fors" will show progress being made? Will these look different at different times during the term of the goal?	
How will evidence be collected to determine progress?	

Other?	
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Action Planning	
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What strategies will be utilized to meet the goal?	
What support will be needed to enact this plan?	
Other?	

Reaching the Goal (Include Timeline as Established in the Goal)	
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What is the evidence telling AGSD as we are implementing the plan?	
Are we making expected progress toward the goal? Why or why not?	
What adjustments to the plan were made based on growth and progress of students? What needed/s to change and why?	
Other?	

Final Reflection (Consistent with Timeline Established in the Goal)	
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Was the goal reached? Why or why not?	
Is this still worthy of being a goal and an area of emphasis for AGSD?	
What should be done differently next time? (If answered "yes" to question above)	
How will this process impact AGSD's plans and practices moving forward?	
Other?	

Notes and Collected Evidence: