



Progress Towards Goal/Standard

- ○ ○ Meets or Exceeds Statewide Goal
- ● ○ Meets or Exceeds Interim Target
- ○ ● Not Meeting Statewide Goal/ Interim Target

Current and Previous Performance Comparison

- ↑ Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- ↓ Decrease in Performance from the Previous Year

IS- Insufficient Sample NA- Not Applicable
 Color coding and arrows provide information about school progress.

Avon Grove HS

State Assessment Measures

Proficient or Advanced on Pennsylvania State Assessments



English Language Arts/Literature

All Student Group Meets 2030 Statewide Goal

Percent Proficient or Advanced	81.9%
Statewide Average	62.1%
Statewide 2030 Goal	81.1%

Student Group Breakdown

All Student Group	81.9%	↓ ○ ○
American Indian/Alaskan Native	IS	○ ○ ○
Asian	IS	○ ○ ○
Hawaiian/Pacific Islander	IS	○ ○ ○
Black	IS	○ ○ ○
Hispanic	53.5%	○ ○ ↓
White	91.6%	↑ ○ ○
2 or More Races	IS	○ ○ ○
Economically Disadvantaged	53.8%	○ ○ ↓
English Learner	16.7%	○ ○ ↓
Student with Disabilities	45.3%	○ ↑ ○



Mathematics/Algebra

All Student Group Meets 2030 Statewide Goal

Percent Proficient or Advanced	80.0%
Statewide Average	45.2%
Statewide 2030 Goal	71.8%

Student Group Breakdown

All Student Group	80.0%	↑ ○ ○
American Indian/Alaskan Native	IS	○ ○ ○
Asian	IS	○ ○ ○
Hawaiian/Pacific Islander	IS	○ ○ ○
Black	IS	○ ○ ○
Hispanic	49.5%	○ ↓ ○
White	89.8%	↑ ○ ○
2 or More Races	IS	○ ○ ○
Economically Disadvantaged	47.8%	○ ↓ ○
English Learner	16.7%	○ ○ ↓
Student with Disabilities	33.3%	○ ○ ↑



Science/Biology

All Student Group Meets Interim Goal/Improvement Target

Percent Proficient or Advanced	75.5%
Statewide Average	66.0%
Statewide 2030 Goal	83.0%

Student Group Breakdown

All Student Group	75.5%				
American Indian/Alaskan Native	IS				
Asian	IS				
Hawaiian/Pacific Islander	IS				
Black	IS				
Hispanic	38.1%				
White	87.1%				
2 or More Races	IS				
Economically Disadvantaged	38.0%				
English Learner	8.6%				
Student with Disabilities	28.8%				

Meeting Annual Academic Growth Expectations (PVAAS)



English Language Arts/Literature

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	100.0
Statewide Average Growth Score	75.0
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	100.0				
American Indian/Alaskan Native	IS				
Asian	IS				
Hawaiian/Pacific Islander	IS				
Black	IS				
Hispanic	89.0				
White	97.0				
2 or More Races	IS				
Economically Disadvantaged	82.0				
English Learner	75.0				
Student with Disabilities	90.0				



Mathematics/Algebra

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	100.0
Statewide Average Growth Score	75.3
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	100.0				
American Indian/Alaskan Native	IS				
Asian	IS				
Hawaiian/Pacific Islander	IS				
Black	IS				
Hispanic	100.0				
White	100.0				
2 or More Races	IS				
Economically Disadvantaged	100.0				
English Learner	77.0				
Student with Disabilities	61.0				



Science/Biology

All Student Group Did Not Meet the Standard Demonstrating Growth

Academic Growth Score	50.0
Statewide Average Growth Score	75.1
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	50.0			
American Indian/Alaskan Native	IS			
Asian	IS			
Hawaiian/Pacific Islander	IS			
Black	IS			
Hispanic	67.0			
White	50.0			
2 or More Races	IS			
Economically Disadvantaged	50.0			
English Learner	77.0			
Student with Disabilities	71.0			

Advanced on Pennsylvania State Assessments



English Language Arts/Literature

All Student Group	
Percent Advanced	19.5%
Statewide Average	17.8%

Student Group Breakdown

All Student Group	19.5%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	8.1%
White	23.9%
2 or More Races	IS
Economically Disadvantaged	6.5%
English Learner	0.0%
Student with Disabilities	5.7%



Mathematics/Algebra

All Student Group	
Percent Advanced	45.6%
Statewide Average	17.8%

Student Group Breakdown

All Student Group	45.6%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	20.2%
White	55.1%
2 or More Races	IS
Economically Disadvantaged	18.5%
English Learner	5.6%
Student with Disabilities	14.8%



Science/Biology

All Student Group

Percent Advanced **38.1%**

Statewide Average **28.9%**

Student Group Breakdown

All Student Group	38.1%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	12.4%
White	46.1%
2 or More Races	IS
Economically Disadvantaged	14.1%
English Learner	0.0%
Student with Disabilities	9.6%

On-Track Measures

English Language Growth and Attainment



English Language Growth and Attainment

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent English Language Growth and Attainment	17.3%
Statewide Average	30.8%
Statewide 2030 Goal	70.3%

Student Group Breakdown

All Student Group	17.3%		
American Indian/Alaskan Native	IS		
Asian	IS		
Hawaiian/Pacific Islander	IS		
Black	IS		
Hispanic	17.3%		
White	IS		
2 or More Races	IS		
Economically Disadvantaged	18.8%		
English Learner	17.3%		
Student with Disabilities	IS		

Regular Attendance



Regular Attendance

All Student Group Meets Performance Standard

Percent Regular Attendance	88.1%
Statewide Average	85.8%
Statewide 2030 Goal	94.1%

Student Group Breakdown

All Student Group	88.1%		
American Indian/Alaskan Native	IS		
Asian	100.0%		
Hawaiian/Pacific Islander	IS		
Black	83.9%		
Hispanic	82.5%		
White	89.7%		
2 or More Races	88.6%		
Economically Disadvantaged	79.3%		
English Learner	77.7%		
Student with Disabilities	79.7%		

Early Indicators of Success



Grade 3 Reading

All Student Group

Percent Grade 3 Reading

Data Does Not Apply

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



Grade 7 Mathematics

All Student Group

Percent Grade 7 Mathematics

Data Does Not Apply

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

College and Career Measures

Career Standards Benchmark



Career Standards Benchmark

All Student Group Exceeds Performance Standard

Percent Career Standards Benchmark	98.1%
Statewide Average	84.9%
Statewide 2030 Goal	98.0%

Student Group Breakdown

All Student Group	98.1%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	95.2%	
White	98.9%	
2 or More Races	IS	
Economically Disadvantaged	94.3%	
English Learner	IS	
Student with Disabilities	86.7%	

High School Graduation Rate



Four-Year Cohort

All Student Group Meets 2030 Statewide Goal

Percent Graduation 4-Year Cohort	95.6%
Statewide Average	87.4%
Statewide 2030 Goal	92.4%

Student Group Breakdown

All Student Group	95.6%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	87.9%	
White	98.0%	
2 or More Races	IS	
Economically Disadvantaged	87.1%	
English Learner	73.9%	
Student with Disabilities	90.2%	



5-Year Cohort

All Student Group

Percent Graduation 5-Year Cohort	97.9%
Statewide Average	89.5%

Student Group Breakdown

All Student Group	97.9%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	92.6%
White	99.4%
2 or More Races	IS
Economically Disadvantaged	94.1%
English Learner	IS
Student with Disabilities	96.9%

Industry Based Learning



Industry-Based Learning

All Student Group

Percent Industry-Based Learning	17.5%
Statewide Average	29.1%
Statewide Performance Standard	30.7%

Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	13.8%
Percent Earned Industry-Recognized Credential	14.5%
Percent Completed Work-Based Learning Experience	3.3%

Student Group Breakdown

All Student Group	17.5%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	36.5%
White	13.8%
2 or More Races	IS
Economically Disadvantaged	29.3%
English Learner	IS
Student with Disabilities	42.1%



Advanced on Industry-Based Competency Assessment

All Student Group

Percent Advanced	8.4%
Statewide Average	5.8%

Student Group Breakdown

All Student Group	8.4%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	17.7%
White	6.9%
2 or More Races	IS
Economically Disadvantaged	11.1%
English Learner	IS
Student with Disabilities	7.9%

Rigorous Courses of Study



Rigorous Courses of Study

All Student Group

Percent Rigorous Courses of Study	72.7%
Statewide Average	57.5%
Statewide Performance Standard	Coming Soon

Components of Indicator

Percent AP/IB Participation	56.5%
Percent College Course Enrollment	10.5%
Percent CTE Program of Study Concentration	17.8%
• Provided by CTC	76
• Provided within LEA	IS
Number Unique Rigorous Courses	23

Student Group Breakdown

All Student Group	72.7%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	61.2%
White	75.7%
2 or More Races	IS
Economically Disadvantaged	53.5%
English Learner	IS
Student with Disabilities	47.4%

Post Secondary Transition to School, Military, or Work



Post Secondary Transition

All Student Group

Percent Graduates	91.6%
Statewide Average	81.1%

Components of Indicator

Post Secondary Education	81.6%
Enlisted Military	10.3%
Entered PA Workforce	39.2%

Student Group Breakdown (Post Secondary Education)

All Student Group	81.6%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	46.7%
White	89.3%
2 or More Races	IS
Economically Disadvantaged	51.7%
English Learner	IS
Student with Disabilities	46.2%

Student Group Breakdown (Enlisted Military)

All Student Group	10.3%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	8.0%
White	11.0%
2 or More Races	IS
Economically Disadvantaged	12.4%
English Learner	IS
Student with Disabilities	13.5%

Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA