



Progress Towards Goal/Standard

- ○ ○ Meets or Exceeds Statewide Goal
- ● ○ Meets or Exceeds Interim Target
- ○ ● Not Meeting Statewide Goal/ Interim Target

Current and Previous Performance Comparison

- ↑ Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- ↓ Decrease in Performance from the Previous Year

IS- Insufficient Sample NA- Not Applicable
 Color coding and arrows provide information about school progress.

Fred S Engle MS

State Assessment Measures

Proficient or Advanced on Pennsylvania State Assessments



English Language Arts/Literature

All Student Group Meets Interim Goal/Improvement Target

Percent Proficient or Advanced	71.7%
Statewide Average	62.1%
Statewide 2030 Goal	81.1%

Student Group Breakdown

All Student Group	71.7%	○ ↓ ○
American Indian/Alaskan Native	IS	○ ○ ○
Asian	IS	○ ○ ○
Hawaiian/Pacific Islander	IS	○ ○ ○
Black	IS	○ ○ ○
Hispanic	52.3%	○ ↑ ○
White	78.8%	○ ↓ ○
2 or More Races	71.4%	○ ↓ ○
Economically Disadvantaged	50.2%	○ ○ ●
English Learner	33.7%	○ ○ ↑
Student with Disabilities	21.4%	○ ○ ●



Mathematics/Algebra

All Student Group Meets Interim Goal/Improvement Target

Percent Proficient or Advanced	58.8%
Statewide Average	45.2%
Statewide 2030 Goal	71.8%

Student Group Breakdown

All Student Group	58.8%	○ ↓ ○
American Indian/Alaskan Native	IS	○ ○ ○
Asian	IS	○ ○ ○
Hawaiian/Pacific Islander	IS	○ ○ ○
Black	IS	○ ○ ○
Hispanic	35.0%	○ ○ ↑
White	67.3%	○ ↓ ○
2 or More Races	61.9%	○ ↓ ○
Economically Disadvantaged	33.6%	○ ○ ↑
English Learner	20.0%	○ ○ ↑
Student with Disabilities	14.4%	○ ○ ↑



Science/Biology

All Student Group Meets Interim Goal/Improvement Target

Percent Proficient or Advanced	71.9%
Statewide Average	66.0%
Statewide 2030 Goal	83.0%

Student Group Breakdown

All Student Group	71.9%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	46.3%	
White	80.9%	
2 or More Races	IS	
Economically Disadvantaged	45.8%	
English Learner	27.0%	
Student with Disabilities	21.7%	

Meeting Annual Academic Growth Expectations (PVAAS)



English Language Arts/Literature

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	100.0
Statewide Average Growth Score	75.0
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	100.0	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	89.0	
White	100.0	
2 or More Races	IS	
Economically Disadvantaged	95.0	
English Learner	78.0	
Student with Disabilities	71.0	



Mathematics/Algebra

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	93.3
Statewide Average Growth Score	75.3
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	93.3	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	93.0	
White	84.7	
2 or More Races	IS	
Economically Disadvantaged	98.0	
English Learner	84.0	
Student with Disabilities	61.0	



Science/Biology

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	100.0
Statewide Average Growth Score	75.1
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	100.0			
American Indian/Alaskan Native	IS			
Asian	IS			
Hawaiian/Pacific Islander	IS			
Black	IS			
Hispanic	79.0			
White	100.0			
2 or More Races	IS			
Economically Disadvantaged	87.0			
English Learner	78.0			
Student with Disabilities	78.0			

Advanced on Pennsylvania State Assessments



English Language Arts/Literature

All Student Group	
Percent Advanced	25.7%
Statewide Average	17.8%

Student Group Breakdown

All Student Group	25.7%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	9.3%
White	30.7%
2 or More Races	33.3%
Economically Disadvantaged	9.7%
English Learner	2.9%
Student with Disabilities	6.8%



Mathematics/Algebra

All Student Group	
Percent Advanced	26.9%
Statewide Average	17.8%

Student Group Breakdown

All Student Group	26.9%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	11.1%
White	31.4%
2 or More Races	33.3%
Economically Disadvantaged	8.8%
English Learner	4.8%
Student with Disabilities	7.7%



Science/Biology

All Student Group

Percent Advanced **39.5%**

Statewide Average **28.9%**

Student Group Breakdown

All Student Group	39.5%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	16.8%
White	46.0%
2 or More Races	IS
Economically Disadvantaged	13.1%
English Learner	2.7%
Student with Disabilities	13.0%

On-Track Measures

English Language Growth and Attainment



English Language Growth and Attainment

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent English Language Growth and Attainment	10.5%
Statewide Average	30.8%
Statewide 2030 Goal	70.3%

Student Group Breakdown

All Student Group	10.5%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	8.3%	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	9.1%	
English Learner	10.5%	
Student with Disabilities	IS	

Regular Attendance



Regular Attendance

All Student Group Meets Performance Standard

Percent Regular Attendance	92.7%
Statewide Average	85.8%
Statewide 2030 Goal	94.1%

Student Group Breakdown

All Student Group	92.7%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	92.3%	
White	92.3%	
2 or More Races	96.2%	
Economically Disadvantaged	87.2%	
English Learner	83.0%	
Student with Disabilities	85.0%	

Early Indicators of Success



Grade 3 Reading

All Student Group

Percent Grade 3 Reading

Data Does Not Apply

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



Grade 7 Mathematics

All Student Group

Percent Grade 7 Mathematics

62.2%

Student Group Breakdown

All Student Group

62.2%

American Indian/Alaskan Native

IS

Asian

IS

Hawaiian/Pacific Islander

IS

Black

IS

Hispanic

37.7%

White

71.6%

2 or More Races

IS

Economically Disadvantaged

36.6%

English Learner

23.5%

Student with Disabilities

10.3%

College and Career Measures

Career Standards Benchmark



Career Standards Benchmark

All Student Group Exceeds Performance Standard

Percent Career Standards Benchmark	100.0%
Statewide Average	84.9%
Statewide 2030 Goal	98.0%

Student Group Breakdown

All Student Group	100.0%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	100.0%	
White	100.0%	
2 or More Races	IS	
Economically Disadvantaged	100.0%	
English Learner	100.0%	
Student with Disabilities	100.0%	

High School Graduation Rate



Four-Year Cohort

All Student Group

Percent Graduation 4-Year Cohort	Data Does Not Apply
Statewide Average	87.4%
Statewide 2030 Goal	92.4%

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply



5-Year Cohort

All Student Group

Percent Graduation 5-Year Cohort

Data Does Not Apply

Statewide Average

89.5%

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

Industry Based Learning



Industry-Based Learning

All Student Group

Percent Industry-Based Learning

Data Does Not Apply

Statewide Average

29.1%

Statewide Performance Standard

30.7%

Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	NA
Percent Earned Industry-Recognized Credential	NA
Percent Completed Work-Based Learning Experience	NA

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



Advanced on Industry-Based Competency Assessment

All Student Group

Percent Advanced

Data Does Not Apply

Statewide Average

5.8%

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

Rigorous Courses of Study



Rigorous Courses of Study

All Student Group

Percent Rigorous Courses of Study	Data Does Not Apply
Statewide Average	57.5%
Statewide Performance Standard	Coming Soon

Components of Indicator

Percent AP/IB Participation	NA
Percent College Course Enrollment	NA
Percent CTE Program of Study Concentration	NA
• Provided by CTC	NA
• Provided within LEA	NA
Number Unique Rigorous Courses	NA

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Post Secondary Transition to School, Military, or Work



Post Secondary Transition

All Student Group

Percent Graduates

Data Does Not Apply

Statewide Average

81.1%

Components of Indicator

Post Secondary Education	Data Does Not Apply
Enlisted Military	Data Does Not Apply
Entered PA Workforce	Data Does Not Apply

Student Group Breakdown (Post Secondary Education)

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Student Group Breakdown (Enlisted Military)

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA