



**Progress Towards Goal/Standard**

- ○ ○ Meets or Exceeds Statewide Goal
- ● ○ Meets or Exceeds Interim Target
- ○ ● Not Meeting Statewide Goal/ Interim Target

**Current and Previous Performance Comparison**

- ↑ Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- ↓ Decrease in Performance from the Previous Year

IS- Insufficient Sample      NA- Not Applicable  
 Color coding and arrows provide information about school progress.

# Avon Grove Intrmd Sch

## State Assessment Measures

### Proficient or Advanced on Pennsylvania State Assessments



**English Language Arts/Literature**

All Student Group Meets Interim Goal/Improvement Target

|                                |              |
|--------------------------------|--------------|
| Percent Proficient or Advanced | <b>77.5%</b> |
| Statewide Average              | <b>62.1%</b> |
| Statewide 2030 Goal            | <b>81.1%</b> |

**Student Group Breakdown**

|                                |       |   |
|--------------------------------|-------|---|
| All Student Group              | 77.5% | <span style="color: blue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span> |
| American Indian/Alaskan Native | IS    | <span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span> |
| Asian                          | 83.9% | <span style="color: blue;">↓</span> <span style="color: green;">○</span> <span style="color: red;">○</span> |
| Hawaiian/Pacific Islander      | IS    | <span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span> |
| Black                          | IS    | <span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span> |
| Hispanic                       | 50.8% | <span style="color: blue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span> |
| White                          | 87.1% | <span style="color: blue;">↑</span> <span style="color: green;">○</span> <span style="color: red;">○</span> |
| 2 or More Races                | 83.7% | <span style="color: blue;">↑</span> <span style="color: green;">○</span> <span style="color: red;">○</span> |
| Economically Disadvantaged     | 53.6% | <span style="color: blue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span> |
| English Learner                | 37.7% | <span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">↑</span> |
| Student with Disabilities      | 34.3% | <span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">↑</span> |



**Mathematics/Algebra**

All Student Group Meets Interim Goal/Improvement Target

|                                |              |
|--------------------------------|--------------|
| Percent Proficient or Advanced | <b>68.5%</b> |
| Statewide Average              | <b>45.2%</b> |
| Statewide 2030 Goal            | <b>71.8%</b> |

**Student Group Breakdown**

|                                |       |   |
|--------------------------------|-------|---|
| All Student Group              | 68.5% | <span style="color: blue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span> |
| American Indian/Alaskan Native | IS    | <span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span> |
| Asian                          | 90.0% | <span style="color: blue;">↓</span> <span style="color: green;">○</span> <span style="color: red;">○</span> |
| Hawaiian/Pacific Islander      | IS    | <span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span> |
| Black                          | IS    | <span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span> |
| Hispanic                       | 38.8% | <span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">↑</span> |
| White                          | 79.3% | <span style="color: blue;">↑</span> <span style="color: green;">○</span> <span style="color: red;">○</span> |
| 2 or More Races                | 69.0% | <span style="color: blue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span> |
| Economically Disadvantaged     | 38.7% | <span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">↑</span> |
| English Learner                | 30.9% | <span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">↑</span> |
| Student with Disabilities      | 22.7% | <span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">↓</span> |



### Science/Biology

All Student Group Meets Interim Goal/Improvement Target

|                                |              |
|--------------------------------|--------------|
| Percent Proficient or Advanced | <b>81.4%</b> |
| Statewide Average              | <b>66.0%</b> |
| Statewide 2030 Goal            | <b>83.0%</b> |

### Student Group Breakdown

|                                |       |  |  |  |  |
|--------------------------------|-------|--|--|--|--|
| All Student Group              | 81.4% |  |  |  |  |
| American Indian/Alaskan Native | IS    |  |  |  |  |
| Asian                          | IS    |  |  |  |  |
| Hawaiian/Pacific Islander      | IS    |  |  |  |  |
| Black                          | IS    |  |  |  |  |
| Hispanic                       | 58.6% |  |  |  |  |
| White                          | 90.4% |  |  |  |  |
| 2 or More Races                | IS    |  |  |  |  |
| Economically Disadvantaged     | 59.6% |  |  |  |  |
| English Learner                | 48.6% |  |  |  |  |
| Student with Disabilities      | 58.2% |  |  |  |  |

## Meeting Annual Academic Growth Expectations (PVAAS)



### English Language Arts/Literature

All Student Group Exceeds the Standard Demonstrating Growth

|                                   |              |
|-----------------------------------|--------------|
| Academic Growth Score             | <b>100.0</b> |
| Statewide Average Growth Score    | <b>75.0</b>  |
| Meeting Statewide Growth Standard | <b>70.0</b>  |

### Student Group Breakdown

|                                |       |  |  |  |  |
|--------------------------------|-------|--|--|--|--|
| All Student Group              | 100.0 |  |  |  |  |
| American Indian/Alaskan Native | IS    |  |  |  |  |
| Asian                          | IS    |  |  |  |  |
| Hawaiian/Pacific Islander      | IS    |  |  |  |  |
| Black                          | IS    |  |  |  |  |
| Hispanic                       | 100.0 |  |  |  |  |
| White                          | 100.0 |  |  |  |  |
| 2 or More Races                | 75.0  |  |  |  |  |
| Economically Disadvantaged     | 100.0 |  |  |  |  |
| English Learner                | 100.0 |  |  |  |  |
| Student with Disabilities      | 86.0  |  |  |  |  |



### Mathematics/Algebra

All Student Group Exceeds the Standard Demonstrating Growth

|                                   |              |
|-----------------------------------|--------------|
| Academic Growth Score             | <b>100.0</b> |
| Statewide Average Growth Score    | <b>75.3</b>  |
| Meeting Statewide Growth Standard | <b>70.0</b>  |

### Student Group Breakdown

|                                |       |  |  |  |  |
|--------------------------------|-------|--|--|--|--|
| All Student Group              | 100.0 |  |  |  |  |
| American Indian/Alaskan Native | IS    |  |  |  |  |
| Asian                          | IS    |  |  |  |  |
| Hawaiian/Pacific Islander      | IS    |  |  |  |  |
| Black                          | IS    |  |  |  |  |
| Hispanic                       | 100.0 |  |  |  |  |
| White                          | 100.0 |  |  |  |  |
| 2 or More Races                | 90.0  |  |  |  |  |
| Economically Disadvantaged     | 100.0 |  |  |  |  |
| English Learner                | 100.0 |  |  |  |  |
| Student with Disabilities      | 100.0 |  |  |  |  |



### Science/Biology

All Student Group Exceeds the Standard Demonstrating Growth

|                                   |             |
|-----------------------------------|-------------|
| Academic Growth Score             | <b>97.0</b> |
| Statewide Average Growth Score    | <b>75.1</b> |
| Meeting Statewide Growth Standard | <b>70.0</b> |

### Student Group Breakdown

|                                |       |   |   |   |
|--------------------------------|-------|---|---|---|
| All Student Group              | 97.0  | ↑ | ○ | ○ |
| American Indian/Alaskan Native | IS    | ○ | ○ | ○ |
| Asian                          | IS    | ○ | ○ | ○ |
| Hawaiian/Pacific Islander      | IS    | ○ | ○ | ○ |
| Black                          | IS    | ○ | ○ | ○ |
| Hispanic                       | 74.0  | ○ | ↑ | ○ |
| White                          | 100.0 | ↑ | ○ | ○ |
| 2 or More Races                | IS    | ○ | ○ | ○ |
| Economically Disadvantaged     | 76.0  | ○ | ↑ | ○ |
| English Learner                | 69.0  | ○ | ○ | ↓ |
| Student with Disabilities      | 96.0  | ↑ | ○ | ○ |

## Advanced on Pennsylvania State Assessments



### English Language Arts/Literature

|                   |              |
|-------------------|--------------|
| All Student Group |              |
| Percent Advanced  | <b>33.0%</b> |
| Statewide Average | <b>17.8%</b> |

### Student Group Breakdown

|                                |       |
|--------------------------------|-------|
| All Student Group              | 33.0% |
| American Indian/Alaskan Native | IS    |
| Asian                          | 51.6% |
| Hawaiian/Pacific Islander      | IS    |
| Black                          | IS    |
| Hispanic                       | 11.4% |
| White                          | 40.6% |
| 2 or More Races                | 37.2% |
| Economically Disadvantaged     | 13.2% |
| English Learner                | 7.5%  |
| Student with Disabilities      | 9.9%  |



### Mathematics/Algebra

|                   |              |
|-------------------|--------------|
| All Student Group |              |
| Percent Advanced  | <b>37.6%</b> |
| Statewide Average | <b>17.8%</b> |

### Student Group Breakdown

|                                |       |
|--------------------------------|-------|
| All Student Group              | 37.6% |
| American Indian/Alaskan Native | IS    |
| Asian                          | 60.0% |
| Hawaiian/Pacific Islander      | IS    |
| Black                          | IS    |
| Hispanic                       | 13.2% |
| White                          | 46.3% |
| 2 or More Races                | 38.1% |
| Economically Disadvantaged     | 13.8% |
| English Learner                | 8.7%  |
| Student with Disabilities      | 8.7%  |



## Science/Biology

### All Student Group

Percent Advanced **48.2%**

Statewide Average **28.9%**

### Student Group Breakdown

|                                |              |
|--------------------------------|--------------|
| All Student Group              | <b>48.2%</b> |
| American Indian/Alaskan Native | <b>IS</b>    |
| Asian                          | <b>IS</b>    |
| Hawaiian/Pacific Islander      | <b>IS</b>    |
| Black                          | <b>IS</b>    |
| Hispanic                       | <b>15.2%</b> |
| White                          | <b>60.3%</b> |
| 2 or More Races                | <b>IS</b>    |
| Economically Disadvantaged     | <b>18.3%</b> |
| English Learner                | <b>11.4%</b> |
| Student with Disabilities      | <b>25.5%</b> |

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## On-Track Measures

### English Language Growth and Attainment



#### English Language Growth and Attainment

All Student Group Meets Interim Goal/Improvement Target

|  |              |
|--|--------------|
| Percent English Language Growth and Attainment | <b>43.0%</b> |
| Statewide Average                              | <b>30.8%</b> |
| Statewide 2030 Goal                            | <b>70.3%</b> |

#### Student Group Breakdown

|                                |       |  |
|--------------------------------|-------|--|
| All Student Group              | 43.0% |  |
| American Indian/Alaskan Native | IS    |  |
| Asian                          | IS    |  |
| Hawaiian/Pacific Islander      | IS    |  |
| Black                          | IS    |  |
| Hispanic                       | 42.1% |  |
| White                          | IS    |  |
| 2 or More Races                | IS    |  |
| Economically Disadvantaged     | 40.2% |  |
| English Learner                | 43.0% |  |
| Student with Disabilities      | IS    |  |

### Regular Attendance



#### Regular Attendance

All Student Group Exceeds Performance Standard

|                            |              |
|----------------------------|--------------|
| Percent Regular Attendance | <b>96.3%</b> |
| Statewide Average          | <b>85.8%</b> |
| Statewide 2030 Goal        | <b>94.1%</b> |

#### Student Group Breakdown

|                                |        |  |
|--------------------------------|--------|--|
| All Student Group              | 96.3%  |  |
| American Indian/Alaskan Native | IS     |  |
| Asian                          | 100.0% |  |
| Hawaiian/Pacific Islander      | IS     |  |
| Black                          | IS     |  |
| Hispanic                       | 92.8%  |  |
| White                          | 97.5%  |  |
| 2 or More Races                | 100.0% |  |
| Economically Disadvantaged     | 91.6%  |  |
| English Learner                | 89.9%  |  |
| Student with Disabilities      | 94.9%  |  |

## Early Indicators of Success



### Grade 3 Reading

#### All Student Group

Percent Grade 3 Reading

**70.8%**

#### Student Group Breakdown

|                                |              |
|--------------------------------|--------------|
| All Student Group              | <b>70.8%</b> |
| American Indian/Alaskan Native | IS           |
| Asian                          | IS           |
| Hawaiian/Pacific Islander      | IS           |
| Black                          | IS           |
| Hispanic                       | <b>36.8%</b> |
| White                          | <b>83.9%</b> |
| 2 or More Races                | IS           |
| Economically Disadvantaged     | <b>40.0%</b> |
| English Learner                | <b>21.6%</b> |
| Student with Disabilities      | <b>25.7%</b> |



### Grade 7 Mathematics

#### All Student Group

Percent Grade 7 Mathematics

**Data Does Not Apply**

#### Student Group Breakdown

|                                |                            |
|--------------------------------|----------------------------|
| All Student Group              | <b>Data Does Not Apply</b> |
| American Indian/Alaskan Native | <b>Data Does Not Apply</b> |
| Asian                          | <b>Data Does Not Apply</b> |
| Hawaiian/Pacific Islander      | <b>Data Does Not Apply</b> |
| Black                          | <b>Data Does Not Apply</b> |
| Hispanic                       | <b>Data Does Not Apply</b> |
| White                          | <b>Data Does Not Apply</b> |
| 2 or More Races                | <b>Data Does Not Apply</b> |
| Economically Disadvantaged     | <b>Data Does Not Apply</b> |
| English Learner                | <b>Data Does Not Apply</b> |
| Student with Disabilities      | <b>Data Does Not Apply</b> |

## College and Career Measures

### Career Standards Benchmark



#### Career Standards Benchmark

All Student Group Exceeds Performance Standard

|                                    |               |
|------------------------------------|---------------|
| Percent Career Standards Benchmark | <b>100.0%</b> |
| Statewide Average                  | <b>84.9%</b>  |
| Statewide 2030 Goal                | <b>98.0%</b>  |

#### Student Group Breakdown

|                                |        |  |
|--------------------------------|--------|--|
| All Student Group              | 100.0% |  |
| American Indian/Alaskan Native | IS     |  |
| Asian                          | IS     |  |
| Hawaiian/Pacific Islander      | IS     |  |
| Black                          | IS     |  |
| Hispanic                       | 100.0% |  |
| White                          | 100.0% |  |
| 2 or More Races                | IS     |  |
| Economically Disadvantaged     | 100.0% |  |
| English Learner                | 100.0% |  |
| Student with Disabilities      | 100.0% |  |

### High School Graduation Rate



#### Four-Year Cohort

All Student Group

|                                  |                     |
|----------------------------------|---------------------|
| Percent Graduation 4-Year Cohort | Data Does Not Apply |
| Statewide Average                | <b>87.4%</b>        |
| Statewide 2030 Goal              | <b>92.4%</b>        |

#### Student Group Breakdown

|                                |                     |
|--------------------------------|---------------------|
| All Student Group              | Data Does Not Apply |
| American Indian/Alaskan Native | Data Does Not Apply |
| Asian                          | Data Does Not Apply |
| Hawaiian/Pacific Islander      | Data Does Not Apply |
| Black                          | Data Does Not Apply |
| Hispanic                       | Data Does Not Apply |
| White                          | Data Does Not Apply |
| 2 or More Races                | Data Does Not Apply |
| Economically Disadvantaged     | Data Does Not Apply |
| English Learner                | Data Does Not Apply |
| Student with Disabilities      | Data Does Not Apply |



### 5-Year Cohort

#### All Student Group

Percent Graduation 5-Year Cohort

Data Does Not Apply

Statewide Average

89.5%

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

## Industry Based Learning



### Industry-Based Learning

#### All Student Group

Percent Industry-Based Learning

Data Does Not Apply

Statewide Average

29.1%

Statewide Performance Standard

30.7%

#### Components of Indicator

|   |    |
|---|----|
| Percent Scoring Competent or Advanced on NOCTI/NIMS | NA |
| Percent Earned Industry-Recognized Credential       | NA |
| Percent Completed Work-Based Learning Experience    | NA |

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



### Advanced on Industry-Based Competency Assessment

#### All Student Group

Percent Advanced

Data Does Not Apply

Statewide Average

5.8%

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



## Rigorous Courses of Study



### Rigorous Courses of Study

#### All Student Group

|                                   |                            |
|-----------------------------------|----------------------------|
| Percent Rigorous Courses of Study | <b>Data Does Not Apply</b> |
| Statewide Average                 | <b>57.5%</b>               |
| Statewide Performance Standard    | <b>Coming Soon</b>         |

#### Components of Indicator

|  |           |
|--|-----------|
| Percent AP/IB Participation                | NA        |
| Percent College Course Enrollment          | NA        |
| Percent CTE Program of Study Concentration | NA        |
| • Provided by CTC                          | <b>NA</b> |
| • Provided within LEA                      | <b>NA</b> |
| Number Unique Rigorous Courses             | <b>NA</b> |

#### Student Group Breakdown

|                                |                            |
|--------------------------------|----------------------------|
| All Student Group              | <b>Data Does Not Apply</b> |
| American Indian/Alaskan Native | <b>Data Does Not Apply</b> |
| Asian                          | <b>Data Does Not Apply</b> |
| Hawaiian/Pacific Islander      | <b>Data Does Not Apply</b> |
| Black                          | <b>Data Does Not Apply</b> |
| Hispanic                       | <b>Data Does Not Apply</b> |
| White                          | <b>Data Does Not Apply</b> |
| 2 or More Races                | <b>Data Does Not Apply</b> |
| Economically Disadvantaged     | <b>Data Does Not Apply</b> |
| English Learner                | <b>Data Does Not Apply</b> |
| Student with Disabilities      | <b>Data Does Not Apply</b> |

## Post Secondary Transition to School, Military, or Work



### Post Secondary Transition

#### All Student Group

Percent Graduates

Data Does Not Apply

Statewide Average

81.1%

#### Components of Indicator

|                          |                     |
|--------------------------|---------------------|
| Post Secondary Education | Data Does Not Apply |
| Enlisted Military        | Data Does Not Apply |
| Entered PA Workforce     | Data Does Not Apply |

#### Student Group Breakdown (Post Secondary Education)

|                                |                     |
|--------------------------------|---------------------|
| All Student Group              | Data Does Not Apply |
| American Indian/Alaskan Native | Data Does Not Apply |
| Asian                          | Data Does Not Apply |
| Hawaiian/Pacific Islander      | Data Does Not Apply |
| Black                          | Data Does Not Apply |
| Hispanic                       | Data Does Not Apply |
| White                          | Data Does Not Apply |
| 2 or More Races                | Data Does Not Apply |
| Economically Disadvantaged     | Data Does Not Apply |
| English Learner                | Data Does Not Apply |
| Student with Disabilities      | Data Does Not Apply |

#### Student Group Breakdown (Enlisted Military)

|                                |                     |
|--------------------------------|---------------------|
| All Student Group              | Data Does Not Apply |
| American Indian/Alaskan Native | Data Does Not Apply |
| Asian                          | Data Does Not Apply |
| Hawaiian/Pacific Islander      | Data Does Not Apply |
| Black                          | Data Does Not Apply |
| Hispanic                       | Data Does Not Apply |
| White                          | Data Does Not Apply |
| 2 or More Races                | Data Does Not Apply |
| Economically Disadvantaged     | Data Does Not Apply |
| English Learner                | Data Does Not Apply |
| Student with Disabilities      | Data Does Not Apply |

#### Student Group Breakdown (Entered PA Workforce)

|                                |    |
|--------------------------------|----|
| All Student Group              | NA |
| American Indian/Alaskan Native | NA |
| Asian                          | NA |
| Hawaiian/Pacific Islander      | NA |
| Black                          | NA |
| Hispanic                       | NA |
| White                          | NA |
| 2 or More Races                | NA |
| Economically Disadvantaged     | NA |
| English Learner                | NA |
| Student with Disabilities      | NA |