



Avon Grove School District

Listening Post Results

January 11, 2018



Agenda

- What is a Listening Post?
- Listening Post Format
- What is the purpose?
- Listening Post Data Results
- Questionnaire Results
- Q&A

What is a Listening Post?

- ▶ Two Way structured dialog used to gather input from various stakeholders
- ▶ Two specific types of Listening Posts
 1. Educational Adequacy Listening Post– designed for stakeholders who use the facilities regularly (Teachers).
 - ▶ Solicit very specific feedback on the adequacy of the existing facilities
 - ▶ Prioritize issues associated with the facilities
 2. Community Listening Post – designed for all other stakeholders
 - ▶ Solicit broad feedback on district initiatives, challenges, and advice for decisionmakers
 - ▶ Priorities needs identified by group
- ▶ Communicate information about district initiatives
 - ▶ Administration overview & kick off of the Listening Post
 - ▶ FIG Summary
 - ▶ Questionnaire

Educational Adequacy Listening Post Format – For Teachers

- Introduction by AGSD Staff
- Description of process and data usage
- Work Session: 18 Categories of Educational Adequacy
- For each category teachers identify areas of satisfaction and areas that need improvement in the facilities
- Teachers prioritize issues by filling out the “Big 5”
- Summary presentation of FIG process and results
- Questionnaire
- Q&A

Community Listening Post Format

Broad Open Ended Questions

- Introduction by AGSD Staff
- Description of process and data usage
- Work Session: Listening Post Questions and Feedback
- Group identification of Largest Facilities Needs
- Group prioritization of Largest Facilities Needs
- Summary presentation of FIG process and results
- Questionnaire
- Q&A

What is the purpose of a Listening Post?

- To gather honest feedback regarding various district initiatives and facility needs from various stakeholders
- Help understand issues/concerns from the community
- Help prioritize the identified needs from stakeholders

What is the outcome of the Listening Post process?

- Summary report to the board
 - Included number of participants
 - Includes all the comments developed by participants
 - Includes prioritized needs per group of participants
- Provides a broad cross section of information in a simplified format
 - Gathers a much larger volume of input than could be done individually
 - Gathers information on the process to date via Questionnaire

Participants

- 305 Teachers
- 23 Students
- 35 Staff (non-teachers)
- 137 Community Members
- 500 Total Participants
- 23 Total Listening Sessions

Data Results - Teachers

Educational Adequacy

Educational Adequacy - 18 Categories

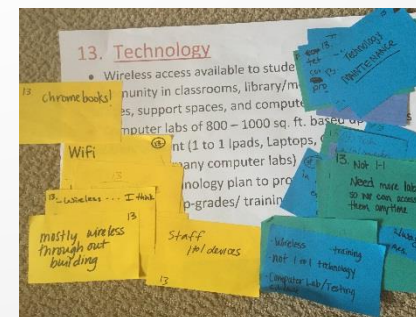
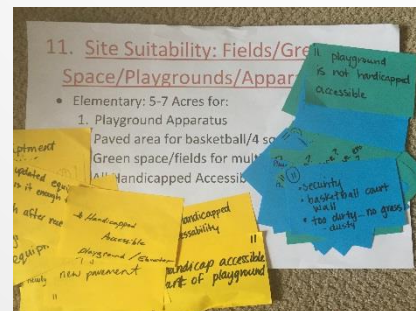
#	CATEGORY
1	Classroom Size and Suitability
2	Cafeteria/Kitchen/Serving
3	Security and Supervision
4	Main Office/Nurse/Support Services
5/6	Science & Art Class/labs (<i>Combined for Elementary</i>)
7	Music Classrooms/Practice Areas/Etc.
8	Staff Lounge/Collaborative Planning Areas
9	Student Commons/Break-Out Areas
10	Physical Ed./Athletics/Gym/Locker Rooms/Pool Etc.

#	CATEGORY
11	Site Suitability: Fields/Green Space/Storage Etc.
12	Parking/Bus Drop-Off: Staff/Students/Parents
13	Technology
14	Library/Media Center: Location/Size/Layout
15	Special Education/Support Services
16	Auditoriums/Performing Arts Spaces
17	Career and Technical Education (<i>High School Only</i>)
18	Hallways/Lockers/Washrooms/Maintenance space

Educational Adequacy -Teaching Staff Input-

18 Categories were reviewed with Session Participants

- For each category staff were to write (on “sticky” notes) comments about their facility space/environment
 - Yellow Sticky = Perceived Need or Deficiency
 - Blue/Green Sticky = Perceived Area of Satisfaction
- Sheets representing each category were placed throughout the room
- Staff placed sticky note(s) with comments on each corresponding category



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High School Facility Adequacy Feedback

Perceived Areas Needing Change and/or Improvement (Areas not adequately meeting the needs of students and staff)	Perceived Areas of Satisfaction (Areas adequately meeting the needs of students & staff)
Category 1: Classroom Size & Suitability	
Too small/need more classroom space (20)	Natural light (3)
Lack of storage (11)	Technology - interactive whiteboard
Lack of natural light (9)	My own thermostat in my classroom
Need flexible seating - tables instead of desks - comfortable chairs (5)	Lighting in classrooms is adequate
Need more outlets and charging stations (3)	Furniture easily moved
Indoor Air Quality (2)	Current room - plenty of space
Round tables	Current storage is plenty
Teacher demo area	Good sized classroom
Need secure storage	Whiteboard space
Whiteboard location - not conducive to education	
Textile classroom - no easy access to water/sink/laundry - nowhere to hang projects in work	
Modified from conference room	
Classroom doors do not lock from the inside	
Classrooms in trailers	
FCS kitchen classroom - increase size - need updated student seating - update kitchen spaces	
FCS needs updated Heat/AC	
Needs blackout screen - glare on whiteboard	
Classroom door that opens into the hallway for better security	
No storage in portable classrooms	
Very small guidance offices	
Filled in holes in potentially asbestos flooring tiles	
Poor air circulation and overwhelming humid	
Old chalk boards	
Lack of student project space	
FCS kitchen classroom - open up storage/teacher prep space between 202-204	
FCS kitchen classroom - could use extra sink for teacher prep - plumbing needs updating	
No gray walls	
Lighting in guidance office is poor. Florescent lights flicker frequently - distracting	
Ability to control lighting in each room	
Cleanings	
The portables are English based and have no bookcases	
Whiteboards (I have 3 different kinds - chalk, semi-smart, and whiteboard)	
AC units are not sufficient to keep classrooms comfortable	

High School Facility Educational Adequacy Feedback

Perceived Areas Needing Change and/or Improvement (Areas not adequately meeting the needs of students and staff)	Perceived Areas of Satisfaction (Areas adequately meeting the needs of students & staff)
Category 2: Cafeteria/Kitchen/Serving	
Cafeteria too small (11)	Well lit (2)
Inadequate serving line - too long of a wait (8)	Our cafeteria staff do a great job with menu variety/options
Inadequate on all fronts	Sufficient entry and exits
Allow for outside seating	Cafeteria seems to be great
Low ceiling level - noise	
Make sure large students can fit into the "booths" or chairs	
Blind spots created by dividers	
Category 3: Security and Supervision	
Building is not secure - fences are insecure and doors aren't locked - way more security needed (6)	Side entrances are key FOBs
Classroom doors do not lock from the inside (4)	Smart board - electronic entry
No use of ID's (2)	# of cameras
Should be bullet proof - windows and walls (2)	
The entrance shouldn't be confusing - color code???	
Safety is a big concern for the handicapped and for threatening situations	
Need vestibule office/entrance - office is too closed off, unfriendly	
No central public entrance	
Need electronic entrances	
Main entrance is too open	
Too many doors are unusable	
Too many exposed exits	
Can't hear the fire alarm in the guidance office	
Security desk could be updated	
Nurses/admin/attendance disconnected	
Staff and students should wear badges	
The portables aren't prepared for a crisis situation - thin walls and less access	
A manned emergency line where people pick up right away	
How do you account for natural light and safety?	
Kids should swipe their cards	
Category 4: Main Office/Nurse/Support Services	
Nurse's space is too small (2)	
Offices are too small (2)	
No central package receiving	
Almost no storage for anyone - especially in the trailer	
Office should look like AGI	
Nurse needs laundry	
Support services do not have adequate space	

High School Facility Educational Adequacy Feedback

Perceived Areas Needing Change and/or Improvement (Areas not adequately meeting the needs of students and staff)	Perceived Areas of Satisfaction (Areas adequately meeting the needs of students & staff)
Category 6: Art Classrooms	
No classroom storage (5)	
Too small/need more classroom space (4)	
No large sinks (3)	
No natural light (2)	
Need higher ceilings (2)	
Wall space for art critique	
Materials storage	
Need storage in the kiln room for projects	
Art room size in special areas is inadequate	
Kiln room is a damp room or a damp room space	
Kiln room	
Access to outdoors	
All of our teachers have to share classrooms too often	
Work space not adequate for students	
No ventilation	
large fine arts drawing tables	
Non purpose built classrooms	
Category 7: Music Classrooms	
Inadequate instrument storage in band/orchestra room (3)	
Band and orchestra share same space - need separate space (2)	
Inadequate acoustic treatment in band room and choral room (2)	
No practice rooms in band (2)	
Not instructionally sound for ensemble REH (2)	
Band room - inadequate space for 40-70 students - 90-100 person marching band cannot fit (2)	
Inadequate storage space limits what square footage we actually do have in the choral room - safety issue (2)	
No small recording spaces	
Inadequate music classroom space for offering music electives	
Music library full	
Sink and fountain in choral room	
Piano lab is too small for proper setup	
No break out rooms at all	
Interior doors in band room do not lock. Exterior doors get stuck and do not always open	
Not enough overall storage	
Hallways crowded with large items	
Band/orchestra space tiered	

High School Facility Educational Adequacy Feedback

Perceived Areas Needing Change and/or Improvement (Areas not adequately meeting the needs of students and staff)	Perceived Areas of Satisfaction (Areas adequately meeting the needs of students & staff)
Category 8: Teacher/Staff/Lunchroom/Workroom/Collaborative Planning Areas	
No collaborative space (7)	I like that we have one
Remove restrooms from eating area (3)	
Too small (Can only fit a mini fridge) (2)	
More staff bathrooms with working dividers between toilets	
Need more copiers	
Need individual bathrooms	
Plumbing concerns in restrooms	
A collaborative office space for each department (one desk per teacher, bookshelves)	
Reading rooms that aren't connected to classrooms - comfortable seating	
Hardwire the announcements outside for PE teachers/emergencies	
It should feel welcoming	
Larger lunchroom with more microwaves	
Office space is 10x10 for us to meet	
Have room but barely enough space for department	
Need departmental workspaces	
We currently have one mini-fridge and one microwave for two departments in a closet sized room	
IPC rooms - we do not have	
Natural light please	
Copy center with updated equipment	
Have to work and eat in the same areas	
Faculty dining needs more seating	
Category 9: Student Commons/Break-Out Areas	
No student commons or break out areas (4)	Our lobby has sort of turned into a commons
Lack of space for students who work before/after school (2)	We have nice courtyard spaces
Need large space for photo shoots or student break out spaces that are able to be secluded/lights manipulated	Student commons/cafeteria has plenty of natural light and seating
We do not have common space close to classrooms, only in front/foyer	
Need small audion for speakers/large group instruction	
Would love to see areas for students to work beyond the library	
Need multiple student common areas - indoor and outdoor	
We need less students	
Only one 500 conference room	
No place to take the kids. They love mini field trips within the building	
More space please	

High School Facility Educational Adequacy Feedback

Perceived Areas Needing Change and/or Improvement (Areas not adequately meeting the needs of students and staff)	Perceived Areas of Satisfaction (Areas adequately meeting the needs of students & staff)
Category 10: Physical Ed./Athletics/Gym/Locker Rooms/Pool Etc.	
We need a pool (6)	
Small gym - can't do events - all of our kids don't fit in the gym (5)	
Natural light for weight room (2)	
No new stadium	
Non gender-based bathrooms	
Horrible locker rooms	
Miserable sound system	
Students change in bathrooms throughout the school	
The athletic fields should not be a priority	
Category 11: Site Suitability: Fields/Green Space, Playgrounds Etc.	
Parking is insufficient (2)	Decent fields - nice space (2)
No power - no broadcast facilities	Turf fields
Fields other than football could be improved	Our football field is great w/track
Need updated artificial surfaces	Our stadium is apparently so posh that we now have IT instead of a new high school
	Fields and practice appropriately maintained
	Nice stadiums
	Campus is adequate
	Good football stadium and practice fields
Category 12: Parking and Bus Drop-off: Staff/Students/Parents	
Student drop off needs improvement - causes congestion - traffic gets backed up at least 1/4 mile on both sides of school on state road. Need a better process (13)	Sufficient staff parking
Parking is limited for students (6)	Good space between bus and parent drop off
No event/visitor parking (4)	Separated parking, parent drop off, bus drop off
Inadequate parking for staff and students (3)	
We have one entrance which is AWFUL (2)	
Parking, buses, etc. should be in front of the school	
Congested front of school due to bus drop off and student drop off intersection	
Separate student drop off and buses from staff lot	
Category 13: Technology	
Need better wireless (7)	1:1 initiative (10)
Foreign language/media lab	Technology has been excessive around here
Need room for Chromebook towers	Staff - school investment
No space for potential blended learning	Less photocopies
Insufficient lab room areas - outlet numbers	We are doing well with tech
Lets not get rid of the printers - we share two printers as a department	
No central tech core with space to share with academic areas	

High School Facility Educational Adequacy Feedback

Perceived Areas Needing Change and/or Improvement (Areas not adequately meeting the needs of students and staff)	Perceived Areas of Satisfaction (Areas adequately meeting the needs of students & staff)
No purpose built computer lab/common work area	
Upgrade computers more often	
Labs too small	
Category 14: Library/Media Center: Location/Size/Layout	
Larger LMC needed (3)	Library is well placed
Not enough access to the library during the day (3)	Good size
Need a more central location (2)	Able to have groups of students meet
No flexible seating (2)	Media center has break out centers
No natural light (2)	Well lit
Full time librarian and assistant	
Entryway small and congested	
An actual café instead of a structured library - funds go back to the school	
Not enough printing stations	
I don't know what is on the ceiling	
Add more books - statistics support actual book reading	
Category 15: Special Education/Support Services	
No handicap toilets - I believe they may need to use restroom in the nurse's office - SPED students need their own (3)	Space should not be decreased
A calming/meditation room for kids with special emotional needs (2)	
SPED dept. needs to be spread out through the building (2)	
More padding for the MDS room	
Carpet/a place where you'd want to sit on the ground	
A room to send students when they misbehave - in school suspension	
More space for the MDS room - bigger bathroom	
SPED teachers need their own classroom - not jammed into small spaces wherever they can find it	
Safe room	
MDS laundry	
SPED needs access to laundry or their own laundry - currently sharing with FCS	
Wider doors for handicapped kids	
Small space for SPED	
Would be helpful to have a mini computer lab in our office for workshops, using career resources	
More maintenance areas to clean up messes sooner	
A variety of sized tables and desks to meet the needs of ALL students	

High School Facility Adequacy Feedback

Perceived Areas Needing Change and/or Improvement (Areas not adequately meeting the needs of students and staff)	Perceived Areas of Satisfaction (Areas adequately meeting the needs of students & staff)
More desks/areas for co-teachers	
Music ensemble classroom is NOT handicapped accessible	
Wheelchair accessibility is not up to code!	
Category 16: Auditoriums/Performing Arts Spaces	
Too small - Need an auditorium that can seat all students comfortably (14)	Our auditorium is in need of repairs but is mostly adequate (700 seats)
Inadequate costume/scene storage space (6)	Acoustics
Sound/lighting equipment is poor (2)	Slanted floor
Lighting is not adequate for study hall (2)	Classrooms next to auditorium
Auditorium needs updating - old - water issues (2)	
No stage/area for plays (2)	
Used for study halls - food and drink in there on a frequent basis	
Middle school does not have a auditorium for performances	
Auditorium doors are not large enough to fit equipment	
No space for pit	
Needs new seats - many are broken	
Category 17: Career and Technical Education (NA - Secondary School)	
Space too small - hardly enough for them to operate (6)	TCHS is 2 miles away - partnership (2)
Poor HVAC - not built to handle dust/mist (3)	Adequate # of electrical outlets
Poor natural light (3)	Shape of room is good
Need larger garage door/opening to outside (3)	Good sized space
Should include an AG class/lab area with greenhouse or community garden (3)	
No storage (3)	
Greenhouse, community garden would be excellent	
Graphic arts/print courses needs screen printing machines and more spray booths	
TV studio is undersized - low ceilings - no natural light	
More space for meaningful I/E groups like oil changing	
Wood/metals has no access to outside, which they require	
Category 18: Hallways/Washrooms/Lockers/Maintenance	
Undersized, crowded hallways (11)	
Not enough faculty bathrooms (6)	
Not enough bathrooms for students and staff (4)	
Shared faculty restrooms - need teacher only (3)	
There are wings without water fountains (2)	
Small bathrooms (2)	
Not enough student restrooms (2)	
There are always plumbing issues and IAQ issues (2)	

Educational Adequacy Session: -Staff Needs Prioritization-

The “Big 5” Staff Needs

- Staff to reflect on the discussions, comments and thoughts from the session
- Asked to list out their top 5 facility needs in order...
 - #1 Need would receive 5 points
 - #2 Need would receive 4 points and so on...
 - #5 Need would receive 1 point

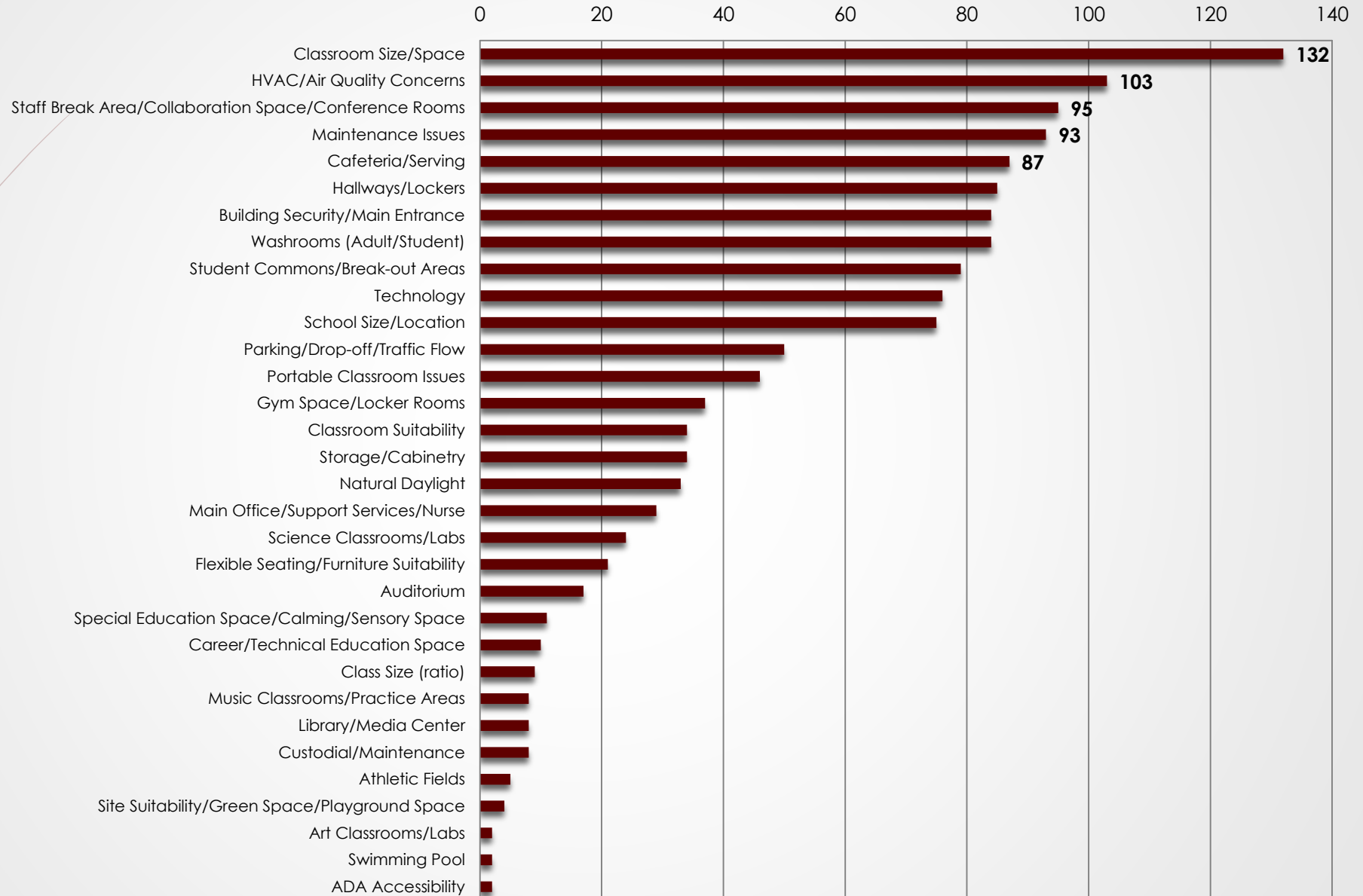
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Staff Input High School Teachers

Needs Prioritization

Avon Grove High School - The Big Five Needs							
Needs: Description	Rank 1 to 5 with 1 = Highest Need to 5 = Lowest					Total Points	# of Responses
	1 (5pts)	2 (4pts)	3 (3pts)	4 (2pts)	5 (1pt)		
Classroom Size/Space	XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX	XXXXX	XXX	X	X	132	30
HVAC/Air Quality Concerns	X	XXXXXX	XXXXXX	XX	XX	103	27
Staff Break Area/Collaboration Space/Conference Rooms	XXX	X	XXXXX	XXXXXXXX	XXXXXXXX	95	33
Maintenance Issues	XXXXXXXX	XXXXXXXX	XXX	XXXXXXXX	XXX	93	28
Cafeteria/Serving	XXXXXXXX	XX	XXXXXXXX	XXXXXXXX	XXXX	87	28
Hallways/Lockers	XXX	XXXXXXXXXX	XXXXX	XXXXX	XXXXX	85	28
Building Security/Main Entrance	XXXXXX	XXXX	XXXXXXXX	XXXXXX	XXXXX	84	28
Washrooms (Adult/Student)	XXXXX	XXXXXXXX	XXXXXX	XXXX	XXXXX	84	27
Student Commons/Break-out Areas	X	XXXXXXXXXX	XXXXX	XXXXXXXXXX	XXXXX	79	29
Technology	XX	XXXXXX	XXXXXXXXXX	XXXXX	XXXXX	76	27
School Size/Location	XXXXXXXX	XXXX	XX	XXXXX	XXX	75	22
Parking/Drop-off/Traffic Flow	X	XXX	XXXX	XXXXXX	XXXXXXXXXX	50	23
Portable Classroom Issues	XXXXXXXX		XX	XX	X	46	12
Gym Space/Locker Rooms		XXXX	XXXX	XXX	XXX	37	14
Classroom Suitability	XX	XXX	XX	XX	XX	34	11
Storage/Cabinetry		XXXXX	XXXX	X		34	10
Natural Daylight	X	XXXX	XXX		XXX	33	11
Main Office/Support Services/Nurse	XX	X	XXX	XXX		29	9
Science Classrooms/Labs	XX	XX	X	X	X	24	7
Flexible Seating/Furniture Suitability	X	X	XX	XX	XX	21	8
Auditorium			XXX	XX	XXXX	17	9
Special Education Space/Calming/Sensory Space	X		X		XXX	11	5
Career/Technical Education Space	XX					10	2
Class Size (ratio)	X	X				9	2
Music Classrooms/Practice Areas	X		X			8	2
Library/Media Center			X	XX	X	8	4
Custodial/Maintenance	X		X			8	2
Athletic Fields				XX	X	5	3
Site Suitability/Green Space/Playground Space		X				4	1
Art Classrooms/Labs				X		2	1
Swimming Pool				X		2	1
ADA Accessibility				X		2	1
Art/Science Classroom (Elem.)						0	0

Avon Grove High School Teachers- Prioritized Needs



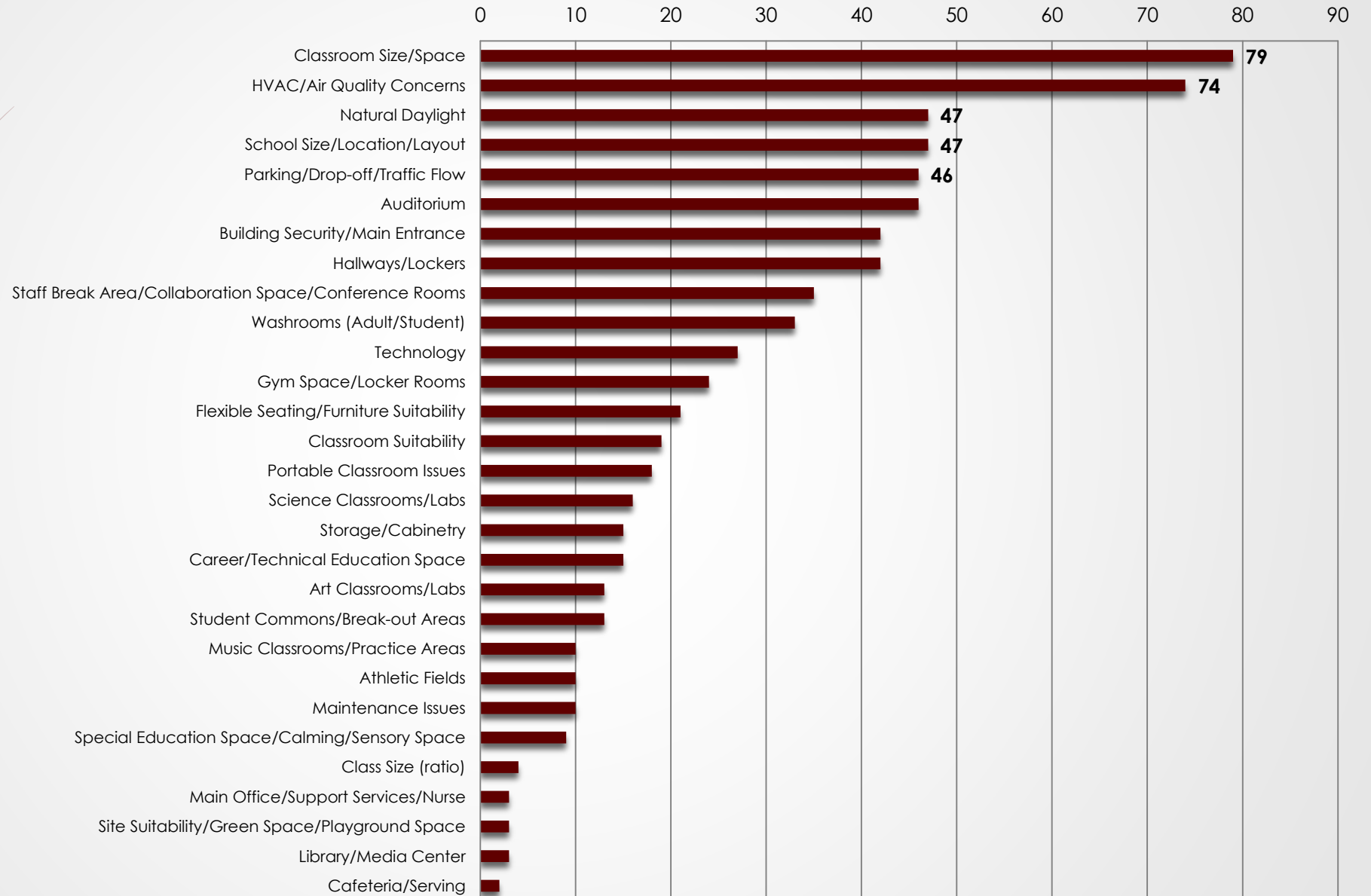
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Staff Input Middle School Teachers

Needs Prioritization

Avon Grove Middle School - The Big Five Needs							
Needs: Description	Rank 1 to 5 with 1 = Highest Need to 5 = Lowest					Total Points	# of Responses
	1 (5pts)	2 (4pts)	3 (3pts)	4 (2pts)	5 (1pt)		
Classroom Size/Space	XXXXXXXX	XXXXXX	XXX	XX	XX	79	21
HVAC/Air Quality Concerns	XXXXXXXX	XXXX	XXXX	XX	XX	74	20
Natural Daylight	X	XXXXX	XX	XXXXXX	XXXX	47	18
School Size/Location/Layout	XXXX	XXX	XXXX		XXX	47	14
Parking/Drop-off/Traffic Flow	XX	XXXXX	XXX	XX	XXX	46	15
Auditorium	XXXXX	X	XXX	XXX	XX	46	14
Building Security/Main Entrance	XXXXX	X	XX	XX	XXX	42	13
Hallways/Lockers	X	XXXXX	X	XXXXX	XXXX	42	16
Staff Break Area/Collaboration Space/Conference Rooms		XXX	XXXX	XXXX	XXX	35	14
Washrooms (Adult/Student)		XXXX	XXXX	XX	X	33	11
Technology		XXX	XXXX	X	X	27	9
Gym Space/Locker Rooms	XX		XX	XXX	XX	24	9
Flexible Seating/Furniture Suitability		XX	XX	XXX	X	21	8
Classroom Suitability	X	X	XX	XX		19	6
Portable Classroom Issues	XX	X	X		X	18	5
Science Classrooms/Labs	XX		XX			16	4
Storage/Cabinetry		XX	XX		X	15	5
Career/Technical Education Space	XX		X	X		15	4
Art Classrooms/Labs	X	X	X		X	13	4
Student Commons/Break-out Areas			XX	XX	XXX	13	7
Music Classrooms/Practice Areas		XX		X		10	3
Athletic Fields			XX	X	XX	10	5
Maintenance Issues	X	X			X	10	3
Special Education Space/Calming/Sensory Space	X			XX		9	3
Class Size (ratio)		X				4	1
Main Office/Support Services/Nurse				X	X	3	2
Site Suitability/Green Space/Playground Space			X			3	1
Library/Media Center				X	X	3	2
Cafeteria/Serving				X		2	1
Art/Science Classroom (Elem.)						0	0
Swimming Pool						0	0
ADA Accessibility						0	0
Custodial/Maintenance						0	0

Avon Grove Middle School Teachers - Prioritized Needs

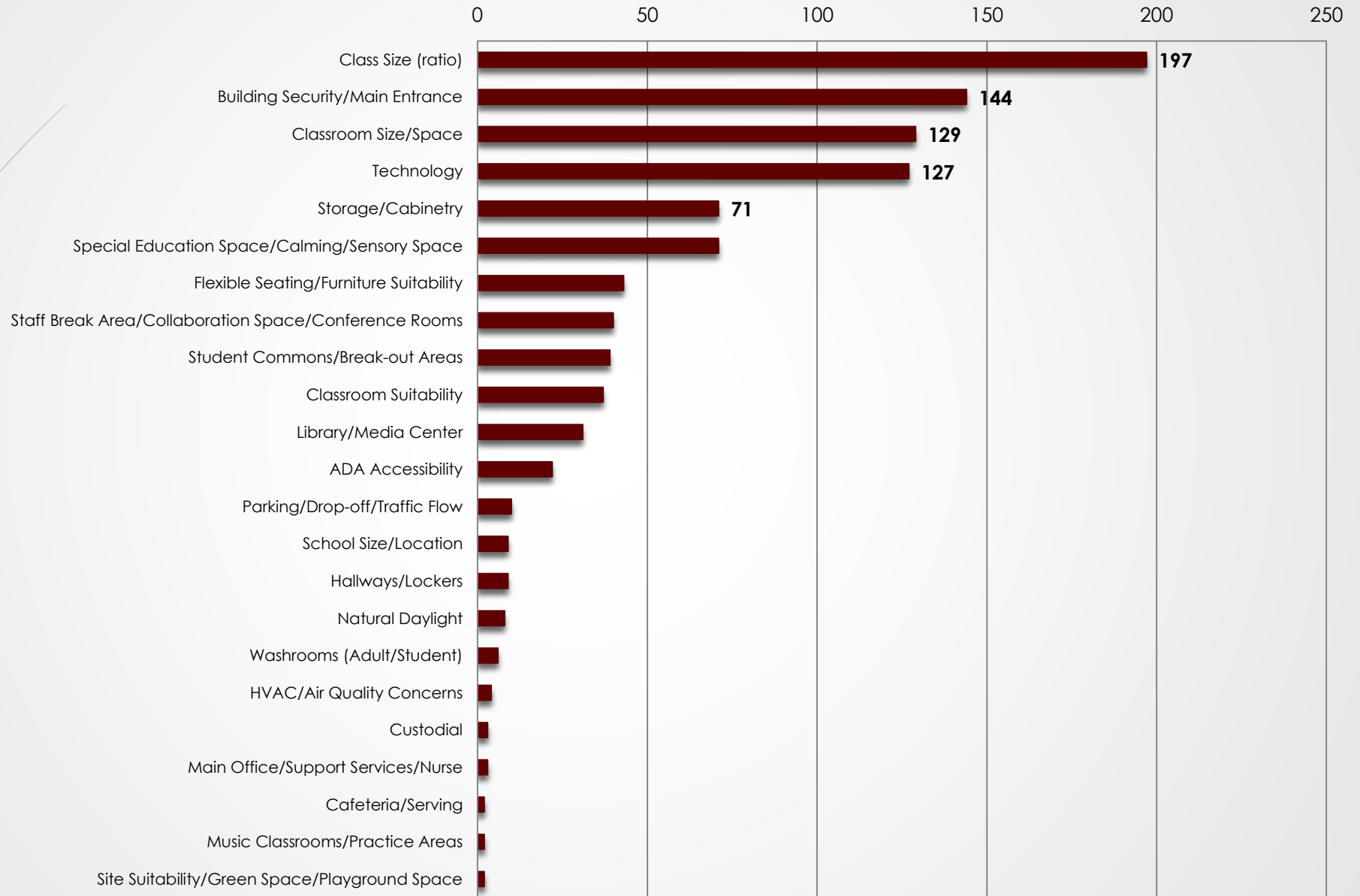


Staff Input AGIS Teachers

Needs Prioritization

Avon Grove Intermediate School - The Big Five Needs							
Needs: Description	Rank 1 to 5 with 1 = Highest Need to 5 = Lowest					Total Points	# of Responses
	1 (5pts)	2 (4pts)	3 (3pts)	4 (2pts)	5 (1pt)		
Class Size (ratio)	XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXX	XXXX	X	X	X	197	42
Building Security/Main Entrance	XXXXXXXXXX XXXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	144	40
Classroom Size/Space	XXXXXXXXXX X	XXXXXXXXXX XXXX	XXXX	XXX		129	32
Technology		XXXXXXXXXX X	XXXXXXXXXX XXXXXX	XXXXXXXXXX XXX	XXXXXXXXXX XXXXXXXXXX	127	49
Storage/Cabinetry	X	XXXXX	XXXXXXXXXX	XXXXX	XXXXXX	71	27
Special Education Space/Calming/Sensory Space	XXXX	XXXXXXXXXX	XXX	XXXX	XX	71	21
Flexible Seating/Furniture Suitability	XXXX	XX	XXX	XX	XX	43	13
Staff Break Area/Collaboration Space/Conference Rooms	X	XXXX	XX	XXXX	XXX	40	15
Student Commons/Break-out Areas		XX	XXXX	XXXXXXXX	XXXXXX	39	18
Classroom Suitability	XXX	XXXX		XX	XX	37	11
Library/Media Center	X	X	XXXX	XXX	XXXX	31	13
ADA Accessibility		XXX	XX	XX		22	7
Parking/Drop-off/Traffic Flow			XX	X	XX	10	5
School Size/Location		X		XX	X	9	4
Hallways/Lockers			XXX			9	3
Natural Daylight			XX	X		8	3
Washrooms (Adult/Student)			X		XXX	6	4
HVAC/Air Quality Concerns		X				4	1
Custodial			X			3	1
Main Office/Support Services/Nurse			X			3	1
Cafeteria/Serving					XX	2	2
Music Classrooms/Practice Areas					XX	2	2
Site Suitability/Green Space/Playground Space				X		2	1

Avon Grove Intermediate School Teachers - Prioritized Needs

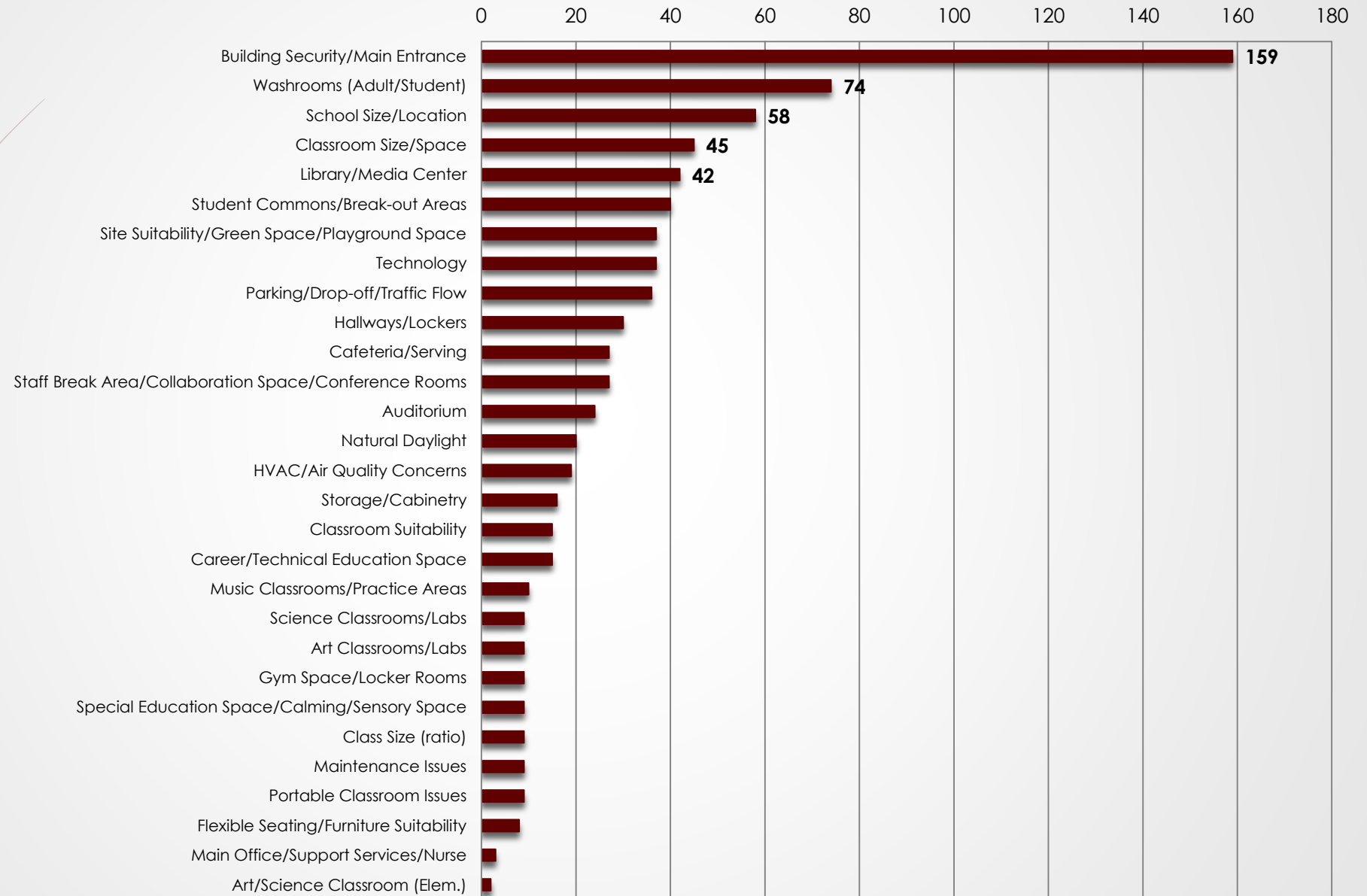


Staff Input PLES Teachers

Needs Prioritization

Penn London Elementary School Teachers - The Big Five Needs							
Needs: Description	Rank 1 to 5 with 1 = Highest Need to 5 = Lowest					Total Points	# of Responses
	1 (5pts)	2 (4pts)	3 (3pts)	4 (2pts)	5 (1pt)		
Building Security/Main Entrance	XXXXXXXXXX XXXXXXXXXX	XXXXX	XXXXXXXXX	XXXX	XXXXXXXXX	159	44
Washrooms (Adult/Student)	XX	XXXXXXXXX	XXXXX	XXXXXXXXX	X	74	24
School Size/Location	XXXXXX	XXX	XXXX	X	XX	58	16
Classroom Size/Space	XXXXXX	XX	X	X	XX	45	12
Library/Media Center	XXX	XXX	XXX	XXX		42	12
Student Commons/Break-out Areas	XX	XX	XXXX	XXX	XXXX	40	15
Site Suitability/Green Space/Playground Space	X	XXXXX	XXX		XXX	37	12
Technology		XXXX	XXXXX	XX	XX	37	13
Parking/Drop-off/Traffic Flow	XX	XXX	XX	XX	XXXX	36	13
Hallways/Lockers		XXXX	XX	X	XXXXXX	30	13
Cafeteria/Serving	X	XX	XXX	XX	X	27	9
Staff Break Area/Collaboration Space/Conference Rooms		XXX	X	XXXX	XXXX	27	12
Auditorium	XXXX	X				24	5
Natural Daylight		XXX		XXX	XX	20	8
HVAC/Air Quality Concerns	X	X		XXXX	XX	19	8
Storage/Cabinetry		XX	XX	X		16	5
Classroom Suitability	X	X	X	X	X	15	5
Career/Technical Education Space	XX		X	X		15	4
Music Classrooms/Practice Areas		XX		X		10	3
Science Classrooms/Labs			XX	X	X	9	4
Art Classrooms/Labs	X		X		X	9	3
Gym Space/Locker Rooms			XXX			9	3
Special Education Space/Calming/Sensory Space		X	X	X		9	3
Class Size (ratio)	X	X				9	2
Maintenance Issues		X	X	X		9	3
Portable Classroom Issues	X	X				9	2
Flexible Seating/Furniture Suitability		X		XX		8	3
Main Office/Support Services/Nurse				X	X	3	2
Art/Science Classroom (Elem.)				X		2	1

Penn London Elementary School Teachers - Prioritized Needs



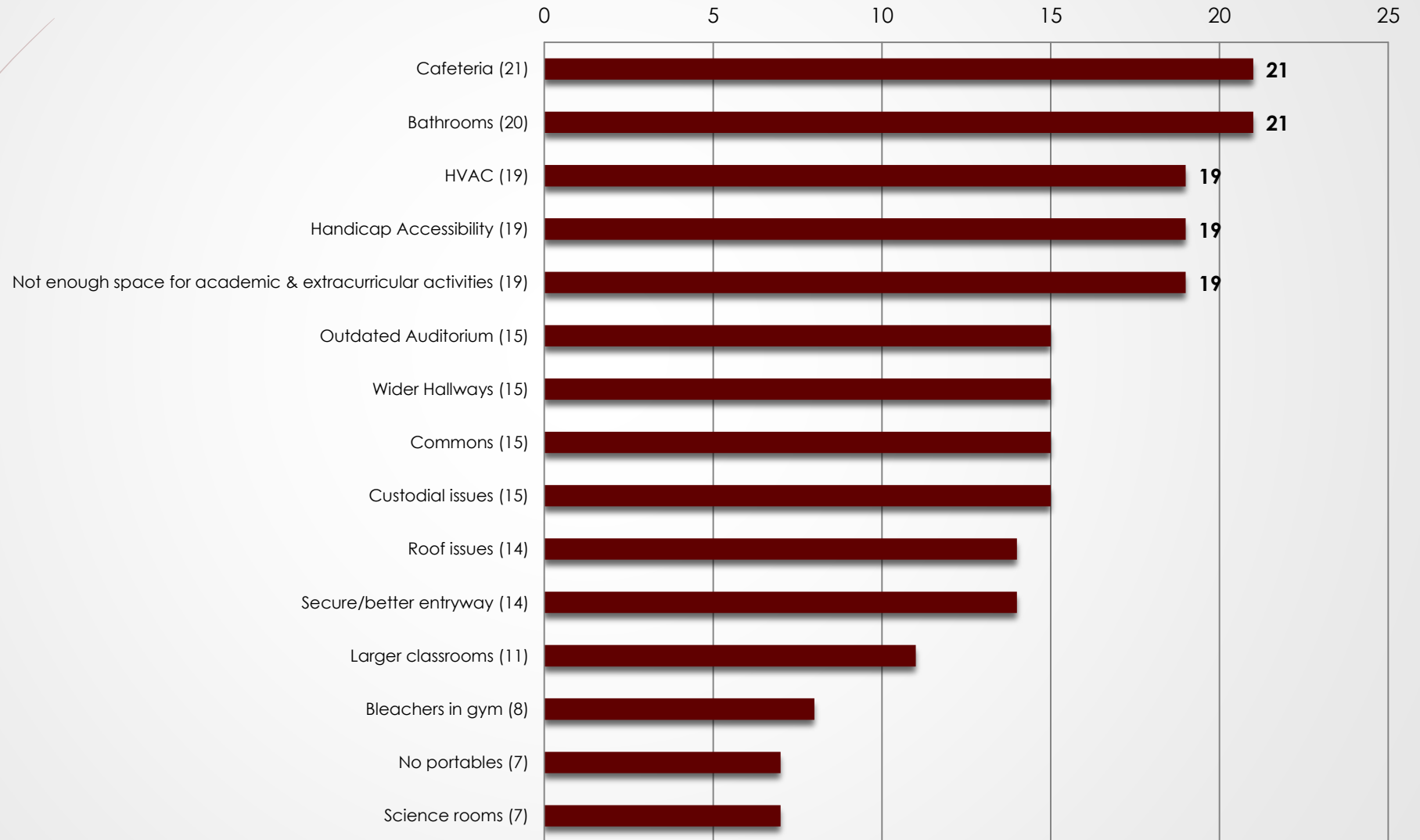
Listening Post Results Regular (Non-Teacher)

Sample Listening Questions Asked

- ▶ What **great things** are happening in the Avon Grove Schools?
- ▶ What are the biggest **challenges** facing the Avon Grove School District?
- ▶ How could the district facilities **better support** the needs of the community?
- ▶ What are the biggest **Facility needs** for the district?
- ▶ What would you want for the **younger students** (siblings) that you didn't have?
- ▶ What does a **diploma** mean to you?
- ▶ Who do you feel like you are **competing** against?
- ▶ What **advice** would you give to the decision makers?

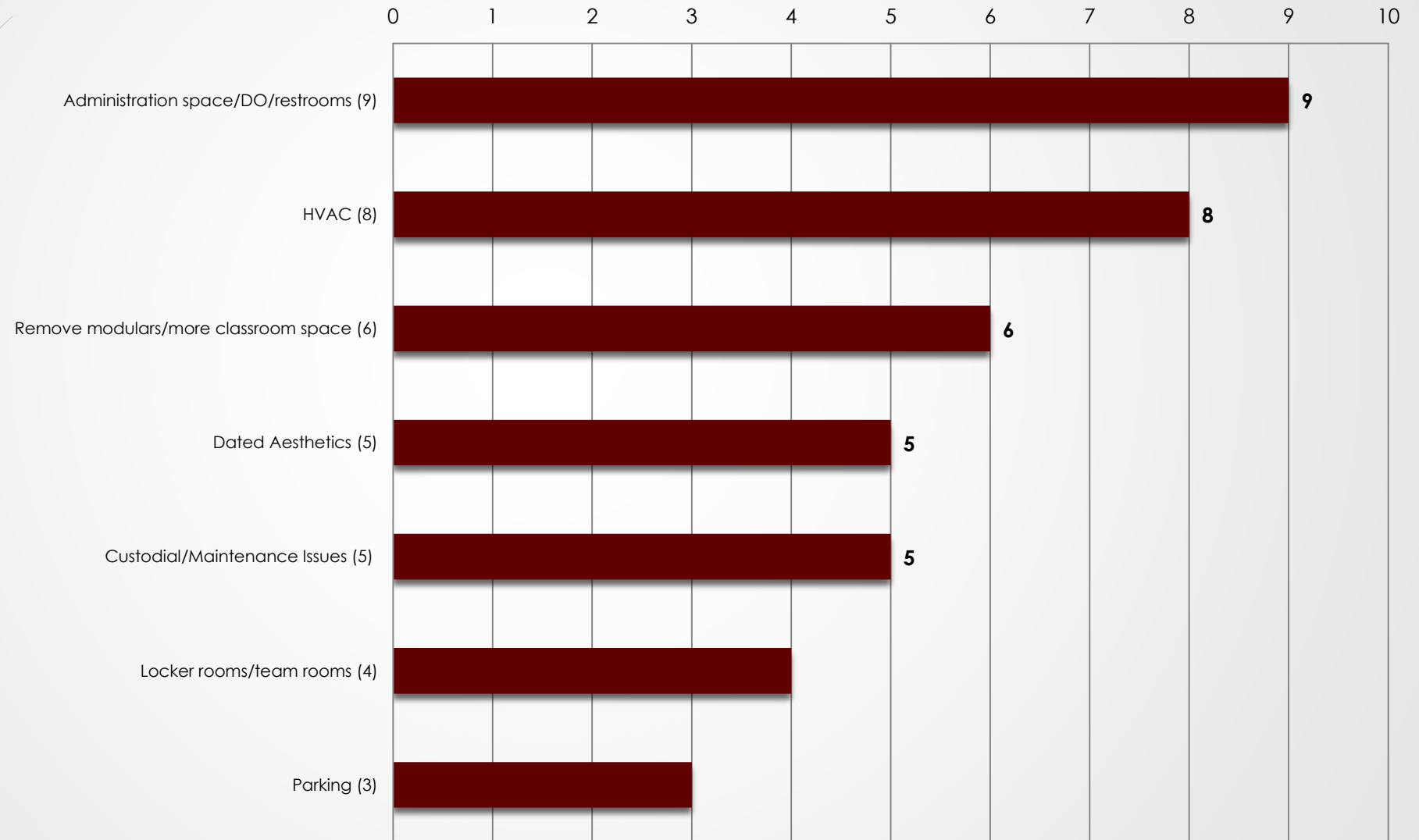
Listening Post 10/10/17 - Prioritized Needs - Students

What are the biggest facility needs in the district?



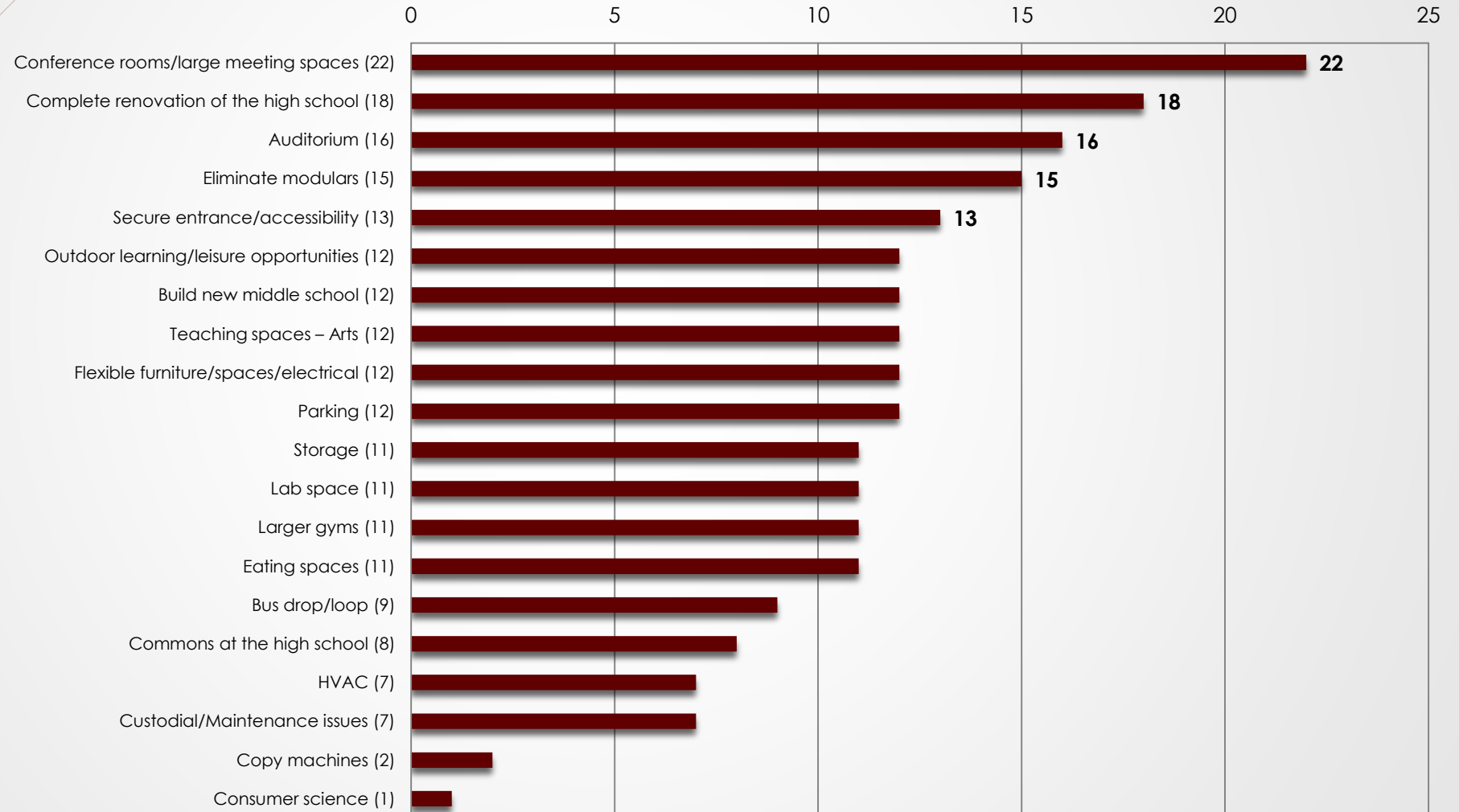
Listening Post 10/10/17 - Prioritized Needs - District Office Staff

What are the biggest facility needs in the district?



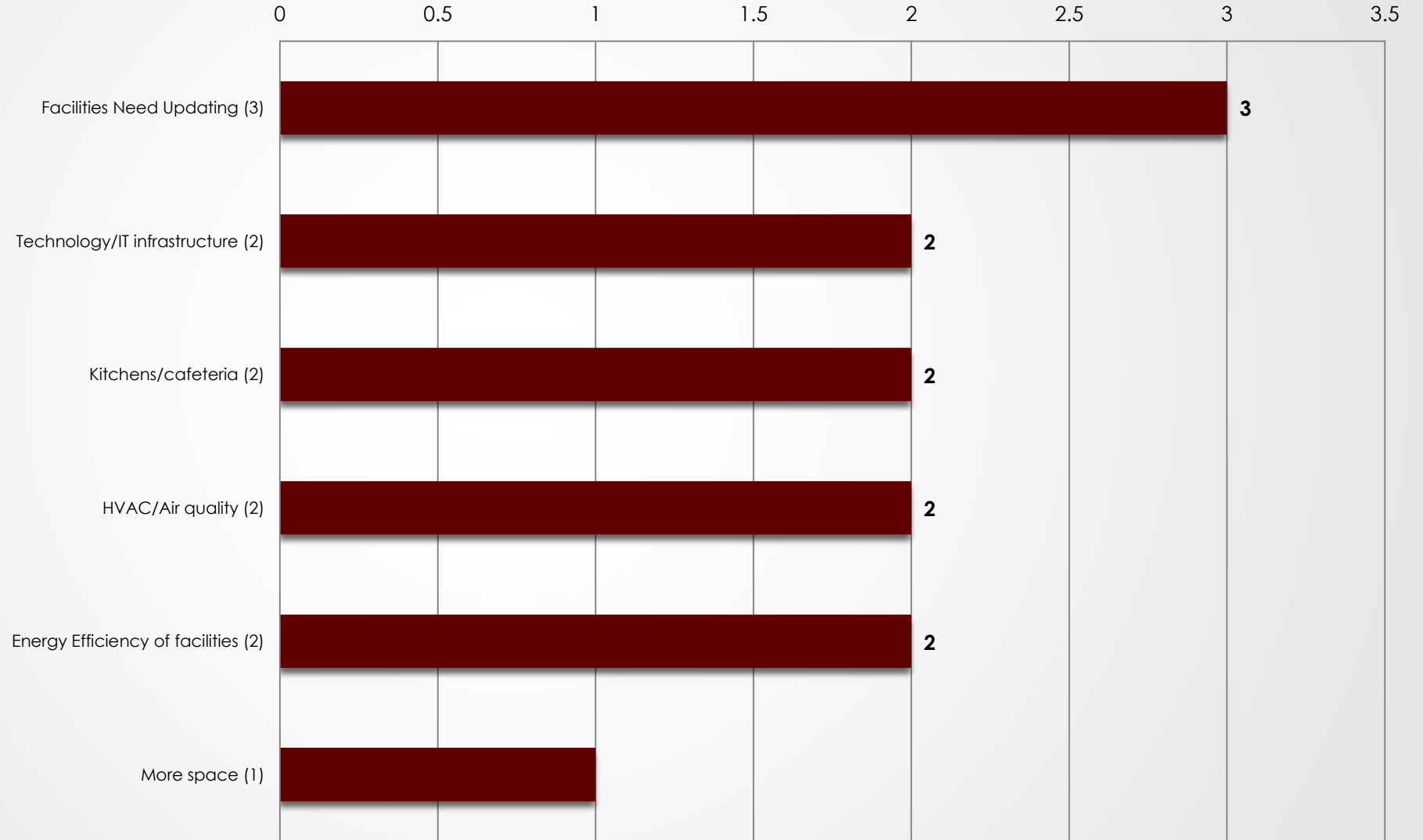
Listening Post 10/10/17 - Prioritized Needs - Principals & Directors

What are the biggest facility needs in the district?



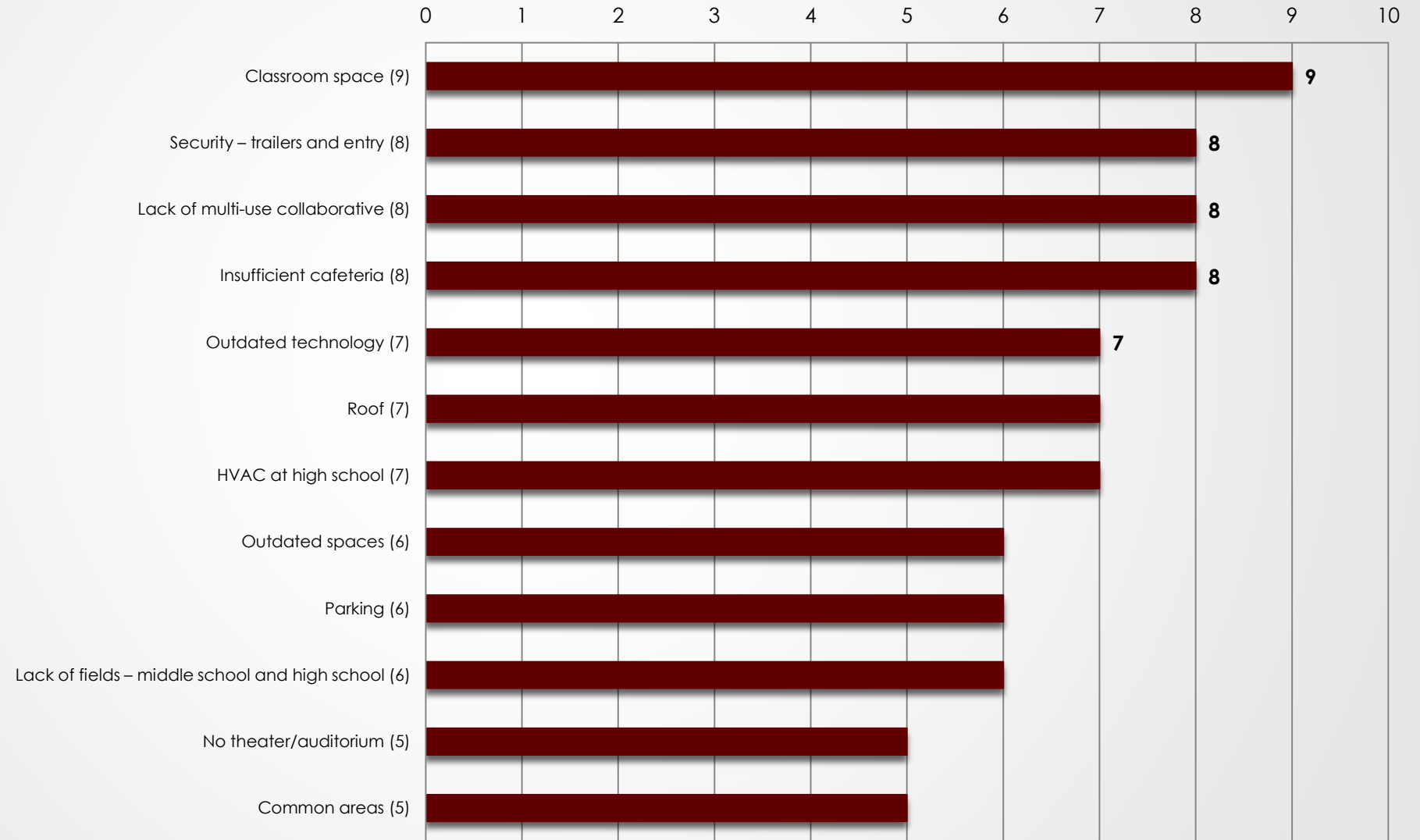
Listening Post 10/10/17 - Prioritized Needs - Non-Certified Staff

What are the biggest facility needs in the district?

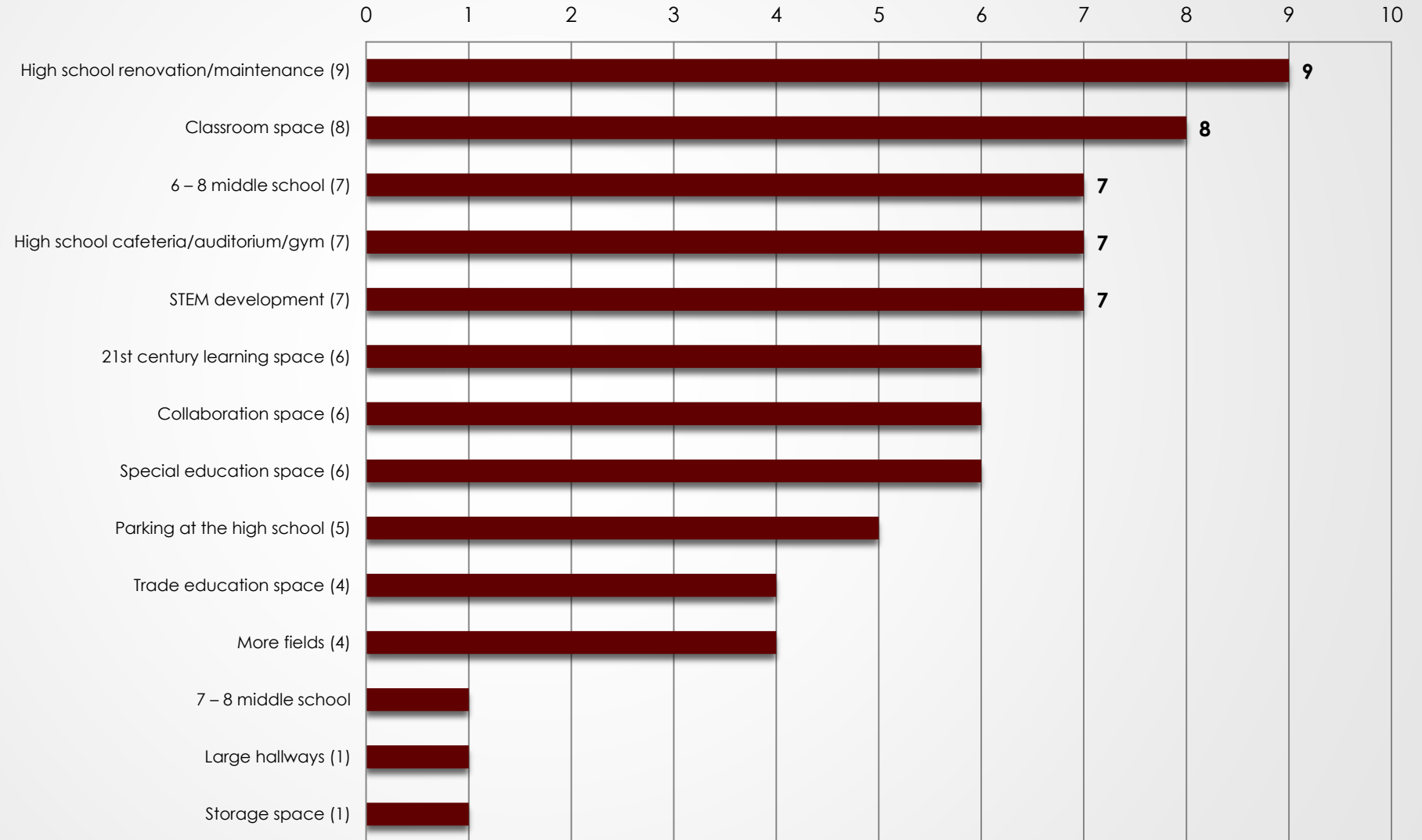


Listening Post 10/23/17 - Community Prioritized Needs

What are the biggest facility needs in the district?

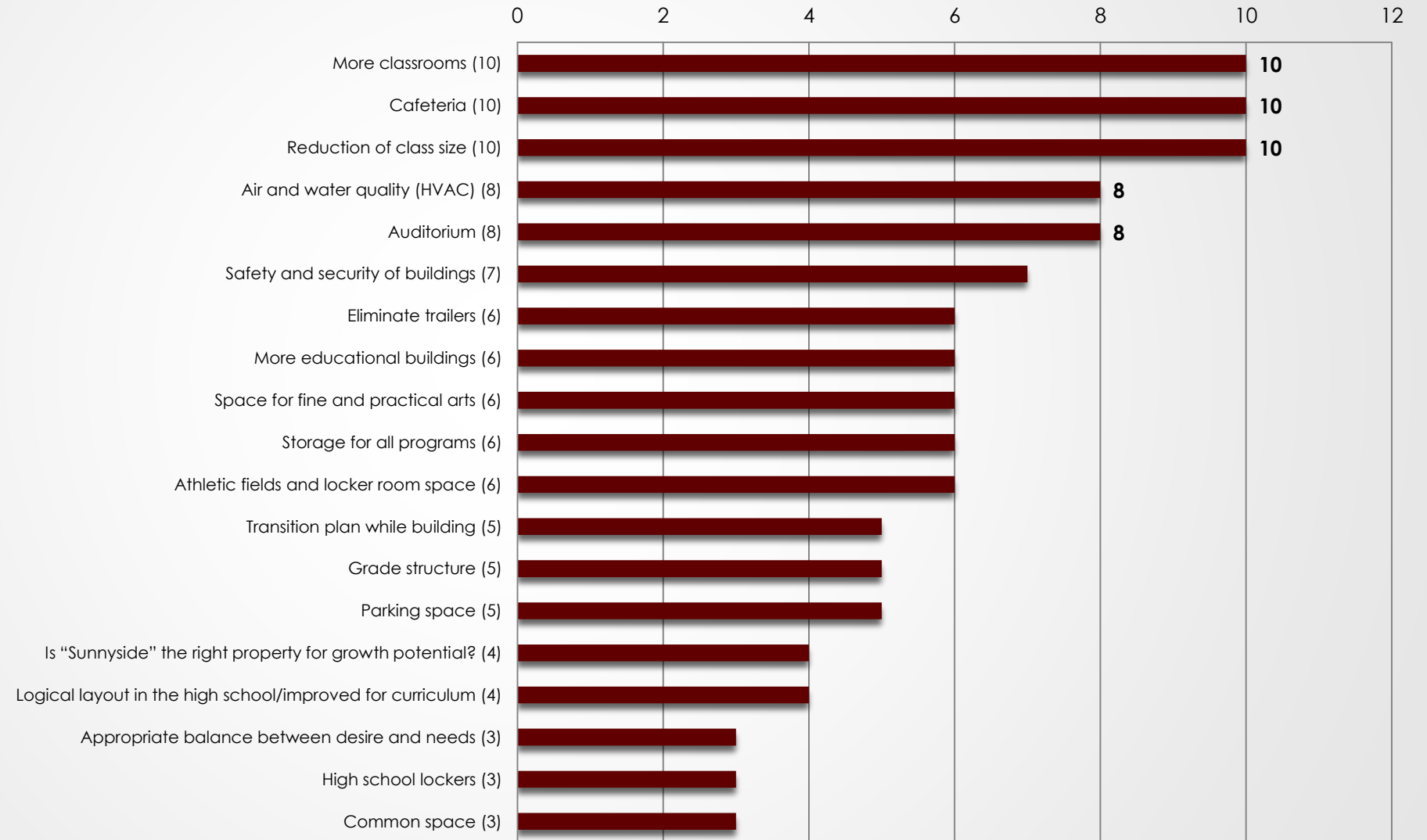


Listening Post 10/24/17 - Community Prioritized Needs What are the biggest facility needs in the district?



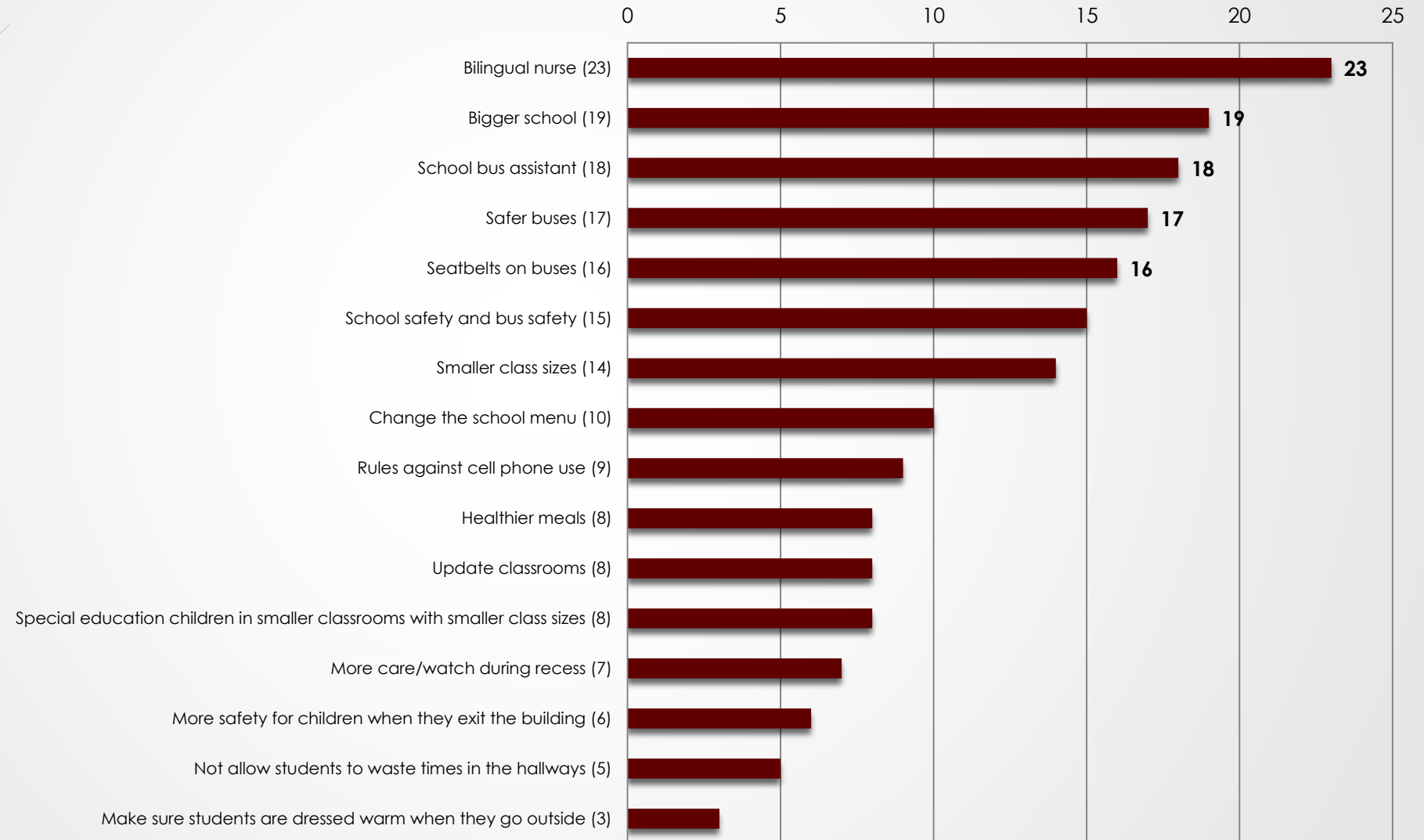
Listening Post 10/30/17 - Community Prioritized Needs

What are the biggest facility needs in the district?

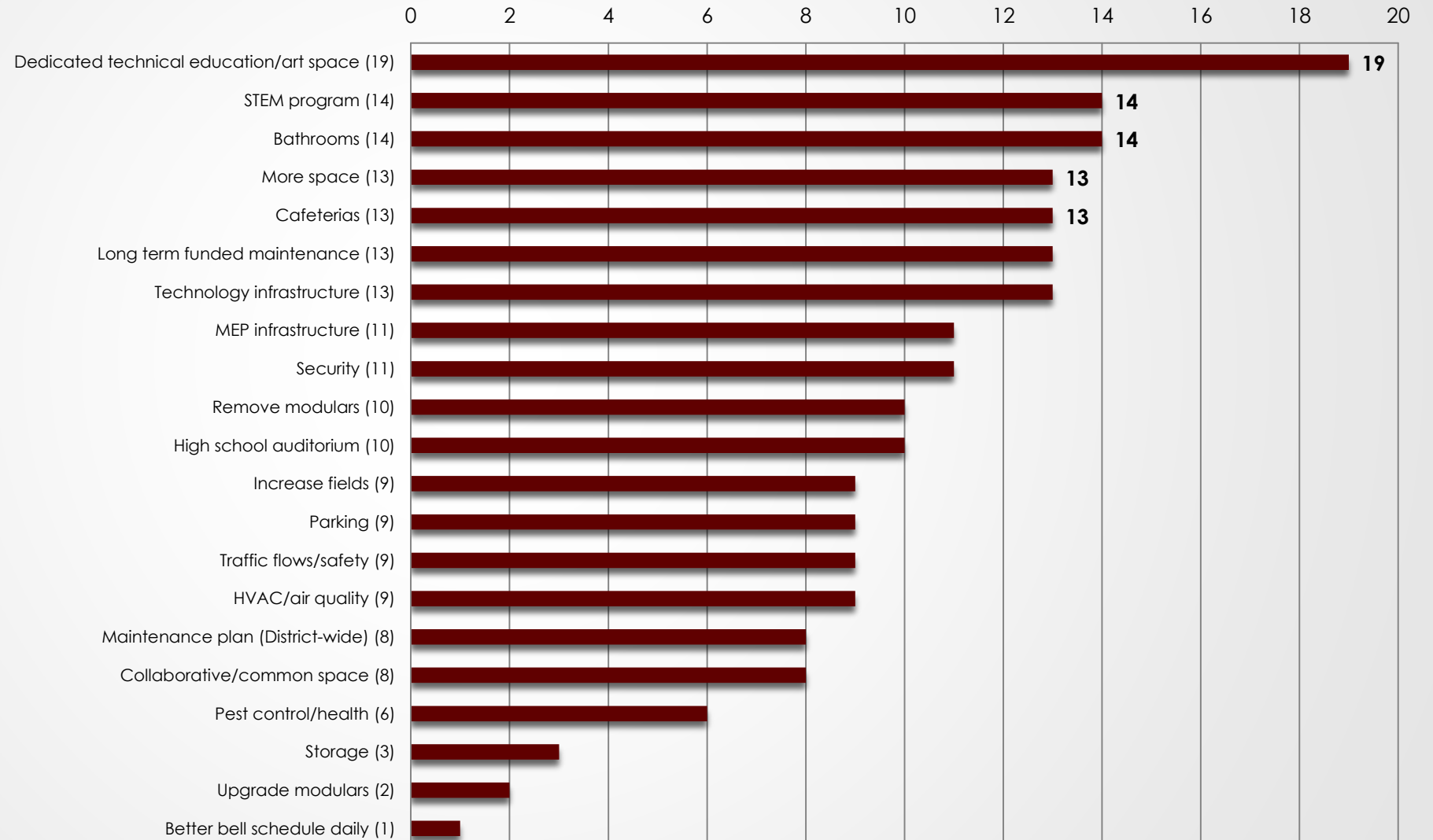


Listening Post 11/1/17 - Prioritized Needs - Padres Latinos

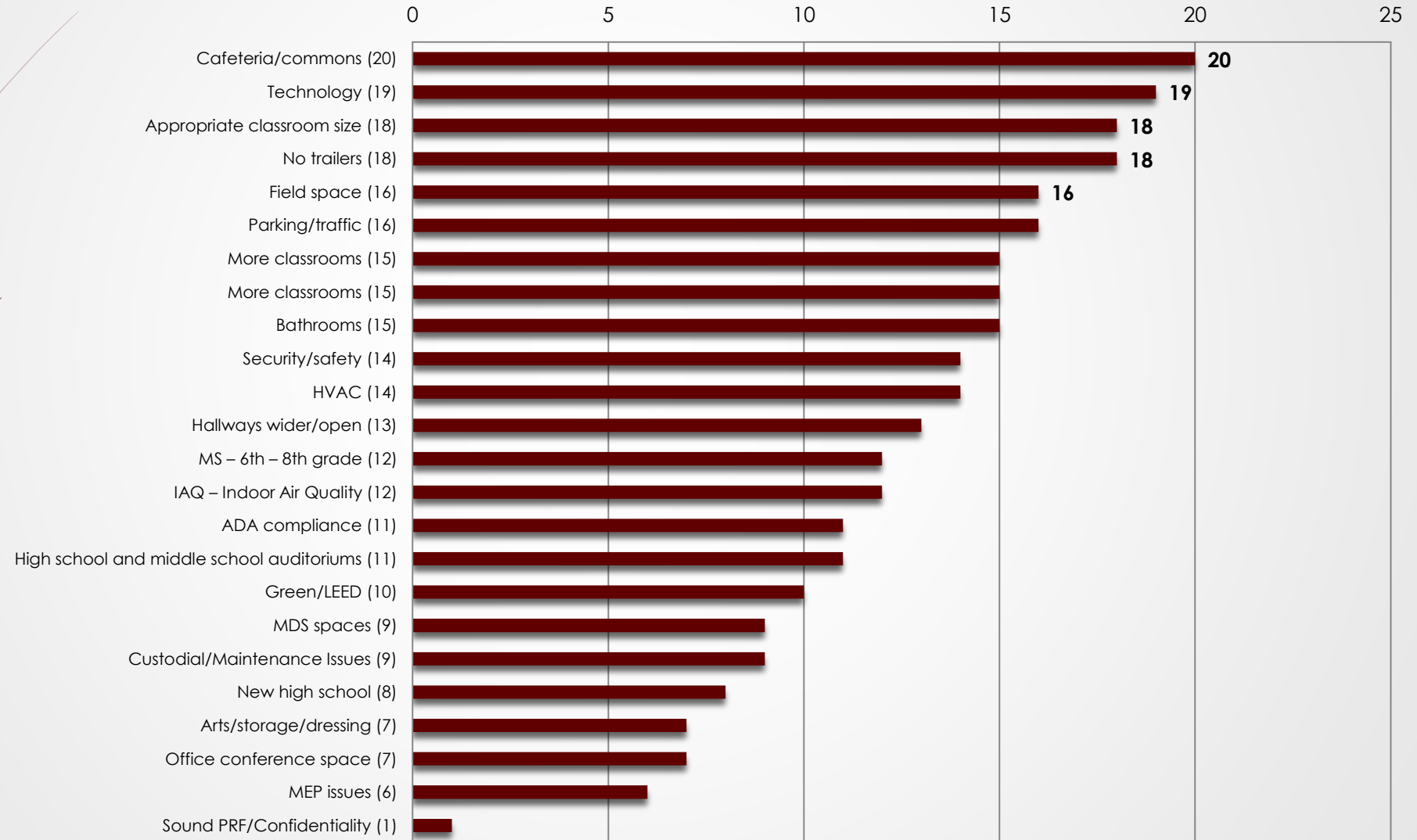
What are the biggest facility needs in the district?



Listening Post 11/8/17 - Community Prioritized Needs What are the biggest facility needs in the district?

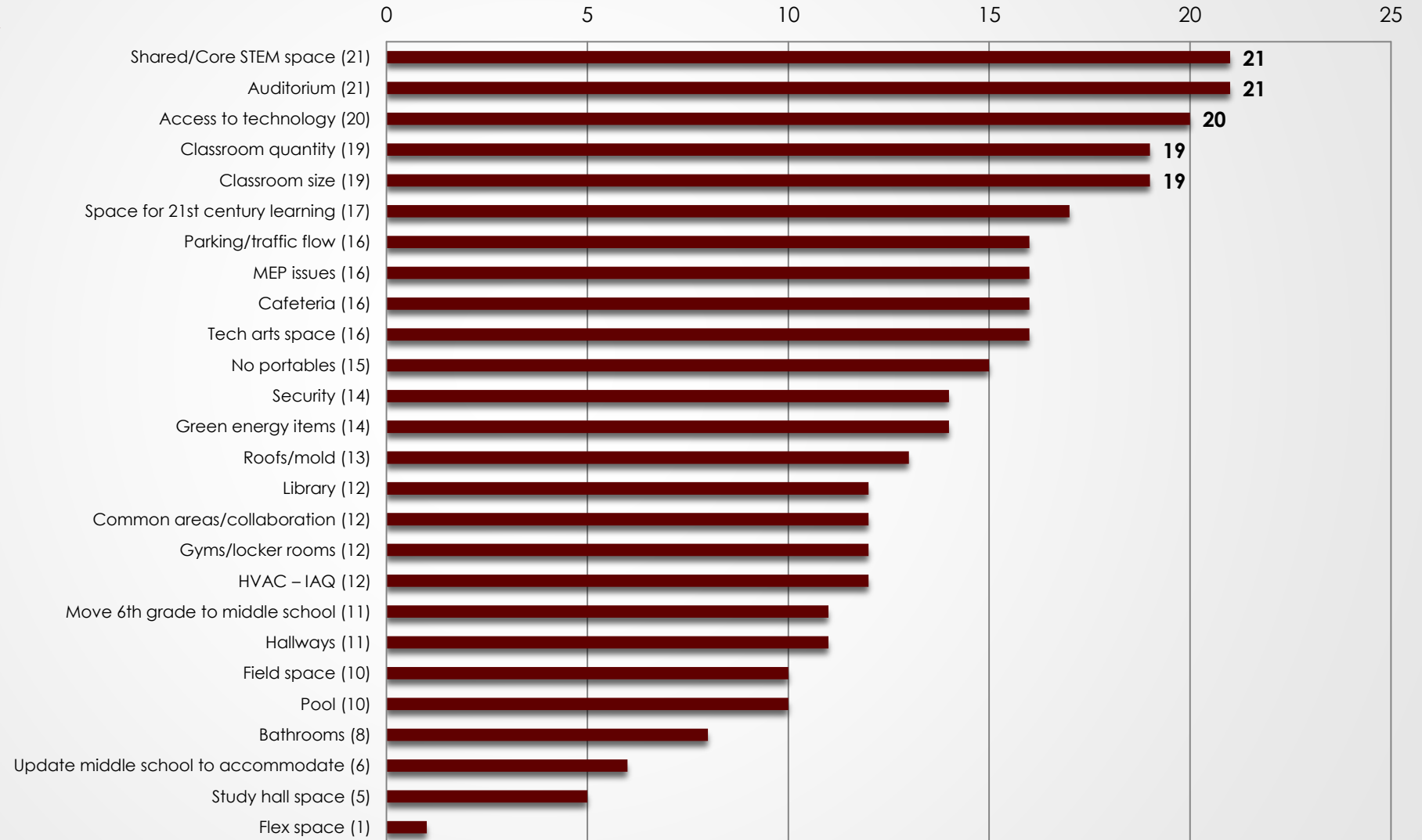


Listening Post 11/9/17 - Community Prioritized Needs What are the biggest facility needs in the district?

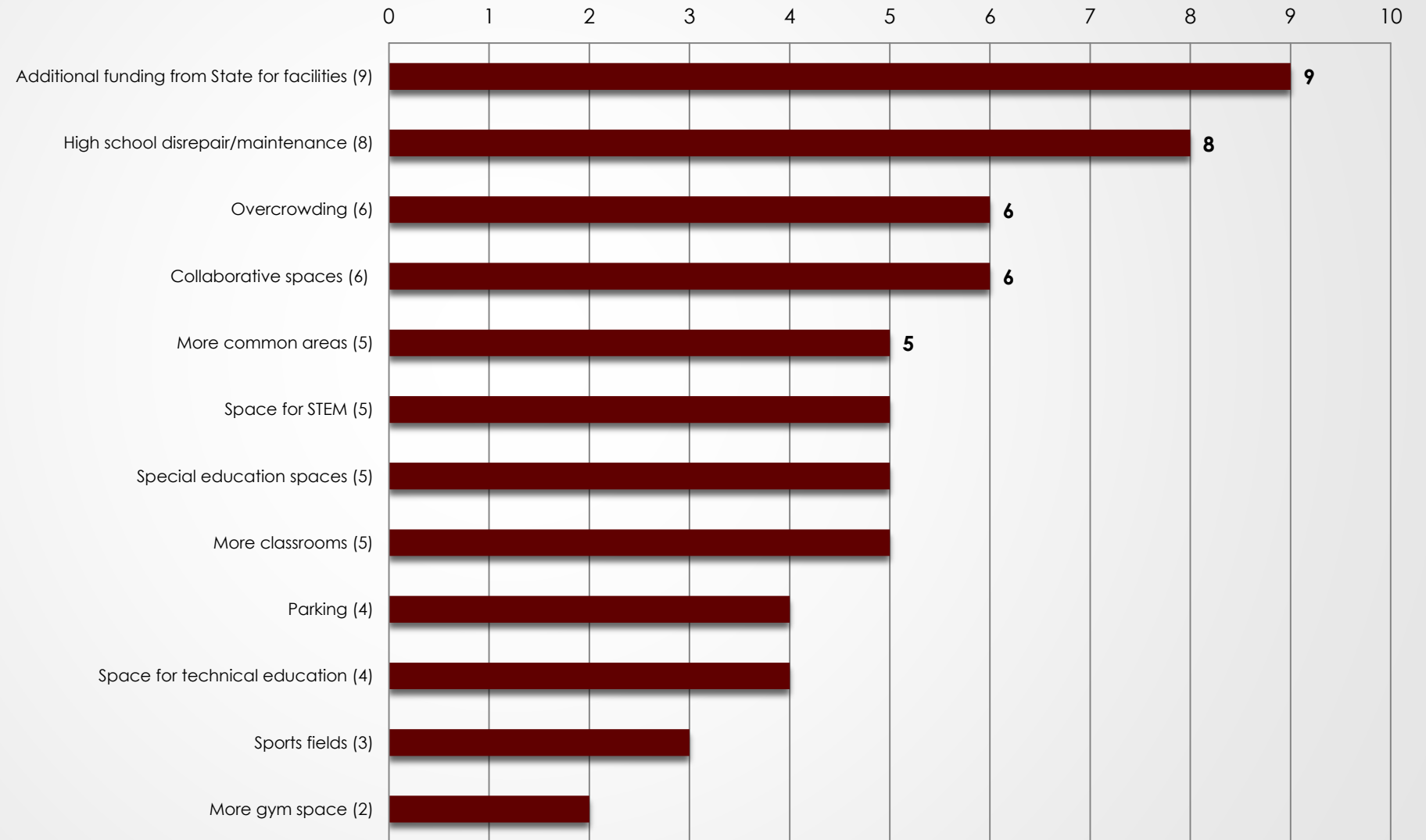


Listening Post 11/13/17 - Community Prioritized Needs

What are the biggest facility needs in the district?



Listening Post 11/27/17 - Community Prioritized Needs What are the biggest facility needs in the district?



Rank	Top Issues Identified in Community Listening Posts	# Votes
1	Overcrowding of Buildings (Size/Space/Additional classrooms needed)	166
2	Deferred Maintenance HVAC/MEP upgrades	135
3	Parking - traffic flow - safety drop off/pick up	93
4	Security & Safety of entrances	79
5	Internet technology upgrades	73
6	Need Multi-Use Collaborative Educational Spaces	69
7	Cafeteria undersized	67
8	Eliminate portable classrooms	66
9	Auditorium too small	65
10	Need More Athletic Fields	63
11	Need 21st Century learning & STEAM Classes	62
12	Need Vocational/Trade Education space	53
13	Need to make 6-8 Middle School	52
14	Lack of common areas - congregation areas	51
15	Need to update/improve bathrooms	37
16	Need to improve safety on buses	35
17	Need More Special Education Spaces	30
18	Need a long term maintenance plan	30
19	Hallways are too small	25
20	Student/teacher ratio too high	24

Questionnaire

43

1. How informed are you about the School District's facility planning process to date?
 - a) Very informed = 87
 - b) Somewhat informed = 38
 - c) Not Informed = 2

Questionnaire

44

2. Where did you acquire the information? Please check all that apply.

- a) District Website = 81
- b) FIG Presentation = 67
- c) Facility Newsletter = 58
- d) Word of mouth = 52
- e) Social media = 51

Questionnaire

45

3. Having seen the non-binding recommendation from the Facilities Input Group, please rate your feedback of the plan.
 - a) Strongly Support = 67
 - b) Somewhat Support = 16
 - c) Need more information = 5
 - d) Somewhat Oppose = 5
 - e) Strongly Oppose = 9

Questions?

School Board Overview