

Profile and Plan Essentials

LEA Name		AUN
Avon Grove SD		124150503
Address 1		
375 S Jennersville Road		
Address 2		
City	State	Zip
West Grove	PA	19390
Director of Special Education Name		
Michael Ubbens		
Director of Special Education Email		
mubbens@avongrove.org		
Director of Special Education Phone Number		Director of Special Education Ext
610-869-2441		50080
Chief Administrator Name		
Dr Michael C Marchese		
Chief Administrator Email		
mmarchese@avongrove.org		

Special Education Students

Total Number of Students Receiving Special Education 643

School District Total Student Enrollment 5043

Percent of Students Receiving Special Education 12.8

Steering Committee

Name	Position/Role	Building	Email
Sean Burns	Other	Avon Grove SD	sburns1@avongrove.org
Michael Ubbens	Director of Special Education	Avon Grove SD	mubbens@avongrove.org
Nicole Salvi	Director of Special Education	Avon Grove SD	nsalvi@avongrove.org
Chris Marchese	Superintendent	Avon Grove SD	mmarchese@avongrove.org
Katie Mushinski	Special Education Teacher	Avon Grove MS	kmushinski@avongrove.org
Lori Chance	Other	Avon Grove SD	lchance1@avongrove.org
Rachel Bove	Special Education Teacher	Penn London El Sch	rbove@avongrove.org
Brian Wallace	Building Principal	Avon Grove Intrmd Sch	bwallace1@avongrove.org
Bryn Boer	Parent	Penn London El Sch	brynbird@gmail.com
Scott DeShong	Other	Avon Grove SD	sdeshong@avongrove.org
Christa Schoen	Special Education Teacher	Avon Grove HS	cschoen@avongrove.org
Kristy Kristman-Jarrett	Other	Avon Grove HS	kkristman@avongrove.org
Kerri Austin	Special Education Teacher	Avon Grove MS	kaustin@avongrove.org
Andrea Vaughn	Parent	Avon Grove Intrmd Sch	abvaughn@verizon.net
Kelly Harrison	Building Principal	Penn London El Sch	kharrison@avongrove.org
Niki Harvey	Other	Avon Grove SD	nharvey@avongrove.org

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Indicator not flagged at this time.

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use
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Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

No

1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

There are currently no residential facilities within the school District's boundaries that would require the assumption of LEA responsibility under section 1306. If a 1306 facility did exist within our District boundaries, the Avon Grove School District would undertake the role of LEA for students in those placements as required. If students with disabilities who have not earned a high school diploma were placed, the District would be notified by the team at the 1306 facility. The District would review the special education records. A special education administrator from the District would serve as the Local Education Agency (LEA) representative and a team is convened to accept the active Individualized Education Program (IEP). Attention would be paid to ensure implementation of students' IEPs is provided within the least restrictive environment. Students requiring educational programming in the neighborhood school would attend Avon Grove High School. The District would work closely with the Chester County Intermediate Unit (CCIU) to support students requiring educational programming outside of a high school setting. If the district did host a 1306 facility, the district would practice child find procedures including: review of group data, conduct hearing and vision screening, assessment of student's academic functioning, observation of the student displaying difficulty in behavior and determining the student's response to attempted remediation. Input from parents is also an information source for identification. After a child is identified as a suspected child with a disability, he or she is evaluated, but is not evaluated before parents give permission for their child to be evaluated. Upon evaluation, if the student were eligible for special education, the district would ensure instruction and services were provided by a certified special education teacher.

2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

Avon Grove School District collaborates with 1306 facilities and the LEAs of which they are located. Regular communication via email and telephone would be paired with virtual and in-person meetings would occur to communicate student needs. Necessary supports in the areas of education, employment, and independent living to aid in post secondary transition included would be outlined within the students' Individualized Education Plan (IEP). Additionally, as the student approaches transition back to school, the Avon Grove School District would work with the 1306 facility to attend and coordinate transition meetings and plans. These meetings would include parents, student (if age appropriate), representatives of the 1306 facility, and student community support team members to assist in developing a support plan in transitioning to school, college, or career. Finally, the Avon Grove School District requires that the local school team discuss whether any evaluation/testing, or any additional evaluation/testing must occur upon the student's return to the Avon Grove School District.

Incarcerated Students Oversight

1. **Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?**

No

1. **Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).**

Least Restrictive Environment

1. Review the district's data for Least Restrictive Environment. Highlight areas of improvement.

State-wide baseline data for 2021-2022 is highlighted below. Special Education Inside Regular Education Classroom 80% or More: 62.9% of the students in special education at Avon Grove School District (AGSD) are in the regular education classroom for 80% or more, which is about one percent higher than the state average of 61.8% This is a priority and strength for the district, as opposed to the previous AGSD special education plans. Special Education Inside Regular Education Classroom Less than 40%: 5.1% of students in special education at AGSD are in the regular education classroom for less than 40%. This is five percent less than the state average of 9.9%. This is also a strength for the district. After the last AGSD special education plan, a focus to improvement have been made. Special Education in other Settings: 3.9% of students in special education at AGSD are educated in other settings. This is less than the state-wide average of 4.4%. This is also a strength and improvement from the previous AGSD special education plans.

2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?

The district established an RTII program for literacy K-12, the development and training of procedures for calculating LRE as part of student IEP development, the restructuring of building schedules and student placement, and increased co-teaching opportunities in the intermediate grades. Also, as part of the improvement plan, a training plan was developed to ensure that regular and special education teachers are afforded professional development concerning inclusive practices. AGSD is also training a K-12 district MTSS team to strengthen and improve the district's K-12 Multi-Tiered Systems of Support. This training is in collaboration with the Chester County Intermediate Unit. Training includes development and selection of universal screening tools, intervention protocols, and the identification of building level, and sub-building level MTSS teams that meet regularly. AGSD is in the process of selecting a universal screener for behaviors at the K-6 level. This process is occurring while also developing school-wide positive behavior supports systems K-6. This process is occurring in collaboration with the Chester County Intermediate Unit. AGSD structures their staffing to support the needs of all students with academic and social/emotional needs. The district staffing structure not only includes a staff of school counselors, but also case workers, behavior specialists, and mental health therapists. These staff exist to support all students, and also reinforce the multi-tiered approach to both academic and behavior/social/emotional needs as they arise. These staff work in conjunction with the school teams and parents.

3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.

All students begin their day in a regular education homeroom and continue their educational program in the regular education classroom to the maximum extent appropriate. Full-time programming options for students in need are provided as part of the educational programming continuum through the Chester County Intermediate Unit, Approved Private Schools, and other providers as necessary. For all students, the IEP team first considers the regular education classroom in the child's home school as the primary placement location. Based on the student's needs, the IEP team considers the extent to which accommodations, supplementary aids, and services can be provided in the regular education classroom to allow the student to derive meaningful benefit from the regular education curriculum. The team considers a wide variety of aids and services to implement in the regular education classroom. These may include testing accommodations such as extended time or modified tests, organization and study tools such as guided notes and unit outlines, assistive technology devices such as books on audio or speech-to-text software, human resources such as an instructional aide or Personal Care Assistant, related services such as occupational therapy consultation or mental health support or behavior support in the form of a Positive Behavior Support Plan and associated interventions. If the IEP team feels that it is appropriate for a given student, a referral will be made to the Chester County Intermediate Unit to assist the team in completing a Supplementary Aids and Services toolkit to explore options for implementation in the general education classroom. Students

are removed from the regular education environment only if the IEP team has determined that the intensity and quality of instruction required in the child's area of disability cannot be delivered in the general education classroom. In addition, in many cases the level and rate at which the student is able to acquire new skills necessitates the pre-teaching and re-teaching of skills. Providing this type of instruction in the general education classroom would result in the student missing core instruction and falling further behind. Sustainable training efforts focus on the least restrictive environment and supporting the general education curriculum. The district is developing a high school direct instruction reading program with the goal of introducing students to increased core instruction and access to the general education curriculum and non-disabled peers. Training efforts include use of the Chester County Intermediate Training and Consulting (TAC) Team for reading and math instruction: exposing students to the core curriculum, supporting students with meaningful interventions and accommodations, and effectively drafting and collaborating on student re-evaluations. Additional training efforts include regular collaboration time with regular education teachers and teams, and professional development opportunities with both special education topics, and regular education topics.

4. **Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.**

The Avon Grove School District supports meaningful participation of students with disabilities in extracurricular activities. AGSD provides supplementary aids and services according to the IEP team's determination. For instance, if a student requires a nurse while participating in an extra-curricular activity, and the IEP team determines it is appropriate, that nurse will be provided. IEP teams may also determine that a Personal Care Assistant is required for a student to participate in the extra-curricular activity. When this team determination is made (in collaboration with the parent), the district provides the supplementary aid and service required for the student to access the extracurricular activity. Recreation Experience Activity Club for Teens (REACT) is designed to provide inclusive recreational and social opportunities for students with disabilities in participation with their non-disabled peers.

5. **Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?**

The need for outside placements is determined by each student's IEP team after considering all other less restrictive options. For all students, the IEP team first considers the regular education classroom in the child's home school as the primary placement location. Based on the student's needs as determined by the multidisciplinary team evaluation, the IEP team considers the extent to which accommodations, supplementary aids, and services can be provided in the regular education classroom to allow the student to derive meaningful benefit from the regular education curriculum. These may include testing accommodations such as extended time or modified tests, organization and study tools such as guided notes and unit outlines, assistive technology devices such as books on audio or speech-to-text software, human resources such as an instructional aide or Personal Care Assistant, related services such as occupational therapy consultation or mental health support or behavior support in the form of a Positive Behavior Support Plan and associated interventions. If the IEP team feels that it is appropriate for a given student, a referral will be made to the Chester County Intermediate Unit to assist the team to explore options for implementation in the general education classroom. The IEP team also considers the need for replacement instruction in more restrictive settings inside the school building. In the event that a student requires a frequency or intensity of instruction and specialized intervention in an alternative location, the team will make such a recommendation.

6. **Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)**

The Avon Grove School District provides a continuum of programming and service options to students based on their individual need. Currently, the District operates supplemental and itinerant levels of support in the following programming areas: Learning Support: The majority of students who are enrolled in special education programs access Learning Support Programs to address specific learning disabilities which may interfere with the acquisition of reading,

writing, and mathematical skills. In addition to direct instruction in their area of need, students are provided access to the general curriculum to the maximum extent appropriate through the use of supplementary aids and services and individualized accommodations. Itinerant and supplemental levels of learning support are provided for students at the elementary and secondary level. The District utilizes a co-teaching model to maximize students' access to the regular education curriculum while still providing specially designed instruction according to individual needs.

Emotional Support: Supplemental and itinerant emotional support is provided in grades K-12. The district most recently revitalized the K-2 emotional support classroom based on student need. The district now has a K-12 continuum of emotional support services. Some students may require support to assist them in coping with and overcoming emotional difficulties, which interfere with their general ability to participate in school. Our Emotional Support Program emphasizes critical pro-social skills such as conflict resolution, anger management, and the development of positive decision-making strategies within an emotionally supportive environment. With the support of our Mental Health Therapist, students are provided intervention in the context of groups or 1:1 sessions dependent on their specific needs.

Life Skills Support: Life Skills Support programming in grades K-12 provides students with opportunities to learn important skills they will need to live and work as independently as possible. Students learn these skills in an inclusive environment, solidifying each student's connection to the community. At the secondary level, an emphasis is placed on the development of work skills through pre-vocational activities, job exploration, and supervised work experience. In 2013-2014, the District opened a Life Skills program at the elementary level in grades 3-6. The program focuses on functional academics and self-help skills for students with significant needs and allows students to access elements of the regular education curriculum in their home school.

Autistic Support: Itinerant and supplemental Autistic Support is available to students K-12. The program provides intense instruction in the areas of academics, communication, social skills, and behavior support. The IEP team works to prioritize skill deficit areas with a focus on quality assessment and making individualized decisions based on available data. Students are provided instructional opportunities in the natural environment to the extent appropriate as well as opportunities to interact socially with peers across settings. Secondary autistic support programming targets the transition needs of students considering the individualized prospects for postsecondary education, employment, and independent living. AGSD works with the PATTAN Autism Initiative in grades K-8, providing highly-trained teachers in verbal behavior.

Occupational and Physical Therapy: The Avon Grove School District contracts with Austill's Rehabilitation Services, Inc. to provide Occupational Therapy and Physical Therapy evaluation, treatment and consultation services. Austill's Rehabilitation Services has been providing school-based therapy services to southeastern Pennsylvania since 1984. School-based Occupational Therapy and Physical Therapy can include evaluation, treatment and consultation with members of the student's educational team if issues are affecting the performance of a student in the educational setting. Occupational therapy areas of involvement can include fine motor skills, hand performance, visual motor and visual perceptual skills, sensory processing skills, functional daily living activities, attention and organizational skills as they relate to a student's school performance. Physical therapy involvement areas can include mobility skills, ambulation, balance, coordination, gross motor skills and neuromotor status including joint flexibility, muscle tone, strength and endurance that impact a student's performance in the school environment. Both occupational therapists and physical therapists consult with the educational team in facilitating integrated service delivery systems.

Speech and Language Support: The District employs four speech and language pathologists and contracts three speech and language pathologists from the Chester County Intermediate Unit. Speech and language support within the Avon Grove School District provides specially designed instruction, through remediation, for those students who exhibit specific speech or language disorders. Such disorders may include articulation errors, receptive/expressive language difficulties, fluency or voice issues. The frequency and instructional delivery of services are provided based on individual student need including integrated, group, and individual therapy sessions.

Vision and Hearing Support: Students with needs related to a vision or hearing impairment are provided with direct and/or consultative services based on their individual need through a district partnership with the CCIU. CCIU staff provide both integrated and 1:1 therapy as well as facilitate services in the area of assistive technology, orientation and mobility, and maintenance of devices.

Co-Teaching: The District employs a co-teaching model at

the secondary level and provides co-teaching opportunities on a limited basis in the Intermediate School. Co-teaching provides students with disabilities the opportunity to access the general curriculum and receive instruction with the regular education peers while still receiving specially designed instruction relative to their area of disability. The district has expanded their continuum of services in the following ways: - Post-Secondary programming: The district is opening a transition program for students eligible for a 13+ year. This program takes place the Avon Grove High School. The program will include community-based instruction, a PAES lab, work-experience, and instruction in an apartment-simulated setting. The program will take the place of outside programs contracted through the IU. The EMPOWER program provides students with opportunities to gain work and vocational experiences in the community, or near-community, of Avon Grove. Students will have a job coach with them for a duration of time per day, learning vocational skills necessary to gain employment according to their transition plan. The secondary goal of the EMPOWER program is for students to gain employment. The BELIEVE program takes place at Avon Grove High School, in the simulated apartment room. The classroom is set up as an apartment and provides students to learn about independent living skills ranging from hygiene and cooking, to paying bills and keeping an updated balance on their bank account. These programs are run by one FTE special education teacher, with support from paraprofessionals and job coaches. Our goal is to add a second classroom to serve the needs of our students and provide this support for families as they prepare for transition after age 21.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
Vanguard School	Approved Private School (APS)		The Vanguard School	Autistic Support	0
CCIU CHAAMP	Other	Intermediate Unit	Chester County Intermediate Unit	Life Skills Support	0
CCIU - CARE	Other	Intermediate Unit	Chester County Intermediate Unit	Emotional Support	0
Overbrook School for the Bilnd	Approved Private School (APS)		Overbrook School for the Blind	Blind and Visually Impaired Support	0
CCIU - Child and Career Development Center	Other	Intermediate Unit	Chester County Intermediate Unit	Life Skills Support	2
CCIU - REACH	Other	Intermediate Unit	Chester County Intermediate Unit	Emotional Support	0
CCIU - OPTIONS	Other	Intermediate	Chester County	Emotional Support	0

		Unit	Intermediate Unit		
CCIU - TEACH	Other	Intermediate Unit	Chester County Intermediate Unit	Emotional Support	1
CCIU Changes	Other	Intermediate Unit	Chester County Intermediate Unit	Emotional Support	2
DE School for the Deaf	Other	Public School Entity	Christina School District	Deaf and Hard of Hearing Support	2
CCIU Career Academy	Other	Intermediate Unit	Chester County Intermediate Unit	Learning Support	2
CCIU - Gateway	Other	Intermediate Unit	Chester County Intermediate Unit	Emotional Support	4
Devereux CARES	Approved Private School (APS)		Devereux	Autistic Support	5
Devereux Mapleton	Approved Private School (APS)		Devereux	Emotional Support	4
Devereux Day Academy	Approved Private School (APS)		Devereux	Emotional Support	3
Devereux CIDDS	Approved Private School (APS)		Devereux	Life Skills Support	1
CCIU - Child and Career Development Center	Other	Intermediate Unit	Chester County Intermediate Unit	Learning Support	2
CCIU - Child and Career Development Center	Other	Intermediate Unit	Chester County Intermediate Unit	Multiple Disabilities Support	2
CCIU-Transition Living Program	Other	Intermediate Unit	Chester County Intermediate Unit	Life Skills Support	1
CCIU-Transition Work Program	Other	Intermediate Unit	Chester County Intermediate Unit	Life Skills Support	1
CCIU-Child Career and Development Center	Other	Intermediate Unit	Chester County Intermediate Unit	Emotional Support	0
PA School for the Deaf	Approved Private School (APS)		PA School for the Deaf	Deaf and Hard of Hearing Support	0

Positive Behavior Support

Date of Approval

2021-02-25

Uploaded Files

Policy 113.2_Behavior Intervention for Students with Disabilities.pdf

1. How does the district support the emotional, social needs of students with disabilities?

The District's Behavior Support Policy is consistent with Chapter 14 regulations and was designed with intervention levels that are applicable to both regular and special education students. The policy is based on the use of Functional Behavior Assessment and Positive Behavior Support plan development, each of which are empirically validated methods for addressing problem behavior. The use of FBAs and PBSPs is the primary method of intervention for addressing problem behaviors. The District utilizes a variety of supports to address the needs of students who demonstrate problem behavior. The District contracts School-Based Behavioral Health services through the Chester County Intermediate Unit (CCIU) and Criticare Home Health. Through these agencies, Personal Care Assistance and Behavior Support Consultation are provided to students based on their individual needs. In addition, the District contracts with the IU to provide a full-time Board Certified Behavior Analyst (BCBA) to conduct intensive FBAs, consult cases, and support students when the need arises. The district BCBA also trains staff and faculty regarding student behavior.

2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.

Special education teachers, guidance counselors, and Instructional Support Teachers are provided regular training concerning the FBA and behavior plan process as well as positive behavior support intervention techniques. Staff are also provided with regular training in de-escalation techniques. Special education paraprofessionals and teams of special education teachers in each building are trained annually in Nonviolent Crisis Intervention, an evidence-based program of de-escalation. Teachers and staff are also provided training via the full-time BCBA's available not only for consult, but also training staff, faculty, and individual student teams. The district also utilizes the services of the CCIU Training and Consultation (TaC) teams for teacher and individual student consultation as well as training in the areas of FBAs, behavior plans, crisis management, and classroom wide behavior management. Staff are also afforded the opportunity to attend trainings related to behavior that are sponsored by the Bureau of Special Education.

3. Describe the district positive school wide support programs.

The district collaborates with the Chester County Intermediate Unit to develop school-wide positive behavior support programs. The elementary schools (K-5) have developed their School-Wide Positive Behavior Support Programs in accordance with the Pennsylvania Positive Behavior Support program and evaluate this program ongoing and annually to make necessary adjustments. The K-5 buildings work closely with their staff with the school-wide program; that include a multi-tiered approach to behavior intervention, including a universal screener, universal expectations, and tiered interventions according the behavioral data collected. The K-5 buildings continue to collaborate with the IU to refine their full-time school-wide positive behavior support programs in each elementary building throughout the school year. In grades 6-12, beginning with the 2023-2024 school year Avon Grove secondary schools have begun developing their School-Wide Positive Behavior Support Programs to include all grades K-12. This process will mirror the elementary process and enhance

our multi-tiered approach to include student behavior data to help inform the team on improvements needed and interventions to include our students in 6th - 12th grades. At the secondary level, the middle school and high school conduct regular behavior MTSS meetings to discuss individual student behaviors. At the meetings, team-based decisions are made to determine the next tiered intervention, with the goal of providing all interventions in the regular education setting. In both elementary and secondary levels, the team determines when there is a need to evaluate a student based on behavioral needs and data.

4. **Describe the district school-based behavior health services.**

AGSD provides a multi-tiered approach to behavior health services. School Counselors in each building K-12 are the first tier of intervention for any behavior-health needs. If needs continue to persist, the building's case worker provides the next tier of intervention. Each building staffs a case worker that provides assistance to the student and the family when applicable. At the third tier, the district has three mental health therapists and two Board Certified Behavior Analysts. When needs arise at any level, the school team, in collaboration with the parent, will determine the next action steps to occur. The district has also trained administrative staff, school counselors, mental health therapists, and school psychologists in threat and suicide threat assessments in collaboration with the Chester County Intermediate Unit.

5. **Describe the district restraint procedure.**

The district provides at least one de-escalation training each year to staff and faculty. The training focuses on de-escalation techniques, and ends with non-violent, safe restraint techniques when it is the last resort. AGSD requires that any students that demonstrate/may demonstrate a need for restraint, have language included in their IEP. Additional AGSD requires that ALL other non-violent attempts are made at de-escalation prior to restraining any child. If a child is restrained, the restraint is recorded by the staff that conducted the restraint, approved by the building administrator, and is reported in the PDE Restraint Information System Collection (RISC) database. The district utilizes the Safety Care Crisis Prevention Training for staff that may need to implement a restraint.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

IEP teams determine student need for instruction in the home on an as-needed basis. The team makes the decision for instruction in the home in collaboration with the parents, and with as much medical and emotional/behavioral data that can be gathered. The decision is re-evaluated by the IEP team regularly. For students placed on Instruction Conducted in the Home, the focus is on ensuring their needs are met within the unique educational setting of the home. A primary concern is finding appropriately certified staff. The District posts positions through a variety of channels and also contracts with the Chester County Intermediate Unit (CCIU) to staff these positions. Creative scheduling, using remote learning technologies, and hiring District staff to work specifically with these students, has allowed the District to meet students' needs while being educated in the home. Additionally, most students requiring this restrictive placement have significant and long-lasting medical needs. In the current environment, ensuring students' health and safety is a top priority that may require additional access to remote learning opportunities, Personal Protective Equipment, and health screenings of staff. A secondary challenge is the length of time students are placed in Instruction Conducted in the Home. Rare medical conditions, requiring medical support from across the country, impact students' abilities to be available for and able to consistently access the instruction provided, potentially leading to slower growth toward identified goals. According to the SES report, the District has not experienced students who are at a substantial risk of waiting more than 30 days for an appropriate educational placement. If the District encounters a student facing this situation, the District will coordinate with the CCIU and their Interagency Collaboration team. This team has resources and connections to support students who are at-risk due to insufficient program options throughout the state. CCIU staff work with the District and community agencies to expand and coordinate services for students who are the most difficult to serve and require coordinated services from a variety of child-serving agencies.

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGIS Speech 7	Elementary	Part-time (0.5)	03/22/2024 11:07 AM

Building Name	
Avon Grove Intrmd Sch	
Support Type	
Speech And Language Support	
Support Sub-Type	
Speech And Language Support	
Level of Support	Case Load
Itinerant (20% or Less)	22
Identify Classroom	Classroom Location
School District	Elementary
Age Range	Age Range
	8 to 11
Age Range Justification	FTE %
	0.34

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGHS Life Skills 2	Secondary	Full-time (1.0)	03/22/2024 10:52 AM

Building Name	
Avon Grove HS	
Support Type	
Life Skills Support	
Support Sub-Type	
Life Skills Support (Grades 7-12)	
Level of Support	Case Load
Full-Time (80% or More)	8

Identify Classroom	Classroom Location	Age Range
School District	Secondary	18 to 21
Age Range Justification		FTE %
		0.53

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGIS Learning Support 8	Elementary	Full-time (1.0)	03/19/2024 12:30 AM

Building Name		
Avon Grove Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.12

Building Name		
Avon Grove Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10

Age Range Justification	FTE %
	0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGI Learning Support 7	Elementary	Full-time (1.0)	03/19/2024 12:28 AM

Building Name		
Avon Grove Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.2

Building Name		
Avon Grove Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGI Learning Support 6	Elementary	Full-time (1.0)	03/19/2024 12:26 AM

Building Name		
Avon Grove Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.14

Building Name		
Avon Grove Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGI Learning Support 5	Elementary	Full-time (1.0)	03/19/2024 12:42 AM

Building Name		
Avon Grove Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.1

Building Name		
Avon Grove Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 11
Age Range Justification		FTE %
7 year old student is not in special education classroom at same time as 11 year old.		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGI Learning Support 2	Elementary	Full-time (1.0)	03/19/2024 12:11 AM

Building Name		
Avon Grove Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.24

Building Name		
Avon Grove Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGI Autistic Support 2	Elementary	Full-time (1.0)	03/18/2024 11:57 PM

Building Name		
Avon Grove Intrmd Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.5

Building Name		
Avon Grove Intrmd Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.08

Building Name		
Avon Grove Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		2

Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.04

Building Name		
Avon Grove Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGMS Learning Support 5	Secondary	Full-time (1.0)	03/18/2024 08:27 PM

Building Name		
Avon Grove MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14

Age Range Justification	FTE %
	0.1

Building Name		
Avon Grove MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 15
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGMS Learning Support 4	Secondary	Full-time (1.0)	03/18/2024 08:25 PM

Building Name		
Avon Grove MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.25

Building Name		
Avon Grove MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
		0.24

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGMS Emotional/Learning Support	Secondary	Full-time (1.0)	03/18/2024 08:13 PM

Building Name		
Avon Grove MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.26

Building Name		
Avon Grove MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGHS Emotional Support	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Avon Grove HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.26

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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PLE Emotional Support	Elementary	Full-time (1.0)	03/18/2024 07:45 PM
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Building Name		
Penn London El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 7
Age Range Justification		FTE %
		0.2

Building Name		
Penn London El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 6
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PLE Life Skills	Elementary	Full-time (1.0)	03/18/2024 07:49 PM

Building Name		
Penn London El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGI Learning Support 3	Elementary	Full-time (1.0)	03/19/2024 12:12 AM

Building Name		
Avon Grove Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %

	0.7
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Building Name		
Avon Grove Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGIS Speech 6	Elementary	Full-time (1.0)	03/22/2024 11:06 AM

Building Name		
Avon Grove Intrmd Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		40
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 11
Age Range Justification		FTE %
Students aged 7 are not in same group as students aged 11		0.62

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGI Life Skills	Elementary	Full-time (1.0)	03/18/2024 11:44 PM

Building Name		
Avon Grove Intrmd Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGHS Learning Support 5	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Avon Grove HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Supplemental (Less Than 80% but More Than 20%)	15	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 19
Age Range Justification	FTE %	
	0.75	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGI Emotional Support	Elementary	Full-time (1.0)	03/19/2024 12:02 AM

Building Name		
Avon Grove Intrmd Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.24

Building Name		
Avon Grove Intrmd Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range

School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.1

Building Name		
Avon Grove Intrmd Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGI Learning Support 1	Elementary	Full-time (1.0)	03/19/2024 12:05 AM

Building Name		
Avon Grove Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %

	0.35
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Building Name		
Avon Grove Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification		FTE %
		0.22

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGMS Learning Support 2	Secondary	Full-time (1.0)	03/22/2024 09:08 AM

Building Name		
Avon Grove MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.25

Building Name		
Avon Grove MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.22

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGHS Learning Support 2	Secondary	Full-time (1.0)	03/19/2024 12:49 AM

Building Name		
Avon Grove HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		17
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.34

Building Name		
Avon Grove HS		

Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGMS Life Skills	Secondary	Full-time (1.0)	03/22/2024 09:08 AM

Building Name		
Avon Grove MS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.05

Building Name		
Avon Grove MS		
Support Type		
Life Skills Support		

Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGHS Learning Support 9	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Avon Grove HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGHS Speech 5	Secondary	Full-time (1.0)	03/22/2024 11:02 AM

Building Name		
Avon Grove HS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGI Autistic Support 1	Elementary	Full-time (1.0)	03/18/2024 11:50 PM

Building Name		
Avon Grove Intrmd Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.75

Building Name		
Avon Grove Intrmd Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGHS Learning Support 1	Secondary	Full-time (1.0)	03/19/2024 12:44 AM

Building Name		
Avon Grove HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		18
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.36

Building Name		
Avon Grove Intrmd Sch		

Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 18
Age Range Justification		FTE %
		0.06

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGI Speech 3	Elementary	Full-time (1.0)	03/22/2024 11:00 AM

Building Name		
Avon Grove Intrmd Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		20
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.31

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGHS Learning Support 4	Secondary	Full-time (1.0)	03/19/2024 12:52 AM

Building Name		
Avon Grove HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.3

Building Name		
Avon Grove HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PLE Speech 1	Elementary	Full-time (1.0)	03/22/2024 10:55 AM

Building Name		
Penn London El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		37
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.57

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGMS Autistic Support	Secondary	Full-time (1.0)	03/18/2024 08:21 PM

Building Name		
Avon Grove MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGHS Learning Support 8	Secondary	Full-time (1.0)	03/19/2024 01:01 AM

Building Name		
Avon Grove HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.32

Building Name		
Avon Grove HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGHS Learning Support 6	Secondary	Full-time (1.0)	03/19/2024 12:55 AM

Building Name		
Avon Grove HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.2

Building Name		
Avon Grove HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGHS Learning Support 5	Secondary	Full-time (1.0)	03/19/2024 12:54 AM

Building Name		
Avon Grove HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.1

Building Name		
Avon Grove HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGHS Life Skills 1	Secondary	Full-time (1.0)	03/22/2024 10:52 AM

Building Name		
Avon Grove HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGHS Emotional Support 2	Secondary	Full-time (1.0)	03/22/2024 11:10 AM

Building Name		
Avon Grove HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.26

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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PLE Speech 2	Elementary	Part-time (0.5)	03/22/2024 10:57 AM
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Building Name		
Penn London El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 7
Age Range Justification		FTE %
		0.03

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGI Learning Support 4	Elementary	Full-time (1.0)	03/19/2024 12:15 AM

Building Name		
Avon Grove Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10

Age Range Justification	FTE %
	0.5

Building Name		
Avon Grove Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.16

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGHS Learning Support 3	Secondary	Full-time (1.0)	03/19/2024 12:50 AM

Building Name		
Avon Grove HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		18
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.9

Building Name		
Avon Grove Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.06

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGMS Speech 4	Secondary	Full-time (1.0)	03/22/2024 11:03 AM

Building Name		
Avon Grove MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGHS Learning Support 7	Secondary	Full-time (1.0)	03/19/2024 12:59 AM

Building Name		
Avon Grove HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		18
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.36

Building Name		
Avon Grove HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 16
Age Range Justification		FTE %
		0.17

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PLE Learning Support	Elementary	Full-time (1.0)	03/18/2024 07:52 PM

Building Name		
Penn London El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.18

Building Name		
Penn London El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 7
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PLE Autistic Support	Elementary	Full-time (1.0)	03/18/2024 07:47 PM

Building Name		
Penn London El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.88

Building Name		
Penn London El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 6
Age Range Justification		FTE %
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGMS Learning Support 3	Secondary	Full-time (1.0)	03/18/2024 08:23 PM

Building Name		
Avon Grove MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 15
Age Range Justification		FTE %
		0.24

Building Name		
Avon Grove MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AGMS Learning Support 1	Secondary	Full-time (1.0)	03/18/2024 08:20 PM

Building Name
Avon Grove MS

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 12
Age Range Justification		FTE %
		0.22

Building Name		
Avon Grove MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 12
Age Range Justification		FTE %
		0.5

Special Education Facilities

Building Name		Room #
Avon Grove HS		312
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 28 feet, 8 inches	716sqft	25
Implementation Date		
2022-01-24		
Uploaded Files		

1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Avon Grove Intrmd Sch		B110
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 32 feet, 0 inches	704sqft	25
Implementation Date		
2022-01-21		
Uploaded Files		

2Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Penn London El Sch		1
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 38 feet, 0 inches	874sqft	31
Implementation Date		
2022-01-21		
Uploaded Files		

3Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Penn London El Sch		221
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 27 feet, 0 inches	729sqft	26
Implementation Date		
2022-01-21		
Uploaded Files		

4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Avon Grove HS		210
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 29 feet, 10 inches	745sqft	26
Implementation Date		
2022-01-24		

Uploaded Files

5 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Avon Grove HS		349
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 19 feet, 6 inches	624sqft	22
Implementation Date		
2022-01-24		
Uploaded Files		

6 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	

The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Avon Grove Intrmd Sch		A110
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 32 feet, 0 inches	704sqft	25
Implementation Date		
2022-01-21		
Uploaded Files		

7Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Avon Grove HS		134
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 19 feet, 6 inches	624sqft	22

Implementation Date
2022-01-24
Uploaded Files

8Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Avon Grove Intrmd Sch		D209
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 32 feet, 0 inches	704sqft	25
Implementation Date		
2022-01-21		
Uploaded Files		

9Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Avon Grove HS		201
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 33 feet, 8 inches	942sqft	33
Implementation Date		
2022-01-24		
Uploaded Files		

10Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Avon Grove Intrmd Sch		A204
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 32 feet, 0 inches	704sqft	25
Implementation Date		
2022-01-21		
Uploaded Files		

11Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Avon Grove Intrmd Sch		D208
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 32 feet, 0 inches	704sqft	25
Implementation Date		
2022-01-21		
Uploaded Files		

12Assurance Check

Assurance Check	Yes	No
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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Avon Grove Intrmd Sch		B109
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 32 feet, 0 inches	704sqft	25
Implementation Date		
2022-01-21		
Uploaded Files		

13Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name	Room #
Avon Grove HS	242

School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 19 feet, 6 inches	624sqft	22
Implementation Date		
2022-01-24		
Uploaded Files		

14 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Avon Grove HS		102
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 4 inches x 34 feet, 0 inches	1031sqft	36
Implementation Date		
2022-01-20		
Uploaded Files		

15 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Avon Grove HS		318
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
33 feet, 0 inches x 18 feet, 2 inches	599sqft	21
Implementation Date		
2022-01-24		
Uploaded Files		

16Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name	Room #
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Avon Grove Intrmd Sch		131
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
15 feet, 0 inches x 17 feet, 0 inches	255sqft	9
Implementation Date		
2022-01-21		
Uploaded Files		

17Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Penn London El Sch		7
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 31 feet, 0 inches	744sqft	26
Implementation Date		
2022-01-21		
Uploaded Files		

18Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Avon Grove HS		203
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 20 feet, 2 inches	564sqft	20
Implementation Date		
2022-01-24		
Uploaded Files		

19Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Avon Grove HS		324
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 20 feet, 8 inches	599sqft	21
Implementation Date		
2022-01-24		
Uploaded Files		

20Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Avon Grove HS		128
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 4 inches x 46 feet, 0 inches	1395sqft	49
Implementation Date		
2022-01-24		
Uploaded Files		

21 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Avon Grove Intrmd Sch		C204
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 32 feet, 0 inches	704sqft	25
Implementation Date		
2022-01-21		
Uploaded Files		

22 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Penn London El Sch		Student Services Suite
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 16 feet, 0 inches	320sqft	11
Implementation Date		
2022-01-21		
Uploaded Files		

23Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction		No
The class is located only in space that is designed for purposes of instruction		No
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Avon Grove HS		307
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 28 feet, 8 inches	716sqft	25
Implementation Date		
2022-01-24		
Uploaded Files		

24 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Avon Grove Intrmd Sch		D110
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 32 feet, 0 inches	704sqft	25
Implementation Date		
2022-01-21		
Uploaded Files		

25 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Avon Grove MS		510
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 30 feet, 0 inches	870sqft	31
Implementation Date		
2024-03-22		
Uploaded Files		

26Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Avon Grove MS		302
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 6 inches x 29 feet, 6 inches	870sqft	31
Implementation Date		
2024-03-22		
Uploaded Files		

27 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Avon Grove MS		401
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 6 inches x 29 feet, 6 inches	870sqft	31
Implementation Date		
2024-03-22		
Uploaded Files		

28 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Avon Grove MS		310
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 1 inches x 29 feet, 0 inches	843sqft	30
Implementation Date		
2024-03-22		
Uploaded Files		

29Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Avon Grove MS		606
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 8 inches x 21 feet, 6 inches	465sqft	16
Implementation Date		
2024-03-22		
Uploaded Files		

30 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Avon Grove MS		319
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 1 inches x 28 feet, 11 inches	840sqft	30
Implementation Date		
2024-03-22		
Uploaded Files		

31 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Avon Grove MS		311
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 11 inches x 29 feet, 1 inches	840sqft	30
Implementation Date		
2024-03-22		
Uploaded Files		

32Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Avon Grove Intrmd Sch		608
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 7 inches x 21 feet, 7 inches	465sqft	16
Implementation Date		
2024-03-22		
Uploaded Files		

33 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Special Education Support Services

34Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
School Psychologist	2	Elementary	District
School Psychologist	2.6	Secondary	District
Paraprofessionals	28	District Wide	District
Physical Therapist	1	District Wide	Contractor
Occupational Therapist	4	District Wide	Contractor
Behavior Specialist	2	District Wide	Contractor
Director of Pupil Services	1	District Wide	District
Guidance Counselor	6	Elementary	District
Guidance Counselor	10	Secondary	District
Paraprofessionals	2	District Wide	Contractor
Director of Special Education	2	District Wide	District
Other	1	District Wide	District
Other	4	District Wide	District
Other	2	District Wide	Contractor
Other	37	District Wide	Contractor

Special Education Personnel Development

Autism

Description of Training			
PCA and Paraprofessional Training			
Lead Person/Position		Year of Training	
PATTAN Autism Initiative		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
3	3	PaTTAN	Paraprofessionals

Description of Training			
Autistic Support Teacher Training and Consultation			
Lead Person/Position		Year of Training	
PATTAN Autism Initiative		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
4	4	District PaTTAN	General Education Teachers Special Education Teachers

Description of Training	
IU Autism Coaching	
Lead Person/Position	Year of Training
CCIU	2024 2025

		2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	12	Intermediate Unit	Central Office Administrators Special Education Teachers

Positive Behavior Support

Description of Training			
Supporting Teachers when Behaviors Occur			
Lead Person/Position		Year of Training	
Life Skills Teachers		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	General Education Teachers Special Education Teachers

Description of Training			
Safety Care Training - De-escalation and restraint training			
Lead Person/Position		Year of Training	
Life Skills Teachers		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
6.5	1	District	Building Administrators

			General Education Teachers Paraprofessionals Special Education Teachers
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Description of Training			
FBA and PBSP Writing			
Lead Person/Position		Year of Training	
BCBA		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	2	Intermediate Unit	Special Education Teachers

Description of Training			
Lead Person/Position		Year of Training	
Hours Per Training	Number of Sessions	Provider	Audience

Description of Training			
Lead Person/Position		Year of Training	
Hours Per Training	Number of Sessions	Provider	Audience

Paraprofessional

Description of Training			
Positive Behavior Strategies and Deescalation Techniques			
Lead Person/Position		Year of Training	
BCBA		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	Intermediate Unit	Paraprofessionals

Description of Training			
Paraeducator Trainings-Offerings to meet PA Special Education Regulations for Paraprofessionals			
Lead Person/Position		Year of Training	
IU Training Specialists, PaTTAN Specialists		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
3	7	Intermediate Unit	Paraprofessionals

Transition

Description of Training
Early Intervention Transition Nights

Lead Person/Position		Year of Training	
School Psychologist and Administrators		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	2	District	Parents

Description of Training			
Secondary Transition Nights			
Lead Person/Position		Year of Training	
Special Education Teachers and Administrators		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District	Parents

Science of Literacy

Description of Training			
Wilson Reading System			
Lead Person/Position		Year of Training	
Wilson Trainer		2024	
Hours Per Training	Number of Sessions	Provider	Audience
6	3	Intermediate Unit	Special Education Teachers

Description of Training			
System 44/Read 180			
Lead Person/Position		Year of Training	
System 44/Read 180 Consultant		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	2	Other	Special Education Teachers

Parent Training

Description of Training			
Verbal Behavior			
Lead Person/Position		Year of Training	
Speech/Language Therapist and Special Education Teachers		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	2	District	Parents

Description of Training	
Parent Transition Nights: "When the Bus Stops Coming"	
Lead Person/Position	Year of Training
Special Education Supervisors and Transition Coordinator	2024
	2025

		2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
2	8	District	Parents

IEP Development

Description of Training			
RR 1-7 Training: Refresher			
Lead Person/Position		Year of Training	
Supervisor sof Special Education		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	Intermediate Unit	Special Education Teachers

Description of Training			
Triennial Special Education Refreshers			
Lead Person/Position		Year of Training	
Supervisors of Special Education		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
2	3	District	Special Education Teachers

Description of Training			
IEP Writer Training			
Lead Person/Position		Year of Training	
IEP Writer Consultant		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	Other	Special Education Teachers Other

Description of Training			
Special Education Building Department Meetings			
Lead Person/Position		Year of Training	
Supervisors of Special Education		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
0.5	9	District	Special Education Teachers

Description of Training			
Induction Program - Introduction to Special Education and IEPs			
Lead Person/Position		Year of Training	
Supervisors of Special Education		2024 2025 2026	

		2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	General Education Teachers Special Education Teachers