

Curriculum Map: GERMAN II
 Course: GERMAN II
 Sub-topic: German

Grade(s): None specified

Course Description

Top 3 Skills: Attention to Detail, Writing Skills, Speaking Skills
 Prerequisite: Recommended C in German I
 In German II, students will improve and expand upon their basic skills acquired in German I. In addition, students will continue with progressive readings and speaking skills through dialogue, role playing, and conversational exercises. German culture and history will continue to be presented.

Unit: Level 1 Review

Subject: World Languages
 Timeline: Week 1 to 4

Purpose:

The purpose of this unit is to briefly refresh topics and concepts of year 1 learning.

Stage One - Desired Results

Enduring Understandings: What will students understand (about what big ideas) as a result of the unit? "Students will understand that..."

COMMUNICATION: The ability to communicate effectively in more than one language enables individuals to appreciate, understand, and function in the global community.

CULTURE: Learning a language develops insight into the nature of language and culture.

COMMUNITIES: Participation in global communities at home and around the world is possible through language learning.

Essential Questions: What arguable, recurring, and thought-provoking questions will guide inquiry and point toward the big ideas of the unit?

COMMUNICATION: What do you need to be able to do in another language to communicate?

CULTURE: What is the connection between a people's perspectives, practices, products and their language?

COMMUNITIES: In what ways does the study of a world language provide advantages or open doors?

Learning Targets:

I Can:

- Express numbers and time.
- Use regular verbs in present tense.

- Use irregular verbs (to be and to have) in present tense.
- Apply present tense verbs in context.
- Form questions and statements.

STANDARDS

NATIONAL: ACTFL - American Council for the Teaching of Foreign Languages (2006)

[GEN.1.1 \(Advanced\)](#) Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

[GEN.1.2 \(Advanced\)](#) Students understand and interpret written and spoken language on a variety of topics.

[GEN.1.3 \(Advanced\)](#) Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Unit: Unit 1 - Restaurants and making plans

Subject: World Languages

Timeline: Week 5 to 9

Purpose:

The purpose of this unit is to prepare students to communicate effectively in the present tense with stem-changing verbs in culturally appropriate contexts.

Stage One - Desired Results

Enduring Understandings: What will students understand (about what big ideas) as a result of the unit? "Students will understand that..."

COMMUNICATION: The ability to communicate effectively in more than one language enables individuals to appreciate, understand, and function in the global community.

CULTURE: Learning a language develops insight into the nature of language and culture.

COMMUNITIES: Participation in global communities at home and around the world is possible through language learning.

Essential Questions: What arguable, recurring, and thought-provoking questions will guide inquiry and point toward the big ideas of the unit?

COMMUNICATION: What do you need to be able to do in another language to communicate?

CULTURE: What is the connection between a people's perspectives, practices, products and their language?

COMMUNITIES: In what ways does the study of a world language provide advantages or open doors?

Learning Targets:

I Can:

- Start a conversation.
- Talk about when you do things.
- Making plans using the modal verb "wollen".
- Read a menu.
- Order food.

- Use stem changing verbs.
- Express likes and dislikes for food using "schmecken".

STANDARDS

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- GEN.1.1 (Advanced) Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- GEN.1.2 (Advanced) Students understand and interpret written and spoken language on a variety of topics.
- GEN.1.3 (Advanced) Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- GEN.2.1 (Advanced) Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied.
- GEN.2.2 (Advanced) Students demonstrate an understanding of the relationship between the products and perspectives of the cultures studied.
- GEN.4.1 (Advanced) Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Unit: Unit 2 - Life at Home

Subject: World Languages

Timeline: Week 10 to 14

Purpose:

The purpose of this unit is to prepare students to communicate through informal commands using modal verbs.

Stage One - Desired Results

Enduring Understandings: What will students understand (about what big ideas) as a result of the unit? "Students will understand that..."

COMMUNICATION: The ability to communicate effectively in more than one language enables individuals to appreciate, understand, and function in the global community.

CULTURE: Learning a language develops insight into the nature of language and culture.

COMMUNITIES: Participation in global communities at home and around the world is possible through language learning.

Essential Questions: What arguable, recurring, and thought-provoking questions will guide inquiry and point toward the big ideas of the unit?

COMMUNICATION: What do you need to be able to do in another language to communicate?

CULTURE: What is the connection between a people's perspectives, practices, products and their language?

COMMUNITIES: In what ways does the study of a world language provide advantages or open doors?

Learning Targets:

I can:

- Identify and express chores and routines.
- Use modal verbs (muessen, sollen, duerfen, koennen).
- Express frequency (inverted sentence structure).
- Ask for/offer help.
- Use informal commands to tell someone what to do.

STANDARDS

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GEN.1.1 (Advanced) Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

GEN.1.2 (Advanced) Students understand and interpret written and spoken language on a variety of topics.

GEN.2.1 (Advanced) Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied.

GEN.2.2 (Advanced) Students demonstrate an understanding of the relationship between the products and perspectives of the cultures studied.

GEN.4.1 (Advanced) Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

GEN.4.2 (Advanced) Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Unit: Unit 3 - Shopping

Subject: World Languages

Timeline: Week 15 to 19

Purpose:

The purpose of this unit is to communicate in the present tense to engage in realistic conversations that might occur in a store.

Stage One - Desired Results

Enduring Understandings:What will students understand (about what big ideas) as a result of the unit? "Students will understand that..."

COMMUNICATION: The ability to communicate effectively in more than one language enables individuals to appreciate, understand, and function in the global community.

CULTURE: Learning a language develops insight into the nature of language and culture.

Essential Questions:What arguable, recurring, and thought-provoking questions will guide inquiry and point toward the big ideas of the unit?

COMMUNICATION: What do you need to be able to do in another language to communicate?

CULTURE: What is the connection between a people's perspectives, practices, products and their language?

COMMUNITIES: In what ways does the study of a world language provide advantages or open

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Learning Targets:

I Can:

- Identify stores and foods.
- State what I would like and use metric quantities, stating how much I want.
- Make comparisons between people and things.
- Give reasons (denn, weil). Use Past tense of sein (stating where you were).
- Use Present perfect tense (haben, ge+stem+t) - (stating what you bought).

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GEN.1.2 (Advanced)	Students understand and interpret written and spoken language on a variety of topics.
GEN.2.1 (Advanced)	Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied.
GEN.2.2 (Advanced)	Students demonstrate an understanding of the relationship between the products and perspectives of the cultures studied.
GEN.3.1 (Advanced)	Students reinforce and further their knowledge of other disciplines through the foreign language.
GEN.4.1 (Advanced)	Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Unit: Unit 4 - Childhood and the Past

Subject: World Languages

Timeline: Week 20 to 26

Purpose:	
The purpose of this unit is to prepare students to communicate using past tenses (present perfect and imperfect) about their own and others' interests/activities.	
Stage One - Desired Results	
<p>Enduring Understandings: What will students understand (about what big ideas) as a result of the unit? "Students will understand that..."</p> <p>COMMUNICATION: The ability to communicate effectively in more than one language enables individuals to appreciate, understand, and function in the global community.</p> <p>CULTURE: Learning a language develops insight into the nature of language and culture.</p>	<p>Essential Questions: What arguable, recurring, and thought-provoking questions will guide inquiry and point toward the big ideas of the unit?</p> <p>COMMUNICATION: What do you need to be able to do in another language to communicate?</p> <p>CULTURE: What is the connection between a people's perspectives, practices, products and their language?</p>

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Learning Targets:

I can:

- Talk about likes and dislikes in my childhood by using present perfect tense.
- Use the imperfect tense of modal verbs ,the verb to be and the verb to have.
- Narrate a series of connected events in the past.
- Use past tense time expressions (including inverted word order).

STANDARDS	
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GEN.1.1 (Advanced)	Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
GEN.1.2 (Advanced)	Students understand and interpret written and spoken language on a variety of topics.
GEN.1.3 (Advanced)	Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
GEN.3.2 (Advanced)	Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
GEN.4.1 (Advanced)	Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Unit: Unit 5 - Travel and the German Speaking Countries

Subject: World Languages

Timeline: Week 27 to 31

Purpose:	
The purpose of this unit is to prepare students to communicate in a travel situation, incorporating formal commands and the culture of a German speaking country.	
Stage One - Desired Results	
<p>Enduring Understandings:What will students understand (about what big ideas) as a result of the unit? "Students will understand that..."</p> <p>COMMUNICATION: The ability to communicate effectively in more than one language enables individuals to appreciate, understand, and function in the global community.</p> <p>CULTURE: Learning a language develops insight into the nature of language and culture.</p>	<p>Essential Questions:What arguable, recurring, and thought-provoking questions will guide inquiry and point toward the big ideas of the unit?</p> <p>COMMUNICATION: What do you need to be able to do in another language to communicate</p> <p>CULTURE: What is the connection between a people’s perspectives, practices, products and their language?</p>

COMMUNITIES: Participation in global communities at home and around the world is possible through language learning.	COMMUNITIES: In what ways does the study of a world language provide advantages or open doors?
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<p>Learning Targets:</p> <p>I Can:</p> <ul style="list-style-type: none"> • Describe Germany, Austria, Switzerland, Lichtenstein. • Ask for directions to specific locations (wissen). • Give directions in a city (formal commands). • Use the phrase there is/are (Es gibt....). • Use negatives nicht/kein.
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Unit: Unit 6 - Popular Culture

Subject: World Languages

Timeline: Week 32 to 36

Purpose:

The purpose of this unit is to prepare students to communicate in the present and past tense to describe and compare pop culture in the German speaking world.

Stage One - Desired Results

<p>Enduring Understandings:What will students understand (about what big ideas) as a result of the unit? "Students will understand that..."</p> <p>COMMUNICATION: The ability to communicate effectively in more than one language enables</p>	<p>Essential Questions:What arguable, recurring, and thought-provoking questions will guide inquiry and point toward the big ideas of the unit?</p> <p>COMMUNICATION: What do you need to be able to do in another language to communicate</p>
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<p>individuals to appreciate, understand, and function in the global community.</p> <p>CULTURE: Learning a language develops insight into the nature of language and culture.</p> <p>COMMUNITIES: Participation in global communities at home and around the world is possible through language learning.</p>	<p>CULTURE: What is the connection between a people's perspectives, practices, products and their language?</p> <p>COMMUNITIES: In what ways does the study of a world language provide advantages or open doors?</p>
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Learning Targets:

I Can:

- State likes/dislikes (the verb moegen).
- Use the verb "kennen" to express familiarity, as opposed to the verb "wissen".
- State preferences/favorites (lieber/am liebsten).
- Tell what I did on the weekend.
- Present perfect (haben/sein + past participles).
- Simple past tense of haben, sein and modal verbs.

STANDARDS

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- GEN.4.1 (Advanced) Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
- GEN.4.2 (Advanced) Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
- GEN.5.1 (Advanced) Students use the language both within and beyond the school setting.