

Dear Family:

Things are progressing nicely in class and the students are learning more about words every day. I am so glad you are sharing in this experience with us.

In Unit 10, we will review the **double vowel syllable** which we also call the **“D” syllable**. It contains two vowels next to one another such as **ai** in the word **bait**. In Fundations, these are called “vowel teams.” We will not only be reviewing, but will be learning some new vowel teams as well. This **“D” syllable** is marked as follows:

b(a)it  
d

Your child will learn the following new vowel teams:

/ā/  
eigh - eight - /ā/  
ei - vein - /ā/  
ea - steak - /ā/

/ē/  
ei - ceiling - /ē/  
ie - piece - /ē/

/ē/  
ea - bread - /ē/

/ī/  
igh - light - /ī/

/ū/  
oo - book - /ū/

/ū/  
ui - suit - /ū/

We will be adding suffixes to words ending in vowel teams and mark them as follows:

play + ed = p l(a) y(e) d

Lastly, your child will learn that sometimes when two vowels are together, they do not make a combined sound. (When this happens, it is an exception to the double vowel syllable.) For example, the **ea** is not working as a vowel team in the word **create**.

This unit is full of new and review information. Spelling the **“D” syllable** can be challenging. It is a good idea to let your child use a spell checker and dictionary to determine correct spelling. You also may help your child determine the correct option.

Please let me know if your child has difficulty with this work.

Sincerely,

