

	14-15	15-16	16-17	17-18	18-19	19-20	20-21		
English Language Arts	Initial Implementation	Initial Implementation	Full Implementation	Evaluation	Monitoring	Assess	Development		
Mathematics	Initial Implementation	Full Implementation	Evaluation	Monitoring	Assess	Development	Initial Implementation		
Health/PE; Art; Performing Arts	Evaluation	Monitoring	Assess	Development	Initial Implementation	Full Implementation	Evaluation		
Social Studies; World Language; Business	Monitoring	Assess	Development	Initial Implementation	Full Implementation	Evaluation	Monitoring		
Science; Instructional Technology	Assess	Development	Initial Implementation	Full Implementation	Evaluation	Monitoring	Assess		
Guidance; ESL	Development	Initial Implementation	Full Implementation	Evaluation	Monitoring	Assess	Development		
AGSD Curriculum Review Cycle									
<b>Stage One - Assess, Research &amp; Development</b>									
This stage focuses on the research of best practices, site visitations, review of program evaluation (stage 5) data, and examination of vendor materials. Specifically, this step involves the development of a steering committee to:									
- Develop a plan based on data from stage 5									
- Create/re-define a shared vision for the future of the curricular area									
- Cross-reference the existing program with current best practices, standards, and the use of technology									
- Investigate best practices through visitations and/or conferences on how other districts are meeting the needs of students									
- Outline a scope and sequence									
- Inform the Board of the steering committee's findings and recommendations for curriculum design **									
- Identify teachers to serve as district curriculum writers based on steering committee recommendations									
- Train curriculum writers on the UbD framework									
- Begin initial writing of curriculum									
- Identify potential programs and invite vendors to present materials									
<b>Stage Two - Continued Development and Field Study*</b>									
This stage focuses on providing the steering committee with a closer look at programs/resources determined to have potential to support the written curriculum for implementation. Specifically, this stage involves the following:									
- Conduct field study of selected programs (pilot)									
- Monitor how these programs/resources interface with student needs, best practices, and the strategic plan									
- Complete a formal evaluation of the field study (pilot)									
- Complete curriculum writing and planned courses in accordance with existing policies									
- Recommend curriculum and program/resource adoption to the Board for approval in accordance with existing policies									
- Plan professional development for initial implementation									
<b>Stage Three - Initial Implementation and Professional Development *, **</b>									
This stage focuses on formally integrating the selected program into the targeted grades/areas. Specifically, this stage involves the following:									
- Present professional development for staff during initial implementation									

- Develop common assessments and rubrics									
- Develop pacing guides									
- Confirm curriculum alignment to assessments and eligible content									
<b>Stage Four - Full Implementation</b>									
The program is fully implemented with continued focus on student performance, best practices, state standards and common assessments. Renewal is an ongoing, dynamic process that creates opportunities for teachers, under the supervision of building principals, to make recommendations of appropriate changes to the Directors of Elementary and Secondary Teaching and Learning.									
<b>Stage Five - Evaluation &amp; Monitoring</b>									
This stage spans two years. Curriculum monitoring instruments are used to gauge the ongoing effectiveness of the implemented curriculum. Changes and revisions may occur when deemed necessary and appropriate.									
Key:									
* Under some circumstances, such as with the purchase of a complete program, it may be both possible and desirable to combine stages two and three into one year.									
** This stage requires the most funding support.									