

PROGRESS REPORT
2006-07
AVON GROVE SCHOOL DISTRICT

WEST GROVE, PENNSYLVANIA
WWW.AVONGROVE.ORG

PENN LONDON ELEMENTARY SCHOOL
GRADES K-2

THE PRIMARY GOAL OF THE PROGRESS REPORT IS TO COMMUNICATE WITH PARENTS ABOUT THEIR CHILD'S PROGRESS IN DEMONSTRATING ACHIEVEMENT OF THE STATE STANDARDS, GROWTH DURING THE TRIMESTER, AND INVESTMENT IN THE LEARNING PROCESS.

NAME _____
TEACHER _____
GRADE _____

	FIRST	SECOND	THIRD
DAYS ABSENT			
DAYS LATE			

PROMOTED TO GRADE _____

INDICATORS OF CHARACTERISTICS OR BENCHMARKS

E EXCEEDS
M MEETS
P PROGRESSING
C AREA OF CONCERN
-- NOT INSTRUCTED

THE PENNSYLVANIA DEPARTMENT OF EDUCATION HAS MANDATED A STANDARDS-BASED EDUCATIONAL SYSTEM, WHERE STUDENTS MUST DEMONSTRATE PROFICIENCY IN MEETING THE ACADEMIC STANDARDS IN CORE SUBJECT AREAS BY GRADES THREE, FIVE, AND EIGHT. THE STANDARDS ARE REFERENCED IN THIS REPORT.

INDICATORS REFLECT PROGRESS IN RELATION TO THE PENNSYLVANIA GRADE-LEVEL BENCHMARKS.

STAGES REFLECT PROGRESS IN THE AVON GROVE EARLY CHILDHOOD CONTINUUM. PLEASE REFER TO *THE GUIDE TO THE PROGRESS REPORT* FOR A DESCRIPTION OF THE READING & WRITING STAGES.

LIFETIME LEARNER CHARACTERISTICS <small>(MEETS, PROGRESSING, OR AREA OF CONCERN)</small>	FIRST	SECOND	THIRD
SELF-DIRECTED LEARNER			
PARTICIPATES			
USES TIME WISELY			
ASSUMES RESPONSIBILITY FOR BELONGINGS			
WORKS INDEPENDENTLY			
TAKES RISKS AS A LEARNER			
BEGINS TO SET & EVALUATE GOALS			
QUALITY PRODUCER			
USES FINE MOTOR SKILLS			
PRODUCES LEGIBLE WORK			
FOLLOWS DIRECTIONS			
ORGANIZES MATERIALS			
COMPLETES ASSIGNED TASKS IN ALLOTTED TIME			
COLLABORATIVE WORKER			
WORKS & PLAYS COOPERATIVELY IN GROUPS			
LISTENS & DISCUSSES WITH OTHERS			
RESPECTFUL CITIZEN			
LISTENS ATTENTIVELY			
FOLLOWS I-CARE/SCHOOL RULES			
DEMONSTRATES RESPECT FOR PEOPLE			
DEMONSTRATES RESPECT FOR PROPERTY			

MATHEMATICS	FIRST	SECOND	THIRD
NUMBER SENSE (2.1, 2.2, 2.7, 2.8, 2.11)			
COUNTS ORALLY			
DEMONSTRATES ONE-TO-ONE CORRESPONDENCE			
ORDERS & COMPARES SETS OR NUMBERS			
IDENTIFIES, DESCRIBES, & EXTENDS PATTERNS			
IDENTIFIES & CREATES FRACTIONS OF A WHOLE & FRACTIONS OF A GROUP			
DEMONSTRATES A CONCEPT OF MONEY			
UNDERSTANDS & USES PLACE VALUE			
UNDERSTANDS & USES INVERSE OPERATIONS			
COMPUTATION AND ESTIMATION (2.1, 2.2, 2.8)			
SOLVES ADDITION & SUBTRACTION PROBLEMS CONCRETELY (KINDERGARTEN)			
KNOWS ADDITION & SUBTRACTION FACTS			
SOLVES MULTI-DIGIT ADDITION & SUBTRACTION PROBLEMS (1 ST /2 ND)			
KNOWS MULTIPLICATION FACTS (1 ST /2 ND)			
USES MATH TERMS OR SYMBOLS CORRECTLY			
USES ESTIMATION SKILLS			
MEASUREMENT (2.3, 2.4, 2.8, 2.11)			
USES STANDARD & NON-STANDARD MEASUREMENT			
DEMONSTRATES A SENSE OF TIME			
READS & USES A CALENDAR			
DEMONSTRATES SPATIAL RELATIONSHIPS			
PROBLEM SOLVING (2.4, 2.5, 2.7, 2.8)			
REPRESENTS – <i>HOW I SHOW MY INFORMATION</i>			
COMMUNICATES – <i>HOW I SOLVE THE PROBLEM</i>			
REASONS – <i>WHY I USED THIS STRATEGY</i>			
DATA ANALYSIS (2.6, 2.7, 2.8, 2.11)			
GATHERS & ORGANIZES DATA			
INTERPRETS DATA			
GEOMETRY (2.3, 2.9, 2.10)			
IDENTIFIES, DESCRIBES, & CONSTRUCTS SHAPES			
IDENTIFIES AND/OR DEMONSTRATES SYMMETRY AND/OR REFLECTION			
IDENTIFIES LINES & ANGLES			

LANGUAGE ARTS		FIRST	SECOND	THIRD
<input type="checkbox"/> SEE IEP PROGRESS REPORT				
READING BENCHMARKS (1.1, 1.2, 1.3, 1.6, 1.8)				
READING STAGE				
WRITING BENCHMARKS (1.5, 1.7, 1.8)				
WRITING STAGE				
TYPES OF WRITING (1.4) X INDICATES TYPES OF WRITING INSTRUCTED	INFORMATIONAL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	NARRATIVE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	PERSUASIVE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	POETRY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SCIENCE	FIRST	SECOND	THIRD
UNITS INSTRUCTED ARE INDICATED WITH AN X			
K – LIVING & NON-LIVING THINGS			
K – FIVE SENSES			
K – WEATHER			
K – ENVIRONMENTAL AWARENESS			
1 – BASIC NEEDS			
1 – PROPERTIES OF MATTER			
1 – NATURAL RESOURCES			
1 – WATER & LAND POLLUTION			
2 – PLANTS			
2 – FORCE & MOTION			
2 – WEATHER & CHANGES			
2 – PLANTS & ANIMALS OF PENNSYLVANIA			

SOCIAL STUDIES	FIRST	SECOND	THIRD
UNITS INSTRUCTED ARE INDICATED WITH AN X			
K – LEARNING TO WORK TOGETHER			
K – THE PEOPLE AROUND US			
K – SYMBOLS IN THE UNITED STATES			
K – MY PLACE IN THE WORLD			
1 – BECOMING A GOOD CITIZEN			
1 – OUR COMMUNITY RESOURCES			
1 – SYMBOLS OF THE UNITED STATES			
1 – THE WORLD AROUND US			
2 – ROLES, RIGHTS & RESPONSIBILITIES AS CITIZENS			
2 – PENNSYLVANIA, CULTURE & GOVERNMENT			
2 – SYMBOLS OF THE UNITED STATES			
2 – GEOGRAPHY			

THIRD TRIMESTER COMMENTS