

PA Standard for Civics and Government 5.1 (Government/Economics) (EDITED)

Principles and Documents of Government

Big Idea –Purpose of Government

Enduring Understandings

Students will understand that...

EU #1 Governments are based upon effective ideals and principles

EU #2 There is a complex relationship between the purpose of government and it's principles and ideals

EU #3 Essential documents express the purpose of government

Essential Question(s)

EQ #1 How do guiding principles affect your life? **(M)**

EQ #2 In what way does government influence your life? **(M)**

EQ #3 What ideals and principles inspired the creation of democratic government? **(M)**

Knowledge

- Freedom vs. order
- Rule of law
- Origins of the state
- Types of Government
- Political philosophy
- Government theory
- Basic concepts of democracy
- Documents (i.e. Magna Carta, English Bill of Rights, Declaration of Independence, Constitution, Bill of Rights)
- Principles and Ideals

Skills

- Determine what guiding principles found in our government effect your life
- Compare and contrast types of governments
- Evaluate the purposes of governments
- Analyze how the principles and ideals found in a democracy shape a government

Supporting Instructional Strategies

- Discussion
- Cooperative learning (staying on task, decision-making, division of labor, problem solving)
- Paraphrasing
- Summarizing, Analyzing, and interpreting documents.
- Recognizing historical bias
- Differentiating primary and secondary resources

PA Standard for Civics and Government 5.2 (Government/Economics)

Rights and Responsibilities of Citizenship

Big Idea – Citizenship

Enduring Understandings

Students will understand that...

EU #1 Citizenship requires active participation in civic life

Essential Question(s)

EQ #1 Why is civic participation essential to the democratic process? **(M)**

EQ #2 Why should I vote? **(M)**

Knowledge

- Responsible citizenship
- Causes of conflict
- Conflict resolution
- Rights and responsibilities
- Political leadership
- Democratic process

Skills

- Debate whether civic participation is essential to the democratic process
- Assess whether a person's vote makes a difference

Supporting Instructional Strategies

- Debating
- Public Speaking
- Cooperative learning (staying on task, decision-making, division of labor, problem solving)
- Role Plays
- Simulations
- Short answer responses
- Reading Comprehension (finding main idea/thesis, key terms/concepts)

PA Standard for Civics and Government 5.3 (Government/Economics)

How Government Works

Big Idea – Functions of Government

Enduring Understandings

Students will understand that...

EU #1 The functions of government involve a complex relationship among the three branches of government at all levels

EU #2 Groups outside the government structure have essential roles in how government functions

Essential Question(s)

EQ #1 What are the limits of government power? **(M)**

EQ #2 Is democracy the best form of government? **(M)**

EQ #3 Should there be limits on the influence of the interest groups and the media? **(M)**

Knowledge

- Federalism
- Separation of powers
- Three branches of government
- Checks and balances
- Limited government
- Lawmaking
- Political parties
- Elections
- Fiscal policy
- Interest groups
- Media
- Systems of government
- Individual rights

Skills

- Evaluate how effective of a role groups outside of our government play in how our government functions
- Debate if any government should place limitations on individual rights
- Debate the following statement "Democracy is the best form of government."

Supporting Instructional Strategies

- Oral response
- Five paragraph essay with correct writing conventions
- Defining concepts with examples
- Outlining
- Interpreting maps
- Analyzing political cartoons
- Debate

PA Standard for Civics and Government 5.4 (Government/Economics)

How International Relationships Function

Big Idea – International Relations

Enduring Understandings

Students will understand that...

EU #1 Relationships between the United States government and the governments of the world are continually evolving

Essential Question(s)

EQ #1 Why is it important that the US government establish relations with other countries? **(M)**

EQ #2 Why are certain nations hostile towards the US? **(M)**

EQ #3 How does the US influence and power positively and negatively impact the world? **(M)**

Knowledge

- National security
- Global economy
- World leaders
- United nations
- Trade
- U.S. Foreign Policy
- Diplomatic Relations
- Interdependence

Skills

- Determine why certain nations are hostile to the US
- Debate whether nations should encourage interdependence
- Assess why the US can have both a positive and a negative impact on the world

Supporting Instructional Strategies

- Debating
- Cooperative learning (staying on task, decision-making, division of labor, problem solving)
- Role Plays
- Simulations
- Persuasive essay with correct writing conventions
- Summarizing

PA Standard for Economics 6.1 (Government/Economics)

Economic Systems

Big Idea – Impact of Economic Systems

Enduring Understandings

Students will understand that...

EU #1 Different economic systems develop and change as society's respond to three essential questions; what to produce, how to produce and for whom to produce.

Essential Question(s)

EQ #1 How should the US economy be structured to meet the needs and wants of its citizens? **(M)**

EQ #2 What is the most effective economic system? **(M)**

Knowledge

- Types of economic systems (feudalism, command, market, mixed traditional)
- Economic indicators
- Economic changes
- US Economic System

Skills

- Compare and contrast different economic systems
- Debate whether the U.S. economic system is the most effective
- Determine how the US economy should be structured to meet the wants and needs of its citizens

Supporting Instructional Strategies

- Group presentations
- Cooperative learning (staying on task, decision-making, division of labor, problem solving)
- Defining concepts with examples
- Interpreting case studies
- Statistics interpretation
- Analyzing political cartoons
- Internet based research

PA Standard for Economics 6.2 (Government/Economics)

Markets and Functions of Governments

Big Idea – Government and Economy

Enduring Understandings

Students will understand that...

EU #1 Various forces affect market prices and conditions

Essential Question(s)

EQ #1 To what extent should government policy limit or promote competition? **(M)**

EQ #2 How can taxes be applied fairly? **(M)**

EQ #3 Should government play a significant role in economic decision making? Why or why not? **(M)**

Knowledge

- Markets
- Federal Reserves
- Economic institutions
- Law of supply and demand
- Equilibrium price
- Taxes
- Macroeconomics
- Microeconomics
- Fiscal policy
- Media
- Exchange rates

Skills

- Research the role the US government plays in economic decision making
- Assess how large of a role the government should play in making decisions about the economy
- Compare and contrast ways US governments polices limit or promote competition
- Determine whether taxes are applied fairly in the US
- Determine when the US government should control and when they should guide the economy

Supporting Instructional Strategies

- Reading aloud
- Oral response
- Simulations
- Interpreting data from charts, graphs, etc
- Internet based research
- Research

PA Standard for Economics 6.3 (Government/Economics)

Scarcity and Choice

Big Idea – Impact of Economic Choices

Enduring Understandings

Students will understand that...

EU #1 Economic decision making requires making choices about cost, benefits and allocation of resources

Essential Question(s)

EQ #1 What should be the most important factor in economic decision making? **(M)**

EQ #2 Should we consider the effects of economic decision making on others? **(M)**

EQ #3 Why should we be concerned about economic growth in other countries? **(M)**

Knowledge

- Allocation of resources
- Scarcity
- Economic decision making

Skills

- Debate what is the most important factor in economic decision making (the impact on individuals or the impact on the economy)
- Determine how scarcity impacts the economic decisions made in the US and in other nations
- Evaluate whether countries can support each other's economic growth

Supporting Instructional Strategies

- Discussion
- Cooperative learning (staying on task, decision-making, division of labor, problem solving)
- Free response essay with correct writing conventions
- Defining concepts with examples
- Statistics interpretation
- Interpreting data from graphs, charts, etc.
- Debate

PA Standard for Economics 6.4 (Government/Economics)

Economic Interdependence

Big Idea – Economic Interactions in Society

Enduring Understandings

Students will understand that...

EU #1 A robust US economy is dependant on a stable global economy

Essential Question(s)

EQ #1 Why is the world "flat"? **(M)**

EQ #2 Should protecting domestic industries be a priority? Why or why not? **(M)**

Knowledge

- Standard of living
- Trade
- Competition
- Productivity
- Global economy
- Freidman's description of the world being flat

Skills

- Debate whether protecting domestic industries from foreign competition should be a priority
- Assess whether the global economy can be accurately described as being flat

Supporting Instructional Strategies

- Group presentations
- Cooperative learning (staying on task, decision-making, division of labor, problem solving)
- Jigsaws
- Internet based research
- Debate

PA Standard for Economics 6.5 (Government/Economics)

Work and Earnings

Big Idea – Fundamentals of Business

Enduring Understandings

Students will understand that...

EU #1 Social conditions affect business

EU #2 There are risks and benefits to various investments

Essential Question(s)

EQ #1 How do you run a successful business? **(S)**

EQ #2 How does business affect society? **(S)**

EQ #3 Why is it important to invest money wisely? **(S)**

EQ #4 Why is it important for you to prepare for your economic future? **(S)**

EQ #5 How do we evaluate different economic investments? **(S)**

Knowledge

- Wages
- Labor unions
- Productivity
- Business organizations
- Profit and loss
- Distribution of wealth
- Entrepreneurs
- Investment

Skills

- Research businesses
- Simulate the stock market by buying and trading stocks
- Determine how businesses affect society
- Determine what is needed in order to invest money wisely
- Explain why it is important to prepare now for your economic future
- Identify the characteristics of a successful business

Supporting Instructional Strategies

- Jigsaws
- Defining concepts with examples
- Research

PA Standard for History 8.1 (Government/Economics)

Historical Analysis and Skills Development

Big Idea – Interpreting History

Enduring Understandings

Students will understand that...

EU #1 Historical events must be interpreted using multiple sources

Essential Question(s)

EQ #1 Is history about the truth? **(S)**

EQ #2 Why do we get to hear only one side of the story in history books? **(S)**

EQ #3 Why do point of view and bias play key roles in history books? **(S)**

Knowledge

- Recognizing and understanding bias in recorded history
- Evaluating primary historical sources for historical information and data
- Evaluating secondary historical information and data
- Combining primary and secondary sources to synthesize logical arguments for historic events

Skills

- Analyze and interpret documents
- Recognize historical bias
- Recognize and understand bias in recorded history
- Evaluate secondary historical sources for historical information and data

Supporting Instructional Strategies

- Document based writing with correct writing conventions
- MLA citations
- Short answer response
- Note-taking
- Reading comprehension (finding main idea/thesis, key terms/concepts)
- Analyzing and interpreting documents
- Recognizing historical bias
- Differentiating primary and secondary sources

PA Standard for History 8.2 (Government/Economics)

Pennsylvania History

Big Idea – Significant contributions of Pennsylvanians to US history

Enduring Understandings

Students will understand that...

EU #1 Pennsylvanians have made significant contributions to politics and culture throughout US history

EU #2 Social and cultural patterns in US history are mirrored in Pennsylvania history

Essential Question(s)

EQ #1 Which political and cultural contributions made by Pennsylvanians between 1890-present are most significant? **(S)**

EQ #2 Why and how are Pennsylvanians influential in US history since 1890? **(S)**

Knowledge

- Industrialization and urbanization (Philadelphia and Pittsburgh)
- The Progressive Era (PA coal industry)
- America as a world power
- PA during World War I (28th Division, PA National Guard)
- The impact of the Great Depression on PA
- PA during World War II (28th Division, Baldwin Locomotive C., Bethlehem Steel, Philadelphia Navy Yard, Sun Shipyard)
- Social conflict and cooperation in the late 20th century
- Globalization in PA
- PA and the environment
- Immigration in PA
- Modern urban/suburban PA
- State representatives
- State senators
- Local officials
- Governors

Skills

- Evaluate the contributions of Pennsylvanians to American government and the political process
- Analyze the role of Pennsylvania's elected officials in local, state, and national politics.

Supporting Instructional Strategies

- Document based essay with correct writing conventions
- MLA citation
- Short answer response
- Note-taking
- Reading comprehension (finding main idea/thesis, key terms/concepts)
- Analyzing and interpreting documents
- Recognizing historical bias
- Differentiating primary and secondary sources

PA Standard for History 8.3 (Government/Economics)

United States History

Big Idea –Continuity and change in US history

Enduring Understandings

Students will understand that...

EU #1 Conflict and cooperation among social groups in the United States influences social, economic and political events in US history.

Essential Question(s)

EQ #1 Why has there been political, cultural and economic unrest in America? **(S)**

EQ #2 Why do civilized nations of the world periodically resort to warfare to resolve differences? **(S)**

EQ #3 What makes certain individuals significant in US history? **(S)**

Knowledge

- Industrialization and urbanization
- The Progressive Era
- America as a world power
- World War I
- The Roaring Twenties
- The Great Depression
- World War II
- Postwar peace and prosperity
- The Cold War
- Civil rights movement
- The 1960's
- Vietnam
- Social conflict and cooperation in the late 20th century
- Globalization
- The environment
- Immigration
- Modern America

Skills

- Determine what causes political and economic unrest in the US
- Analyze how economic and political issues can cause nations to go to war
- Research individuals who have significantly improved our political and economic system

Supporting Instructional Strategies

- Public Speaking
- Discussion
- Cooperative learning
- Role Play
- Simulations
- Document based essay with correct writing conventions
- Free response essay with correct writing conventions
- Persuasive essay with correct writing conventions
- Note-taking
- Reading comprehension (finding main idea/thesis, key terms/concepts)
- Interpreting data from charts/graphs
- Interpreting maps
- Analyzing political cartoons
- Internet based research

PA Standard for History 8.4 (Government/Economics)

World History

Big Idea –Global change since 1450

Enduring Understandings

Students will understand that...

EU #1 Many different individuals and groups have created global change since 1450

Essential Question(s)

EQ #1 Why should Americans care about events in other parts of the world? **(M)**

EQ #2 Why should I respect the many cultures of the world? **(M)**

EQ #3 Will understanding past world events help society make better decisions for today and create a better future?**(M)**

Knowledge

- Elements of culture
- Imperialism
- Geography's impact on culture and civilization
- Conflict and cooperation (cause and effect)
- Historical figures
- Types of government
- Types of economic systems
- Technology's impact on civilization
- Continuity and change

Skills

- Determine whether today's events in other parts of the world impact the U.S. government and economy
- Determine whether studying world events of the past could improve the decisions we make in the future related to our government and economy
- Determine if respecting other cultures of the world would benefit our economy and improve relations with their respective governments

Supporting Instructional Strategies

- Public Speaking
- Discussion
- Cooperative learning
- Role Play
- Simulations
- Document based essay with correct writing conventions
- Free response essay with correct conventions
- Persuasive essay with correct writing conventions
- Note-taking
- Reading comprehension (finding main idea/thesis, key terms/concepts)
- Interpreting data from charts/graphs
- Interpreting maps
- Analyzing political cartoons
- Internet based research