

PA Standard for Geography (Grades K-3)			
7.1 Basic Geography Literacy			
Big Idea – Understanding Geographic Tools			
Enduring Understandings			
EU #1 Geography gives us ways to represent our world.			
Essential Question(s)			
EQ #1 How do we use representations of our world? (K – I, Gr. 1 – R, Gr. 2 – R, Gr. 3 – M)			
Grade K	Grade 1	Grade 2	Grade 3
Knowledge			
<input type="checkbox"/> Globes <input type="checkbox"/> Land/water (7.1A, 7.1B)	<input type="checkbox"/> Maps <input type="checkbox"/> Oceans <input type="checkbox"/> Continents <input type="checkbox"/> Countries (7.1A, 7.1B)	<input type="checkbox"/> Maps <input type="checkbox"/> Scale <input type="checkbox"/> Compass rose <input type="checkbox"/> Physical features <input type="checkbox"/> Cities <input type="checkbox"/> States <input type="checkbox"/> Landforms (7.1A, 7.1B)	<input type="checkbox"/> Maps <input type="checkbox"/> Scale <input type="checkbox"/> Compass rose <input type="checkbox"/> Physical features <input type="checkbox"/> Cities <input type="checkbox"/> States <input type="checkbox"/> Countries <input type="checkbox"/> Landforms <input type="checkbox"/> Regions (7.1A, 7.1B)
Skills – Students will be able to...			
<input type="checkbox"/> Identify a globe <input type="checkbox"/> Identify land on a globe <input type="checkbox"/> Identify water on a globe	<input type="checkbox"/> Identify basic map elements <input type="checkbox"/> Identify the oceans <input type="checkbox"/> Identify the continents <input type="checkbox"/> Identify neighboring countries	<input type="checkbox"/> Identify features of a map <input type="checkbox"/> Identify local landforms <input type="checkbox"/> Identify neighboring cities and states	<input type="checkbox"/> Identify features of a map <input type="checkbox"/> Identify landforms <input type="checkbox"/> Identify how landforms influence the creation of geographic regions <input type="checkbox"/> Identify neighboring cities, states and countries

PA Standard for Geography (Grades K-3)

7.2 The Physical Characteristics of Places and Regions

Big Idea – Physical Geography

Enduring Understandings

EU #1 Physical processes and physical features affect our world.

Essential Question(s)

EQ # 1 Why is it important to understand how physical features affect places and regions? **(K – I, Gr. 1 – R, Gr. 2 – R, M)**

EQ # 2 How might physical processes change our region and our world? **(Gr. 2 – I, Gr. 3 – R, M)**

Grade K	Grade 1	Grade 2	Grade 3
Knowledge			
<input type="checkbox"/> Weather <input type="checkbox"/> Seasons (7.2B)	<input type="checkbox"/> River <input type="checkbox"/> Lake <input type="checkbox"/> Sea <input type="checkbox"/> Ocean <input type="checkbox"/> Bodies of water <input type="checkbox"/> Basic landforms (7.2A)	<input type="checkbox"/> Weather and climate changes <input type="checkbox"/> Earthquakes <input type="checkbox"/> Floods <input type="checkbox"/> Hurricanes <input type="checkbox"/> Tornadoes <input type="checkbox"/> Landforms (7.2A, 7.2B)	<input type="checkbox"/> Weather and climate changes <input type="checkbox"/> Atmosphere <input type="checkbox"/> Landforms <input type="checkbox"/> Vegetation (7.2A, 7.2B)
Skills – <i>Students will be able to...</i>			
<input type="checkbox"/> Note changes in weather <input type="checkbox"/> Identify the seasons and an attribute of each season	<input type="checkbox"/> Identify local bodies of water <input type="checkbox"/> Identify local landforms	<input type="checkbox"/> Identify extreme weather conditions and their effect on the environment <input type="checkbox"/> Identify landforms and their impact on our region	<input type="checkbox"/> Identify extreme weather conditions and their effect on the environment <input type="checkbox"/> Identify landforms and their impact on our region

PA Standard for Geography (Grades K-3)

7.3 The Human Characteristics of Places and Regions

Big Idea – Cultural Geography

Enduring Understandings

EU#1 Humans change the places in which they live.

Essential Question(s)

EQ #1 How is the community a reflection of the people who live there? (K – I, Gr. 1 – R, Gr. 2 – R , Gr. 3 – M)

Grade K	Grade 1	Grade 2	Grade 3
Knowledge			
<input type="checkbox"/> Environment <input type="checkbox"/> Resources (7.3D)	<input type="checkbox"/> Environment <input type="checkbox"/> Water resources <input type="checkbox"/> Community <input type="checkbox"/> Neighborhood (7.3A, 7.3D)	<input type="checkbox"/> Community <input type="checkbox"/> Migration <input type="checkbox"/> Ethnicity <input type="checkbox"/> Culture <input type="checkbox"/> Borough/Township (7.3A, 7.3B, 7.3C, 7.3D, 7.3E)	<input type="checkbox"/> Community <input type="checkbox"/> Migration <input type="checkbox"/> Ethnicity <input type="checkbox"/> Culture <input type="checkbox"/> Borough/Township/County <input type="checkbox"/> Settlements <input type="checkbox"/> Urban <input type="checkbox"/> Suburban <input type="checkbox"/> Rural (7.3A, 7.3B, 7.3C, 7.3D, 7.3E)
Skills – <i>Students will be able to...</i>			
<input type="checkbox"/> Identify how their actions effect their environment <input type="checkbox"/> Identify how our community has changed over time	<input type="checkbox"/> Identify how they effect local water resources <input type="checkbox"/> Identify how their community has changed over time	<input type="checkbox"/> Identify the cultural components of the local community <input type="checkbox"/> Identify how the employment of the local people influences the community	<input type="checkbox"/> Identify the cultural components of the local community <input type="checkbox"/> Identify how the employment of the local people influences the community <input type="checkbox"/> Identify how settlements are established and their characteristics

PA Standard for Geography (Grades K-3)

7.4 Interactions between People and Places

Big Idea – Interactions between people and places

Enduring Understandings

EU #1 A place can change due to human factors and/or natural events.

Essential Question(s)

EQ #1 How do human factors and/or natural events change the places where they live? (Gr. 2 – I, Gr. 3 – R, M)

Grade K (NA)	Grade 1 (NA)	Grade 2	Grade 3
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Knowledge

		<ul style="list-style-type: none"> <input type="checkbox"/> Agriculture <input type="checkbox"/> Severe weather <input type="checkbox"/> Local ecosystems <input type="checkbox"/> Extinction <p>(7.4A, 7.4B)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Agriculture <input type="checkbox"/> Severe weather <input type="checkbox"/> Local ecosystems <input type="checkbox"/> Extinction <p>(7.4A, 7.4B)</p>
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Skills – Students will be able to...

		<ul style="list-style-type: none"> <input type="checkbox"/> Identify the impact of physical systems on people <input type="checkbox"/> Identify the impact of people on physical systems 	<ul style="list-style-type: none"> <input type="checkbox"/> Identify the impact of physical systems on people <input type="checkbox"/> Identify the impact of people on physical systems
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