

## PA Standard for Civics and Government (K-3)

### 5.1 Principles and Documents of Government

#### Big Idea – Government

#### Enduring Understandings

**EU #1** We have rules and laws to help people to get along with each other to prevent chaos and keep us safe.

**EU #2** We sometimes have conflicts with each other and sometimes the well being of everyone must be considered along with the rights of individuals.

#### Essential Question(s)

**EQ #1** What would happen if we had no laws or rules? (K – I, Gr 1 – M)

**EQ #2** What can we do when there is conflict between people? (K – I, Gr 1 – R, Gr 2 - M)

Grade K	Grade 1	Grade 2	Grade 3 (NA)
<b>Knowledge</b>			
<input type="checkbox"/> Rules <input type="checkbox"/> Laws <input type="checkbox"/> Classroom rules <input type="checkbox"/> School rules <input type="checkbox"/> Respect for property and others <input type="checkbox"/> Conflict <b>(5.1B, 5.1I, 5.1L, see also 5.2C, 5.2F)</b>	<input type="checkbox"/> Rules <input type="checkbox"/> Laws <input type="checkbox"/> Classroom rules <input type="checkbox"/> School rules <input type="checkbox"/> Community laws <input type="checkbox"/> Respect for property and others <input type="checkbox"/> Conflict <b>(5.1B, 5.1I, 5.1L, see also 5.2C, 5.2F)</b>	<input type="checkbox"/> Rules <input type="checkbox"/> Laws <input type="checkbox"/> Community laws <input type="checkbox"/> State and national laws <input type="checkbox"/> Respect for property and others <input type="checkbox"/> Conflict <input type="checkbox"/> Court <b>(5.1B, 5.1I, 5.1L)</b>	
<b>Skills – Students will be able to...</b>			
<input type="checkbox"/> Identify rules within their classroom <input type="checkbox"/> Identify rules within their school <input type="checkbox"/> Identify what respect for others looks like <input type="checkbox"/> Identify possible sources of conflict	<input type="checkbox"/> Identify rules within their classroom <input type="checkbox"/> Identify rules within their school <input type="checkbox"/> Identify laws within the community <input type="checkbox"/> Identify what respect for others looks like <input type="checkbox"/> Identify possible sources of conflict	<input type="checkbox"/> Identify laws within the community <input type="checkbox"/> Identify laws for our country <input type="checkbox"/> Identify what respect for others looks like <input type="checkbox"/> Identify possible sources of conflict <input type="checkbox"/> Identify ways courts resolve conflict	

**PA Standard for Civics and Government (K-3)**

**5.1 Principles and Documents of Government**

**Big Idea – Government**

**Enduring Understandings**

**EU #3** We recognize that our country was formed many years ago and many historical figures and documents contributed to our formation.

**Essential Question(s)**

**EQ #3** Looking back through our history, why do we remember or talk about famous Americans? **(K-I, Gr. 1 – R, Gr. 2 – M, Gr. 3 – M)**

Grade K	Grade 1	Grade 2	Grade 3
<b>Knowledge</b>			
<input type="checkbox"/> George Washington <input type="checkbox"/> Abraham Lincoln <b>(5.1H, 5.1M)</b>	<input type="checkbox"/> George Washington <input type="checkbox"/> Abraham Lincoln <input type="checkbox"/> Thomas Jefferson <input type="checkbox"/> Benjamin Franklin <b>(5.1H, 5.1M)</b>	<input type="checkbox"/> George Washington <input type="checkbox"/> Abraham Lincoln <input type="checkbox"/> Thomas Jefferson <input type="checkbox"/> Benjamin Franklin <input type="checkbox"/> William Penn <b>(5.1H, 5.1M)</b>	<input type="checkbox"/> George Washington <input type="checkbox"/> Abraham Lincoln <input type="checkbox"/> Thomas Jefferson <input type="checkbox"/> Franklin D. Roosevelt <input type="checkbox"/> Current U.S. President <b>(5.1H, 5.1M)</b>
<b>Skills – <i>Students will be able to...</i></b>			
<input type="checkbox"/> Identify famous Americans who created our government	<input type="checkbox"/> Identify famous Americans who created our government	<input type="checkbox"/> Identify famous Americans who created our government <input type="checkbox"/> Identify famous Pennsylvanians	<input type="checkbox"/> Identify famous Americans who created our government <input type="checkbox"/> Identify famous Americans throughout our history

**PA Standard for Civics and Government (K-3)**

**5.2 Rights and Responsibilities of Citizenship**

**Big Idea – Citizenship**

**Enduring Understandings**

**EU #1** We have rules and laws to help people get along with each other to prevent chaos and keep us safe.

**EU #2** We have both rights and responsibilities in our society.

**Essential Question(s)**

**EQ #1** What are the rights and responsibilities of individuals? (K – I, Gr. 2 – R, M)

Grade K	Grade 1 (NA)	Grade 2	Grade 3 (NA)
<b>Knowledge</b>			
<input type="checkbox"/> Rights <input type="checkbox"/> Responsibilities <b>(5.2B)</b>		<input type="checkbox"/> Personal rights <input type="checkbox"/> Political rights <input type="checkbox"/> Personal responsibilities <input type="checkbox"/> Civic responsibilities <input type="checkbox"/> Citizen <b>(5.2A, 5.2B, 5.2E, 5.2G)</b>	
<b>Skills – <i>Students will be able to...</i></b>			
<input type="checkbox"/> Identify personal rights and responsibilities		<input type="checkbox"/> Identify examples of rights and responsibilities of citizenship <input type="checkbox"/> Describe ways citizens can influence the decisions and actions of government <input type="checkbox"/> Identify ways to participate in government and civic life	

**PA Standard for Civics and Government (K-3)**

**5.2 Rights and Responsibilities of Citizenship**

**Big Idea – Citizenship**

**Enduring Understandings**

**EU #1** We have rules and laws to help people get along with each other to prevent chaos and keep us safe.

**EU #2** We have both rights and responsibilities in our society.

**Essential Question**

**EQ #2** What would happen if we had no laws or rules? (Gr. 1 – I, R, M)

Grade K (NA)	Grade 1	Grade 2 (NA)	Grade 3 (NA)
<b>Knowledge</b>			
	<input type="checkbox"/> Rules and laws <input type="checkbox"/> Conflict <input type="checkbox"/> Consequences <b>(5.2C, 5.2F)</b>		
<b>Skills – <i>Students will be able to...</i></b>			
	<input type="checkbox"/> Identify sources of conflict and disagreement and different ways conflicts can be resolved <input type="checkbox"/> Explain the benefits of following rules and laws and the consequences of violating them		

**PA Standard for Civics and Government (K-3)**

**5.3 How Government Works**

**Big Idea – Government**

**Enduring Understandings**

**EU #1** Government provides services to people in our community.

**Essential Question(s)**

**EQ #1** Why do we work together to meet the needs of our community? (K – I, Gr. 1 – R, Gr. 2 – M)

Grade K	Grade 1	Grade 2	Grade 3 (NA)
<b>Knowledge</b>			
<input type="checkbox"/> Authority <input type="checkbox"/> Fairness <input type="checkbox"/> Elections <input type="checkbox"/> Services <b>(5.3C, 5.3D, 5.3E, 5.3F, 5.3G)</b>	<input type="checkbox"/> Community <input type="checkbox"/> Cooperation <input type="checkbox"/> Services <input type="checkbox"/> Taxation <b>(5.3.C, 5.3D, 5.3H, 5.3I)</b>	<input type="checkbox"/> Community <input type="checkbox"/> Cooperation <input type="checkbox"/> Services <input type="checkbox"/> Taxation <input type="checkbox"/> <b>(5.3.C, 5.3D, 5.3H, 5.3I)</b>	
<b>Skills – <i>Students will be able to...</i></b>			
<input type="checkbox"/> Identify reasons for rules and laws in the school and community <input type="checkbox"/> Explain why being treated fairly is important <input type="checkbox"/> Identify positions of authority at school <input type="checkbox"/> Identify services performed by community members <input type="checkbox"/> Explain what an election is	<input type="checkbox"/> Identify reasons for rules and laws in the community <input type="checkbox"/> Identify services performed by local and state governments <input type="checkbox"/> Identify ways individuals can influence others <input type="checkbox"/> Explain why taxes are necessary and who pays them	<input type="checkbox"/> Identify reasons for rules and laws in the community <input type="checkbox"/> Identify services performed by local and state governments <input type="checkbox"/> Identify ways individuals can influence others <input type="checkbox"/> Explain why taxes are necessary and who pays them	

**PA Standard for Civics and Government (K-3)**

**5.3 How Government Works**

**Big Idea – Government**

**Enduring Understandings**

EU #2 There are people in our community in positions of authority.

**Essential Question(s)**

EQ #2 Why do we have people in positions of authority? (Gr. 1-I, R , Gr. 2 – M)

Grade K (NA)	Grade 1	Grade 2	Grade 3
<b>Knowledge</b>			
	<input type="checkbox"/> Authority <input type="checkbox"/> Elections <input type="checkbox"/> Representative <b>(5.3A, 5.3E, 5.3 F, 5.3K)</b>	<input type="checkbox"/> Authority <input type="checkbox"/> Elections <input type="checkbox"/> Representative <b>(5.3A, 5.3E, 5.3 F, 5.3K)</b>	
<b>Skills – <i>Students will be able to...</i></b>			
	<input type="checkbox"/> Identify the elected representative body responsible for making local laws <input type="checkbox"/> Identify services performed by the local and state government <input type="checkbox"/> Identify positions of authority in the community <input type="checkbox"/> Explain what an election is <input type="checkbox"/> Identify different ways people govern themselves	<input type="checkbox"/> Identify the elected representative body responsible for making local PA and U.S. laws <input type="checkbox"/> Identify services performed by the local PA and national government <input type="checkbox"/> Identify positions of authority in the community, state and country <input type="checkbox"/> Explain what an election is <input type="checkbox"/> Identify different ways people govern themselves <input type="checkbox"/> Identify the role of the three branches of government	

**PA Standard for Civics and Government (K-3)**

**5.3 How Government Works**

**Big Idea – Government**

**Enduring Understandings**

**EU #2** There are people in our community in positions of authority.

**Essential Question(s)**

**EQ #3** Why is government necessary? (Gr. 1 - I, Gr. 2 – R, Gr. 3 – M)

Grade K (NA)	Grade 1	Grade 2	Grade 3
<b>Knowledge</b>			
	<input type="checkbox"/> Government <input type="checkbox"/> Services <input type="checkbox"/> Order <input type="checkbox"/> Fairness <input type="checkbox"/> Taxation <b>(5.3D, 5.3G, 5.3I, 5.3K)</b>	<input type="checkbox"/> Government <input type="checkbox"/> Services <input type="checkbox"/> Order <input type="checkbox"/> Fairness <input type="checkbox"/> Taxation <b>(5.3D, 5.3G, 5.3I, 5.3K)</b>	<input type="checkbox"/> Government <input type="checkbox"/> Services <input type="checkbox"/> Order <input type="checkbox"/> Fairness <input type="checkbox"/> Taxation <b>(5.3D, 5.3G, 5.3I, 5.3K)</b>
<b>Skills – <i>Students will be able to...</i></b>			
	<input type="checkbox"/> Explain why being treated fairly is important <input type="checkbox"/> Explain why taxes are important and who pays them <input type="checkbox"/> Identify different ways that people govern themselves	<input type="checkbox"/> Explain why being treated fairly is important <input type="checkbox"/> Explain why taxes are important and who pays them <input type="checkbox"/> Identify different ways that people govern themselves	<input type="checkbox"/> Explain why being treated fairly is important <input type="checkbox"/> Explain why taxes are important and who pays them <input type="checkbox"/> Identify different ways that people govern themselves

<b>PA Standard for Civics and Government (K-3)</b>			
<b>5.4 How international Relationships Function</b>			
<b>Big Idea – Global Community</b>			
<b>Enduring Understandings</b> EU #1 We have similarities and differences with people around the world.			
<b>Essential Question</b> EQ #1 How might you compare yourself to a student in another part of the world? (Gr. 3 – I,R,M)			
<b>Grade K (NA)</b>	<b>Grade 1 (NA)</b>	<b>Grade 2 (NA)</b>	<b>Grade 3</b>
<b>Knowledge</b>			
			<input type="checkbox"/> Customs <input type="checkbox"/> Traditions <input type="checkbox"/> Nation/country <input type="checkbox"/> Treaties <b>(5.4 A, 5.4B, 5.4C, 5.4D, 5.5E)</b>
<b>Skills – <i>Students will be able to...</i></b>			
			<input type="checkbox"/> Identify how customs and traditions influence governments <input type="checkbox"/> Recognize the world is divided into various political units <input type="checkbox"/> Identify ways in which countries interact with the United States <input type="checkbox"/> Identify how nations work together to solve problems