

Avon Grove School District Social Studies Curriculum

PA Standard for History - 8.1

Historical Analysis and Skills Development

Big Idea *(Make sure big ideas are visible to all students during the lesson)*

K-3 <input type="checkbox"/> Historical Understanding	4-6 <input type="checkbox"/> Historical Understanding	7-9 <input type="checkbox"/> Skills that help us learn history	10-12 <input type="checkbox"/> Interpreting History
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Enduring Understandings Students will understand that....

K-3 <input type="checkbox"/> Historians have tools to recreate the past	4-6 <input type="checkbox"/> We study the past to make decisions about the future.	7-9 <input type="checkbox"/> Historical events must be interpreted using multiple sources. <input type="checkbox"/> That there are different points of view about historical events.	10-12 <input type="checkbox"/> Historical events must be interpreted using multiple sources. <input type="checkbox"/> There are different points of view about historical events.
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Essential Question(s) *(Make sure they are visible to all students to reference throughout the unit.)*

K-3 <input type="checkbox"/> How might a historian recreate the past? <input type="checkbox"/> How can history represent different points of view?	4-6 <input type="checkbox"/> Why do we study the past? <input type="checkbox"/> What sources do we use to record history and obtain information about the past? <input type="checkbox"/> Is it possible to represent all sides of a historical event?	7-9 <input type="checkbox"/> Why is it difficult to represent all sides of a historical event? <input type="checkbox"/> Why is bias such a problem in the interpretation of historical sources? <input type="checkbox"/> Why primary sources are considered the backbone of history? <input type="checkbox"/> Does history repeat itself?	10-12 <input type="checkbox"/> Is history about the truth? <input type="checkbox"/> Why do we get to hear only one side of the story in a history book? <input type="checkbox"/> Why does point of view and bias play key roles in history?
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Avon Grove School District Social Studies Curriculum

PA Standard for History - 8.2

Pennsylvania History

Big Idea *(Make sure big ideas are visible to all students during the lesson)*

K-3 <input type="checkbox"/> Pennsylvania History	4-6 <input type="checkbox"/> Pennsylvania History	7-9 <input type="checkbox"/> Pennsylvania History	10-12 <input type="checkbox"/> Significant contributions of Pennsylvanians to US history
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Enduring Understandings Students will understand that....

K-3 <input type="checkbox"/> Several factors can impact PA history.	4-6 <input type="checkbox"/> Many individuals and groups have contributed to the history of PA. <input type="checkbox"/> Cultural patterns and industrial innovations have impacted PA history. <input type="checkbox"/> Cooperation and conflict between groups of people have produced change in PA history,	7-9 <input type="checkbox"/> Pennsylvanians have made significant contributions to politics and culture throughout US history. <input type="checkbox"/> Social and cultural patterns in US history are mirrored in Pennsylvania history.	10-12 <input type="checkbox"/> Pennsylvanians have made significant contributions to politics and culture throughout U. S. history. <input type="checkbox"/> Students will understand that social and cultural patterns in US history are mirrored in Pennsylvania history.
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Essential Question(s) *(Make sure they are visible to all students to reference throughout the unit.)*

K-3 <input type="checkbox"/> How are individuals, documents and artifacts important to PA history? <input type="checkbox"/> How might conflict and/or cooperation impact PA history? <input type="checkbox"/> Why do some things change and why do some things stay the same?	4-6 <input type="checkbox"/> How have individual people impacted the history of PA? <input type="checkbox"/> How have cooperation and conflict between groups of people impacted PA history?	7-9 <input type="checkbox"/> Why could you say that Pennsylvania has been very influential in the development of US history from 1787 – 1914? <input type="checkbox"/> Which individual or social movement, do you think has been the most influential in Pennsylvania history?	10-12 <input type="checkbox"/> Which political and cultural contributions made by Pennsylvanians between 1890 – present are most significant? <input type="checkbox"/> Why and how are Pennsylvanians influential in U. S. history since 1890?
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Avon Grove School District Social Studies Curriculum

PA Standard for History - 8.3

United States History

Big Idea *(Make sure big ideas are visible to all students during the lesson)*

K-3 <input type="checkbox"/> U. S. History	4-6 <input type="checkbox"/> United States History	7-9 <input type="checkbox"/> The influence of US history on society today	10-12 <input type="checkbox"/> Continuity and Change in United States History
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Enduring Understandings Students will understand that....

K-3 <input type="checkbox"/> Several factors can impact US history	4-6 <input type="checkbox"/> Many individuals and groups have contributed to the history of the US. <input type="checkbox"/> Cultural patterns and industrial innovations have impacted US history. <input type="checkbox"/> Cooperation and conflict between groups of people have produced change in US history.	7-9 <input type="checkbox"/> Great social movements evolve over time. <input type="checkbox"/> There have been times in American history when social; cultural and economic dynamics have allowed individuals to be a source of change. <input type="checkbox"/> Cooperation and conflict between key individuals and groups has driven the development of social, political, and economic movements.	10-12 <input type="checkbox"/> Conflict and cooperation among social groups in the United States influences social, economic, and political events in United States history.
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Essential Question(s) *(Make sure they are visible to all students to reference throughout the unit.)*

K-3 <input type="checkbox"/> How might individuals impact US history? <input type="checkbox"/> How might conflict and/or cooperation impact US history? <input type="checkbox"/> Why do some things change and why do some things stay the same?	4-6 <input type="checkbox"/> How have individual people impacted the history of the United States? <input type="checkbox"/> How have cooperation and conflict between groups of people impacted US history?	7-9 <input type="checkbox"/> What makes a concept or idea endure? <input type="checkbox"/> Which has been more influential in American history, individuals or groups? <input type="checkbox"/> Is conflict between individuals and groups always a bad thing?	10-12 <input type="checkbox"/> Why has there been political, cultural, and economic unrest in America? <input type="checkbox"/> Why do civilized nations of the world periodically resort to warfare to resolve differences? <input type="checkbox"/> What makes certain individuals significant in U. S. History?
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Avon Grove School District Social Studies Curriculum

PA Standard for History - 8.4

World History

Big Idea *(Make sure big ideas are visible to all students during the lesson)*

K-3 <input type="checkbox"/> World History	4-6 <input type="checkbox"/> World History	7-9 <input type="checkbox"/> The influence of World History on global society	10-12 <input type="checkbox"/> Global change since 1450
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Enduring Understandings Students will understand that....

K-3 <input type="checkbox"/> Several factors can impact world history	4-6 <input type="checkbox"/> Many individuals and groups have contributed to the history of the world. <input type="checkbox"/> Cultural patterns and industrial innovations have impacted world history. <input type="checkbox"/> Cooperation and conflict between groups of people have produced change in world history.	7-9 <input type="checkbox"/> Great social movements evolve over time. <input type="checkbox"/> There have been times in World history when social; culture and economic dynamics have allowed individuals to be a source of change. <input type="checkbox"/> Cooperation and conflict between key figures in World history has driven the development of social, political, and economic movements. <input type="checkbox"/> Important and historical artifacts reveal the changes that individuals and groups have had on World history.	10-12 <input type="checkbox"/> Many different individuals and groups have created global change since 1450.
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Essential Question(s) *(Make sure they are visible to all students to reference throughout the unit.)*

K-3 <input type="checkbox"/> How might individuals impact world history? <input type="checkbox"/> How might conflict and/or cooperation impact world history? <input type="checkbox"/> Why do some things change and why do some things stay the same?	4-6 <input type="checkbox"/> How have individual people impacted the history of the world? <input type="checkbox"/> How have cooperation and conflict between groups of people impacted world history?	7-9 <input type="checkbox"/> Why do some concepts and ideas endure? <input type="checkbox"/> Which has been more influential in the development of World history, individuals or groups? <input type="checkbox"/> Is conflict between individuals and groups always a bad thing?	10-12 <input type="checkbox"/> Why should Americans care about events in other parts of the world? <input type="checkbox"/> Why should I respect the many cultures of the world? <input type="checkbox"/> Will understanding past world events help society make better decisions for today and create a better future?
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