

Avon Grove School District Social Studies Curriculum

PA Standard for Geography 7.1

Basic Geography Literacy

Big Idea *(Make sure big ideas are visible to all students during the lesson)*

K-3 <input type="checkbox"/> Understanding Geographic Tools	4-6 <input type="checkbox"/> Understanding Geographic Tools	7-9 <input type="checkbox"/> Understanding Geographic Tools	10-12 <input type="checkbox"/> Understanding Geographic Tools
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Enduring Understandings Students will understand that....

K-3 <input type="checkbox"/> Geography gives us ways to represent our world	4-6 <input type="checkbox"/> Geographic tools provide a variety of information about a location. <input type="checkbox"/> Geographic tools help us understand places.	7-9 <input type="checkbox"/> Geographic tools explain similarities and differences between places and regions.	10-12 <input type="checkbox"/> Location and spatial patterns can be evaluated using geographic tools.
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Essential Question(s) *(Make sure they are visible to all students to reference throughout the unit.)*

K-3 <input type="checkbox"/> How do we use representations of our world?	4-6 <input type="checkbox"/> How can geographic tools provide information? <input type="checkbox"/> How can learning to use different kinds of geographic tools help us understand places?	7-9 <input type="checkbox"/> Why do we create geographic tools? <input type="checkbox"/> Why do we differentiate between various regions and places?	10-12 <input type="checkbox"/> How do geographic tools assist one's understanding of regions and places? <input type="checkbox"/> Why do regions and spatial patterns change over time?
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Avon Grove School District Social Studies Curriculum

PA Standard for Geography 7.2

The Physical Characteristics of Places and Regions

Big Idea *(Make sure big ideas are visible to all students during the lesson)*

K-3 <input type="checkbox"/> Physical geography	4-6 <input type="checkbox"/> Physical Geography	7-9 <input type="checkbox"/> Physical Geography	10-12 <input type="checkbox"/> Physical Geography
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Enduring Understandings Students will understand that....

K-3 <input type="checkbox"/> Physical processes and physical features affect our world	4-6 <input type="checkbox"/> Physical and climate systems of the earth impact how people live and use natural resources.	7-9 <input type="checkbox"/> Physical and climate systems of the earth impact how people live and use natural resources.	10-12 <input type="checkbox"/> Characteristics and processes of physical geography shape regions and places.
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Essential Question(s) *(Make sure they are visible to all students to reference throughout the unit.)*

K-3 <input type="checkbox"/> Why is it important to understand how physical features affect places and regions? <input type="checkbox"/> How might physical processes change our region and our world?	4-6 <input type="checkbox"/> How do physical characteristics impact a place or region? <input type="checkbox"/> How do physical processes shape patterns on the earth's surface?	7-9 <input type="checkbox"/> How do climate and physical features impact human activity within a region?	10-12 <input type="checkbox"/> Should people change the physical environment to meet current needs? Why or why not? <input type="checkbox"/> How has the environment shaped human civilization?
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Avon Grove School District Social Studies Curriculum

PA Standard for Geography 7.3

The Human Characteristics of Places and Regions

Big Idea *(Make sure big ideas are visible to all students during the lesson)*

K-3 <input type="checkbox"/> Cultural Geography	4-6 <input type="checkbox"/> Cultural Geography	7-9 <input type="checkbox"/> Cultural Geography	10-12 <input type="checkbox"/> Cultural Geography
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Enduring Understandings Students will understand that....

K-3 <input type="checkbox"/> Humans change the places in which they live.	4-6 <input type="checkbox"/> People settle in specific areas based on cultural, economic, and political characteristics	7-9 <input type="checkbox"/> Human activities impact cultural regions <input type="checkbox"/> Geographers classify cultural regions by certain unifying characteristics.	10-12 <input type="checkbox"/> Humans have an impact on a region and its culture
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Enduring Understandings Students will understand that....

K-3 <input type="checkbox"/> How do humans change the places in which they live?	4-6 <input type="checkbox"/> Why do people settle in a particular area? <input type="checkbox"/> How does the population of an area impact available resources?	7-9 <input type="checkbox"/> How does human movement impact the development of cultural regions? <input type="checkbox"/> Is a cultural region influenced more by human activity or geographic features? Explain.	10-12 <input type="checkbox"/> Why is human activity significant in shaping regions and places?
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Avon Grove School District Social Studies Curriculum

PA Standard for Geography 7.4

The Interactions Between People and Places

Big Idea *(Make sure big ideas are visible to all students during the lesson)*

K-3 <input type="checkbox"/> Interactions between people and places	4-6 <input type="checkbox"/> Interactions between people and places	7-9 <input type="checkbox"/> Interactions between people and places	10-12 <input type="checkbox"/> Interactions between people and places
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Enduring Understandings Students will understand that....

K-3 <input type="checkbox"/> A place can change due to human factors and/or natural events	4-6 <input type="checkbox"/> Humans adjust to life based on their physical surroundings <input type="checkbox"/> Human alter the physical surroundings to meet their needs and wants	7-9 <input type="checkbox"/> Humans modify their environment to suit their needs <input type="checkbox"/> Environment affects the way humans live	10-12 <input type="checkbox"/> Human modifications positively and negatively impact physical systems on a global scale
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Essential Question(s) *(Make sure they are visible to all students to reference throughout the unit.)*

K-3 <input type="checkbox"/> How do human factors and /or natural events change the places where we live?	4-6 <input type="checkbox"/> How does the environment influence change in humans? <input type="checkbox"/> Why might humans change the environment in which they live?	7-9 <input type="checkbox"/> Explain how humans can affect the environment both negatively and positively. <input type="checkbox"/> How have humans adapted to their environment? <input type="checkbox"/> Should we take everything we want from our environment?	10-12 <input type="checkbox"/> How have physical systems impacted how and where people live? <input type="checkbox"/> How can people cooperate internationally to live within the limits of the physical environment?
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