

PA Standard for Civics and Government (Grades 4-6)

5.1 Principles and Documents of Government

Big Idea – Government

Enduring Understandings

EU #1 Over time, governments are shaped by principles and ideals.

EU #2 Essential documents lay the foundation for government.

Essential Question(s)

EQ #1 How can government be shaped by principles and ideals? (Gr. 5 – I, R, M)

EQ #2 Why are documents, speeches, symbols, and holidays important to the foundation of government? (Gr. 4 – I, R, M)

Grade 4

Grade 5

Grade 6 (NA)

Knowledge

- Constitution
- Patriotic Activities (National Anthem, Pledge of Allegiance)
- Patriotic Symbols (United States Flag)
- Holidays (Memorial Day, Labor Day, Martin Luther King Day, President's Day, Veterans Day, Independence Day)
- Patriotic Speeches ("I have a Dream", "Gettysburg Address")

(5.1E, 5.1F, 5.1G, 5.1K, 5.1M)

- Government
- Principles and Ideals
 - Equality
 - Majority rule
 - Minority rights
 - Common good
 - Popular sovereignty
 - Privacy
 - Checks and balances
 - Separation of powers

(5.1B, 5.1C, 5.1D, 5.1E)

Skills – *Students will be able to...*

- | | | |
|--|---|--|
| <ul style="list-style-type: none"><input type="checkbox"/> Describe the purpose of symbols and holidays.<input type="checkbox"/> Describe the proper use, display, and respect for the United States flag.<input type="checkbox"/> Explain the significance of patriotic activities.<input type="checkbox"/> Explain the principles and ideals found in famous speeches and writings. | <ul style="list-style-type: none"><input type="checkbox"/> Describe the principles and ideals shaping government.<input type="checkbox"/> Explain the purpose of government.<input type="checkbox"/> Explain the importance of the rule of law for the protection of individual rights and the common good. | |
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PA Standard for Civics and Government (Grades 4-6)

5.2 Rights and Responsibilities of Citizenship

Big Idea – Citizenship

Enduring Understandings
EU #1 Citizens have rights and responsibilities within a government and society.

Essential Question(s)
EQ #1 What are the rights and responsibilities of a citizen? (Gr. 4 – I, Gr. 5 – R,M)

Grade 4	Grade 5	Grade 6 (NA)
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Knowledge

<ul style="list-style-type: none"><input type="checkbox"/> Rights<input type="checkbox"/> Responsibilities<input type="checkbox"/> Citizen<input type="checkbox"/> Public Service<input type="checkbox"/> Political Leadership <p>(5.2A, 5.2B, 5.2C, 5.2D, 5.2E, 5.2G)</p>	<ul style="list-style-type: none"><input type="checkbox"/> Rights<input type="checkbox"/> Responsibilities<input type="checkbox"/> Citizen<input type="checkbox"/> Public Service<input type="checkbox"/> Political Leadership <p>(5.2A, 5.2B, 5.2C, 5.2D, 5.2E, 5.2G)</p>	
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Skills – *Students will be able to...*

<ul style="list-style-type: none"><input type="checkbox"/> Identify examples of rights and responsibilities of citizenship.<input type="checkbox"/> Explain the relationships between rights and responsibilities.	<ul style="list-style-type: none"><input type="checkbox"/> Identify examples of rights and responsibilities of citizenship.<input type="checkbox"/> Explain the relationships between rights and responsibilities.<input type="checkbox"/> Explain the importance of participating in government and civic life.	
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PA Standard for Civics and Government (Grades 4-6)

5.2 Rights and Responsibilities of Citizenship

Big Idea – Citizenship

Enduring Understandings
EU #2 Every society has laws and consequences to protect citizens.

Essential Question(s)
EQ #2 Why do we have rules and laws? (Gr. 4 – I, R, M)
EQ #3 What happens if rules and laws are broken? (Gr. 4 – I, R, M)

Grade 4	Grade 5 (NA)	Grade 6 (NA)
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Knowledge

<ul style="list-style-type: none"><input type="checkbox"/> Rules<input type="checkbox"/> Laws<input type="checkbox"/> Consequences<input type="checkbox"/> Civil Society <p>(5.2C, 5.2F)</p>		
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Skills – *Students will be able to...*

<ul style="list-style-type: none"><input type="checkbox"/> Explain ways citizens resolve conflicts in society and government.<input type="checkbox"/> Describe the impact of the consequences of violating rules and laws in a civil society.		
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PA Standard for Civics and Government (Grades 4-6)

5.3 How Government Works

Big Idea – Government

Enduring Understandings

EU #1 Government actions affect citizens.

EU #2 Individual rights are protected by government

EU #3 Different levels of government each have their own responsibility to form a unified government.

Essential Question(s)

EQ #1 Why is government necessary? (Gr. 4 – I, R, M)

EQ #2 How does government affect the lives of its citizens? (Gr. 4 – I, Gr. 5 – R, M)

Grade 4

Grade 5

Grade 6 (NA)

Knowledge

- Government
- Citizens
- Levels of government – local, state, national
- Branches of government – executive, legislative, judicial

(5.3 A, 5.3B, 5.3D)

- Government
- Citizens
- Individual rights – presumption of innocence, rights of counsel, trial by jury, Bill of Rights
- Levels of government – local, state, national
- Branches of government – executive, legislative, judicial

(5.3A, 5.3B, 5.3C, 5.3E, 5.3G)

Skills – *Students will be able to...*

- Compare the structure, organization and operation of local, state and national governments.
- Describe the responsibilities and powers of the three branches of government.
- Describe how local, state and national governments implement their services.

- Describe how local, state and national governments implement their services.
- Explain how government actions affect citizens' daily lives.
- Describe how the government protects individual rights.

PA Standard for Civics and Government (Grades 4-6)

5.3. How Government Works

Big Idea – Government

Enduring Understandings

EU #1 Government actions affect citizens.

EU #2 Individual rights are protected by government

EU #3 Different levels of government each have their own responsibility to form a unified government.

Essential Question(s)

EQ #3 How do citizens sustain the government? (Gr. 4 – I, Gr. 5 - R, Gr. 6 - M)

Grade 4

Grade 5

Grade 6

Knowledge

- Government
- Citizens
- Levels of Government

(5.3D, 5.3H, 5.3I)

- Government
- Citizens
- Individual interests/interest groups
- Taxes
- Levels of government – local, state, national

(5.3D, 5.3H, 5.3I)

- Government
- Citizens
- Individual interests/interest groups
- Bias
- Taxes
- Levels of government – local, state, national

(5.3D, 5.3H, 5.3I 5.3J)

Skills – *Students will be able to...*

- Describe the voting process.

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- Identify individual interests and how they impact government.
- Describe how and why government raises money to pay for its operations and services.

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- Identify individual interests and how they impact government.
- Describe how and why government raises money to pay for its operations and services.
- Describe the influence of media in reporting issues.

PA Standard for Civics and Government (Grades 4-6)		
5.3. How Government Works		
Big Idea – Government		
Enduring Understandings EU #3 Different levels of government each have their own responsibility to form a unified government.		
Essential Question(s) EQ #4 How do state governments support a federal government? (Gr. 5 – I, R, M)		
Grade 4 (NA)	Grade 5	Grade 6 (NA)
Knowledge		
	<input type="checkbox"/> Government – state, federal <input type="checkbox"/> Taxes <input type="checkbox"/> Governmental offices/duties – Mayor, Governor, President, Senator, Representative (5.3D, 5.3E, 5.3I)	
Skills – <i>Students will be able to...</i>		
	<input type="checkbox"/> Describe how local, state and national governments implement services. <input type="checkbox"/> Describe how and why governments raise money to pay for operations and services. <input type="checkbox"/> Identify major leaders of local, state and national governments, their primary duties and political party affiliations.	

PA Standard for Civics and Government (Grades 4-6)		
5.4 How International Relationships Function		
Big Idea – Global Community		
Enduring Understandings EU #1 The United States is part of a global community.		
Essential Question(s) EQ #1 How are governments of the United States and bordering countries similar and different? (Gr. 5 – I, Gr. 6 - R, M)		
Grade 4 (NA)	Grade 5	Grade 6
Knowledge		
	<input type="checkbox"/> Countries <input type="checkbox"/> Borders <input type="checkbox"/> Government <input type="checkbox"/> Parliamentary <input type="checkbox"/> Federal (5.4C)	<input type="checkbox"/> Countries <input type="checkbox"/> Borders <input type="checkbox"/> Government <input type="checkbox"/> Parliamentary <input type="checkbox"/> Federal <input type="checkbox"/> Diplomacy <input type="checkbox"/> Comprise (5.4C)
Skills – <i>Students will be able to...</i>		
	<input type="checkbox"/> Identify the similarities and differences in the governments of the United States and bordering countries.	<input type="checkbox"/> Describe the governments of the countries bordering the United States and their relationships with the United States.

PA Standard for Civics and Government (Grades 4-6)		
5.4 How International Relationships Function		
Big Idea – Global Community		
Enduring Understandings EU #1 The United States is part of a global community.		
Essential Question(s) EQ #2 How can nations work together to solve problems? (Gr. 5 – I, Gr. 6 - R, M)		
Grade 4 (NA)	Grade 5	Grade 6
Knowledge		
	<input type="checkbox"/> Nations <input type="checkbox"/> Cooperation <input type="checkbox"/> Interdependent <input type="checkbox"/> Environmental <input type="checkbox"/> Natural disasters <input type="checkbox"/> Trade (5.4E)	<input type="checkbox"/> Nations <input type="checkbox"/> Cooperation <input type="checkbox"/> Interdependent <input type="checkbox"/> Environmental <input type="checkbox"/> Natural disasters <input type="checkbox"/> Trade (5.4E)
Skills – <i>Students will be able to...</i>		
	<input type="checkbox"/> Explain how nations work together on common environmental problems, natural disasters, and trade.	<input type="checkbox"/> Explain how nations work together on common environmental problems, natural disasters, and trade.

PA Standard for Civics and Government (Grades 4-6)		
5.4 How International Relationships Function		
Big Idea – Global Community		
Enduring Understandings EU #1 The United States is part of a global community.		
Essential Question(s) EQ #3 How does the United States coexist within the world community? (Gr. 5 – I, R, Gr. 6 - M)		
Grade 4 (NA)	Grade 5	Grade 6
Knowledge		
	<input type="checkbox"/> Countries <input type="checkbox"/> Treaty <input type="checkbox"/> Coexist <input type="checkbox"/> Nation–States <input type="checkbox"/> World Community (5.4A, 5.4B)	<input type="checkbox"/> Countries <input type="checkbox"/> Treaty <input type="checkbox"/> Coexist <input type="checkbox"/> Nation–States <input type="checkbox"/> World Community (5.4A, 5.4B)
Skills – <i>Students will be able to...</i>		
	<input type="checkbox"/> Describe how nation-states coexist in the world community.	<input type="checkbox"/> Describe how nation-states coexist in the world community. <input type="checkbox"/> Describe the processes that result in a treaty or agreement between the United States and other nation-states.