

PROGRESS REPORT

**AVON GROVE SCHOOL DISTRICT**

WEST GROVE, PENNSYLVANIA  
WWW.AVONGROVE.ORG

**AVON GROVE INTERMEDIATE SCHOOL  
GRADE 5**

THE PRIMARY GOAL OF THE PROGRESS REPORT IS TO COMMUNICATE WITH PARENTS ABOUT THEIR CHILD'S PROGRESS IN DEMONSTRATING ACHIEVEMENT OF THE STATE STANDARDS, GROWTH DURING THE TRIMESTER, AND INVESTMENT IN THE LEARNING PROCESS.

NAME \_\_\_\_\_  
TEACHER \_\_\_\_\_  
GRADE \_\_\_\_\_

	FIRST	SECOND	THIRD
DAYS ABSENT			
DAYS LATE			

PROMOTED TO GRADE \_\_\_\_\_

GROWTH KEY PROGRESS TOWARD GRADE LEVEL BENCHMARKS		LIFETIME LEARNER KEY	
E	EXCELS	3	CONSISTENT
M	MEETS	2	PROGRESSING
SP	STRONGLY PROGRESSING	1	RARELY EVIDENT
P	PROGRESSING		
C	AREA OF CONCERN		
-	NOT ASSESSED		

THE PENNSYLVANIA DEPARTMENT OF EDUCATION HAS MANDATED A STANDARDS-BASED EDUCATIONAL SYSTEM, WHERE STUDENTS MUST DEMONSTRATE PROFICIENCY IN MEETING THE ACADEMIC STANDARDS IN CORE SUBJECT AREAS IN GRADES THREE THROUGH EIGHT. THE STANDARDS ARE REFERENCED IN THIS REPORT.

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LIFETIME LEARNER CHARACTERISTICS	FIRST	SECOND	THIRD
<b>SELF-DIRECTED LEARNER</b>			
SETS, ACHIEVES, EVALUATES AND RE-EVALUATES PERSONAL LEARNING GOALS			
ORGANIZES TIME AND TASKS (DEVELOPS A TIMELINE FOR ACCOMPLISHING A GOAL/TASK)			
WORKS INDEPENDENTLY			
SEEKS RESOURCES AS NEEDED			
DEVELOPS A LIFETIME READING HABIT AS EVIDENCED BY A READING LOG			
<b>QUALITY PRODUCER</b>			
FOLLOWS DIRECTIONS			
PRODUCES WORK THAT IS NEAT AND ORGANIZED			
KEEPS MATERIALS ORGANIZED			
COMPLETES CLASS WORK ON TIME			
COMPLETES HOMEWORK ON TIME			
PRODUCES LEGIBLE HANDWRITING			
<b>COLLABORATIVE WORKER</b>			
WORKS COOPERATIVELY IN GROUPS OF VARIOUS SIZES			
DISCUSSES AND LISTENS AS AN INTERACTIVE PROCESS			
ACCEPTS CONSTRUCTIVE SUGGESTIONS			
<b>RESPECTFUL CITIZEN</b>			
FOLLOWS SCHOOL AND CLASSROOM RULES			
DEMONSTRATES RESPECT FOR PROPERTY, SELF AND OTHERS			
DEMONSTRATES A POSITIVE ATTITUDE			
DEMONSTRATES SELF-CONTROL			

SOCIAL STUDIES <i>(INCLUDES HISTORY, GOVERNMENT &amp; CIVICS, ECONOMICS, AND GEOGRAPHY)</i>	FIRST	SECOND	THIRD
DEMONSTRATES UNDERSTANDING OF FACTS AND CONCEPTS			
APPLIES CORE KNOWLEDGE THROUGH PROJECTS			

SCIENCE <i>(INCLUDES SCIENCE &amp; TECHNOLOGY, ENVIRONMENT AND ECOLOGY)</i>	FIRST	SECOND	THIRD
DEMONSTRATES UNDERSTANDING OF FACTS AND CONCEPTS			
APPLIES CORE KNOWLEDGE THROUGH PROJECTS			

THIRD TRIMESTER COMMENTS

<b>MATHEMATICS</b>	<b>FIRST</b>	<b>SECOND</b>	<b>THIRD</b>
<b>NUMBER AND OPERATIONS (2.1, 2.2, 2.8)</b>			
DEMONSTRATES AN UNDERSTANDING OF NUMBERS, WAYS OF REPRESENTING NUMBERS, AND RELATIONSHIPS AMONG NUMBERS AND NUMBER SYSTEMS			
UNDERSTANDS THE MEANING OF OPERATIONS, USES OPERATIONS, AND UNDERSTANDS HOW THEY RELATE TO EACH OTHER			
COMPUTES ACCURATELY AND FLUENTLY AND MAKES REASONABLE ESTIMATES			
SOLVES BASIC MULTIPLICATION FACTS BY ROTE			
DEMONSTRATES USE OF A CALCULATOR			
<b>ALGEBRAIC CONCEPTS (2.8)</b>			
UNDERSTANDS PATTERNS, RELATIONS, AND FUNCTIONS			
REPRESENTS AND ANALYZES MATHEMATICAL SITUATIONS USING NUMBERS, SYMBOLS, WORDS, TABLES, AND/OR GRAPHS			
<b>PROBLEM SOLVING ( 2.4, 2.5 )</b>			
REPRESENTS: SOLVES USING PICTURES, NUMBERS, AND FORMULAS			
COMMUNICATES AND REASONS			
<b>GEOMETRY (2.9)</b>			
UNDERSTANDING THE PROPERTIES OF 2D AND 3D SHAPES AND GEOMETRIC RELATIONSHIPS			
IDENTIFIES AND APPLIES CONCEPTS OF TRANSFORMATIONS AND SYMMETRY			
LOCATES POINTS, DESCRIBES RELATIONSHIPS ON A COORDINATE GRID			
<b>MEASUREMENT ( 2.3)</b>			
UNDERSTANDS MEASURABLE CHARACTERISTICS OF OBJECTS, FIGURES, UNITS, TIME, SYSTEMS, AND PROCESS OF MEASUREMENTS			
APPLIES APPROPRIATE TECHNIQUES, TOOLS, AND FORMULAS TO DETERMINE MEASUREMENTS			
<b>DATA ANALYSIS AND PROBABILITY ( 2.6, 2.7)</b>			
INTERPRETS AND ANALYZES DATA			
UNDERSTANDS AND APPLIES BASIC CONCEPTS OF PROBABILITY			

<b>LANGUAGE ARTS</b>	<b>FIRST</b>	<b>SECOND</b>	<b>THIRD</b>
<b>READING LEVEL:</b>			
<b>1.1 LEARNING TO READ INDEPENDENTLY 1.2 READING CRITICALLY IN CONTENT AREAS 1.3 READING, ANALYZING AND INTERPRETING LITERATURE (NARRATIVE &amp; EXPOSITORY)</b>			
DEMONSTRATES COMPREHENSION			
EXPANDS AND APPLIES VOCABULARY			
SELECTS, USES KEY IDEAS, AND CITES EVIDENCE FROM TEXTS			
MAKES RELEVANT CONNECTIONS BETWEEN PERSONAL EXPERIENCE AND TEXT OR TEXT TO TEXT			
IDENTIFIES AND ANALYZES THE COMPONENTS OF FICTION AND NON FICTION TEXT			
<b>1.4, 1.5 TYPES OF WRITING</b>			
FOCUS			
CONTENT			
ORGANIZATION			
STYLE			
CONVENTIONS			
<b>1.6 SPEAKING &amp; LISTENING</b>			
DEMONSTRATES ORAL PRESENTATION SKILLS			
<b>1.8 RESEARCH</b>			
LOCATES, GATHERS AND EVALUATES INFORMATION FROM A VARIETY OF SOURCES AND MEDIA			
ORGANIZES AND PRESENTS RESEARCH			