

PROGRESS REPORT

AVON GROVE SCHOOL DISTRICT

WEST GROVE, PENNSYLVANIA
WWW.AVONGROVE.ORG

**AVON GROVE INTERMEDIATE SCHOOL
GRADE 4**

THE PRIMARY GOAL OF THE PROGRESS REPORT IS TO COMMUNICATE WITH PARENTS ABOUT THEIR CHILD'S PROGRESS IN DEMONSTRATING ACHIEVEMENT OF THE STATE STANDARDS, GROWTH DURING THE TRIMESTER, AND INVESTMENT IN THE LEARNING PROCESS.

NAME
TEACHER
GRADE

| | FIRST | SECOND | THIRD |
|-------------|-------|--------|-------|
| DAYS ABSENT | | | |
| DAYS LATE | | | |

PROMOTED TO GRADE

| GROWTH KEY PROGRESS TOWARD GRADE LEVEL BENCHMARKS | | LIFETIME LEARNER KEY | |
|---|----------------------|-------------------------|----------------|
| E | EXCELS | 3 | CONSISTENT |
| M | MEETS | 2 | PROGRESSING |
| SP | STRONGLY PROGRESSING | 1 | RARELY EVIDENT |
| P | PROGRESSING | | |
| C | AREA OF CONCERN | | |
| - | NOT ASSESSED | | |

THE PENNSYLVANIA DEPARTMENT OF EDUCATION HAS MANDATED A STANDARDS-BASED EDUCATIONAL SYSTEM, WHERE STUDENTS MUST DEMONSTRATE PROFICIENCY IN MEETING THE ACADEMIC STANDARDS IN CORE SUBJECT AREAS IN GRADES THREE THROUGH EIGHT. THE STANDARDS ARE REFERENCED IN THIS REPORT.

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| LIFETIME LEARNER CHARACTERISTICS | FIRST | SECOND | THIRD |
|--|-------|--------|-------|
| SELF-DIRECTED LEARNER | | | |
| SETS, ACHIEVES, EVALUATES AND RE-EVALUATES PERSONAL LEARNING GOALS | | | |
| ORGANIZES TIME AND TASKS (DEVELOPS A TIMELINE FOR ACCOMPLISHING A GOAL/TASK) | | | |
| WORKS INDEPENDENTLY | | | |
| SEEKS RESOURCES AS NEEDED | | | |
| DEVELOPS A LIFETIME READING HABIT AS EVIDENCED BY A READING LOG | | | |
| QUALITY PRODUCER | | | |
| FOLLOWS DIRECTIONS | | | |
| PRODUCES WORK THAT IS NEAT AND ORGANIZED | | | |
| KEEPS MATERIALS ORGANIZED | | | |
| COMPLETES CLASS WORK ON TIME | | | |
| COMPLETES HOMEWORK ON TIME | | | |
| PRODUCES LEGIBLE HANDWRITING | | | |
| COLLABORATIVE WORKER | | | |
| WORKS COOPERATIVELY IN GROUPS OF VARIOUS SIZES | | | |
| DISCUSSES AND LISTENS AS AN INTERACTIVE PROCESS | | | |
| ACCEPTS CONSTRUCTIVE SUGGESTIONS | | | |
| RESPECTFUL CITIZEN | | | |
| FOLLOWS SCHOOL AND CLASSROOM RULES | | | |
| DEMONSTRATES RESPECT FOR PROPERTY, SELF AND OTHERS | | | |
| DEMONSTRATES A POSITIVE ATTITUDE | | | |
| DEMONSTRATES SELF-CONTROL | | | |

| SOCIAL STUDIES <i>(INCLUDES HISTORY, GOVERNMENT & CIVICS, ECONOMICS, AND GEOGRAPHY)</i> | FIRST | SECOND | THIRD |
|--|-------|--------|-------|
| DEMONSTRATES UNDERSTANDING OF FACTS AND CONCEPTS | | | |
| APPLIES CORE KNOWLEDGE THROUGH PROJECTS | | | |

| SCIENCE <i>(INCLUDES SCIENCE & TECHNOLOGY, ENVIRONMENT AND ECOLOGY)</i> | FIRST | SECOND | THIRD |
|--|-------|--------|-------|
| DEMONSTRATES UNDERSTANDING OF FACTS AND CONCEPTS | | | |
| APPLIES CORE KNOWLEDGE THROUGH PROJECTS | | | |

| THIRD TRIMESTER COMMENTS |
|--------------------------|
| |

| MATHEMATICS | FIRST | SECOND | THIRD |
|--|--------------|---------------|--------------|
| NUMBER AND OPERATIONS (2.1, 2.2, 2.8) | | | |
| DEMONSTRATES AN UNDERSTANDING OF NUMBERS, WAYS OF REPRESENTING NUMBERS, AND RELATIONSHIPS AMONG NUMBERS AND NUMBER SYSTEMS | | | |
| UNDERSTANDS THE MEANING OF OPERATIONS, USES OPERATIONS, AND UNDERSTANDS HOW THEY RELATE TO EACH OTHER | | | |
| COMPUTES ACCURATELY AND FLUENTLY AND MAKES REASONABLE ESTIMATES | | | |
| SOLVES BASIC ADDITION FACTS BY ROTE | | | |
| SOLVES BASIC SUBTRACTION FACTS BY ROTE | | | |
| SOLVES BASIC MULTIPLICATION FACTS BY ROTE | | | |
| DEMONSTRATES USE OF A CALCULATOR | | | |
| ALGEBRAIC CONCEPTS (2.8) | | | |
| UNDERSTANDS PATTERNS, RELATIONS, AND FUNCTIONS | | | |
| REPRESENTS AND ANALYZES MATHEMATICAL SITUATIONS USING NUMBERS, SYMBOLS, WORDS, TABLES, AND/OR GRAPHS | | | |
| PROBLEM SOLVING (2.4, 2.5) | | | |
| REPRESENTS: SOLVES USING PICTURES, NUMBERS, AND FORMULAS | | | |
| COMMUNICATES AND REASONS | | | |
| GEOMETRY (2.9) | | | |
| UNDERSTANDING THE PROPERTIES OF 2D AND 3D SHAPES AND GEOMETRIC RELATIONSHIPS | | | |
| IDENTIFIES AND APPLIES CONCEPTS OF TRANSFORMATIONS AND SYMMETRY | | | |
| LOCATES POINTS, DESCRIBES RELATIONSHIPS ON A COORDINATE GRID | | | |
| MEASUREMENT (2.3) | | | |
| UNDERSTANDS MEASURABLE CHARACTERISTICS OF OBJECTS, FIGURES, UNITS, TIME, SYSTEMS, AND PROCESS OF MEASUREMENTS | | | |
| APPLIES APPROPRIATE TECHNIQUES, TOOLS, AND FORMULAS TO DETERMINE MEASUREMENTS | | | |
| DATA ANALYSIS AND PROBABILITY (2.6, 2.7) | | | |
| COLLECTS, ORGANIZES AND DISPLAYS DATA | | | |
| INTERPRETS AND ANALYZES DATA | | | |
| UNDERSTANDS AND APPLIES BASIC CONCEPTS OF PROBABILITY | | | |

| LANGUAGE ARTS | FIRST | SECOND | THIRD |
|--|--------------|---------------|--------------|
| READING LEVEL: | | | |
| 1.1 LEARNING TO READ INDEPENDENTLY | | | |
| 1.2 READING CRITICALLY IN CONTENT AREAS | | | |
| 1.3 READING, ANALYZING AND INTERPRETING LITERATURE (NARRATIVE & EXPOSITORY) | | | |
| DEMONSTRATES COMPREHENSION | | | |
| EXPANDS AND APPLIES VOCABULARY | | | |
| SELECTS, USES KEY IDEAS, AND CITES EVIDENCE FROM TEXTS | | | |
| MAKES RELEVANT CONNECTIONS BETWEEN PERSONAL EXPERIENCE AND TEXT OR TEXT TO TEXT | | | |
| IDENTIFIES AND ANALYZES THE COMPONENTS OF FICTION AND NON FICTION TEXT | | | |
| 1.4, 1.5 TYPES OF WRITING | | | |
| FOCUS | | | |
| CONTENT | | | |
| ORGANIZATION | | | |
| STYLE | | | |
| CONVENTIONS | | | |
| 1.6 SPEAKING & LISTENING | | | |
| DEMONSTRATES ORAL PRESENTATION SKILLS | | | |
| 1.8 RESEARCH | | | |
| LOCATES, GATHERS AND EVALUATES INFORMATION FROM A VARIETY OF SOURCES AND MEDIA | | | |
| ORGANIZES AND PRESENTS RESEARCH | | | |